

2014-2015 Course Catalog

Union Theological Seminary in the City of New York

ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department.

Union Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and by the Middle States Commission on Higher Education. The following degree programs are approved: M.Div., M.A., S.T.M., Ph.D.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Middle States Commission on Higher Education
3624 Market Street
Philadelphia, PA 19104
267-284-5000
info@msche.org
www.msche.org

POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students regardless of age, color, national or ethnic origins, familial composition, sex, sexual orientation, marital status, race, racial, ethnic, cultural and gender identities and expressions, religious affiliation, faith tradition, socio-economic status or disability, to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary.

FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations.

For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at www.utsnyc.edu/giving.

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UNION THEOLOGICAL SEMINARY IN THE CITY OF NEW YORK IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY

This catalog of courses at Union Theological Seminary is the annual supplement to the information available on the website regarding degree programs, policies, and graduation requirements.

The Seminary will reserve the right to cancel or modify policies and courses of instruction and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs as may be deemed advisable.

Changes in the class schedule will be published at the beginning of each semester, when students are given registration information. Additional information about classes and other academic matters will be posted on the Web site and bulletin board throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are available on the website and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 credits in a semester or 30 credits in an academic year (exclusive of the January intersession) except by permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in advance to the professor, since absence from class may be grounds for failing a course.

Important to the registrar's record-keeping are the course numbers, which must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer. Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make **changes in registration must do so with the Registrar's Office**, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the Add/Drop period except in the case of complete withdrawal from the Seminary.

The deadline for withdrawing from courses without academic penalty, or for changing a registration to audit, is October 31st in the fall semester and April 1st in the spring semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's web site at www.utsnyc.edu/academics/registrar/course-information.

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

The Seminary's Academic Calendar is available online at www.utsnyc.edu/registrar.

Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

2014

August 18, Monday

International Student Arrival

August 20, Wednesday

International Student Pre-Orientation

August 21-22, Thursday-Friday

Housing open for New Student Move-In, 9:00 a.m. - 5:00 p.m.

August 23-24, Saturday-Sunday

Residential Orientation Weekend
(For New Students Living on Campus)

August 25-28, Monday-Thursday

Mandatory Orientation - All New Students

August 27, Wednesday

Academic Advisement and Registration for Fall Term
(New Students Only)

September 1, Monday

Labor Day - Seminary Closed for Holiday

September 2, Tuesday

First Day of Classes
Registration for Fall Term - Returning Students

September 3-9, Wednesday-Tuesday

Late Registration with Payment of Late Fee (\$50)

September 10, Wednesday

Convocation for the 178th Academic Year, 6:10 p.m.

September 12, Friday

Last day to add or drop a course (for previously registered students).
It is possible to withdraw from a course or switch to Audit through October 31.

Please note that all courses dropped after September 12 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts.

No refunds after this date except in cases of complete withdrawal from the Seminary.

Last Day to change Health Insurance Plan with Office of Student Affairs

September 17, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

October 13-14, Monday-Tuesday

Academic Holidays (No Classes)

October 31, Friday

Last day to withdraw from a course or change to Audit without academic penalty

November 3-13, Monday-Thursday

Academic Advisement for Spring Term and January Intersession

November 13, Thursday

Last day to pay any remaining balance(s) for Fall 2014. Student accounts with a remaining balance from Fall 2014 will be placed on Financial Hold. Students with a Financial Hold will be unable to register until the balance is paid in full.

November 17, Monday

Online Registration opens for Spring & January 2015

November 21, Friday

Topics for M.Div. and M.A. theses are due in the Registrar's Office

November 24-28, Monday-Friday

Thanksgiving holidays/Reading days (No Classes)

December 3, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

December 5, Friday

Online Registration Closes for Spring & January 2015

December 10, Wednesday

Classes follow a Monday schedule
Last day of Fall Semester classes

December 11-12, Thursday-Friday

Reading Days

December 12, Friday

Last day to apply to the Academic Office for Extensions in Fall Semester courses

Last date that may be set as due date for all course requirements other than final examinations

December 15-17, Monday-Wednesday

Final examinations

December 17, Wednesday

End of Fall Semester

December 18 - January 1, Thursday-Thursday

Christmas holidays

2015

January 2-16, Friday-Friday

January Intersession

January 6, Tuesday

Final grades due for Fall Semester courses

January 9, Friday

Latest permissible Extension due date for Fall Semester course work

January 12, Monday

Final grades due for Fall Semester extensions

January 14, Wednesday

Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

January 19, Monday

Martin Luther King, Jr. Holiday

January 20, Tuesday

Academic Advisement and Registration for Spring Term
9:00 a.m.-5:30 p.m.

January 21, Wednesday

Spring Semester classes begin

January 22-28, Thursday-Wednesday

Late registration with payment of late fee

January 28, Wednesday

Last day for late registration

February 3, Tuesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through March 31st.

Please note that all courses dropped after February 3 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts.

No refunds after this date except in cases of complete withdrawal from the Seminary.

February 11, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

February 16, Monday

Deadline for next year's financial aid applications

March 16-20, Monday-Friday

Spring holidays

March 31, Tuesday

Last day to withdraw from a course or change to Audit without academic penalty

April 1-6, Wednesday-Monday

Easter holidays (no classes). Administrative offices closed from Thursday 5:00 p.m. through Sunday.

April 8, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

April 10, Friday

M.Div. and M.A. theses due in the Registrar's Office

April 20-23, Monday-Thursday

Academic Advisement and Early Registration for Fall Term and Summer Session

May 4, Monday

Last day of Spring Semester classes

May 5-7, Tuesday-Thursday

Reading days

May 8, Friday

Last date that may be set as due date for all course requirements other than final examinations.

Last day to apply to the Academic Office for Extensions in Spring Semester courses. **Extensions are not allowed to graduating students.**

May 8-12, Friday-Tuesday

Final examinations

May 12, Tuesday

Grades for graduating students are due in the Registrar's Office at 10:00 a.m.

May 15, Friday

One hundred seventy-seventh Commencement
4 p.m. The Quadrangle

May 25, Monday

Holiday - Memorial Day observed

May 26, Tuesday

Final grades due for Spring Semester courses

June 5, Friday

Latest permissible Extension due date for Spring Semester course work

June 8, Monday

Final grades due for Spring Semester extensions

Faculty biographies and bibliographies are available online at www.utsnyc.edu/faculty.

