

Union Theological Seminary
Registrar's Office
CHANGES & UPDATES TO THE 2016-2017 COURSE CATALOG
as of November 16, 2016

January 2017

CI 222 Forming Our Faith: Articulating Unitarian Universalist Identities 1 credit January 18 th -20 th 9:00 a.m. - 1:30 p.m. Kelly Murphy Mason	This compressed course offers UU seminarians the opportunity to understand their formation as religious professionals using a new rubric of the seven ministerial competencies outlined by the Ministerial Fellowship Committee (MFC) of the UUA.
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Spring 2017

BX 330 Biblical Theology in Interreligious Perspective (Identical to IE 330) 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. David Carr John Thatamanil	An exploration of the background and contemporary methods for use of the Bible in theology within a theology open more broadly to insights from religious traditions outside traditional Christian boundaries. One central question: How can Christians consider the claims of the Bible alongside and in relation to the insights of another tradition's sacred text?
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CE 316 Economics, Ecology, and Ecofeminism 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Gary Dorrien	This course brings ecological, economic, and ecofeminist perspectives into a conversation that introduces students to leading works in these areas and explores relationships between and among the three "eco" subjects.
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CW 460 Imagination and Improvisation: The Holy Play of Worship 3 credits Thursdays 6:10 p.m. - 9:00 p.m. Troy Messenger	Beginning with the experience of improvising actors, dancers, musicians, game makers, and other artists, this course will explore theories and practices of improvisation as resources for designing and leading worship in congregational settings and beyond.
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<p>IE 330 Biblical Theology in Interreligious Perspective (Identical to BX 330) 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. David Carr John Thatamanil</p>	<p>An exploration of the background and contemporary methods for use of the Bible in theology within a theology open more broadly to insights from religious traditions outside traditional Christian boundaries. One central question will be: How can Christians consider the claims of the Bible alongside and in relation to the insights of another tradition's sacred text?</p>
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<p>PS 110 Pastoral Listening Practicum 1 credit Thursdays 4:10 p.m. - 5:00 p.m.</p>	<p>Students will learn and practice pastoral listening skills through directed practicum work in small groups. The emphasis will be on nondirective listening, but will also include spiritual companionship and crisis intervention and suicide prevention.</p> <p>Note: This course is normally a prerequisite to receive academic credits for clinical pastoral education (PS 363-364, PS 366Q, FE 363-364 and FE 366Q).</p>
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<p>PS 416 Psychoanalytic Theory and Theology 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Pamela Cooper-White</p>	<p>This course will put readings from two important schools of thought into dialogue: 1) psychoanalytic theorists who have written and/or been influenced strongly by religion, the divine, or the transcendent (such as Jung, Bion, Cixous; and 2) theologians who have written and/or been influenced strongly by psychoanalytic theory (e.g., Tillich, Keller). A comparison of methods and materials, and application to issues of human need will be considered weekly.</p> <p>Prerequisite: ST 103 or equivalent and PS 204, PS 209, PS 405 or equivalent psychoanalytic theory courses. Enrollment limit of 10 students.</p>
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<p>SU 125.02 Ministry of Black Women's Self-Care 1 credit February 17th-18th 10:00 a.m. - 5:00 p.m. Kimberly McCrae</p>	<p>In a world where there continues to be a constant need for organizing, activism, pastoral care and the work of social justice, we often forget or choose to ignore the human needs of those doing this spiritual work. Self care is often the component that remains a form of intervention (after the break or the medical emergency) rather than a preventative measure. When we allow our bodies, minds and/or spirits to break down in the course of doing this work, we are not only putting ourselves at risk but we are putting at risk the integrity of the work for which we are laboring. Because of the ways that black womanhood has been compromised and crucified, black women's bodies and health are jeopardized more so than most. Audre Lorde explained self-care as "self preservation" and "an act of political resistance." Self-care was a critical component of the ministry of Jesus. Alice Walker aptly stated in her definition of Womanish: "Committed to survival and wholeness of entire people, male and female. Not a separatist, except periodically, for health". This course is designed to commit to the survival of black women in</p>
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	<p>ministry by presenting self-care as spiritual praxis. It is centered around the health of black women in ministry and welcomes those who would be allies in their preservation.</p>
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<p>SU 181 Spanish for Ministry 1 credit Tuesdays 7:10 p.m. - 8:00 p.m. TBA</p>	<p>Taught in Spanish, this course will focus primarily on the development of conversational skills and vocabulary designed to enable ministry within a Latino/a context. The course will also give students an opportunity to briefly examine the great diversity of cultures found in the Latino communities so as to contextualize and enhance their language and ministry skills. Students will be provided with tools and resources to support the long-term development of their Spanish language skills.</p>
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<p>SU 190 Topics in Ministry 1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 07: Our Whole Lives: Sexuality Education Curriculum Training Our Whole Lives (grades 7-12) Instructors: Melanie Davis and Amy Johnson Thursday, January 26, 5:10 p.m. – 9:00 p.m. Friday, January 27, 9:00 a.m. – 6:00 p.m. Saturday, January 28, 9:00 a.m. – 6:00 p.m.</p> <p><i>Our Whole Lives</i>: a three-day intensive sexual education training focused on certifying the participant to teach <i>Our Whole Lives</i> to youth. <i>Our Whole Lives</i> was created by the Unitarian Universalist Association who describes it as a course that "provides facts about anatomy and human development, but also helps participants clarify their values, build interpersonal skills, and understand the spiritual, emotional, and social aspects of sexuality." The course promotes four core values: self-worth, sexual health, responsibility, justice and inclusivity. Participants will learn how to help the youth define their own sexual values within the framework of faith. This training is important in the life of the modern church. Sexuality raises personal, communal, and theological issues for every religious community. This youth-focused training will provide opportunities for the participants to discern what their personal sexual values are while preparing to take on the questions of their community.</p> <p>Participants will need to familiarize themselves with the <i>Our Whole Lives</i> curriculum for the group(s) they intend to teach (7-9 and/or 10-12) <i>prior</i> to attending the training. They will need to also purchase the accompanying <i>Sexuality and Our Faith</i> manuals. The United</p>
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Church of Christ offers a 25% discount on these materials for people who are attending an *Our Whole Lives* training. Call UCC Resources at 1-800-537-3394 and request that discount. For more information on the resources: http://www.ucc.org/justice_sexuality_education_ordering-our-whole-lives-and-c

Attendance is required for the whole training. No exceptions will be made.