

2016-2017 Course Catalog



Union Theological Seminary
in the City of New York

ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department.

Union Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and by the Middle States Commission on Higher Education. The following degree programs are approved: M.Div., M.A., S.T.M., Ph.D., D.Min.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
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Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
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Website: www.ats.edu

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3624 Market Street
Philadelphia, PA 19104
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POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students regardless of age, color, national or ethnic origin, familial composition, sex, sexual orientation, marital status, race, racial, ethnic, cultural and gender identity and expression, religious affiliation, faith tradition, socio-economic status or disability, to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary.

FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations. For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at <https://myunion.utsnyc.edu/donate>.

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UNION THEOLOGICAL SEMINARY

IN THE CITY OF NEW YORK

IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY

This catalog of courses at Union Theological Seminary is the annual supplement to the information available on the website regarding degree programs, policies, and graduation requirements.

The Seminary reserves the right to cancel or modify policies and courses of instruction, and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs.

Changes in the class schedule will be published at the beginning of each semester. Additional information about classes and other academic matters will be posted on the website and bulletin board throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are available on the website and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 credits in a semester or 30 credits in an academic year (exclusive of the January intersession) except by written permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in *advance* to the professor, since absence from class may be grounds for failing a course.

Course numbers are important for the registrar's record keeping, so they must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer. Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make changes in registration must do so with the Registrar's Office, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the Add/Drop period, except in the case of complete withdrawal from the Seminary.

The deadline for withdrawing from courses without academic penalty, or for changing a registration to audit, is October 31st in the fall semester and March 31st in the spring semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's web site at www.utsnyc.edu/academics/registrar/course-information.

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

ACADEMIC CALENDAR

2016-2017

The Seminary's Academic Calendar is available online at www.utsnyc.edu/registrar.

Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

2016

August 22, Monday

International Student Arrival

August 24, Wednesday

International Student Pre-Orientation

August 25-26, Thursday-Friday

Housing open for New Student Move-In, 9:00 a.m. – 5:00 p.m.

August 27-28, Saturday-Sunday

Residential Orientation Weekend

(For New Students Living on Campus)

August 29- September 1, Monday-Thursday

Mandatory Orientation – All New Students

August 31, Wednesday

Academic Advisement and Registration for Fall Term

(New Students Only)

September 6, Tuesday

First Day of Classes

September 7, Wednesday

Convocation for the 180th Academic Year, 6:00 p.m.

September 19, Monday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit till October 31. Please note that all courses dropped after September 19 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

Last Day to change Health Insurance Plan with Office of Student Affairs.

September 21, Wednesday

Modern language examinations: French, German, Spanish.

2:00-4:00 p.m. Room 307

October 10-14, Monday-Friday

Academic Holidays (No Classes)

October 31, Monday

Last day to withdraw from a course or change to Audit without academic penalty

November 1-11, Tuesday-Friday

Academic Advisement for Spring Term and January

Intersession

November 11, Friday

Last day to pay any remaining balance(s) for Fall 2016. Student accounts with a remaining balance from Fall 2016 will be placed on Financial Hold. Students with a Financial Hold will be unable to register until the balance is paid in full.

November 14, Monday

Online Registration opens for Spring & January 2017

November 18, Friday

Topics for M.Div. and M.A. theses are due in the Registrar's Office

November 21-25, Monday-Friday

Thanksgiving holidays/Reading days (No Classes)

November 30, Wednesday

Modern language examinations: French, German, Spanish.

2:00-4:00 p.m. Room 307

December 9, Friday

Online Registration Closes for Spring & January 2017

December 15, Thursday

Deadline for submitting M.A. declaration forms

December 19, Monday

Last day of Fall Semester classes

December 20, Tuesday

Reading Day

December 20, Tuesday

Last day to apply to the Academic Office for Extensions in Fall Semester courses

Last date that may be set as due date for all course requirements other than final examinations

December 21-22, Wednesday-Thursday

Final examinations

December 22, Thursday

End of Fall Semester

December 23 – January 1, Friday-Sunday

Christmas holidays

2017

January 2-20, Monday-Friday
January Intercession

January 3, Tuesday
Final grades due for Fall Semester courses

January 6, Friday
Latest permissible Extension due date for Fall Semester course work

January 9, Monday
Final grades due for Fall Semester extensions

January 11, Wednesday
Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

January 16, Monday
Holiday – Martin Luther King, Jr. observed

January 18, Wednesday
Academic Advisement and Registration for Spring Term
9:00 a.m.-5:30 p.m.

January 26, Thursday
Spring Semester classes begin

January 26-January 31, Thursday-Tuesday
Late registration with payment of late fee

January 31, Tuesday
Last day for late registration

February 8, Wednesday
Last day to add or drop a course. Please note that all courses dropped after February 8 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

February 8, Wednesday
Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

February 28, Tuesday
Deadline for M.A. Track II field education conferences.

March 13-17, Monday-Friday
Spring Recess (No Classes)

March 31, Friday
Last day to withdraw from a course or change to Audit without academic penalty

April 3-13, Monday-Thursday
Academic Advisement for Fall Term and Summer Session

April 7, Friday
M.Div. and M.A. theses due in the Registrar's Office

April 13-17, Thursday-Monday
Easter holidays (no classes). Administrative offices closed from Thursday 5:00 p.m. through Sunday.

April 15,
Deadline for field education contracts & learning agreements (M.Div and M.A. Track II)

April 17, Monday
Online Registration opens for Fall & Summer 2017

April 19, Wednesday
Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

May 8, Monday
Last day of Spring Semester classes

May 9-10, Tuesday-Wednesday
Reading days

May 11-15, Thursday-Monday
Final examinations

May 12, Friday
Last date that may be set as due date for all course requirements other than final examinations. Last day to apply to the Academic Office for Extensions in Spring Semester courses. Extensions are not allowed to graduating students.

May 15, Monday
Grades for graduating students are due in the Registrar's Office at 10:00 a.m.

May 19, Friday
One hundred seventy-ninth Commencement
4 p.m. The Quadrangle

May 29, Monday
Holiday – Memorial Day observed

June 2, Friday
Final grades due for Spring Semester courses

June 14, Wednesday
Latest permissible Extension due date for Spring Semester course work

June 16, Friday
Final grades due for Spring Semester extension

Complete Faculty biographies and bibliographies are available online at www.utsnyc.edu/academics/faculty.

FACULTY

¹Sarah Azaransky, M.T.S., Ph.D.

Assistant Professor of Social Ethics

Mary C. Boys, M.A., Ed.D., D.H.L., Dr. Theol, D.Litt.

*Skinner and McAlpin Professor of Practical Theology
and Dean of Academic Affairs*

The Rev. Euan K. Cameron, B.A., M.A., D.Phil.

Henry Luce III Professor of Reformation Church History

David M. Carr, M.T.S., M.A., Ph.D.

Professor of Old Testament

Cláudio Carvalhaes, M.A., M.Div., Ph.D.

Associate Professor of Worship

Chung Hyun Kyung, M.A., M.Div., Ph.D.

Associate Professor of Ecumenical Studies

James H. Cone, B.D., Ph.D., LL.D., L.H.D.

Charles A. Briggs Distinguished Professor of Systematic Theology

The Rev. Pamela Cooper-White, M.A., M.Div., Ph.D.

Christiane Brooks Johnson Professor of Psychology and Religion

The Rev. Samuel Cruz, M.A., Ph.D.

Assistant Professor of Church and Society

The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D.,

D.D., D. Litt.

Reinhold Niebuhr Professor of Social Ethics

The Rev. Roger Haight, M.A., S.T.L., Ph.D.

Scholar-in Residence

²Esther J. Hamori, M.Div., Ph.D.

Associate Professor of Old Testament

Jeremy Hultin, M.A., Ph.D.

Visiting Associate Professor of Biblical Languages

The Rev. Serene Jones, M.Div., Ph.D.

President of the Faculty and Johnson Family

Professor for Religion and Democracy

The Rev. Brigitte Kahl, Th.D., Dr., sc.theol.

Professor of New Testament

Jerusha T. Lamprey, M.A., Ph.D.

Assistant Professor of Islam and Ministry

³The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.

Professor of Church History

Very Revd. John Anthony McGuckin, B.D., M.A. (ED), Ph.D.

*Ane Marie and Bent Emil Nielsen Professor in Late Antique and
Byzantine Christian History*

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.

Visiting Assistant Professor of Worship

Aliou C. Niang, M.A., Ph.D.

Assistant Professor of New Testament

Su Yon Pak, M.A., Ed.D.

Associate Professor of Integrative and Field-Based Education

Jan Rehmann, Dr.phil., Dr.habil.

Visiting Professor for Critical Theory and Social Analysis

John J. Thatamanil, M.Div., Ph.D.

Associate Professor of Theology and World Religions

The Rev. Lisa Thompson, M.Div., M.A., Ph.D.

Assistant Professor of Homiletics

⁴The Rev. Andrea C. White, Ph.D.

Associate Professor of Theology and Culture

¹ Absent on sabbatical leave, Spring 2017

² Absent on leave, Fall 2016

³ Absent on sabbatical leave, Spring 2017

⁴ Absent on sabbatical leave, Spring 2017

LECTURERS 2016-2017

Leticia Alanis, M.P.A.
Spanish Language

Michael DeJonge, M.A., Ph.D.
Systematic Theology

Beth A. Bidlack, M.T.S., M.S., Ph.D.
Research & Thesis Writing

Cecilia deWolf, M.F.A.
Communication Arts

Carolyn Halpin-Healy, M.A.
Preaching, Arts, & Worship

The Rev. Gregory A. Horn, M.Div.
Christian Institutions

Jane Huber, M.Div., Ph.D.
Spiritual Formation

Whit Hutchison, Ph.D.
Church & Society

The Rev. Alvan Johnson, M.Div., Ph.D.
Preaching, Arts, & Worship

The Rev. Posey Krakowsky, M.Div.
Preaching, Arts, & Worship

The Rev. Richard Landers, M.Div.
Spiritual Formation

The Rev. Violet Lee, M.Div., Ph.D.
Christian Institutions

Julie Ludwick, M.A.
Preaching, Arts, & Worship

Kathryn Madden, Ph.D.
Psychology & Religion

Monica Maher, Ph.D.
Interreligious Engagement

Amy E. Meverden, M.A., M.Div., Ph.D. cand.
Biblical Languages

Charles Read, Ph.D.
Communication Arts

Kathryn Reinhard, Ph.D.
Systematic Theology

A. Meigs Ross, M.Div., L.C.S.W.
Field Education

Shuly Rubin Schwartz, MA., Ph.D.
Interreligious Engagement

Greg Snyder, B.A.
Interreligious Engagement
Dharma Teacher & President, Brooklyn Zen Center

Sarah Tauber, Ed.D.
Religion & Education

The Rev. Elizabeth A. Theoharis, M.Div., Ph.D.
Practical Theology

The Rev. Craig Townsend, M.Div., Ph.D.
Church History

The Rev. Yvette D. Wilson, M.A., J.D., M.Div., Ed.D.
Spiritual Formation

ARTISTS-IN-RESIDENCE

Jorge Lockward

Malcolm Merriweather, D.M.A.

ADJUNCT FACULTY 2016-2017

Peter J. Awn, M.Div., Ph.D.
Adjunct Professor of Religion

Randall Balmer, M.A., Ph.D.
Adjunct Professor of Church History

Elizabeth Anne Castelli, M.A., Ph.D.
Adjunct Associate Professor of Religion

Alan Mitchell Cooper, Ph.D.
Professor of Bible

Robert Pollack, Ph.D.
Adjunct Professor of Science and Religion

Wayne L. Proudfoot, B.D., Th.D., Ph.D.
Adjunct Professor of Religion

Robert Somerville, M.A., Ph.D.
Adjunct Professor of Church History

Mark C. Taylor, Ph.D., Dr.phil.
Professor of the Philosophy of Religion

Robert A. F. Thurman, M.A., Ph.D.
Adjunct Professor of Religion

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.
Adjunct Professor of Biblical Studies

FACULTY EMERITI/AE

Ana Maria Diaz-Stevens, M.A., Ph.D.
Professor Emerita of Church and Society

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.
Paul Tillich Professor Emeritus of Theology and Culture

James A. Forbes, Jr., M.Div., D.Min, S.T.D., D.D.
Harry Emerson Fosdick Distinguished Professor

The Rev. Milton McCormick Gatch, Jr., M.A., B.D., Ph.D.
Professor Emeritus of Church History and Director Emeritus of the Burke Library

† Beverly Wildung Harrison, M.R.E., Ph.D.
Carolyn Williams Beaird Professor Emerita of Christian Ethics

James A. Hayes
Recorder Emeritus

† Holland L. Hendrix, M.Div., S.T.M., Th.D.
President Emeritus of the Faculty

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.
William E. Dodge Professor Emeritus of Social Ethics and President Emeritus of the Faculty

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.
Joe R. Engle Professor Emerita of Preaching

Paul F. Knitter, L.Th., Th.D.
Paul Tillich Professor Emeritus of Theology, World Religions and Culture

† The Rev. George Miller Landes, B.D., Ph.D.
Davenport Professor Emeritus of Hebrew and Cognate Languages

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.
Washburn Professor Emeritus of Church History

The Rev. Barbara K. Lundblad, M.Div., D.D.
Joe R. Engle Professor Emerita of Preaching

† J. Louis Martyn, B.D., Ph.D.
Edward Robinson Professor Emeritus of Biblical Theology

The Rev. Christopher Ludwig Morse, B.D., S.T.M., Ph.D., H.H.D.
Dietrich Bonhoeffer Professor Emeritus of Theology and Ethics

Larry L. Rasmussen, B.D., Th.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

† The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D., Litt.D., L.H.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D., L.H.D., D.D.
William E. Dodge Professor Emeritus of Applied Christianity and President Emeritus of the Faculty

Phyllis Tribble, Ph.D., D.D.
Baldwin Professor Emerita of Sacred Literature

Ann Belford Ulanov, M.Div., Ph.D., L.H.D.
Christiane Brooks Johnson Memorial Professor Emerita of Psychiatry and Religion

Janet R. Walton, M.M., Ed.D.
Professor Emerita of Worship

Cornel R. West, M.A., Ph.D.
Professor Emeritus of Philosophy and Christian Practice

Delores S. Williams, M.A., Ph.D.
Paul Tillich Professor Emerita of Theology and Culture

† Deceased

TUITION AND FEES

2016-2017

ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

Note: The estimate below applies to M.Div., M.A., and S.T.M. students; doctoral tuition is \$35,135.