FACULTY

Sarah Azaransky, M.T.S., Ph.D.
Assistant Professor of Social Ethics

Mary C. Boys, M.A., Ed.D., D.H.L., Dr. Theol, D.Litt.
*Skinner and McAlpin Professor of Practical Theology
and Dean of Academic Affairs*

¹The Rev. Euan K. Cameron, B.A., M.A., D.Phil.
Henry Luce III Professor of Reformation Church History

David M. Carr, M.T.S., M.A., Ph.D.
Professor of Old Testament

²Chung Hyun Kyung, M.A., M.Div., Ph.D.
Associate Professor of Ecumenical Studies

James H. Cone, B.D., Ph.D., LL.D., L.H.D.
Charles A. Briggs Distinguished Professor of Systematic Theology

Alan Mitchell Cooper, Ph.D.
Professor of Bible

The Rev. Samuel Cruz, M.A., Ph.D.
Assistant Professor of Church and Society

The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D.,
D.D., D. Litt.
Reinhold Niebuhr Professor of Social Ethics

James A. Forbes, Jr., M.Div., D.Min, S.T.D., D.D.
Harry Emerson Fosdick Distinguished Professor

Esther J. Hamori, M.Div., Ph.D.
Associate Professor of Old Testament

The Rev. Serene Jones, M.Div., Ph.D.
*President of the Faculty and Johnson Family
Professor for Religion and Democracy*

³The Rev. Brigitte Kahl, Th.D., Dr.,sc.theol.
Professor of New Testament

Jerusha T. Lamprey, M.A., Ph.D.
Assistant Professor of Islam and Ministry

The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.
Professor of Church History

Very Revd. John Anthony McGuckin, B.D., M.A. (ED),
Ph.D.

*Ane Marie and Bent Emil Nielsen Professor in Late Antique and
Byzantine Christian History*

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.
Visiting Assistant Professor of Worship

Aliou C. Niang, M.A., Ph.D.
Assistant Professor of New Testament

Su Yon Pak, M.A., Ed.D.
Associate Professor of Integrative and Field-Based Education

Robyn Whitaker, M.A., Ph.D. cand.
Post-Doctoral Fellow and Instructor in Biblical Languages

Jea Sophia Oh, M.A., S.T.M., M.Phil, Ph.D.
Visiting Professor of Theology

Jan Rehmann, Dr.phil., Dr.habil.
Visiting Professor for Critical Theory and Social Analysis

The Rev. Hal Taussig, M.Div., Ph.D.
Visiting Professor of New Testament

Mark C. Taylor, Ph.D., Dr.phil.
Professor of the Philosophy of Religion

John J. Thatamanil, M.Div., Ph.D.
Associate Professor of Theology and World Religions

Janet R. Walton, M.M., Ed.D.
Professor of Worship

Cornel R. West, M.A., Ph.D.
Professor of Philosophy and Christian Practice

¹ Absent on sabbatical leave, Fall & Spring Semesters 2014-2015

² Absent on sabbatical leave, Fall Semester 2014

³ Absent on sabbatical leave, Fall Semester 2014

LECTURERS 2014-2015

The Rev. J. C. Austin, M.Div.
Christian Institutions

Rabbi Noah Bickart, M.T.S., Ph.D.
Interreligious Engagement

Kathryn Madden, Ph.D.
Psychiatry & Religion

Gilbert Cole, Ph.D.
Psychiatry & Religion

Gadadhara Pandit Dasa
Spiritual Formation

Cecilia deWolf, M.F.A.
Preaching, Arts, & Worship

Harry Wells Fogarty, M.A., S.T.M., Ph.D.
Psychiatry & Religion

Gladys Foxe, Ph.D.
Psychiatry & Religion

David R. Gaewski, M.Div.
Christian Institutions

Lissa Gundlach, M.Div.
Christian Institutions

Robert Gunn Ph.D.
Psychiatry & Religion

The Rev. Gregory A. Horn, M.Div.
Christian Institutions

Jane Huber, M.Div., M.Phil., Ph.D.
Church History

Pilar L. Jennings, M.A., Ph.D.
Psychiatry & Religion

Robert Johnson, M.A., Ph.D.
Economics

The Rev. Jill McNish, M.Div., Ph.D.
Psychiatry & Religion

Amy E. Meverden, M.A., M.Div.
Theological Writing

Carmen Nanko-Fernández, M.A., D. Min.
Church & Society

Susan Rakoczy, M.A., Ph.D.
Spiritual Formation

Shuly Rubin Schwartz, MA., Ph.D.
Interreligious Engagement

The Rev. David Traverzo, M.A., M.P.S., M.Div., Ph.D.
Spanish Language

Demian Wheeler, M.Div., M. Phil., Ph.D.
Theology

ARTISTS-IN-RESIDENCE

M. Roger Holland II, M.M., M.Div.

Christopher Johnson, M.M.

Penna Ann Rose, S.M.M.

ADJUNCT FACULTY 2014-2015

Peter J. Awn, M.Div., Ph.D.
Adjunct Professor of Religion

Randall Balmer, M.A., Ph.D.
Adjunct Professor of Church History

Elizabeth Anne Castelli, M.A., Ph.D.
Adjunct Associate Professor of Religion

Robert Pollack, Ph.D.
Adjunct Professor of Science and Religion

Wayne L. Proudfoot, B.D., Th.D., Ph.D.
Adjunct Professor of Religion

Robert Somerville, M.A., Ph.D.
Adjunct Professor of Church History

Robert A. F. Thurman, M.A., Ph.D.
Adjunct Professor of Religion

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.
Adjunct Professor of Biblical Studies

FACULTY EMERITI/AE

† The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D.,
Litt.D., L.H.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

J. Louis Martyn, B.D., Ph.D.
Edward Robinson Professor Emeritus of Biblical Theology

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.
Paul Tillich Professor Emeritus of Theology and Culture

The Rev. George Miller Landes, B.D., Ph.D.
Davenport Professor Emeritus of Hebrew and Cognate Languages

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D.,
L.H.D., D.D.
*William E. Dodge Professor Emeritus of Applied Christianity
and President Emeritus of the Faculty*

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.
Joe R. Engle Professor Emerita of Preaching

The Rev. Milton McCormick Gatch, Jr., M.A., B.D., Ph.D.
*Professor Emeritus of Church History and Director Emeritus of the
Burke Library*

Phyllis Tribble, Ph.D., D.D.
Baldwin Professor Emerita of Sacred Literature

Holland L. Hendrix, M.Div., S.T.M., Th.D.
President Emeritus of the Faculty

†† Beverly Wildung Harrison, M.R.E., Ph.D.

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.
Washburn Professor Emeritus of Church History

Larry L. Rasmussen, B.D., Th.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

Delores S. Williams, M.A., Ph.D.
Paul Tillich Professor Emerita of Theology and Culture

Ana María Diaz-Stevens, M.A., Ph.D.
Professor Emerita of Church and Society

James A. Hayes
Recorder Emeritus

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.
*William E. Dodge Professor Emeritus of Social Ethics and President
Emeritus of the Faculty*

Paul F. Knitter, L.Th., Th.D.
*Paul Tillich Professor Emeritus of Theology, World Religions and
Culture*

The Rev. Christopher Ludwig Morse, B.D., S.T.M., Ph.D.,
H.H.D.
Dietrich Bonhoeffer Professor Emeritus of Theology and Ethics

The Rev. Barbara K. Lundblad, M.Div., D.D.
Joe R. Engle Professor of Preaching

Ann Belford Ulanov, M.Div., Ph.D., L.H.D.
Christiane Brooks Johnson Memorial Professor of Psychiatry and Religion

† *Died May 13, 2013*

†† *Died December 15, 2012*

ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

Note: The estimate below applies to M.Div., M.A., and S.T.M. students; doctoral tuition is \$35,135.

Tuition	\$22,980
Fees (includes medical)	4,227
Rent (on average)	8,700
Food and Meals	3,900
Books	1,600
Personal Expenses	2,000
Local Transportation	1,200
TOTAL	\$44,607

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$22,980
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 credits)	\$11,490
Half Unit (for up to 6 credits)	\$5,745

CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$35,135
Payable each semester during residency	
Full Unit (for 7 to 15 credits)	\$17,568
<i>Doctoral students must register full-time during residency.</i>	

ALL OTHER STUDENTS

for each curriculum point	\$1,280
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EXTENDED RESIDENCE FEE \$3,000

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence (UT 400) in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, insofar as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. *Courses at other institutions are not covered by the Extended Residence Fee.*

MATRICULATION AND FACILITIES FEE \$2,000

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must register for Matriculation and Facilities (UT 410). This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

STUDENT ACTIVITIES FEE

Required each semester \$100

HEALTH PROGRAM FEE (annual)

\$884
Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. See the Columbia Guide to Health Service for services covered by the Health Program Fee.

STUDENT MEDICAL INSURANCE

Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Gold and Platinum coverage. *Student insurance fees are set by Columbia University.*

Gold (annual)	\$3,143
Platinum (annual)	\$4,360

AUDITING FEE

For those without student status. For further details on auditing courses, see www.utsnyc.edu/auditors.

General Auditor Fee – per course (attends lectures and tutorials; may participate in class discussions)	\$600
Alumni/ae Auditor Fee – for first class	\$0
for each class thereafter	\$150

OTHER FEES

Visiting Scholar Fee (each semester of appointment)	\$600
Degree Fee	\$200
Change of Degree Fee	\$50
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

RANGE OF HOUSING CHARGES

Dormitory Rooms	\$8,080 - \$9,525
Apartments (nine months of occupancy)	\$12,170 - \$19,184

ADMINISTRATION CONTACTS

Union Theological Seminary
 3041 Broadway
 New York, NY 10027
 212-662-7100

Current individual contact information is available online at utsnyc.edu/about/union-theological-seminary-administration.

President's Office	212-280-1403
Executive Vice President	212-280-1404
Deputy Vice President for Institutional Diversity & Community Engagement ...	212-280-1552
Director of Communications	212-280-1591
Academic Office	utsnyc.edu/academics
Dean of Academic Affairs	212-280-1550
Registrar	212-280-1342
Senior Director of Integrative and Field-Based Education	212-280-1340
Student Life Office	utsnyc.edu/student-life/student-life
Associate Dean for Student Life	212-280-1396
Financial Aid Office	utsnyc.edu/financial-aid
Associate Dean of Financial Aid	212-280-1317
Assistant Director of Financial Aid	212-280-1342
Admissions Office	utsnyc.edu/union-theological-seminary-admissions
Associate Dean of Admissions	212-280-1317
The Burke Library	library.columbia.edu/burke
Director	212-851-5611
General Information	212-851-5607
Archives	212-851-5612
Reference Services/Collection Dev.	212-851-5607
Circulation	212-851-5606
Institutional Advancement/Development	utsnyc.edu/giving
Director of Special Events & the Annual Fund	212-280-1590
Accounting and Human Resources	
Vice President of Finance and Operations	212-280-1402
Director of Human Resources	212-280-1352
Accounts Payable/Payroll	212-280-1356
Bursar/Accounts Receivable	212-280-1354
Information Services	utsnyc.edu/campus-services/information-technology
Director of Information Services	212-280-1462
Facilities	212-280-1300
Housing	utsnyc.edu/student-life/housing
Director of Housing and Campus Services	212-280-1301
Worship Office	utsnyc.edu/worship
Director of Worship	212-280-1523

PROGRAM FOCUS REQUIREMENT MASTER OF DIVINITY DEGREE

The M.Div. requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students choose courses with a program focus in mind. Information about options available for the program focus is given below.

Program Focus Requirements

The “program focus” of the M.Div. degree will permit the student to choose an area for concentrated study or to organize his/her studies with particular professional requirements in mind.

During the Second Year (or its equivalent, if one is attending part-time), the student selects a program focus from among options that have been approved by the Faculty, or the student and a faculty advisor together design a special individualized focus around some organizing principle or idea. In any case, every student is to report his or her choice of focus to the Registrar no later than the end of the Second Year.

A coherent integrated study plan and, of course, the availability of appropriate curricular and library resources shall be hallmarks of an individual proposal, which is to be agreed upon by a faculty advisor and approved by the academic dean.

Program foci can be seen to divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other.

A focus can also—and in its ideal form, probably will—combine thorough vocational preparation with rigorous intellectual engagement of a particular academic discipline.

For example, the pastoral ministry and theology focus will seek to insure the student has studied an array of subjects intended to strengthen a professional career, but can also go deeper into scholarly issues of a particular academic subject.

It is hoped that the student’s choice of focus, and the direction he or she takes that focus, will reflect and contribute to the student’s ongoing intellectual and personal development at Union.