Tuition	\$22,980
Fees (includes medical)	4,227
Rent (on average)	8,700
Food and Meals	3,900
Books	1,600
Personal Expenses	2,000
Local Transportation	1,200
TOTAL	\$44,607

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$22,980
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 credits)	\$11,490
Half Unit (for up to 6 credits)	\$5,745

CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$35,135
Payable each semester during residency	
Full Unit (for 7 to 15 credits)	\$17,568
<i>Doctoral students must register full-time during residency.</i>	

ALL OTHER STUDENTS

for each curriculum credit	\$1,280
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EXTENDED RESIDENCE FEE \$3,000

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence (UT 400) in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, insofar as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. *Courses at other institutions are not covered by the Extended Residence Fee.*

MATRICULATION AND FACILITIES FEE \$2,000

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must register for Matriculation and Facilities (UT 410). This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

STUDENT ACTIVITIES FEE

Required each semester	\$100
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HEALTH PROGRAM FEE (annual) \$1,020

Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. See the Columbia Guide to Health Service for services covered by the Health Program Fee.

STUDENT MEDICAL INSURANCE

Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Gold and Platinum coverage. *Student insurance fees are set by Columbia University.*

Gold (annual)	\$3,576
Platinum (annual)	\$5,197

AUDITING FEE

For those without student status. For further details on auditing courses, see www.utsnyc.edu/courses.

General Auditor Fee – per course (attends lectures and tutorials; may participate in class discussions)	\$600
Alumni/ae Auditor Fee – for first class	\$0
for each class thereafter	\$150

OTHER FEES

Visiting Research Scholar Fee (each semester of appointment)	\$600
Degree Fee	\$100
Change of Degree Fee	\$50
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

RANGE OF HOUSING CHARGES

Dormitory Rooms	\$8,080 - \$9,525
Apartments (nine months of occupancy)	\$12,170 - \$19,184

ADMINISTRATION CONTACTS

Union Theological Seminary
3041 Broadway
New York, NY 10027
212-662-7100

Current individual contact information is available online at utsnyc.edu/about/union-theological-seminary-administration.

President's Office 212-280-1403
Executive Vice President 212-280-1404
Senior Advisor for Communications and Marketing 212-280-1591
Communications Manager..... 212-280-1591

Academic Office..... utsnyc.edu/academics
Dean of Academic Affairs..... 212-280-1550
Associate Dean of Academic Affairs..... 212-280-1417
Associate Dean of Admissions and Financial Aid 212-280-1317
Associate Dean for Student Life..... 212-280-1396
Assistant Director of Financial Aid..... 212-280-1342
Registrar 212-280-1342
Senior Director of Integrative and Field-Based Education 212-280-1340

The Burke Library library.columbia.edu/burke
Director 212-851-5611
General Information..... 212-851-5606
Archives..... 212-851-0405
Reference Services/Collection Dev. 212-851-0405
Circulation 212-851-5606

Vice President for Development myunion.utsnyc.edu/donate
Director of Special Events 212-280-1426

Accounting and Human Resources
Vice President for Finance and Operations 212-280-1402
Chief Human Resources Officer 212-678-8011
Accounts Payable/Payroll 212-280-1356
Bursar/Accounts Receivable..... 212-280-1354

Information Technology..... utsnyc.edu/campus-services/information-technology
Director of Information Services 212-280-1462

Facilities..... 212-280-1300

Housing utsnyc.edu/students/housing
Director of Housing and Campus Services 212-280-1301

Worship Office utsnyc.edu/students/worship
Director of Worship 212-280-1523

THE BIBLICAL FIELD

BIBLE, CROSS-TESTAMENT

Fall 2016	
BX 101 Introduction to the Bible 4 credits Wednesdays 9:00 a.m. - 11:50 a.m. Brigitte Kahl	<p>This course offers a condensed introduction to the core texts, narrative trajectories, historical backgrounds and theological concerns of the Bible. Some major questions regarding the hermeneutics of scriptural interpretation in the context of race, gender, class, ecology and in light of an increasingly inter/non-religious environment will be discussed. As the canonical book both of Christianity and Western civilization, the Bible has been a key player in countless cultural, political and socio-religious clashes past and present. How can we read it with new eyes as the book of humanity and interdependent survival on a fragile planet?</p> <p>Notes: Additional tutorials Wednesday 1:10-2:00 and 5:10-6:00. Consult M.A. degree program planner and M.Div. degree program planner (Option B).</p>
BX 201.01&.02 The Arts of Reading: Exegetical Practicum 3 credits Section 01: Mondays 9:00 a.m. - 11:50 a.m. Aliou C. Niang Section 02: Thursdays 2:10 p.m. - 5:00 p.m. Brigitte Kahl	<p>The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.</p> <p>Prerequisites: OT 101 and NT 101.</p> <p>Notes: Normally students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section. Consult M.Div. degree program planner (option A).</p>
BX 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
BX 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

January 2017	
BX 105J Introduction to Biblical Languages 1 credit Tuesdays & Thursdays 1:00 p.m.-4:15 p.m. January (3, 5, 10, 12) Amy Meverden	<p>This course provides a basic introduction to biblical Hebrew and Greek to help future pastors and church leaders explore biblical texts in their original languages. While this course is not a replacement for biblical language study, it will familiarize students with a range of ancient language resources to aid in biblical study and interpretation of biblical texts. Students will learn both the Hebrew and Greek alphabets and gain experience with lexical tools, including interlinear bibles, dictionaries, concordances, and computer resources.</p> <p>Note: This course is intended for students with no previous Greek/Hebrew instruction and will be graded Pass/Fail. It is especially recommended for those taking OT/NT 101 or BX 201.</p>

Spring 2017	
BX 330 Biblical Theology in Interreligious Perspective (Identical to IE 330) 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. David Carr John Thatamanil	<p>An exploration of the background and contemporary methods for use of the Bible in theology within a theology open more broadly to insights from religious traditions outside traditional Christian boundaries. One central question: How can Christians consider the claims of the Bible alongside and in relation to the insights of another tradition's sacred text?</p>
BX 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
BX 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

OLD TESTAMENT

Fall 2016	
OT 101 Introduction to the Old Testament 4 credits Tuesdays & Thursdays 2:10 p.m.-3:30 p.m. David Carr	<p>The goals of this course are to introduce students to the Hebrew Bible (or Old Testament) within its historical and cultural environment, and to explore major issues in biblical interpretation. Students will learn about the ancient Near Eastern world of which the Israelites were a part, examine the diverse social and religious concerns of the biblical writers, and consider multiple contemporary approaches to biblical texts.</p> <p>Note: Consult M.Div. degree program planner (option A).</p>
OT 101A Contents of the Old Testament 1 credit	<p>This course introduces the contents of the Hebrew Bible (or Old Testament). Students will become familiar with biblical books, passages, characters, and storylines that are important as a foundation for academic study of the Bible. OT 101A is Pass/Fail, conducted online and within the</p>

Thursdays 3:40 p.m.-4:30 p.m. David Carr	teaching framework of OT 101. Note: Consult M.Div. degree program planner (option A).
OT 111 Elementary Biblical Hebrew I 3 credits Tuesdays 1:10 p.m. – 2:00 p.m. Thursdays 8:00 a.m. – 8:50 a.m. Fridays 9:00 a.m. – 9:50 a.m. Jeremy Hultin	An introduction to the basic grammar and vocabulary of biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204. Note: Language courses may not be audited or taken for R credit except by permission of the instructor.
OT 313A Intermediate Hebrew I 2 credits Online Esther Hamori	This intermediate biblical Hebrew course meets via Skype every other week for both semesters. We will read prose texts in the fall, and poetry in the spring. Work will include issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools. To be followed by OT 313B. Prerequisite: OT 111 and OT 204 or permission of the instructor. Note: Students must enroll for both semesters in order to earn credit. No exceptions. Language courses may not be audited or taken for R credit except by permission of the instructor. Scheduling: class meeting time will be worked out between the professor and the enrolled students in the fall.
OT 339 The Book of Isaiah 3 credits Thursdays 9:00 a.m. - 11:50 a.m. David Carr	A detailed exegetical exploration of the poetry, literary shape, background, and development of the book of Isaiah, including attention to the different ways Jews and Christians have used the book.
OT 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
OT 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

Spring 2017	
OT 204 Elementary Biblical Hebrew II 3 credits Monday+Wednesday+Friday 8:00 a.m. - 8:50 a.m. Jeremy Hultin	The spring semester course of the yearlong introduction (with OT 111) to the basic grammar and vocabulary of biblical Hebrew. This course will focus on the translation of selected portions of biblical texts. Notes: OT 111 or the equivalent, or the permission of the instructor. Consult M.Div. degree program planner.

OT 236 Monster Heaven 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Esther Hamori	<p>The biblical universe is a world of monsters, from the ghouls of Sheol to the composite monsters that guard the divine throne. The creatures of the cosmos serve a range of functions in biblical literature, as they do throughout ancient Near Eastern writing. When monsters appear in the increasingly monotheistic traditions of the Bible, however, there are provocative implications. In this course we will explore the theological and social functions of the creatures of the cosmos in light of work on the development of monotheism and the biblical divine assembly, ancient Near Eastern mythology and apotropaic ritual, and modern monster theory.</p> <p>Prerequisites: OT 101 or BX 101</p>
OT 265 Literature of Lamentation 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Alan Cooper	<p>A study of the lament genres, both communal and individual, in Israel and the ancient near east. Close reading of the book of Lamentations, as well as related psalms and prophetic writings.</p>
OT 313B Intermediate Hebrew II 1 credit Online Esther Hamori	<p>This intermediate biblical Hebrew course meets via Skype every other week for both semesters. We will read prose texts in the fall, and poetry in the spring. Work will include issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools.</p> <p>Prerequisites: OT 111 and OT 204 or permission of the instructor.</p> <p>Notes: Students must enroll for both semesters in order to earn credit. No exceptions. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
OT 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
OT 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

Summer 2017	
OT 111Q Elementary Biblical Hebrew I 3 credits Date/Time TBA Instructor TBA	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. The course may be followed by OT 204Q.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
OT 204Q Elementary Biblical Hebrew II 3 credits Date/Time TBA Instructor TBA	<p>A continuation of the introduction (with OT 111Q) to the basic grammar and vocabulary of biblical Hebrew. This course will focus on the translation of selected portions of biblical texts.</p> <p>Prerequisite: OT 111Q or the equivalent, or the instructor's permission. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>

NEW TESTAMENT

Fall 2016	
NT 111 Elementary Biblical Greek I 3 credits Mondays 1:10 p.m. – 2:00 p.m. Wednesdays 8:00 a.m. – 8:50 a.m. Fridays 10:00 a.m. – 10:50 a.m. Jeremy Hultin	<p>An introduction to the basic grammar and vocabulary of biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
NT 257E Romans – A Postcolonial Inquiry 3 credits Mondays 6:10 p.m. - 9:00 p.m. Aliou C. Niang	<p>This course reads Romans as Paul's postcolonial theological brief by exploring his reinterpretation of Jewish traditions, his thoughts on the Christ event, identity construction, religious innovation, and call for justice, all in a socioreligious context of conflict tautly scrutinized by the inescapable Roman imperial gaze. This course brings these Pauline ideas to bear on our contemporary worlds.</p> <p>Note: Knowledge of some Greek is presupposed but will not be required for enrollment.</p>
NT 315 Advanced Greek Readings 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Jeremy Hultin	<p>A course for students who have completed at least two semesters of biblical Greek. Students will review grammar as well as further their linguistic and translations skills by reading a selection of different Greek texts.</p>
NT 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
NT 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

Spring 2017	
NT 101 Introduction to the New Testament 4 credits Wednesdays 9:00 a.m. - 11:50 a.m. Aliou C. Niang	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).</p>

NT 101A Content of the New Testament 1 credit Online Aliou C. Niang	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence. NT 101A is Pass/Fail, conducted online and within the teaching framework of NT 101.</p> <p>Note: Concurrent registration in NT 101.</p>
NT 204 Elementary Biblical Greek II 3 credits Tuesdays & Thursdays 8:00 a.m. - 8:50 a.m. Fridays 9:00 a.m. - 9:50 a.m. Jeremy Hultin	<p>The spring semester course of the yearlong introduction (with NT 111) to the basic grammar and vocabulary of biblical Greek. This course will focus on the translation of selected portions of biblical texts.</p> <p>Prerequisite: NT 111 or the equivalent, or permission of instructor.</p> <p>Note: Consult M.Div. degree program planner.</p>
NT 254E Revelation to John: Earth and Empire 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Brigitte Kahl	<p>In a time of crisis and a culture rife with the phantasmagorias of self-destruction, this course aims at revisiting, deciphering and re-imagining the Seer's visions and nightmares, both in their first-century context and our contemporary world, as well as a focus on eco-justice and empire-criticism.</p> <p>Prerequisite: NT 101/BX 101 or permission of instructor.</p>
NT 327E The Gospel of John and the Margins 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Aliou C. Niang	<p>This course reads the Gospel of John by examining themes such as competing truth claims, light and darkness, identity and sacred space, echoes of anti-Judaism, clash of empires and their founders, inclusion and exclusion in a Graeco-Roman context. It explores texts and images of the divine that might have generated debates within the Johannine community, focusing on ways of reading John to inform our contemporary communication of his message and its implications for interfaith conversations.</p> <p>Prerequisite: NT 101/BX 101, or permission of instructor.</p>
NT 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
NT 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