Program Focus Advisors & Advisement

The faculty member who serves as advisor for a student’s program focus will normally be a faculty member who teaches in the subject area of the focus. For many students, this may indicate a change in faculty advisors in the Second Year. Advisement “templates” are intended to help students and faculty members think about program focus. Information and guidance is given below for the major foci in:

- pastoral ministry and theology
- ministry and social work
- Bible – either Old Testament or New Testament
- historical studies and church history
- theology
- theology and the arts
- psychiatry and religion
- Christian social ethics
- religious and theological education of adults
- ecumenical theology and interfaith studies
- preaching and worship
- church and society
- the interdisciplinary focus.

The interdisciplinary focus can be flexible enough to accommodate generalists as well as specialists; that is, a program focus can include courses spread across several departments of the curriculum.

Minimum Credits Required For Program Focus

At least 15 credits (normally five courses) of the student’s elective work for the degree are to be related to the program focus. It is to be noted that 15 credits are simply the minimum. Additional courses taken simply as electives for the degree can also contribute to the student’s focus. Or a student may want to use those electives to develop a specialization, in addition to the major program focus.

For some foci, a thesis or senior project, and in one case CPE, is strongly suggested in addition to the 15-credit minimum.

Recorded On Transcript

Upon graduation, the student’s major program focus will be recorded on his/her official transcript.

I. Pastoral Ministry & Theology Focus

This focus is intended especially for the student who is preparing for a career in Christian ministry as pastor of a church or as the leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that will build upon knowledge achieved through the core requirements of the degree. Besides the core requirements the Pastoral Ministry focus strongly recommends

- an additional course in biblical exegesis
- an additional course in preaching

- an additional course in liturgy and public worship
- an additional course in pastoral counseling
- an additional course in religious education.

Students in this Ministry Focus will be encouraged to take both semesters of the Systematic Theology introductions (ST 103 and ST 104), even though, strictly speaking, only one of these courses is required for the degree.

Clinical Pastoral Education (CPE) comes strongly recommended as an additional elective for ministry students.

Some training in church administration comes strongly recommended as an additional elective in this Focus

In addition, the student will want to take care from the beginning of his/her program to follow the study plans and course requirements set forth by the ordaining authorities of his/her church.

Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that will adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not listed in the template for this Focus would obviously be a course to be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. This information from judicatory authorities of the student's denomination will be invaluable in planning the student's entire program of study.

For students who are members of particular communions, cross registration for some courses at other seminaries may become a useful element of their program planning.

II. Ministry & Social Work

For M.Div. students who are also candidates for the M.S. in Social Work in the dual-degrees program with Columbia University, the Program Focus requirement is satisfied by the student's studies at the School of Social Work and the integrative seminar at Union.

III. Bible

Students who choose the Bible focus will normally take a combination of courses in Old and New Testament, although students who take the bulk of their courses in OT or NT may specifically elect to have their concentration designated as such. The Bible focus strongly recommends

- two terms of Biblical Hebrew or Biblical Greek
- three additional courses in Bible (OT, NT, BX and/or BS).

- a thesis or senior project related to Bible on a topic agreed upon with an advisor in the Bible Field.

IV. Historical Studies & Church History

Students choosing to focus in historical studies and church history will work in two areas

- major work (earning 9 credits in courses approved by the faculty advisor) and a
- minor focus in church history (completing 6 credits in two courses approved by the advisor)
- a thesis or senior project on a subject related to the major focus is to be prepared in the senior year;
- students of the Early Church focus will take a course in biblical exegesis as part of the 9 "major" credits;
- students with the major focus of the Reformation and Early Modern, and Modern Christianity and other historical studies will have a similar expectation of taking a relevant course outside the Field.

V. Theology

The student whose focus is theology will select, with the approval of the program faculty advisor,

- four courses in Systematic Theology (in addition to the ST course required for the degree)
- one related course in another department or field of the curriculum
- a thesis on a subject related to the major focus is to be prepared in the senior year.

VI. Theology & The Arts

Students who choose Theology and the Arts as their Program Focus are expected to be knowledgeable beforehand about the arts, and proficient in some art form (music, visual art, dance, etc) prior to beginning the M.Div. degree. The Theology & the Arts focus strongly recommends

- in worship and the arts, ritual performance and criticism, and
- additional courses specifically approved for the Focus by faculty advisor;
- a senior project or thesis related to the major focus is to be prepared in the senior year.

VII. Psychiatry & Religion

The program focus in Psychiatry and Religion strongly recommends that the student study

- PS 204 and PS 209 - theories of depth psychology and human development
- PS 310 - depth psychology and theology
- another PS course that can be related to the studies of the focus,

- complete a unit of Clinical Pastoral Education (CPE) in excess of the 15 credits required for the focus, and
- prepare a thesis related to the major focus in the senior year, or take two additional elective courses that support the focus.

Students declaring Psychiatry & Religion as their focus must take the foundational courses - PS 204, PS 209, and PS 310 - for full credit, not R credit.

VIII. Christian Social Ethics

The program focus in Christian Social Ethics strongly recommends that the student study

- a foundational course in Christian Ethics
- two advanced level courses in Christian ethics and social justice studies
- two additional courses in the theological and ethics field as approved by the faculty advisor;
- a thesis on a subject related to the major focus is to be prepared in the senior year.

IX. Religious & Theological Education of Adults

This program focus is directed toward those who anticipate that teaching adults will constitute a major aspect of their ministry. Given Union's location and commitments, it includes inter-religious learning as a fundamental dimension of the focus. This focus strongly recommends

- a course on teaching (such as "Practices of Teaching")
- a course on philosophy of education
- a course on curriculum theory or on theories of religious education (such as "Educating in Faith")
- at least one course involving inter-religious dialogue, such as those jointly taught with members of the faculty of Jewish Theological Seminary or the course "Studies in Jewish-Christian Relations"
- a thesis or senior project related to the focus.

X. Interreligious Engagement

Students with a program focus in interreligious engagement are strongly recommended to take

- one tradition-specific course (ex., Introduction to Islam)
- one comparison course (ex., Buddhist-Christian Dialogue)
- one theory and methods course (ex. Comparative Theology, Theology of Religions)
- at least one semester-long interreligious field placement (ex. an interfaith organization, a multireligious institution, or placement in a tradition other than one's own, etc.)
- one additional IE course, a course in a related field, or a second semester of IE field placement

XI. Preaching & Worship

Students whose program focus is preaching and worship are strongly recommended to complete

- CW 101
- one advanced course in Preaching
- one advanced course in Worship
- one additional advanced course in Preaching or Worship
- an additional course in another department of the curriculum that is relevant to the focus
- a thesis or senior project in the senior year related to the focus material.

XII. Church & Society

In this Focus, students will study churches as social institutions and religion from sociological perspectives in at least five courses, including

- courses on im/migration of peoples and of twentieth-century immigration to the United States
- a Church and Society course on method
- a thesis or senior project in the senior year related to the focus material.

XIII. The Interdisciplinary Program Focus

The Interdisciplinary Focus is intended to support M.Div. students in broadly approaching their studies and vocational goals. It allows students to cluster their 15 credits of courses around either

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (for example: Black theology, feminisms and feminist theologies; eco-justice; poverty), or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (for example: Black church ministry; Latina/o ministry; ministry in the gay community; ministries with immigrants, people in prisons, and so forth).

A faculty member must approve the student's plan for an interdisciplinary focus and agree to serve as the program advisor.

In the interdisciplinary focus, the student is required to prepare a thesis or other project (for six credits of credit) in the senior year that demonstrates how the multiple disciplines and fields have been brought together.

GENERAL COURSES

Courses of instruction are normally divided into the five curricular fields: Biblical, Historical, Interreligious Engagement, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, CT, and SU prefixes are exceptions, as they are not connected with a curricular field.

FALL 2014 & SPRING 2015

<p>UT 400 Extended Residence</p>	<p>Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.</p>
<p>UT 410 Matriculation and Facilities</p>	<p>Degree candidates who after one semester of Extended Residence (see UT 400) have still not completed all degree requirements must register on a continuing basis for Matriculation and Facilities.</p>
<p>UT 420 Thesis for M.Div. 6 credits Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>In the senior year, the candidate will elect one of the following options (a) six credits for a thesis or a senior project or (b) six credits from elective courses. The student will declare the option chosen for fulfilling this final six-credit requirement by submitting the Thesis Option Approval form to the Registrar by November 1 in the senior year.</p> <p>If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 1 in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 10. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean.</p> <p>If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 1, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option. (Some examples are art exhibit, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must of course be accepted by the faculty member who agrees to direct the student's work. The requirements of the project, and of the faculty member's expectations of the project, will be established for the individual student's case at that time, but will always include a written element of approximately 15-20 pages. Like the thesis, a senior project must be completed by April 10. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.</p> <p>If the option to complete elective courses is chosen, six credits of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p>Note: The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis option form, the preliminary outline and bibliography, and the thesis/senior project.</p>
<p>UT 422 Thesis for M.A. Under Seminary Faculty 6 credits Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p>

<p>UT 433 S.T.M. Extended Paper (General Program)</p>	<p>The S.T.M. Extended Paper (30-40 pages) must be completed as an “extended” or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p>Note: The paper does not carry curricular credits of credit apart from the credits normally assigned to the course in which it is written.</p>
<p>UT 435 S.T.M. Thesis (Research Program)</p>	<p>Candidates for the S.T.M. Research Program are required to write a thesis of approximately 50 pages on a subject within the field of specialized study. The subject must be approved by two professors in the department of study and reported to the Registrar's Office not later than November 1. An outline of the thesis and a preliminary bibliography must be presented to the supervising professor by December 15. The thesis must be presented to the Registrar's Office not later than April 1 preceding the commencement at which the degree is to be conferred. Candidates should register in the spring semester for UT 435 “S.T.M. Thesis (Research Program)”. Before the degree is conferred, the candidate must pass a final oral examination on the subject of the thesis, conducted by the faculty readers.</p>
<p>UT 560 Modern Language Examination in German</p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p>UT 570 Modern Language Examination in French</p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p>UT 580 Modern Language Examination in Spanish</p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p>UT 700 Doctoral Dissertation Defense</p>	<p>Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.</p>

The Interreligious Engagement Requirement

The Interreligious Engagement Field aims to prepare religious and sociocultural leaders for a multireligious world. The field recognizes that theology, leadership, education and activism require a comparative lens. Equipping students to draw connections between interreligious dialogue, spirituality and social justice is a distinctive feature of this field.

Every candidate for the M.Div. or the M.A. degree must complete 2 three-credit course in interreligious engagement (formerly World Religions), chosen from the courses listed below with the prefix IE. Some of these courses may also be found in the catalog under a different course number. (For example, IE 499 may also be offered as CH 499 in the Historical Field of the curriculum.) Courses that fulfill the interreligious engagement requirement shall be specified by the faculty. For a course to count for the interreligious engagement requirement, it must be registered for using the IE course number. A course taken to fulfill other field distribution requirements cannot also serve to meet the interreligious engagement requirement. Thus, it becomes important which course number a student uses to register for a course.

FALL 2014

<p>IE 220 Introduction to Judaism (Formerly WR 220) 3 credits Monday 6:10-9:00 p.m. Rabbi Noah Bickart</p>	<p>This course is a graduate-level introduction to Judaism. We will first focus on the Jewish historical experience, in order to familiarize students with key events, persons, texts, and ideas. The second half of the course will focus on modern and contemporary Judaism. Students will learn about important religious, social, and political issues for Jewish communities, such as denominationalism, the State of Israel, the Holocaust, and inter-faith relations. In particular, we will learn about American Judaism and the diverse Jewish communities in New York City. Throughout the course we will explore the perennially complex issue of Jewish identity, and how Jews defined themselves and their communities, whether in national, ethnic, and/or religious terms.</p>
<p>IE 242 Qur'an: Engaging a Sacred Text 3 credits Wednesday 9:00-11:50 a.m. Jerusha T. Lamptey</p>	<p>This course aims to introduce students to the Qur'an—the central touchstone in Islamic thought and practice – through intensive engagement with the text (in translation) and through exploration of the historical, practical and interpretative traditions surrounding the text. The course will survey historical origins and development; highlight the Qur'an's pervasive role in the daily lives, rituals and artistic expressions of Muslims; and examine Qur'anic form, content, and interpretation. The latter will involve in-depth study of the Qur'anic worldview and comparative analysis of historical and contemporary interpretative methodologies and conclusions.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>IE 320 Islam and Religious Diversity 3 credits Tuesday 9:00-11:50 a.m. Jerusha T. Lamptey</p>	<p>Infidels? Believers? Heretics? How do Islamic sources and scholars depict other religions and religious diversity? Are they deviations, inventions, or divinely intended phenomena? Should they be tolerated, eradicated, or embraced? This course will explore historical and contemporary discussions of these questions in polemics, exegesis, mysticism and theology of religions. There are no prerequisites.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>IE 322 Comparative Theology (Identical to ST 322) 3 credits Monday 9:00-11:50 a.m. John J. Thatamanil</p>	<p>What is comparative theology? What are its sources, norms, methods, and goals? What is the relationship between comparative theology and constructive theology? These are the fundamental organizing questions that we will explore. This course will survey a wide variety of theoretical resources on comparative theology as well as read actual instances of comparison. What is the relationship between comparative theology and theology of religious diversity (TRD)?</p>