THE HISTORICAL FIELD

CHURCH HISTORY

Fall 2016	
CH 107 Introduction to Christian History: The First Millennium 2 credits Wednesdays 9:00 a.m. - 11:50 a.m. John A. McGuckin	An introductory survey of life and thought in ancient and early medieval Christianity from the Gnostic crisis (second century) to the parting of the Greek and Latin churches (eleventh century). Some of the issues covered are: the multi-cultural and multi-ethnic character of ancient Christianity; the rise of doctrinal and biblical canons; ethics of war, wealth and sexuality; the flourishing of the ascetical principle; major theological writers and controversies of the early period. Note: Consult M.Div. degree program planner.
CH 109 History of Christianity since Reformation 2 credits Mondays 9:00 a.m. - 11:50 a.m. Daisy Machado	The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity. Note: Consult M.Div. degree program planner.
CH 236 American Theological Liberalism, 1805-1930 (Identical to CE 236) 3 credits Thursdays 6:10 p.m. - 9:00 p.m. Gary Dorrien	Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.
CH 301 Patterns of Biblical Interpretation in the Early Church 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. John A. McGuckin	A mixed seminar-lecture course covering distinctive styles and philosophies of biblical exegesis among the Christian philosopher-theologians of the third through the seventh centuries. Examples of exegesis will be scrutinized from Syrian, Greek, Ethiopian, Coptic and Latin authors (in translation).
CH 317 Anglican Prose and Poetry 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Euan Cameron	This course offers an opportunity to explore the pastoral, devotional and spiritual literature of the first century of the Anglican tradition. This era was rich in controversy and debate, but it also produced profound and beautiful poetry, preaching and pastoral reflection. The course aims to show how a diverse, contested tradition encompassed different spiritualities and reflected them creatively in its literature. Authors reviewed will include Lancelot Andrewes, John Donne, and George Herbert.
CH 333 Religious Movements from the Margins: A Look at the Prosperity Gospel in the US and Global South 3 credits Tuesdays 2:10 p.m. - 5:00 p.m.	The U.S. religious landscape has been shaped by the powerful influence of what has become known as "prosperity gospel" or "prosperity theology." However, prosperity theology really surged in popularity in the 1980s with the rise of television evangelists who helped to shape and market U.S. Christianities to a nationwide audience of consumers. What is the history and place of the prosperity gospel in the U.S. religious landscape? How has it evolved and who have been its main proponents? What does this gospel look like in racial and ethnic communities and who are its main voices?

Daisy Machado	This course will examine the development of the prosperity gospel movement with special attention to the role played by gender and race in its development.
CH 359 Martin Luther in History and Theology (Identical to ST 359) 3 credits Mondays 9:00 a.m. - 11:50 a.m. Euan Cameron	This course will offer an in-depth exploration of the life, theology, and personality of Martin Luther, set in his intellectual, social and cultural context. Full consideration will be given to the problematic as well as the most influential aspects of his thought, including (for instance) his views on Judaism and on gender.
CH 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CH 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

Spring 2017	
CH 101 Christianity in Historical Perspective 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Craig Townsend	This course offers an introduction to the historical approach to the Christian experience. It invites students to explore a series of specific themes in the Christian experience; these illustrate how many aspects of Christianity have changed over time, in response to political, social and cultural developments. This course is intended to support "Option B" in the M.Div. curriculum. Note: Consult M.Div and M.A. degree program planner.
CH 108 The History of Christianity Part 2: Western European Church History (c. 1000-c. 2000) 2 credits Mondays 9:00 a.m. - 11:50 a.m. Euan Cameron	This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109. Note: Consult M.Div. degree program planner.
CH 239 American Theological Liberalism, 1930-Present (Identical to CE 239) 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Gary Dorrien	Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.

CH 302 The Byzantine Christian Tradition 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. John A. McGuckin	A review of early medieval Eastern Christian spirituality and theology, set within the context of the political development of the Byzantine Empire. Central issues will include the forms of eastern monasticism, iconic art and theology, Byzantine christological mysticism, and hesychasm.
CH 305 The Seven Oecumenical Councils: Historical Contexts and Intellectual Cultures 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. John A. McGuckin	A review, with close attention to the writings of key protagonists, of how the early church developed its soteriological christology. Major ecumenical councils serve as a guiding structure.
CH 385 Early Modern Catholicism 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Euan Cameron	An exploration of how "Roman Catholicism" took shape in sixteenth-century Europe. Students will consider how a unified, doctrinally stable, and professionally run church emerged out of the fragmentation of the late medieval Church and the turmoil of the Reformation. Its paradoxical elements, combining modernity and tradition, will help to account for its present-day approach to ecclesiological and disciplinary questions.
CH 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
CH 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

Fall 2016	
CI 201 Baptist History, Principles and Polity 2 credits Thursdays 6:10 p.m. - 8:00 p.m. Violet L. D. Lee	A historical introduction to the practices and principles of Baptist congregational life and mission – with attention to their styles of piety, theology, and governance.
CI 213 The Practice of Presbyterian Ministry: Worship & Its Reformed Theological Foundations 2 credits Thursdays 6:10 p.m. - 8:00 p.m. Gregory A. Horn	This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A.). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll, since a goal of this course is to prepare Presbyterian students for the Worship & Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.
CI 243 Becoming a Religious Professional: Pragmatics and Identity 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Craig Townsend	This course is open to anyone preparing for or considering professional ministry in any denomination or faith. By examining the pragmatics of ministry—leadership development, conflict resolution, congregation growth and diversity, financial management/stewardship, etc.—we will look at the ways a professional religious identity is formed in relationship with a congregation. Readings will be taken from scriptural and ecclesiological writings of the traditions represented in the class, along with historical and fictional works.
CI 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's—level students under the guidance of a member of the faculty. Master's—level guided readings may not be taken for R credit.
CI 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.
Notes: In the 2016-2017 academic year, Union is entering into an agreement with Drew Theological School. Drew will provide courses requisite for ordination in the UM tradition. Union will cover the costs. Courses may be taken in person or online.	
CHST 544 Evangelism in the United Methodist Tradition 2 credits Drew Theological School	This course will focus on an articulation of a definition of evangelism, a biblical basis for evangelism and a theology of evangelism. It will provide students with a familiarity and practical tools for helping both individuals and congregations engage in evangelism. This course fulfills the Division of Ordained Ministry requirement in evangelism for United Methodist students. Taught by Dr. Kevin Newburg Meets weekly at Madison, NJ campus on Tuesdays, 1:10 to 3:55PM

CHST 560 United Methodist History, Doctrine, and Polity I 2 credits Drew Theological School	<p>A study of origins, organization, outreach, religious life and key ideas, issues, events, and figures in the development of United Methodism. Aims at enabling the student 1) to understand and evaluate United Methodism in the light of its antecedent organizations and the broader context of those traditions historically related to the Methodist movement; and 2) to engage in responsible participation in the life and leadership of the United Methodist Church, to communicate effectively the tradition, and to participate perceptively in the ecumenical dialogue.</p> <p>Two sections, both taught by Dr. Morris Davis:</p> <ol style="list-style-type: none"> 1. CHST 560 DF, weekly at the Madison, NJ campus on Tuesdays from 9-11:45AM. 2. CHST 560 X, 100% online with synchronous sessions TBA.
PSTH 574 Topics in Evangelism: United Methodist Mission 2 credits Drew Theological Seminary	<p>This course focuses on the history, practice, and future of mission in the United Methodist Church. This course fulfills the Division of Ordained Ministry requirement in mission for United Methodist students.</p> <p>Taught by Dr. Leonard Sweet 100% Online, required synchronous chats on Mondays, 8-10AM</p>

January 2017

CI 222 Forming Our Faith: Articulating Unitarian Universalist Identities 1 credit January 18 th -20 th 9:00 a.m. – 1:30 p.m. Kelly Murphy Mason	<p>This compressed course offers UU seminarians the opportunity to understand their formation as religious professionals using a new rubric of the seven ministerial competencies outlined by the Ministerial Fellowship Committee (MFC) of the UUA.</p>
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January 2017

<p>Notes: In 2016 Union initiated a relationship with the Center for Progressive renewal of the United Church of Christ. UCC students should take their <i>UCC History and Polity</i> course through this Center. Union will cover the costs. See the Registrar to make arrangements.</p>	
CI 202Q United Church of Christ – History and Polity 2 credits Online	<p>This 12 week course examines the historical development and structural polity of the United Church of Christ. This course also spends time focusing on the emerging UCC and gives students a chance to explore social justice, world missions, ecumenism, and new and renewing congregational ministry within the UCC.</p> <p>Join instructor Rev. Dr. Timothy Downs (UCC Scholar and former UCC Pastor and UCC Conference Minister) for a course that will transform your denominational identity.</p>

January 2017

<p>Notes: In the 2016-2017 academic year, Union is entering into an agreement with Drew Theological School. Drew will provide courses requisite for ordination in the UM tradition. Union will cover the costs. Courses may be taken in person or online.</p>
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PSTH 564 United Methodist Worship: Form and Freedom 2 credits Drew Theological Seminary	<p>This course is designed to enable those in the Methodist tradition to evaluate, plan, and lead worship with theological integrity and creativity. The tradition of Methodist worship is one of form and freedom, involving texts and free prayer, ordained elders and lay preaching, and liturgical arts. The goal is to prepare worship leaders of congregations to do their work with theological insight, ecumenical imagination, and an evangelist's "warm heart."</p> <p>Usually taught by Taylor Burton Edwards, Director of Worship Resources, Discipleship Ministries, UMC Intensive format, meets 3-5 days per week at the Madison, NJ campus for 2 weeks (affordable, modest overnight housing available).</p>
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Spring 2017

CI 203 The Practice of Presbyterian Ministry: Polity & Its Pastoral Applications 2 credits Thursdays 6:10 p.m. - 8:00 p.m. Gregory A. Horn	<p>This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll, since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).</p>
CI 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>

Notes: In the 2016-2017 academic year, Union is entering into an agreement with Drew Theological School. Drew will provide courses requisite for ordination in the UM tradition. Union will cover the costs. Courses may be taken in person or online.

CHST 544 Evangelism in the United Methodist Tradition 2 credits Drew Theological School	<p>This course will focus on an articulation of a definition of evangelism, a biblical basis for evangelism and a theology of evangelism. It will provide students with a familiarity and practical tools for helping both individuals and congregations engage in evangelism. This course fulfills the Division of Ordained Ministry requirement in evangelism for United Methodist students.</p> <p>Taught 100% Online with synchronous chat Mondays, 8-10AM, taught by Dr. Leonard Sweet</p>
CHST 561 United Methodist History, Doctrine, and Polity II 2 credits Drew Theological Seminary	<p>A continuation of CHST 560 focusing on two concerns: 1) enabling the student to understand the nature and functioning of the United Methodist Church as the institutional expression of its historical development and theological assumptions, to affirm and explore the institutional structures as viable instruments for ministry, to understand the nature of authority and power as they relate to the United Methodist structure, and to contribute to the process of change in the church structure; 2) a study of the origins of the United Methodist doctrinal heritage in the theology of John Wesley, Philip Otterbein, and Jacob Albright; the development of that heritage in the Methodist, Evangelical, and United Brethren families of churches; and the distinctive marks of that heritage. (For United Methodist students, CHST 560 and CHST 561 together meet in full the United Methodist</p>

	<p>studies requirement for ordination.)</p> <p>Offered in two sections in the spring, one at the Madison campus and one 100% online, taught by Dr. Davis and Dr. Newburg with visiting bishop and other guests</p>
PSTH 574 Topics in Evangelism: United Methodist Mission 2 credits Drew Theological Seminary	<p>This course focuses on the history, practice, and future of mission in the United Methodist Church. This course fulfills the Division of Ordained Ministry requirement in mission for United Methodist students.</p> <p>Taught in person at Madison campus, Dr. Kevin Newburg</p>
CI 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

Summer 2017	
<p>Notes: In 2016 Union initiated a relationship with the Center for Progressive renewal of the United Church of Christ. UCC students should take their <i>UCC History and Polity</i> course through this Center. Union will cover the costs. See the Registrar to make arrangements.</p>	
CI 202Q United Church of Christ – History and Polity 2 credits Online	<p>This 12 week course examines the historical development and structural polity of the United Church of Christ. This course also spends time focusing on the emerging UCC and gives students a chance to explore social justice, world missions, ecumenism, and new and renewing congregational ministry within the UCC.</p> <p>Join instructor Rev. Dr. Timothy Downs (UCC Scholar and former UCC Pastor and UCC Conference Minister) for a course that will transform your denominational identity.</p>

The Interreligious Engagement Field

FALL 2016	
IE 102 Religions in the City 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Jerusha Lamptey John Thatamanil	<p>This course introduces students to various religious worldviews and communities (this semester, Judaism, Islam, Hinduism, and Buddhism) within New York City. It aims to cultivate a general understanding of the core teachings and practices of these communities through textual study, dialogical interactions, site visits, and participation in spiritual practices. It also aims to foster awareness of inter- and intra-religious diversity, of the ways in which the specific context of New York City shapes religious worldviews and practices, and of students' own positions on religious diversity.</p> <p>Note: Consult M.Div. degree program planner.</p>
IE 203 Zen Meditation and Dialogue with Zen Masters 3 credits Mondays-Thursdays 7:00 a.m. - 7:50 a.m. Chung Hyun Kyung	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-7:50 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.</p>
IE 220 Introduction to Judaism 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Sarah Tauber	<p>This course is a graduate-level introduction to Judaism. We will first focus on the Jewish historical experience, in order to familiarize students with key events, persons, texts, and ideas. The second half of the course will focus on modern and contemporary Judaism. Students will learn about important religious, social, and political issues for Jewish communities, such as denominationalism, the State of Israel, the Holocaust, and inter-faith relations. In particular, we will learn about American Judaism and the diverse Jewish communities in New York City. Throughout the course we will explore the perennially complex issue of Jewish identity, and how Jews defined themselves and their communities, whether in national, ethnic, and/or religious terms.</p>

<p>IE 226 Art and Interfaith Dialogue (Identical to CW 226) 3 credits Wednesdays 9:30 a.m. - 12:20 p.m. Carolyn Halpin-Healy Posey Krakowsky</p>	<p>This course involves the viewing and discussion of sacred art in small groups by people of diverse faiths. Sharing our sacred art can open us up to greater understanding of our own religious tradition and to those of others. When we observe a work of art, we respond at a pre-verbal level; such responses can lead us to insights about our religions and spiritual practices that might not otherwise be apparent. We will encounter works of art from the Hindu, Buddhist, Jewish, Christian, Islamic, African and Indigenous American traditions. We will meet at the Metropolitan Museum of Art for the majority of the class sessions. At each session, we will view works of art together. We will also meet at Union for discussion sessions to deepen the dialogue.</p>
<p>IE 240 Socially Engaged Buddhism 3 credits Tuesdays 6:10 p.m. - 9:00 p.m. Greg Snyder</p>	<p>The first part of this course will explore the Buddhist tenets that provide doctrinal ground both for and against socially engaged Buddhism. The second will involve the study of progressive and conservative, engaged Buddhist movements around the world and in the US. Finally, we will examine the critiques these expressions offer to Buddhism's institutions and practices. Guest speakers will further enhance understanding of these positions.</p>
<p>IE 312 Mysticism and Revolutionary Social Change: Spirituality for Authentic Transformation 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Chung Hyun Kyung</p>	<p>In this course, we will explore the relationship between inner awakening and revolutionary social change. We will study eleven mystics from different religious traditions whose life and work exemplify the integration of interior and exterior transformation: Hildegard of Bingen, Rumi, Thomas Merton, Abraham Heschel, Dorothy Day, Helder Camara, Thich Naht Hanh, Alice Walker, Dorothee Soelle, Suen-Kim Chi Ha and Thomas Berry.</p>
<p>IE 316 Women, Islam, and Interpretation 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. Jerusha Lamptey</p>	<p>This course will critically explore diverse interpretations of women and gender within the Islamic tradition. After a brief overview of the manner in which authority is constructed and challenged within Islam, the course will focus on depictions of women and gender in the primary Islamic sources (The Qur'an and Sunna); classical exegetical, legal and mystical (and principally male) interpretations of the status and roles of women; and contemporary Islamic (primarily female) reinterpretations and constructions of women and gender. In considering both classical and contemporary interpretations, equal emphasis will be placed on the content and the underlying hermeneutical methodologies. The course will conclude with a constructive exploration of the potential extensions of contemporary reinterpretations to broader topics related to gender and human diversity.</p> <p>Note: Students with limited knowledge of Islam may be required to complete supplementary readings.</p>

January 2017	
<p>IE 325 The Tension of "Sumak Kawsay": Spiritual Dimensions of Development, Peace-Building, and Human Rights in Ecuador 3 credits January 5-14, 2017 Chung Hyun Kyung Monica Maher</p>	<p>An exploration of "Sumak Kawsay" (living Well) in Ecuadorian contemporary society. We will explore in this 10-day immersion travel seminar spiritual dimensions of development, peace-building, and human rights struggle in Ecuador. One central question will be how this ethos of Sumak Kawsay manifests itself in the lived reality of marginalized people in Ecuador and how it is directly or indirectly connected with "Living Well" of people of USA. We will explore this question by encountering scholars, activists, spiritual leaders, indigenous</p>

	people, LGBTQ individuals, Afro-descendants, refugees and urban and rural poor women.
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Spring 2017	
IE 221 Introduction to Buddhist Meditation Practices 3 credits Mondays 9:00 a.m. - 11:50 a.m. Greg Snyder	<p>Through the examination of traditional Buddhist sutras and contemporary teachings, along with experiential engagement of meditative practices, we will explore how these practices support spiritual presence and community engagement. We will thoroughly investigate the relationship between embodiment, behavioral discipline and the cultivation of mind at the heart of Buddhist moral praxis and how this informs our capacities for spiritual guidance.</p> <p>Prerequisite: IE 203 or permission of the instructor.</p>
IE 236 Women Transforming Religion & Society: Gender and Religious Leadership in American Judaism and Christianity (Identical to RE 236) 3 credits Mondays 2:10 p.m. - 5:00 p.m. Mary C. Boys Shuly Rubin Schwartz	<p>Analysis of the ways in which American Jewish and Christian women have drawn upon their traditions in engaging in actions for social, educational and environmental reform, human and gender rights, renewal of ritual and worship, and interreligious leadership.</p>
IE 242 Qur'an: Engaging a Sacred Text (Identical to STX 242) 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. Jerusha Lamprey	<p>This course aims to introduce students to the Qur'an—the central touchstone in Islamic thought and practice—through intensive engagement with the text (in translation) and through exploration of the historical, practical and interpretative traditions surrounding the text. The course will survey historical origins and development; highlight the Qur'an's pervasive role in the daily lives, rituals and artistic expressions of Muslims; and examine Qur'anic form, content, and interpretation. The latter will involve in-depth study of the Qur'anic worldview and comparative analysis of historical and contemporary interpretative methodologies and conclusions.</p>
IE 264 Love Meets Wisdom: Buddhist Christian Dialogue with Women's Eyes 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Chung Hyun Kyung	<p>In the first part of the course we will examine the commonalities and differences between the core teachings of these two religious traditions. In the second part, responses of Buddhism and Christianity to contemporary issues will be studied and analyzed.</p>

IE 320 Islam and Religious Diversity 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Jerusha Lamptey	This course examines Islamic perspectives on religious diversity, other religious and non-religious traditions, and interreligious engagement. It involves exploration of primary Islamic sources (including the Qur'an and Hadith), and traditional and contemporary interpretations drawn from exegetical, legal, polemical, and theological discourses. Throughout all, emphasis is placed on developing a nuanced understanding of interpretative conclusions, of interpretative methodologies, and of the relevance of the Islam-specific conversation to broader discussions of religious diversity and interreligious engagement.
IE 327 Double Belonging (Identical to ST 327) 3 credits Tuesdays 6:10 p.m. - 9:00 p.m. John Thatamanil	Increasingly persons are taking up practices from more than one religious tradition. Some go so far as to claim "double belonging." This course explores multiple religious participation/double belonging and its implications for theology. After exploring a wide range of such phenomena, we will ask the following questions: Can one belong to two (or more) different religious traditions and practices at the same time? Is religious "double-dipping" possible? Is it worthwhile? Is it necessary?
IE 330 Biblical Theology in Interreligious Perspective (Identical to BX 330) 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. David Carr John Thatamanil	An exploration of the background and contemporary methods for use of the Bible in theology within a theology open more broadly to insights from religious traditions outside traditional Christian boundaries. One central question will be: How can Christians consider the claims of the Bible alongside and in relation to the insights of another tradition's sacred text?
IE 336 Eco-Feminism and Earth Spirituality Around the World 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Chung Hyun Kyung	This course examines the origins, development, content, and critical issues of various forms of eco-feminism and earth spiritualities around the world. Engagement with important oral, written, and visual texts. Visitation and discussion with local and international activists will be arranged. We will also rediscover and practice the rituals of earth spirituality Note: Enrollment limited to 15 students. All auditors, including UTS students, by permission of instructor only.
IE 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
IE 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

Summer 2017	
IE 228 Interreligious Spiritual Care (Identical to PS 228) 3 credits Date/Time TBA Isabelle Noth	This course explores how to provide care to people from another tradition and religion than one's own. Students will become familiar with religiously diverse concepts of spiritual care and with the current state of the field internationally.

THE PRACTICAL THEOLOGICAL FIELD

COMMUNICATION ARTS

Fall 2016

<p>CA 105 Communicating Live 2 credits Section 01: Fridays 9:00 a.m.-10:50 a.m. Section 02: Fridays 11:00 a.m.-12:50 p.m. Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, and counseling—that is, in any setting where one wants to cause an intended outcome. This small-group setting provides a highly interactive forum in which students receive individualized coaching and support and explore the range and scope of each individual's authentic voice. Through weekly practice, students gain confidence, learn what it means to <i>show up</i>, and improve their ability to communicate effectively, whether speaking impromptu or reading from a prepared text. Students complete this course with an improved ability to engage consciously, meaningfully, and deliberately in the practice of live communication.</p> <p>Note: Enrollment limited to six students.</p>
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Spring 2017

CA 102 Communication Arts: Effective Live Communication across Varied Formats 3 credits Fridays 12:10 p.m. - 3:00 p.m. Cecilia deWolf Charles Read	<p>When students leave Union and enter the larger community (church, school, hospital, political organization, etc.), their ability to express their leadership and make a difference is dependent on their fluency and facility as live communicators. This course is an immersive experience in which students will improve and refine their communication behaviors. They will be given the opportunity to learn by <i>doing</i> and will gain awareness by being coached in response to specific, individual needs. The aim of this course is to provide each student with enhanced awareness and aptitude across multiple formats (public speaking, teaching, facilitation, and various virtual modalities) along with the improved ability to engage consciously, meaningfully, and deliberately in the practice of live communication no matter what the circumstances or setting.</p> <p>Notes: Enrollment limited to 18 students. CA 102 will fulfill the CA 101 requirement during the 2016-2017 academic year. Consult M.Div. degree program planner.</p>
CA 105 Communicating Live 2 credits Fridays 9:00 a.m.-10:50 a.m. Cecilia deWolf	<p>Effective communication is essential in teaching, preaching, community organizing, and counseling—that is, in any setting where one wants to cause an intended outcome. This small-group setting provides a highly interactive forum in which students receive individualized coaching and support and explore the range and scope of each individual's authentic voice. Through weekly practice, students gain confidence, learn what it means to <i>show up</i>, and improve their ability to communicate effectively, whether speaking impromptu or reading from a prepared text. Students complete this course with an improved ability to engage consciously, meaningfully, and deliberately in the practice of live communication.</p> <p>Note: Enrollment limited to six students.</p>

PREACHING, ARTS AND WORSHIP

Fall 2016	
CW 101 Introduction to Preaching and Worship 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Cláudio Carvalhaes Lisa Thompson	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p>Notes: This course is open only to M.Div. and M.Div./MSSW students. Consult M.Div. degree program planner (option A).</p>
CW 219 Liturgy and Postcolonialism 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Cláudio Carvalhaes	<p>The liturgical field has been deeply reshaped in the last 50 years: Vatican II, the liturgical renewal movement, liberation theologies, cultural, race, sexual, socio-economic studies, performance/ritual studies have deeply shifted the ways in which worship is designed and practiced. Postcolonialism is one of these new critical tools that the field of liturgy needs to engage. This course will offer an introductory overview of the possible relationship between worship and postcolonial theories.</p>

<p>CW 226 Art and Interfaith Dialogue (Identical to IE 226) 3 credits Wednesdays 9:30 a.m. - 12:20 p.m. Carolyn Halpin-Healy Posey Krakowsky</p>	<p>“Art & Interfaith Dialogue” is the viewing and discussion of sacred art in small groups by people of diverse faiths. Sharing our sacred art can open us to greater understanding of our own religious tradition and to those of others. When we observe a work of art, we respond at a pre-verbal level; such responses can lead us to insights about our religions and spiritual practices that might not otherwise be apparent. We will encounter works of art from the Hindu, Buddhist, Jewish, Christian, Islamic, African and Indigenous American traditions. We will meet at the Metropolitan Museum of Art for the majority of the class sessions. At each session, we will view works of art together. We will also meet at Union for discussion sessions to deepen the dialogue.</p>
<p>CW 280 Colloquium in Theology and the Arts 1 credit Friday, September 9th 1:00 p.m. – 2:00 p.m. Troy Messenger</p>	<p>An exploration of the connection between theology and the arts through a critical engagement with museum exhibits and performances. The class will make three excursions to artistic events at times to be announced. The class will meet at the beginning of the semester to outline the course and arrange for attendance at the events. The class will also meet at the conclusion of the semester for a final conversation about the experiences of the semester. Students with a background in a visual or performing art are particularly encouraged to enroll.</p> <p>Note: The initial gathering of CW 280 will be from 1-2:00pm in the Bonhoeffer Room on Friday, September 9. The events of the course will be individually scheduled with students following the initial meeting. The final session of the course will be Friday, December 16 from noon-2:00pm in the Bonhoeffer Room.</p>
<p>CW 319 Foolishness of Preaching: Preaching in the Black Idiom 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Alvan Johnson</p>	<p>This course will address several classical, traditional definitions of preaching, as well as the theological interaction between preacher and text. Students will be exposed to the relationships among exegetical analysis, homiletic mastery, style and delivery. Students will also examine the varieties of structures of sermons, as well as compare the creativity of historical Black preaching to their own developmental mastery.</p>
<p>CW 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CW 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