<p>IE 335 African Religions in the Americas (Identical to CS 335) 3 credits Thursday 9:00-11:50 a.m. Samuel Cruz</p>	<p>A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. In addition to written texts, we will enter into dialogue with experiential activities such as practitioners, films, and site visits of many different spiritual practices within the City of New York and neighboring cities. We will engage the African based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in protestant Christianity. We will explore the ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States will be an underlying focus of this course.</p>
<p>IE 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>IE 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2015

<p>IE 102 Religions in the City 3 credits Tuesday 9:00-11:50 a.m. Jerusha T. Lamptey John J. Thatamanil</p>	<p>This course opens the horizons on various religions in New York City. We will study the basic teachings and practices of religions through reading their texts and participating in their worship services or meetings. We will particularly examine how the contexts of New York City and the USA have transformed and are transforming traditional forms of religions.</p> <p>Note: This course is open only to M.Div. students and should be taken in either the student's first year.</p>
<p>IE 203 Zen Meditation and Dialogue with Zen Masters (Identical to EC 203) 3 credits Monday-Thursday 7:00-7:50 a.m. Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-7:50 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.</p> <p>Note: One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p>IE 222 The Song of Songs in Interreligious Perspective 3 credits Online Course David Carr</p>	<p>This course (offered instead of The Bible and Sexuality course originally scheduled for Spring 2015) will begin with a broader survey of perspectives on sexuality and sexual ethics in the Old and New Testaments, and it will end with discussion of the contribution of Song of Songs to that broader mix of perspectives. In between students will delve deeply into the poetry and design of the Song of Songs, read Jewish and Christian spiritual/theological rereading of the Song, and bring these into dialogue with erotic theology and erotic mysticism from Buddhism, Islam, or Hinduism (student's choice, background on each to be provided at the outset of the course). There may be a 15-student limit, so please claim a space soon if you really want to take this course by pre-registering for the course and writing David Carr at dcarr@uts.columbia.edu.</p> <p>Note: all registrants will be required to participate in 3-4 scheduled online video discussions (with the rest of the class) across the term that most likely will be scheduled on a few Monday or Friday mornings (early half of morning, exact time and dates to be determined).</p>

<p>IE 226 Art & Interfaith Dialogue (Identical to CW 226) 3 credits Wednesday, 9:00– 11:50 a.m. Posey Krakowsky Carolyn Halpin-Healy</p>	<p>“Art & Interfaith Dialogue” is the viewing and discussion of sacred art in small groups by people of diverse faiths. Sharing our sacred art can open us up to greater understanding of our own religious tradition and to those of others. When we observe a work of art, we respond at a pre-verbal level; such responses can lead us to insights about our religions and spiritual practices that might not otherwise be apparent. We will encounter works of art from the Hindu, Buddhist, Jewish, Christian, Islamic and Indigenous American traditions. We will meet at the Metropolitan Museum of Art for the majority of the class sessions. At each session, we will view 2 - 5 works of art together. We will also meet at Union for discussion sessions to deepen the dialogue.</p>
<p>IE 236 Women Transforming Religion & Society: Gender and Religious Leadership in American Judaism and Christianity 3 credits Monday, 2:10– 5:00 p.m. Mary C. Boys Shuly Rubin Schwartz</p>	<p>Analysis of the ways in which American Jewish and Christian women have drawn upon their tradition in engaging in actions for social, educational and environmental reform, human and gender rights, renewal of ritual and worship, and interreligious leadership.</p>
<p>IE 316 Women, Islam and Interpretation 3 credits Wednesday, 9:00-11:50 a.m. Jerusha T. Lamptey</p>	<p>This course will critically explore diverse interpretations of women and gender within the Islamic tradition. After a brief overview of the manner in which authority is constructed & challenged within Islam, the course will focus on depictions of women & gender in the primary Islamic sources (The Qur'an and Sunna); classical exegetical, legal & mystical (and principally male) interpretations of the status & roles of women; and contemporary Islamic (primarily female) reinterpretations & constructions of women & gender. In considering both classical & contemporary interpretations, equal emphasis will be placed on the content and the underlying hermeneutical methodologies. The course will conclude with a constructive exploration of the potential extensions of contemporary reinterpretations to broader topics related to gender and human diversity.</p> <p>Note: Students with limited knowledge of Islam may be required to complete supplementary readings.</p> <p>Note: Enrollment limited to 25 students.</p>
<p>IE 350 Gandhi & King 3 credits Tuesday, 6:10-9:00 p.m. Cornel West John J. Thatamanil</p>	<p>This course seeks to explore the life and teachings of Mohandas K. Gandhi and Martin Luther King, Jr. Recent years have seen a considerable expansion of the literature on both figures. The time is ripe for a reconsideration of their legacy with respect to such central questions as the viability of nonviolent resistance in a context of neoliberalism, ecological devastation, the relationship between spirituality and political engagement, and the conflict between religious traditions. What is the meaning and promise of their double legacy for our time? What can both figures teach us about interreligious dialogue and learning? What is the relationship between the work of Gandhi and King and the later emergence of liberation theology? What can we learn from Malcolm X's critique of King, B. R. Ambedkar's critique of Gandhi and feminist critiques of both?</p>
<p>IE 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>IE 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