Spring 2017

CW 108 Awareness Through Movement 2 credits Mondays 6:10 p.m. - 8:00 p.m. Julie Ludwick	This course offers an experiential and philosophical investigation of the processes of sensory-motor learning, with an interest in increasing awareness of one's organization and self-use. The course asks: What role(s) does movement play in how we think, learn, and communicate: How might we consider bodily organization as evidence of the self-in-process? With the fundamental human traits of interdependency, awareness, and responsivity as guiding themes, we will move, touch, improvise, witness, create, and discuss in a variety of context.
CW 223 Sacraments, Hospitality and Globalization 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Cláudio Carvalhaes	What are the markers of hospitality and hostility around the sacraments? What does the rite of baptism have to do with issues of health, ecology, inclusion, justice and the poor? How is the celebration of the Eucharist associated with notions of international power, race, land/food, world migration and non-documented immigrants in US? This course seeks to connect the philosophical, social, political, racial, class, and sexual references that mark the Christian faith but usually go unnoticed in the theological thinking with the liturgical practices of the sacraments. In order to do that, this course intends to offer tools for the students to make connections between the sacraments and historical processes of globalization, under the rubrics of hospitality.
CW 225 Liberation Theologies and Worship 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Cláudio Carvalhaes	In this course we will read basic texts of various liberation theologies across the globe and find ways that they inform worship and liturgy from the perspective of marginalized people. Along with these texts, the class will create liturgies/worship services throughout the semester and at the end be able to articulate liturgical liberation theologies.
CW 229 Preaching the Headlines 3 credits Mondays 9:00 a.m. - 11:50 a.m. Lisa L. Thompson	This course examines the use of current events at local, national, and global levels within the creative process and practice of preaching. Subject exploration will include, but is not limited to, matters of gender and sexuality, race, violence, poverty, and religion. The goal of the course is to help individuals become astute in the pastoral and prophetic practices of preaching, as relates to engaging the world in which we live.
CW 231 Gender, Power, and the Pulpit 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. Lisa L. Thompson	This course examines the interplay of gender and power as they relate to cultural narratives, the pulpit space and rhetoric, the person of the preacher, and Scripture. Participants will engage texts, films, and colleagues in order to inform a critical discussion about the tasks, content, and performance of preaching.
CW 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
CW 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

PSYCHOLOGY AND RELIGION

Fall 2016	
PS 101 Intro to Pastoral and Spiritual Care 2 credits Mondays 2:10 p.m. - 4:00 p.m. Pamela Cooper-White	<p>Students will receive practical and theoretical grounding in the fundamentals of responding to common pastoral situations (illness, dying and bereavement, care for couples and families), crisis intervention, pastoral theological reflection, and self-care, with attention to the impact of social context including race, class, gender and sexuality. Students will develop a theological framework for understanding their own pastoral identity, the meaning of care of persons, the pastoral role of Christian community, and for conceptualizing health and wholeness with particular reference to their own theological and cultural traditions.</p> <p>Note: Students in PS 101 must enroll concurrently in PS 110.</p>
PS 110 Pastoral Listening Practicum 1 credit Section 01: Mondays 4:10 p.m. - 5:00 p.m. Section 02: Mondays 6:10 p.m. - 7:00 p.m. Section 03: Thursdays 4:10 p.m. - 5:00 p.m.	<p>Students will learn and practice pastoral listening skills through directed practicum work in small groups. The emphasis will be on nondirective listening, but will also include spiritual companioning and crisis intervention and suicide prevention.</p> <p>Note: This course is normally a prerequisite to receive academic credits for clinical pastoral education (PS 363-364, PS 366Q, FE 363-364 and FE 366Q).</p>

Kathryn Madden	
PS 301 Readings in Psychoanalysis: From Object Relations to Relationality 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Pamela Cooper-White	<p>A seminar to explore the development of relational thought beginning with Freud, Jung, and Klein, through the British object relations school, into a twentieth century flowering of relational approaches understood most broadly – including Self Psychology and the Intersubjectivity “school”; Sullivan, the interpersonalists, and Relational Cultural Theory; Stephen Mitchell and relational psychoanalysis; contemporary growth in intercultural and political/critical theory within psychoanalysis. Weekly case study work will integrate theological reflection and pastoral clinical praxis.</p> <p>Note: Enrollment limited to 10 students.</p>
PS 363 Clinical Pastoral Education (Identical to FE 363) 3 credits Su Yon Pak	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p>Prerequisite: PS 110 is required to receive academic credit for CPE. Students are strongly encouraged to take PS 101 as well as PS 110 in preparation for CPE. Both semesters and January Intersession must be completed in order to receive credit. To be followed by PS 364.</p>
PS 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
PS 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

Spring 2017	
PS 110 Pastoral Listening Practicum 1 credit Thursdays 4:10 p.m. – 5:00 p.m.	<p>Students will learn and practice pastoral listening skills through directed practicum work in small groups. The emphasis will be on nondirective listening, but will also include spiritual companionship and crisis intervention and suicide prevention.</p> <p>Note: This course is normally a prerequisite to receive academic credits for clinical pastoral education (PS 363-364, PS 366Q, FE 363-364 and FE 366Q).</p>
PS 204 The Journey of Development: Psychological and Religious 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Pilar Jennings	<p>This course examines how the human psyche and soul develop over the course of the life cycle. Making use of a range of materials from the fields of developmental psychology and faith development, students will explore how the journey of psyche and soul from birth to death is shaped by the inner life, family, gender, and race, as well as the influences of both sacred and secular communities.</p>
PS 318 Spiritual/Pastoral Care through Film 3 credits Mondays 2:10 p.m. - 5:00 p.m. Pamela Cooper-White	<p>In this course, students will watch a full-length fictional feature film together weekly, and through accompanying readings and discussion, will reflect on the spiritual-pastoral care implications to be gleaned from the individual, family, and societal dynamics depicted. Consider each film as a spiritual-pastoral care “case.” Emphasis will be given to spiritual/pastoral assessment, “countertransference” and the use of one’s own feelings and reactions as a resource in spiritual-pastoral care and counseling, theological reflection, and appropriate forms of spiritual-pastoral response. Films chosen will represent a variety of psycho-spiritual issues and cultural contexts. The final project will consist of a paper analyzing a film of the student’s choice using the tools practiced in the course.</p> <p>Prerequisite: PS 101 or 1 Unit of CPE</p>
PS 364 Clinical Pastoral Education (Identical to FE 364) 3 credits Su Yon Pak	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p>Prerequisite: PS 363. Both semesters and January Intersession must be completed in order to receive credit.</p>

PS 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
PS 416 Psychoanalytic Theory and Theology 3 credits Wednesdays 9:00 a.m. - 11:50 a.m. Pamela Cooper-White	<p>This course will put readings from two important schools of thought into dialogue: 1) psychoanalytic theorists who have written and/or been influenced strongly by religion, the divine, or the transcendent (such as Jung, Bion, Cixous; and 2) theologians who have written and/or been influenced strongly by psychoanalytic theory (e.g., Tillich, Keller). A comparison of methods and materials, and application to issues of human need will be considered weekly.</p> <p>Prerequisite: ST 103 or equivalent and PS 204, PS 209, PS 405 or equivalent psychoanalytic theory courses. Enrollment limit of 10 students.</p>
PS 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

Summer 2017	
PS 228 Interreligious Spiritual Care (Identical to IE 228) 3 credits Date/Time TBA Isabelle Noth	This course explores how to provide care to people from another tradition and religion than one's own. Students will become familiar with religiously diverse concepts of spiritual care and with the current state of the field internationally.

RELIGION AND EDUCATION

Fall 2016	
RE 319 Teaching Theology and Religion 3 credits Mondays 9:00 a.m. - 11:50 a.m. Mary C. Boys	<p>An exploration of the dynamics of teaching in communities of faith. Four components comprise the backbone of the course: conceptualizing teaching, exploring the literature on teaching, practicing teaching strategies in peer groups, and analyzing one's own experience of teaching and of being taught.</p> <p>Note: Required for serving as a Teaching Fellow.</p>
RE 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
RE 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

Spring 2017	
RE 236 Women Transforming Religion & Society: Gender and Religious Leadership in American Judaism and Christianity (Identical to IE 236) 3 credits Mondays 2:10 p.m. - 5:00 p.m. Mary C. Boys Shuly Rubin Schwartz	Analysis of the ways in which American Jewish and Christian women have drawn upon their tradition in engaging in actions for social, educational and environmental reform, human and gender rights, renewal of ritual and worship, and interreligious leadership.
RE 316 Critical Leadership for the Contemporary Church 3 credits Mondays 6:10 p.m. - 9:00 p.m. Violet L. D. Lee	This course offers insight into leadership theory and practice. It will review the characteristics and qualities of effective leadership for congregational life. It is designed to help strengthen the students' understanding of their personal leadership abilities for the contemporary church by examining the impact of one's own religious life and the influence of their unique style of leadership. A review of the social climate of religious institutions and forces that attribute to the success of church leadership are to be examined. This course, an interactive seminar, explores the church as a distinctive environment for leadership. Participants will review the significant ways church cultures cross traditional boundaries found in other sectors, both public and private. The particular contextual focus will highlight conflict management and understanding the roles of power and authority in congregational life. Students will complete written assignments designed to advance their understanding of the church as a cultural and spiritual institution in community, in the lives of individuals and families.
RE 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
RE 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

CHURCH AND SOCIETY

Fall 2016	
CS 335 African Religions in the Americas (Identical to IE 335) 3 credits Tuesdays 6:10 p.m. - 9:00 p.m. Sam Cruz	<p>A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. We will engage the African-based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in Protestant Christianity. We will explore ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States will be an underlying focus of this course.</p> <p>Note: This course will take place inside Bedford Hills Correctional Facility, the only maximum security prison for women in New York State. Due to travel time and security clearance, students will have to leave Union by 4pm on Tuesdays. Due to the extensive vetting process, students have already signed up for this course. Registration closed.</p>
CS 401.J1 Oscar Romero 1 credit TBA Whit Hutchison	<p>Required reading course for CS 209J—<i>The Liberative Spirituality of Archbishop Oscar Romero: His Challenge for Today</i>.</p> <p>Notes: Enrollment limited to 10 students, to be selected after interviews. Prerequisite course for CS 209J. The course will meet 4 times during the fall semester for 90-minute periods. Permission of the instructor required.</p>
CS 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
CS 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

January 2017	
CS 209J The Liberative Spirituality of Archbishop Oscar Romero: His Challenge for Today 2 credits January 3-17, 2017 Whit Hutchison	<p>A 10-day travel seminar to El Salvador, January 3-17, 2017, guided by Whit Hutchison in which participants will study the socio-political context and visit the historical and religious sites of Archbishop Oscar Romero's times. We will also meet both with persons who knew and worked with him as well as with communities who are carrying on his vision and hopes. The purpose of the course will be to study Romero's "method of liberation"—how Romero's political praxis was nurtured and guided by his spiritual praxis and how he, together with the struggling poor of El Salvador, confronted the structures of violent repression and injustice and sought, through non-violent confrontation, to transform them.</p>

	<p>Note: Enrollment limited to 10 students, to be selected after interviews with instructors. Prerequisite: A reading course (CW 401.J1) with the instructors during the Fall 2016 semester. The course will meet three times for 90-minute periods.</p>
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Spring 2017	
<p>CS 262 Methods in the Study of Urban Life and Religion 3 credits Thursdays 9:00 a.m.-11:50 a.m. Samuel Cruz</p>	<p>Urban religious life and the theory and practice of field research will be the focus of this course. The class covers research methods such as oral history, participant-observation, and key methodological issues, such as fieldwork ethics and the politics of representation.</p>
<p>CS 301 Social Justice - Philosophical Foundations, Religious History, Current Struggles (Identical to PR 301) 3 credits Mondays 6:10 p.m. - 9:00 p.m. Jan Rehmann</p>	<p>The course explores some major theoretical concepts of social justice and relates them to religious history and current social movements. In order to understand the two main paradigms of "Western Civilization", we compare Plato and Aristotle's concept of justice with critical impulses from the Hebrew Bible and the New Testament. With the example of some classic conflicts we explore how the relationship to poverty and wealth became an ideological battlefield throughout religious history. In order to acquaint ourselves with the predominant justice discourses in modern capitalism, we scrutinize the concepts of classic liberalism (Locke), welfare liberalism (Rawls), neo-liberalism (Hayek) and confront them with some major theoretical and religious criticisms. We will deal with the debates about economic justice, gender justice, racial justice and eco-justice. We will investigate ways of building a broad movement that would end poverty and bring about social justice.</p>
<p>CS 325 Liberation Theologies and Pentecostalism 3 credits Thursdays 6:10 p.m. - 9:00 p.m. Sam Cruz</p>	<p>Over the past 30 years both the theologies of liberation—be they Latin American, Feminist, Black, Latina or Asian—and the “Pentecostalization” of Christian denominations and independent churches have had an incredible influence upon the Christian religious landscape in the United States. In contrast, liberation theologies are often described as having lost ground and faded away, a perception that this course will examine critically. Pentecostal and Neo-Pentecostal churches seem to be the fastest growing religious movements across the globe. The course will examine the perceptions that Pentecostalism is an alternative to liberation theologies and/or its diametrical opposite. It will examine how both liberation theologies and Pentecostalism have been transformed, mutated, and revitalized by conservative and progressive churches. We will also examine the commonalities, differences, conflicts, and potentialities for social and political action found in liberation theologies and Pentecostalism.</p> <p>Note: An introductory knowledge of philosophy will be assumed.</p>
<p>CS 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>

CS 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
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INTEGRATIVE AND FIELD-BASED EDUCATION

Fall 2016	
FE 103 Field Education Seminar: Part-Time Concurrent Internship I 3 credits Su Yon Pak Section 01: Mondays 2:10 p.m.-5:00 p.m. Section 02: Tuesdays 9:00 a.m.-11:50 a.m.	<p>This course is the first half of a two-semester course, with six credits earned at the end of the spring semester upon completion of all related field placement requirements. The integrative seminar is required for M. Div. students doing field education internship. Theological reflection and professional development through didactics and group process are components of this seminar. The student is concurrently in supervised field placements of 12–15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.</p> <p>Note: Permission of the instructor required. Enrollment limited to 20 students per section.</p> <p>Note: Students will have the opportunity to apply to the Hybrid Field Education-Clinical Pastoral Education Program within FE 103-104. Go to https://utsnyc.edu/academics/field-education/ for additional information and application process.</p> <p>Note: Consult M.Div. degree program planner.</p>
FE 105 Field Education Seminar: Part-time Concurrent Internship I 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Elizabeth Theoharis	<p>The integrative seminar is required for M.A. students doing field education internship. Theological reflection, professional development through didactics and group process are components of this seminar. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements.</p> <p>Note: Permission of the instructor required.</p> <p>Note: Consult M.A. degree program planner.</p>
FE 203 Part-Time Concurrent Internship II 3 credits Fridays (once monthly) 9:00 a.m. - 11:50 a.m. A. Meigs Ross	<p>Independent study in connection with a supervised field placement. Required meetings with Field Education staff will be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.</p> <p>Prerequisites: FE 103-104. Enrollment only with permission of the instructor.</p>
FE 300-301 Full-Time Internship 3 credits each semester out-of-residence Su Yon Pak	<p>Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE</p>

	<p>300-301 must be taken sequentially within one academic year.</p> <p>Note: Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)</p>
<p>FE 363 Clinical Pastoral Education (Identical to PS 363) 3 credits Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p>Prerequisite: PS 110 is required to receive academic credit for CPE. Students are strongly encouraged to take PS 101 as well as PS 110 in preparation for CPE. Both semesters and January Intersession must be completed in order to receive credit. To be followed by FE 364.</p>
<p>FE 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>FE 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

Spring 2017	
<p>FE 104 Field Education Seminar: Part-Time Concurrent Internship I 3 credits Su Yon Pak Section 01: Mondays 2:10 p.m.-5:00 p.m. Section 02: Tuesdays 9:00 a.m.-11:50 a.m.</p>	<p>This is the second half of a two-semester course, with six credits earned at the end of the spring semester upon completion of all related field placement requirements. The integrative seminar is required for M. Div. students doing field education internship. Theological reflection and professional development through didactics and group process are components of this seminar. The student is concurrently in supervised field placements of 12–15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.</p>

	<p>Note: Permission of the instructor required. Enrollment limited to 20 students per section.</p> <p>Note: Consult M.Div. degree program planner.</p>
<p>FE 106 Field Education Seminar: Part-time Concurrent Internship II 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Elizabeth Theoharis</p>	<p>The integrative seminar is required for M.A. students doing field education internship. Theological reflection, professional development through didactics and group process are components of this seminar. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements.</p> <p>Note: Permission of the instructor required.</p> <p>Note: Consult M.A. degree program planner.</p>
<p>FE 204 Part-Time Concurrent Internship II 3 credits Fridays (once monthly) 9:00 a.m. - 11:50 a.m. A. Meigs Ross</p>	<p>Independent study in connection with a supervised field placement. Required meetings with Field Education staff will be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.</p> <p>Prerequisites: FE 103-104. Enrollment only with permission of the instructor.</p>
<p>FE 364 Clinical Pastoral Education (Identical to PS 364) 3 credits Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive academic credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement. Both semesters (FE 363-364) must be taken sequentially in order to receive credit. Enrollment only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p>Prerequisite: FE 363. Both semesters and January Intersession must be completed in order to receive credit.</p>
<p>FE 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's—level students under the guidance of a member of the faculty. Master's—level guided readings may not be taken for R credit.</p>
<p>FE 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

Summer 2017

<p>FE 206Q Summer Ministries 2 credits summer session Su Yon Pak</p>	<p>This course is an independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field Based-Education by mid-April prior to registration in May.</p> <p>Prerequisite: FE 103-104. Permission of the instructor required.</p>
<p>FE 366Q Summer Clinical Pastoral Education (Identical with PS 366Q) 6 credits summer session Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a unit of CPE taken during summer in order to fulfill the Field Education requirement. Enrollment in FE 366Q only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p>Prerequisite: PS 110 is required to receive academic credit for CPE. Students are strongly encouraged to take PS 101 as well as PS 110 in preparation for CPE.</p> <p>Note: To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is required.</p>

THE THEOLOGICAL FIELD

PHILOSOPHY OF RELIGION

Fall 2016	
PR 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
PR 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.
Spring 2017	
PR 301 Social Justice - Philosophical Foundations, Religious History, Current Struggles (Identical to CS 301) 3 credits Mondays 6:10 p.m. - 9:00 p.m. Jan Rehmann	The course explores some major theoretical concepts of social justice and relates them to religious history and current social movements. In order to understand the two main paradigms of "Western Civilization" we compare Plato and Aristotle's concept of justice with critical impulses from the Hebrew Bible and the New Testament. With the example of some classic conflicts, we explore how the relationship to poverty and wealth became an ideological battlefield throughout religious history. In order to acquaint ourselves with the predominant justice discourses in modern capitalism, we scrutinize the concepts of classic liberalism (Locke), welfare liberalism (Rawls), neo-liberalism (Hayek) and confront them with some major theoretical and religious criticisms. We will deal with the debates about economic justice, gender justice, racial justice and eco-justice. We will investigate ways of building a broad movement that would end poverty and bring about social justice?
PR 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
PR 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

SYSTEMATIC THEOLOGY

Fall 2016	
ST 103 Foundations in Christian Theology I 3 credits Tuesdays 10:00 a.m. - 11:50 a.m. James Cone	<p>The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources.</p> <p>Notes: Attendance at an 80-minute weekly tutorial, times to be arranged, is also required. Consult M.Div. degree program planner.</p>
ST 318 Process Theology 3 credits Mondays 6:10 p.m. - 9:00 p.m. John Thatamanil	<p>This course will provide an introduction to process philosophy and theology. The primary goal of this course is to enable students to consider critically the ongoing significance of process thought for contemporary constructive theology.</p>
ST 337 The Theology of Edward Schillebeeckx 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Roger Haight	<p>This course is intended to provide a basic appreciation of the theology of Edward Schillebeeckx. It traces his early period, before and during Vatican II, the period following Vatican II (roughly between 1965 and 1972), and the period after 1972. The readings focus on four themes: revelation-faith, method in theology, christology, and ecclesiology, with some attention to the doctrines of creation and eschatology which play a significant role in his theology.</p>
ST 359 Martin Luther in History and Theology (Identical to CH 359) 3 credits Mondays 9:00 a.m. - 11:50 a.m. Euan Cameron	<p>This course will offer an in-depth exploration of the life, theology, and personality of Martin Luther, set in his intellectual, social and cultural context. Full consideration will be given to the problematic as well as the most influential aspects of his thought, including (for instance) his views on Judaism and on gender.</p>
ST 362 Theological Anthropology in Womanist Thought 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Andrea White	<p>The course is a study of theological anthropology from a womanist perspective and explores both the implicit and explicit development of anthropologies in recent womanist scholarship. The course will begin by introducing students to the discipline of womanist theology and will then turn its attention to a theological treatment of the human person, establishing questions of race, gender and sexuality as theological questions. The course will study critical race theory and ways in which power, discourse, representation and production of subjectivities emerge. Womanist theological anthropology reflects on how moral agency is negotiated and identity constructed when autonomy and self-definition cannot be taken for granted; how human agency, relationships and actions are read theologically; and what it means to say that identity and the <i>imago Dei</i> are understood as theological and ethical tasks.</p>

ST 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
ST 410 Political Theology 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. Andrea White	Is theology always political? Is the political always theological? This course will examine the view that theology has something to say about the way in which ideas and practices are organized for the structures of social power. It will study thinkers who view theology as a resource for the political insofar as theology engages in the enterprise of ideology critique and discourse analysis. It will also examine the contention that theology is not so much resource as culprit, since genealogies of race demonstrate that theology is the origin of empire building, colonialism and imperialism. Readings will include works by theologians who analyze the use of the body for the sake of the state and argue that while racial designations are politically activated (Copeland, Brown Douglas), it is actually theology that formed the colonialist moment (Jennings, Carter). Themes throughout the course will address the relationship between God and power, the question of how religious ideas and practices shape politics, secularism as a religious category, the fragility of politics, the notion that political power needs to be "redeemed" (Ricoeur), and the antagonistic relation between truth and politics (Arendt). Other thinkers will argue that it is theology, always already political, that needs to be redeemed.
ST 487 Seminar: God, Suffering, and the Human Being 3 credits Mondays 2:10 p.m. - 5:00 p.m. James Cone	If God loves human beings, why are some people cast so low? Readings from Western theologies and contemporary liberation theologies.
ST 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

Spring 2017	
ST 104 Foundations in Christian Theology II 3 credits Tuesdays 6:10 p.m. - 9:00 p.m. Kathryn Reinhard	This course in systematic theology presents, interprets and evaluates doctrinal positions in contemporary Christian theology, also referred to as constructive theology. The course aims to develop both familiarity and facility with theological discourse represented by classic, postmodern and contextual theologians. The course will explore the nature and systematic relation of various doctrines central to Christian faith and life through a close reading of texts. The texts studied will also address theological language. Note: Consult M.Div. degree program planner.

ST 307 Christianity and Evolution in Dialogue 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Roger Haight	The goal of this course is to enter the conversation between theology and evolutionary science, introduce some of the language and issues it deals with, and allow these probes to modify an appreciation of these ways of knowing in terms of method and content. This is done concretely in a constructive effort to pinpoint specific places where this dialogue influences how one understands core Christian beliefs.
ST 327 Double Belonging (Identical to IE 327) 3 credits Tuesdays 6:10 p.m. - 9:00 p.m. John Thatamanil	Increasingly persons are taking up practices from more than one religious tradition. Some go so far as to claim “double belonging.” This course explores multiple religious participation/double belonging and its implications for theology. After exploring a wide range of such phenomena, we will ask the following questions: Can one belong to two (or more) different religious traditions and practices at the same time? Is religious “double-dipping” possible? Is it worthwhile? Is it necessary?
ST 352 Black Theology 3 credits Mondays 2:10 p.m. - 5:00 p.m. James Cone	An interpretation of the rise of black theology in the 1960s to the present day. Attention is given to different perspectives on black theology, its dialogue with Third World theologies, the responses of Euro-American theologians, and the recent development of womanist theology. Lectures, reports, and discussion.
ST 365 The Life and Thought of James Baldwin 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. James Cone	A theological reflection on James Baldwin and race in America.
ST 372 Bonhoeffer and the Reformation Traditions 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Michael DeJonge	We consider Bonhoeffer's relationship to the Reformed tradition, the peace churches, and his own Lutheran tradition on issues such as civil disobedience, peace, and race before examining his influence on later political, liberation, and public theologies.
ST 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.
ST 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

Spring 2017	
STX 242 Qur'an: Engaging a Sacred Text (Identical to IE 242) 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. Jerusha Lamptey	This course aims to introduce students to the Qur'an—the central touchstone in Islamic thought and practice—through intensive engagement with the text (in translation) and through exploration of the historical, practical and interpretative traditions surrounding the text. The course will survey historical origins and development; highlight the Qur'an's pervasive role in the daily lives, rituals and artistic expressions of Muslims; and examine Qur'anic form, content, and interpretation. The latter will involve in-depth study of the Qur'anic worldview and comparative analysis of historical and contemporary interpretative methodologies and conclusions.

CHRISTIAN ETHICS

Fall 2016	
CE 221 Christian Ethics of Immigration and the Borderlands 3 credits Tuesdays 9:00 a.m. - 11:50 a.m. Sarah Azaransky	The course analyzes contemporary realities of pan-American im/migrations in light of Christian commitments to solidarity, hospitality, and justice.
CE 236 American Theological Liberalism, 1805-1930 (Identical to CH 236) 3 credits Thursdays 6:10 p.m. - 9:00 p.m. Gary Dorrien	Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.
CE 313 Religious and Sexual Legacies of Slavery 3 credits Thursdays 9:00 a.m. - 11:50 a.m. Sarah Azaransky	The course explores intersections of sexuality, gender, race, and religion by focusing on our American history of racial slavery. Students and instructor will identify actions large and small that we may take to move beyond the legacies of slavery.
CE 322 Social Ethics in the Making 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Gary Dorrien	Study of the origins and development of social ethics as a discipline, focusing on methodological, contextual, and "framing" issues. Chief historical paradigms include social gospel ethics, Christian realism, liberationist and feminist ethics, and Roman Catholic, black church, and evangelical social ethics.
CE 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.

CE 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
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Spring 2017	
CE 239 American Theological Liberalism, 1930-Present (Identical to CH 239) 3 credits Thursdays 2:10 p.m. - 5:00 p.m. Gary Dorrien	<p>Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.</p>
CE 316 Economics, Ecology, and Ecofeminism 3 credits Tuesdays 2:10 p.m. - 5:00 p.m. Gary Dorrien	<p>This course brings ecological, economic, and ecofeminist perspectives into a conversation that introduces students to leading works in these areas and explores relationships between and among the three "eco" subjects.</p>
CE 401 Guided Reading 1 to 3 credits as approved by the professor	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>
CE 502 Guided Research 1 to 6 credits as approved by the professor	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allow, but strict limits govern how they can be applied toward a degree.