THE BIBLICAL FIELD

BIBLE, CROSS-TESTAMENT

FALL 2014

<p>BX 201 The Arts of Reading: Exegetical Practicum 3 credits <i>Section 01:</i> David Carr Tues. & Thurs. 3:40-5:00 p.m. <i>Section 02:</i> Esther J. Hamori Wednesday 9:00 a.m.-11:50 a.m. <i>Section 03:</i> Aliou Niang Thursday 9:00 a.m.-11:50 a.m.</p>	<p>The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.</p> <p>Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section.</p> <p>Note: This course is open to M.Div. and M.Div./MSSW students. However, two M.A. students per section may register with permission of the instructor. (M.A. students do not register concurrently in CW 101.)</p>
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JANUARY 2015

<p>BX 105J Introduction to Biblical Languages (Formerly BS 105J) 1 credit TBA January 2-16, 2015 Amy Meverden</p>	<p>This course provides a basic introduction to biblical Hebrew and Greek to help future pastors and church leaders explore biblical texts in their original languages. While this course is not a replacement for biblical language study, it will familiarize students with a range of ancient language resources to aid in biblical study and interpretation of biblical texts. Students will learn both the Hebrew and Greek alphabets and gain experience with lexical tools including interlinear bibles, dictionaries, concordances, and computer resources.</p> <p>Note: This course is intended for students with no previous Greek/Hebrew instruction and will be graded Pass/Fail. It is especially recommended for those taking OT/NT 101 or BX 201.</p>
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SPRING 2015

<p>BX 241 Trauma and the Bible (Formerly BS 241) 3 credits Monday 6:10-9:00 p.m. David M. Carr</p>	<p>This course explores ways that interpretation of the Bible can be enriched through understanding how it speaks from and to trauma, particularly the experience of communal trauma (e.g., disaster, war, and/or forced migration). The focus will be several case studies, such as texts formed in Babylonian exile or in the wake of the crucifixion of Jesus. In what ways have the traumatic experiences of imperial attack and forced migration left their mark on these parts of the Bible, and are there ways in which these texts evoke and even help cultivate a collective identity oriented toward trauma in the communities who cherish the Bible as Scripture? How might insights along these lines inform interpretation of biblical texts?</p> <p>Prerequisite: OT 101, NT 101, or the equivalent.</p> <p>Note: Enrollment limited to 17 students.</p>
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SUMMER 2015

<p>BX 225Q Bible and the Blues 3 credits June 22-26, 2015 Daniel Smith-Christopher (LMU) Aliou Niang</p>	<p>Just as it is impossible to understand the book of Lamentations without understanding something of the suffering and events of the Babylonian Conquest and Exile, so it is also impossible to fully appreciate the Blues without understanding its roots in the African-American experience. Thus, in this course, we will work steadily toward a comparison that begins to do justice to Hebrew Blues, and African-American Laments – and Hebrew Laments, and African-American Blues.</p> <p>Note: The course is a 3 full-unit Graduate course at Loyola Marymount University in Los Angeles, CA (LMU) and Memphis Theological Seminary (MTS) in Memphis, TN and Union Theological Seminary (UTS). The class meets from 9:00 am to 5:00 pm for 5 (five) days. The tour on Wednesday is about 10 hours. Faculty and students from LMU and UTS are expected to arrive at Memphis Theological Seminary on Sunday, 21st of June 2015. Saturday, June 27th: Departures from Memphis to New York or Los Angeles.</p>
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OLD TESTAMENT

FALL 2014

<p>OT 101 Introduction to the Old Testament 4 credits Tuesday & Thursday 2:10-3:30 p.m. Tutorial: TBA David M. Carr and tutors</p>	<p>The goals of this course are to introduce students to the Hebrew Bible (or Old Testament) within its historical and cultural environment, and to explore major issues in biblical interpretation. Students will learn about the ancient Near Eastern world of which the Israelites were a part, examine the diverse social and religious concerns of the biblical writers, and consider multiple contemporary approaches to biblical texts.</p> <p>M.Div. students: Concurrent registration in OT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p>M.A. students: Concurrent registration in OT 101A is allowed but is not required.</p>
<p>OT 101A Contents of the Old Testament 1 credit Online David M. Carr and tutors</p>	<p>This course introduces the contents of the Hebrew Bible (or Old Testament). Students will become familiar with biblical books, passages, characters, and storylines that are important as a foundation for academic study of the Bible. OT 101A is Pass/Fail, conducted online and within the teaching framework of OT 101.</p> <p>Requisite: Concurrent registration in OT 101.</p> <p>Note: This course is required for all M.Div. students except those who passed the Old Testament content assessment exam offered during Orientation.</p>
<p>OT 111 Elementary Biblical Hebrew I 3 credits M + W + F 8:00-8:50 a.m. Robyn Whitaker</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 225 The Literary World of the Bible 3 credits Tuesday, 2:10-5:00 p.m. Esther Hamori</p>	<p>This course is focused on ancient Near Eastern texts, which represent literary genres also found in the Old Testament. The course will examine the range of literary genres in the Old Testament, and study each within its ancient Near Eastern context. For each type of literature in turn, students will read an introduction to the Near Eastern genre, followed by important examples of such texts from Mesopotamia, Egypt, Canaan, Anatolia and more, and will then study biblical texts of that genre in light of this material.</p> <p>Pre-requisite: OT 101.</p>

<p>OT 313A Biblical Hebrew Reading: Prose 2 credits Tuesday, 6:10– 9:00 p.m. (biweekly) Esther Hamori</p>	<p>This intermediate biblical Hebrew course meets every other week for both semesters. We will read prose texts in the fall, and poetry in the spring. Work will include issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools. To be followed by OT 313B. Prerequisite: OT 204 or permission of the instructor. Students must enroll for both semesters in order to earn credit. No exceptions. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 325 The Book of Leviticus 3 credits Monday 2:10 p.m. - 5:00 p.m. Alan M. Cooper</p>	<p>Introduction to the Book of Leviticus from literary-critical, historical-critical, and history-of-religions perspectives. Topics will include the literary structure of the book, the debate surrounding the (P)riestly and (H)oliness sources, and priestly religion as a coherent system of thought, with special emphasis on the concepts of sacrifice, holiness, and purity/impurity. Prerequisite: OT 101 or the equivalent. Note: Basic knowledge of Hebrew is desirable but not required.</p>
<p>OT 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.</p>
<p>OT 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.</p>