Note: A maximum of three points in SU courses may be counted as electives for the M.Div. and M.A. degrees only. However, additional supplemental courses may be taken, with full participation, by all degree candidates but without receiving academic credit. All SU courses will be graded Pass/Fail.

Fall 2016	
SU 101 Graduate Writing Seminar 1 credit Mondays 6:10 p.m. - 7:00 p.m. Amy Meverden	This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in their current courses, this class seeks to illuminate the writing process in ways immediately applicable to students. Note: This course may be repeated, but may only be taken once for credit.
SU 102 Seminary Choir 1 credit Mondays 1:10 p.m. - 2:00 p.m. Malcolm Merriweather	Singing diverse works from across the sacred choral spectrum, the seminary choir sings in monthly "Music Monday" Chapel services.
SU 104 Gospel Choir 1 credit Wednesdays 1:10 p.m. - 2:00 p.m. Jorge Lockward	Exploring the rhythms and spiritualities of gospel and other music styles rising from communities of color, the choir provides hospitality for the development of worship leading gifts and ministers in worship each Wednesday in noon chapel.
SU 125.01 City Faith Models of Urban Spirituality 1 credit Tuesdays 1:10 p.m. - 2:00 p.m. Richard Landers	This course explores the city as a place of spiritual development and struggle, sometimes as a barrier to interior life, other times as a catalyst for social change. The city is a large factor in our stories of formation and liberation, pilgrimage and breakthrough, even when we absent ourselves through exile or retreat. We will draw from the urban setting of biblical texts, as well as the city themes of scripture, reading them in conversation with the pastoral (rural) themes. We will observe our city surroundings through journaling to discover where we are and how we got here. Practitioners of city faith give us models for our own practice. The bench is deep when we consider the thinkers, preachers, artists, poets, protestors, activists, innovators and the cities that engendered or provoked their output.
SU 125.02 Spirit & the Politics of Disablement 1 credit Friday, October 28th 8:30 a.m. - 5:00 p.m. Saturday, October 29th 8:30 a.m. - 1:00 p.m. Sharon Betcher	"Disability," its "dis"-respect wrapped seamlessly into terminology, notoriously resists the politics of liberation. "Disability" is, rather, a category of judgment set out by medicine and industry and absorbed into the organization of culture. This course, based on the book <i>Spirit and the Politics of Disablement</i> (Fortress, 2007), sets out, to deconstruct the "eye of the beholder," the eye that fixates on so as to judge certain bodies categorically "disabled" or "in/valid." We'll consider how that "eye of the bolder," this optics of modernism, continues to shape normative subjectivity and, not surprisingly, how we read scripture and think about the theological

	<p>coordinate of such “miraculous normativity,” the idealized concept “Spirit.” Working with critical disability theory in its contiguity with postcolonial theory, we engage other possible readings of “disability” in the miracle tradition and wonder whether Jesus—given the lineage of the crip leaders of Israel, like limping Jacob and stuttering Moses—might be more crip than the “vital, pure and busy” healer (von Harnack) he has been made out to be in liberal theology. Critical crip theory can generate more resilience in Christian, leaving it less compliant to modern subjective normalcy and its’ “Society of the Spectacle,” its limited notions of health and its unjust economic structures, as well as helping it to think into the Advent of the Anthropocene.</p>
<p>SU 125.03 Trans Sounds of Black Freedom & Black Spirituality 1 credit Friday, October 21st 10:00 a.m. - 5:00 p.m. Saturday, October 22nd 10:00 a.m. - 5:00 p.m. Michael Roberson</p>	<p>Zora Neal Hurston once stated “black women are the mules of the earth.” One assertion is that black trans women are historically and theologically situated somewhere between Howard Thurman’s notion of “the disinherited” and Franz Fanon’s notion of “the wretched of the earth.” One response to this marginalization has been the formation of self-sustaining social networks and cultural groups, such as the House Ballroom scene, a Black/Latino LGBT artistic collective and intentional kinship system that has grown over the past 50 years with its roots stemming from the Harlem Renaissance. This course will explore the history of the House Ballroom community as a Black Trans-Womanist theological discourse, a freedom movement, and its spiritual formation responses to race, class, sexuality, and gender oppression. It will further examine its history in mobilizing as a resistance to these oppressions and place it in conversation with other historical struggles.</p>
<p>SU 125.04 Faith Seeking Understanding: Intentional Community from Medieval Model to Contemporary Example 1 credit Tuesdays 1:10 p.m. - 2:00 p.m. Jane Huber</p>	<p>Current day interest and life in intentional community has a rich and diverse history. Within communities from the past to the present, the cultivation of spiritual practices is a central focus of intentional living. For this course, the medieval model provided by women and men living in Christian community furnishes a starting point for the historical study of intentional communities. The course will also include introduction to the different forms and orders of medieval monasticism and spiritual practice in community. Through review of historical documents, films and museum site visits, students will be introduced to historical examples of life in intentional community. Beyond Christian communities, the spiritual practices that are associated with intentional communities vary from religious tradition to tradition. Through site visits to a Jewish eruv, Christian cloister and Islamic courtyard students will explore the different boundaries and peripheries of sacred space for each tradition. To conclude the course, students will review current research and present their own proposals for intentional communities in contemporary contexts.</p>
<p>SU 161 Theological German - From Beginning to Taking the Exam Non-credit Mondays 7:00 p.m.-8:50 p.m. Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of German, but does require intensive commitment. Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e. exegesis, church history, Christian ethics and philosophy.</p>

<p>SU 171 Theological French – From Beginning to Taking the Exam Non-credit Tuesdays 7:00 p.m.-8:50 p.m. Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p>SU 183 Theological Spanish – From Beginning to Taking the Exam Non-credit Tuesdays 6:10 p.m. - 8:00 p.m. Leticia Alanis</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. The course does not require any prior knowledge of Spanish and students are introduced to the study of the basic grammatical forms and functions of the Spanish language. The course will include translation practice during class hours corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy. Attendance and participation are mandatory.</p>
<p>SU 190 Topics in Ministry 1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: <i>Laudato Si'</i>: Conversion toward the Earth and the Poor. Instructor: Erin Lothes Friday September 23, 1:00 – 6:00 pm Saturday September 24, 9:00 am – 5:00 pm</p> <p>Pope Francis's 2015 encyclical <i>Laudato Si'</i> is a historic document conveying the urgent need to protect "our common home" along with concern for the poor, critiques of global inequality, and an invitation to a profound spiritual and ecological conversion. While previous Catholic teaching affirms the moral obligation to care for God's creation, <i>Laudato Si'</i> makes clear that this obligation is neither "optional nor secondary," and in this way begins the bold cultural revolution Francis seeks within the tradition of Catholic social teaching itself. Yet care for creation is perhaps the single most unifying global challenge facing all peoples, all cultures, all faiths and those of no particular faith. This course will address the major themes of the encyclical and offer appropriate background in climate change and energy ethics. An emphasis will be the dialogue between <i>Laudato Si'</i> and the ethical and prophetic teachings of the traditions of course participants. In particular, we will explore the challenges facing faith-based environmental leaders and ministers, climate solutions and best practices for creation ministry, and personal ways to understand one's ecological vocation.</p> <p>Media-Savvy Leadership This is a 3-part teaching series to equip every church and non-profit leader how digitally connect and the tools they need to succeed.</p> <p>Media-Savvy Leadership Schedule: Media-Savvy Leadership Session I: Fall 2016 Media-Savvy Leadership Session II: Spring 2017 Media-Savvy Leadership Session III: Spring 2017</p> <p>*Fall 2016 semester only* – See SU 190 (Spring 2017) for Part II & III Media-Savvy Leadership Session "0": Technology Baseline*</p>

	<p>Instructors: Kellie Anderson-Picallo and Rich Hong Friday, September 30, 10:00 a.m. to 12:00 p.m.</p> <p>This would be an <i>optional</i> session designed for persons with very limited background in technology to be brought to a baseline level of understanding. If you don't have a Facebook account, or have never used Twitter or Instagram, this session strives to give you the vocabulary for understanding the classwork.</p> <p>*Fall 2016 Only* – See SU 190 (Spring 2017) for Part II & III</p> <p>Section 02: Media-Savvy Leadership Session 1: Smartphones, Websites, and Theology* Instructors: Rich Hong and Kellie Anderson-Picallo Friday, September 30, 1:00 – 6:00 pm Saturday, October 1, 9:00 am – 5:00 pm People today are both connected <i>and</i> mobile. The ramifications of this are vast. Too many believe that technology is just “taking the same message and delivering it in a new way.” But “the medium is the message” – or more accurately, message and medium are inextricably intertwined. The digital age is changing our conception of church, not just the practices of churches. In this session you will how to be <i>effective</i> at using media, design websites that connect. Encouraged reading: Shane Hipps “Flickering Pixels”</p> <p>Section 03: Sabbath: A Profound Spiritual and Subversive Practice Instructor: Nahum Ward-Lev Friday, October 28, 1:00 p.m. – 6:00 p.m. Saturday, October 29, 9:00 a.m. – 5:00 p.m.</p> <p>Sabbath-keeping is a radical, subversive, life-changing spiritual practice. Two thousand years ago the Talmudic rabbis wrote, “Just as the Jewish people have kept the Sabbath so has the Sabbath kept the Jewish people.” Walter Brueggemann, in <i>Sabbath as Resistance</i>, wrote that Sabbath-keeping “summons us to intent and conduct that defies the most elemental requirements of a commodity-propelled society.” In this workshop we will explore the depth of Sabbath practice as we study passages from the Torah, Brueggemann and Abraham Joshua Heschel. We will investigate the role of Sabbath-keeping in the lives of social activists, as well as the practicalities of how to keep a meaningful Sabbath in the midst of a 24/7 world. This exploration of Sabbath-keeping will unfold within the expansive time of Sabbath itself, as we observe the Jewish rituals and taste the sweet restful depth of Sabbath time from sundown Friday to Saturday evening.</p> <p>Section 04: The Twenty-first Century Parish: Living the Dash Between the Nitty and the Gritty Instructor: Donna Schaper Friday November 4, 1:00 p.m. – 6:00 p.m. Saturday November 5, 9:00 a.m. – 5:00 p.m.</p> <p>This course teaches the small stuff, how to inspire stake holders, how to make changes without getting fired, how to deal with antagonists, how to hatch, match, dispatch (Baptisms, weddings, funerals) as well as how to keep a personal Sabbath when you work on Sundays, how to negotiate your</p>
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	<p>contract and many more dashes between the nitty and the gritty in parish ministry.</p> <p>Section 05: Right to Life vs. Right to Be Alive at the United Nations Instructors: Patricia Ackerman Friday December 2, 1:00 – 6:00 pm Saturday December 3, 9:00 am – 5:00 pm</p> <p>The United Nations is the premiere institution of international peace and security. Yet, it has become the site of a culture war between religious fundamentalisms and gender activism with regard to women’s human rights and the global LGBT population. This conflict takes place at UN meetings, such as the convening of the Human Rights Council, and through influencing outcome documents. This course will examine what amounts to an escalating culture war - particularly a fundamentalist crusade at the UN - and will problematize the lack of a response by the UN administration and membership.</p>
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January 2017

<p>SU 190 Topics in Ministry 1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: Online as in Heaven: Doing Religion in the Digital Age Instructor: Paul Raushenbush Fridays, January 13, 1:00 – 6:00 pm Saturdays, January 14, 9:00 am – 5:00 pm</p> <p>The Internet is the printing press on steroids. The implications of this new technology for religious communities, authority, theology and ontology will be seismic. The class will introduce the philosophical challenges and opportunities of the Internet. It will also include practical skill building in online organizing, social media platforms, blogging, and video. Open to students of all levels. Each student will leave with a personalized digital strategy.</p>
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Spring 2017

<p>SU 102 Seminary Choir 1 credit Mondays 1:10 p.m. -2:00 p.m. Malcolm Merriweather</p>	<p>Singing diverse works from across the sacred choral spectrum, the Seminary Choir sings in periodic Monday Chapel services.</p>
<p>SU 104 Gospel Choir 1 credit Wednesdays 1:10 p.m. -2:00 p.m. Jorge Lockward</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>

<p>SU 120 Samuel DeWitt Proctor Conference and Course 1 or 2 credits Richmond, Virginia February 20 – 23, 2017 Yvette Wilson</p>	<p>The Samuel DeWitt Proctor Conference, (SDPC) represents a cross section of progressive African American faith leaders and their congregations in the United States. The SDPC was called into being to continue the rich legacy of the faith community's engagement in issues of social justice. Students will attend the conference from February 20 - 23 in Richmond, Virginia. It is an opportunity for students to focus on education, advocacy and activism. Students will also gain practical skills on how to promote justice by resourcing and organizing partner churches, clergy and lay leaders to address the diverse concerns of communities. Students are required to complete a 3-page reflection paper as well as plan and participate in a Chapel service at Union based on the theme of the conference. Details of the conference theme will be provided when available.</p> <p>Notes: Enrollment limited to 15 students. Permission of the instructor is required. Audits may be considered. Union covers the conference registration fee <u>only</u>. Students must cover their own hotel and travel expenses. Students are responsible for obtaining class syllabi in advance and making arrangements with professors to make up any work that is due during the week of the conference.</p>
<p>SU 125.01 The Spiritual Exercises of Ignatius Loyola 1 credit Tuesdays 6:10 p.m. - 7:00 p.m. Roger Haight</p>	<p>An adaptation of the Spiritual Exercises of Ignatius Loyola. The first half of the course will examine the author and the logic of the Exercises. The second half of the course will put the Exercises into practice with short meditations every day over five weeks. The short daily exercises in meditation follow the logic of Ignatius's design and are guided through the weekly meetings. The goal of this course is to learn about the Ignatian Exercises and then to experience them in practice. The written assignment at the end of the course is a 1000-word evaluation of the experience in objective and not merely existential terms.</p>
<p>SU 125.02 Ministry of Black Women's Self-Care 1 credit February 17th-18th 10:00 a.m. – 5:00 p.m. Kimberly McCrae</p>	<p>In a world where there continues to be a constant need for organizing, activism, pastoral care and the work of social justice, we often forget or choose to ignore the human needs of those doing this spiritual work. Self care is often the component that remains a form of intervention (after the break or the medical emergency) rather than a preventative measure. When we allow our bodies, minds and/or spirits to break down in the course of doing this work, we are not only putting ourselves at risk but we are putting at risk the integrity of the work for which we are laboring. Because of the ways that black womanhood has been compromised and crucified, black women's bodies and health are jeopardized more so than most. Audre Lorde explained self-care as "self preservation" and "an act of political resistance." Self-care was a critical component of the ministry of Jesus. Alice Walker aptly stated in her definition of Womanish: "Committed to survival and wholeness of entire people, male and female. Not a separatist, except periodically, for health". This course is designed to commit to the survival of black women in ministry by presenting self-care as spiritual praxis. It is centered around the health of black women in ministry and welcomes those who would be allies in their preservation.</p>

<p>SU 181 Spanish for Ministry 1 credit Tuesdays 7:10 p.m. - 8:00 p.m. TBA</p>	<p>Taught in Spanish, this course will focus primarily on the development of conversational skills and vocabulary designed to enable ministry within a Latino/a context. The course will also give students an opportunity to briefly examine the great diversity of cultures found in the Latino communities so as to contextualize and enhance their language and ministry skills. Students will be provided with tools and resources to support the long-term development of their Spanish language skills.</p>
<p>SU 190 Topics in Ministry 1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Media-Savvy Leadership This is a 3-part teaching series to equip every church and non-profit leader how digitally connect and the tools they need to succeed.</p> <p>Media-Savvy Leadership Schedule: Media-Savvy Leadership Session I: Fall 2016 Media-Savvy Leadership Session II: Spring 2017 Media-Savvy Leadership Session III: Spring 2017</p> <p>*Spring 2017 Only* Media-Savvy Leadership Session 2: Section 01: 90 Second Sermon: Bringing the Pulpit to the People* Instructors: Kellie Anderson-Picallo and Rich Hong Friday, February 3, 1:00 p.m. – 6:00 p.m. Saturday, February 4, 9:00 a.m. – 5:00 p.m.</p> <p>We can longer expect people to come to the pulpit; we have to bring the pulpit to the people. The 90 Second Sermon is an example of creating media pieces specifically for the online world. For something to be successful online, it needs to be visual, short, and shareable. Modern technology has made video production relatively simple and affordable. In this session you will learn to write and create your own short video pieces for online distribution. You will (if you wish) record your very own 90 Second Sermon to use in your setting.</p> <p>Section 02: Deep Policy – Wrong and How to Right It Instructor: Eric Schnurer Friday, February 10, 1:00 p.m.– 6:00 p.m. Saturday, February 11, 9:00 a.m. – 5:00 p.m.</p> <p>Both ministry and policy deal with the problems of an imperfect world; rarely do we take the opportunity to explore the roots of these imperfections and what might be done to prevent them. Instead of talking about what policies or preachings might best address the challenges we face in such areas as crime control, inequality, discrimination, repression, environmental destruction, or a host of others, this course asks, “What drives these challenges to begin with and what – if anything – can we do to prevent them?” To do this, we will draw upon and attempt to synthesize a wide range of disciplines, from theology and philosophy to chaos and game theory, ethics to evolutionary biology, psychology to economics – and, of course, public policy. We will tackle the issues of the Problem of Evil, Extortion and Exploitation; Lying, Deception and (Un)Truth; Selfishness and Cowardice; Unfairness and Injustice; Stupidity; Unreason and Insanity; and finally Complexity and Catastrophe from an</p>

	<p>interdisciplinary approach. We explore how wrong occurs, and how to right it.</p> <p>Section 03: Managing Conflict and Creating Change Through Integrating Differences Instructor: A. Meigs Ross Friday, February 24, 1:00 p.m. – 6:00 p.m. Saturday, February 25, 9:00 a.m. – 5:00 p.m.</p> <p>Conflict plays an inevitable part in all ministry contexts and is created when there are divergent points of view that have not yet been integrated. Each minister has his or her own relationship with conflict, some positive, some negative. This course assumes that conflicting points of view and emotions contain excellent information and, when worked with in a healthy way, can be essential to the development of a healthy ministry.</p> <p>This course will focus on understanding conflict from a systems point of view. Students will explore how to find the strengths in working with divergent points of view. They will also learn how to work with conflict so that there can be growth and development in individuals and in groups. The course will teach students how to use functional subgrouping, a core method of Systems-Centered Theory (SCT®), to improve communication, work constructively with conflict and create sustainable change. There will be ample time given to experientially working with functional subgrouping and practicing leadership of this method.</p> <p>After completing the course students will be able to use functional subgrouping as a method for integrating differences on a personal level, as a group leader and in ministry context.</p> <p>Section 04: Moral Injury and Soul Repair in Veterans, Trauma-Survivors, and Care-givers Instructor: Rita Nakashima Brock Friday March 3, 1:00 p.m.– 6:00 p.m. Saturday March 4, 9:00 a.m. – 5:00 p.m.</p> <p>Moral injury is a new concept that focuses attention on the mental health consequences of witnessing, failing to prevent, or engaging in acts that violate deeply held moral beliefs. It occurs in relation to experiences of extremity, moral ambiguity, and trauma. It manifests in feelings of shame, guilt, remorse, self-condemnation, self-loathing, and despair. Most research has focused on veterans, especially those who have experienced war, but it is not limited to a military experience. We will explore precipitating experiences that can lead to moral injury, pathways to recovery, the role of communities, and theological, ritual, and spiritual implications of understanding it. We will also briefly examine neuroscience research as it illuminates differences between post-traumatic stress and moral injury. We will explore the power of the arts and ritual in soul repair, and civilian moral responsibility for the aftermath of war. The goal of the seminar will be to study these aspects of moral injury as they assist in helping professionals and communities in the work of soul repair after war, violence, and other conditions of extremity.</p>
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	<p>*Spring 2017 Only*</p> <p>Media-Savvy Leadership Session 3:</p> <p>Section 05: Cultivating Your Voice and Brand*</p> <p>Instructors: Kellie Anderson-Picallo and Rich Hong</p> <p>Friday, March 24, 1:00 p.m.– 6:00 p.m.</p> <p>Saturday, March 25, 9:00 a.m. – 5:00 p.m.</p> <p>What is the essential message that you and your organization are trying to convey to the world? Our current media environment demands that we convey a meaningful message about who we are in very few words. In this session you will learn to create a compelling narrative that will undergird all of your messaging. You will learn to improve your current materials, and use consistency and repetition to generate community awareness of your organization, using (mostly free) publicity.</p> <p>Encouraged reading: Donald Miller <i>“Blue Like Jazz”</i></p> <p>Section 06: Intimate Peace, Intimate Justice: Responding to Domestic Violence/ Intimate Partner Violence in Communities of Faith</p> <p>Instructor: Sally MacNichol</p> <p>Friday, March 31, 1:00 p.m. – 6:00 p.m.</p> <p>Saturday, April 1, 9:00 a.m. – 5:00 p.m.</p> <p>Communities of faith and their leaders have the potential to play a significant role in helping to prevent and eliminate intimate violence. This course is designed to help religious leaders, lay leaders and seminarians to:</p> <ul style="list-style-type: none"> • Gain a basic understanding of the complex dynamics of intimate violence and effects on individuals, families and communities; • Examine our own experiences of violence and abuse, our theological and ethical assumptions and how they interact with and shape one another; • Learn about intervention strategies: practices and resources needed to help keep victims/survivors safe, and abusers accountable; • Explore approaches to the challenging pastoral, theological and spiritual issues raised by intimate violence for survivors, perpetrators, and witnesses as well as pastors and congregations; • Develop strategies for how pastors and communities of faith can play a critical role in breaking the silence and preventing DV/IPV. <p>Section 07: Our Whole Lives: Sexuality Education Curriculum Training Our Whole Lives (grades 7-12)</p> <p>Instructors: Melanie Davis and Amy Johnson</p> <p>Thursday, January 26, 6:00 p.m. – 9:00 p.m.</p> <p>Friday, January 27, 9:00 a.m. – 5:00 p.m.</p> <p>Saturday, January 28, 9:00 a.m. – 5:00 p.m.</p> <p>Our Whole Lives: a three-day intensive sexual education training focused on certifying the participant to teach <i>Our Whole Lives</i> to youth. <i>Our Whole Lives</i> was created by the Unitarian Universalist Association who describes it as a course that "provides facts about anatomy and human development, but also helps participants clarify their values, build interpersonal skills, and understand the spiritual, emotional, and social aspects of sexuality." The course promotes four core values: self-worth, sexual health, responsibility, justice and inclusivity. Participants will learn how to help the youth define</p>
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	<p>their own sexual values within the framework of faith. This training is important in the life of the modern church. Sexuality raises personal, communal, and theological issues for every religious community. This youth-focused training will provide opportunities for the participants to discern what their personal sexual values are while preparing to take on the questions of their community.</p> <p>This course is co-sponsored by the Riverside Church.</p>
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GENERAL COURSES

Courses of instruction are divided into the five curricular fields: Biblical, Historical, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, IE, and SU prefixes denote courses not housed within a particular field.

FALL 2016 & SPRING 2017	
<p>UT 150 + UT 151 Thesis Seminar 2 credits each semester Tuesdays 1:10 p.m. - 2:00 p.m. Beth Bidlack</p>	<p>The overall goals of this year-long seminar are to improve the quality of theses and to strengthen the research and writing skills of students. The specific objectives for the fall include: (1) helping students formulate manageable research questions and (2) identifying resources for addressing those questions. Deliverables for the fall include a satisfactory thesis proposal and a working resource list. The specific objectives for the spring include enabling students (1) to write a thesis and (2) to participate in larger scholarly discussions about their work. Deliverables for the spring include an outline, first draft, and final draft. Assignments for the course will align with the established deadlines for Union theses and will be based on milestones in the process of completing a master's thesis. Students need to complete both semesters and register for UT 420 or UT 422 in the spring, in order to get credit for the completion of a master's thesis.</p> <p>When taking the recommended seminar, register as follows: UT 150 = 2 credits, UT 151 = 2 credits, UT 420 or UT 422 = 2 credits for a total of 6 credits.</p>
<p>UT 550 + UT 551 Doctoral Seminar 1 credit Fridays 10:00 a.m. - 12:00 p.m. Jan Rehmann</p>	<p>The doctoral seminar, which will meet for two hours every two weeks, is for PhD students in their first and second year and for other PhD students who wish to take it. Committed to enhance the interdisciplinary nature of the Union PhD program, it will invite faculty (and other scholars) from different fields and attend to the ongoing dialogue between the different disciplines.</p>
<p>UT 400 Extended Residence</p>	<p>Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.</p>
<p>UT 410 Matriculation and Facilities</p>	<p>Degree candidates who, after one semester of Extended Residence (see UT 400), have still not completed all degree requirements must register on a continuing basis for Matriculation and Facilities.</p>
<p>UT 420 Thesis for M.Div. 2 or 6 credits Faculty assigned as readers</p>	<p>In the senior year, the candidate will elect one of the following options (a) six credits for a thesis or a senior project or (b) six credits from elective courses. The student will declare the option chosen for fulfilling this final six-credit requirement by submitting the Thesis Option Approval form to the Registrar by November 18th in the senior year. Students writing theses</p>

<p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>are strongly encouraged to take the thesis seminar (UT 150 & UT 151).</p> <p>If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 18th in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 7th. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean. When taking the recommended seminar, register as follows: UT 150 = 2 credits, UT 151 = 2 credits, UT 420 or UT 422 = 2 credits for a total of 6 credits. When not taking the seminar, register for 6 credits.</p> <p>If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 18th, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option e.g., art exhibits, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must be approved and overseen by the faculty member who agrees to direct the student's work. A senior project must include a written element. Like the thesis, a senior project must be completed by April 7th. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.</p> <p>If the option to complete elective courses is chosen, six points of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p>Note: The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis option form, the preliminary outline and bibliography, and the thesis/senior project.</p>
<p>UT 422 Thesis for M.A. Under Seminary Faculty 2 or 6 credits Faculty assigned as readers Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p> <p>Note: In 2016-2017 the accompanying seminar is strongly recommended, but not required. When taking the recommended seminar, register as follows: UT 150 = 2 credits, UT 151 = 2 credits, UT 422 = 2 credits for a total of 6 credits. When not taking the seminar, register for 6 credits.</p>
<p>UT 433 S.T.M. Extended Paper (General Program)</p>	<p>The S.T.M. Extended Paper (30-40 pages) must be completed as an "extended" or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p>Note: The paper does not carry curricular points of credit apart from the points normally assigned to the course in which it is written.</p>

UT 560 Modern Language Examination in German	Given four times each academic year. See dates listed in the academic calendar.
UT 570 Modern Language Examination in French	Given four times each academic year. See dates listed in the academic calendar.
UT 580 Modern Language Examination in Spanish	Given four times each academic year. See dates listed in the academic calendar.
UT 700 Doctoral Dissertation Defense	Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.