SPRING 2015

<p>OT 204 Elementary Biblical Hebrew II 3 credits Tues. and Thurs. 8:00-8:50 a.m. Friday 9:00-9:50 a.m. Robyn Whitaker</p>	<p>The spring semester course of the year-long introduction (with OT 111) to the basic grammar and vocabulary of Biblical Hebrew. This course will focus on the translation of selected portions of biblical texts. Prerequisite: OT 111 or the equivalent, or the permission of the instructor. Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 222 The Song of Songs in Interreligious Perspective 3 credits Online Course David Carr</p>	<p>This course (offered instead of The Bible and Sexuality course originally scheduled for Spring 2015) will begin with a broader survey of perspectives on sexuality and sexual ethics in the Old and New Testaments, and it will end with discussion of the contribution of Song of Songs to that broader mix of perspectives. In between students will delve deeply into the poetry and design of the Song of Songs, read Jewish and Christian spiritual/theological rereadings of the Song, and bring these into dialogue with erotic theology and erotic mysticism from Buddhism, Islam, or Hinduism (student's choice, background on each to be provided at the outset of the course). There may be a 15-student limit, so please claim a space soon if you really want to take this course by pre-registering for the course and writing David Carr at dcarr@uts.columbia.edu. Note: All registrants will be required to participate in 3-4 scheduled online video discussions (with the rest of the class) across the term that most likely will be scheduled on a few Monday or Friday mornings (early half of morning, exact time and dates to be determined).</p>

<p>OT 236 Monster Heaven 3 credits Wednesday, 9:00–11:50 a.m. Esther Hamori</p>	<p>The biblical universe is a world of monsters, from the ghouls of Sheol to the composite monsters that guard the divine throne. The creatures of the cosmos serve a range of functions in biblical literature, as they do throughout ancient Near Eastern writing. When monsters appear in the increasingly monotheistic traditions of the Bible, however, there are provocative implications. In this course we will explore the theological and social functions of the creatures of the cosmos in light of work on the development of monotheism and the biblical divine assembly, ancient Near Eastern mythology and apotropaic ritual, and modern monster theory.</p> <p>Pre-requisite: OT 101.</p>
<p>OT 313B Biblical Hebrew Reading: Poetry 1 credit Tuesday, 6:10–9:00 p.m. (meets every other week) Esther Hamori</p>	<p>This intermediate biblical Hebrew course meets every other week for both semesters. We will read prose texts in the fall, and poetry in the spring. Work will include issues of grammar, syntax, vocabulary, reading aloud, and use of critical tools.</p> <p>Note: Students must enroll for both semesters in order to earn credit. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>OT 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

NEW TESTAMENT

FALL 2014

<p>NT 111 Elementary Biblical Greek I 3 credits Tues. and Thurs. 8:00-8:50 a.m. Friday 9:00-9:50 a.m. Robyn Whitaker</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>NT 245 Loosening Canon 3 credits Tuesday, 6:10-9:00 p.m. Harold Taussig</p>	<p>A reading together of newly discovered documents from earliest Christianity alongside of documents within the traditional New Testament. Focus on the collection in <i>A New New Testament: A Bible For the 21st Century Including Traditional and Newly Discovered Texts</i>, which includes The Gospel of Mary, the Gospel of Thomas, The Gospel of Truth, The Acts of Paul and Thecla, and The Letter of Peter to Philip.</p>
<p>NT 315 Advanced Greek Readings 3 credits Wednesday, 9:00-11:50 a.m. Robyn Whitaker</p>	<p>This Greek grammar course is a follow-up course for those who have completed at least two semesters of Biblical Greek. Students will review grammar as well as further their linguistic and translation skills. We will read a range of texts that give accounts of death in the ancient world – the passion narratives of the four gospels, Stephen’s martyrdom in Acts, later Christian martyrdom accounts, and Greco-Roman stories of noble death and death as spectacle/entertainment – in order to reconsider how Jesus’ death is framed within its ancient context and how early Christians interpreted and imitated the event.</p> <p>Prerequisite: NT 204.</p>

<p>NT 327E John's Gospel(s) 3 credits Monday 9:00-11:50 a.m. Aliou Niang</p>	<p>This course reads the Gospel of John by examining themes such as competing truth claims, light and darkness, identity and sacred space, echoes of anti-Judaism, clash of empires and their founders, inclusion and exclusion in a Graeco-Roman context. It explores texts and images of the divine that might have generated debates within the Johannine community, focusing on ways of reading John to inform our contemporary communication of his message and its implications for interfaith conversations.</p> <p>Note: Knowledge of some Greek is presupposed but will not be required for enrollment.</p> <p>Prerequisite: NT 101 or the equivalent.</p>
<p>NT 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>NT 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2015

<p>NT 101 Introduction to the New Testament 4 credits Wednesday 9:00-11:50 a.m. Tutorial sections TBA Aliou Niang and tutors</p>	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).</p> <p>M.Div. students: Concurrent registration in NT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p>M.A. students: Concurrent registration in NT 101A is allowed but is not a requirement.</p>
<p>NT 101A Contents of the New Testament 1 credit Online course Aliou Niang and tutors</p>	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence. NT 101A is Pass/Fail, conducted online and within the teaching framework of NT 101.</p> <p>Requisite: Concurrent registration in NT 101.</p> <p>Note: This course is required for all M.Div. students except those who passed the New Testament content assessment exam offered during Orientation.</p>
<p>NT 204 Elementary Biblical Greek II 3 credits spring semester M + W + F 8:00-8:50 a.m. Robyn Whitaker</p>	<p>The spring semester course of the year-long introduction (with NT 111) to the basic grammar and vocabulary of Biblical Greek. This course will focus on the translation of selected portions of biblical texts.</p> <p>Prerequisite: NT 111 or the equivalent, or the instructor's permission. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>NT 242E Mark and Healing 3 credits Tuesday 9:00-11:50 a.m.</p>	<p>This course explores the nature of Jesus' healing stories in the Gospel of Mark under Imperial Rome~ the sociopolitical, religious and economic context of Jesus' ministry. Topics for discussion include cultural constructions of illness and disease and the effects of colonization on the occupied people in Roman Palestine and French West</p>

Aliou Niang	Africa, including the role of Mark's Jesus and Graeco-Roman and African healers.
NT 322 Idol Meat and Vegetables: Towards a New Testament Theology of Food 3 credits Thursday 2:10-5:00 p.m. Brigitte Kahl	Our relationship to food as basic means of sustenance today is deeply troubled on multiple personal and societal, biological and spiritual levels. Conflicts about 'clean' food and sustainable eating range prominently in both Testaments—can we read them with fresh eyes in light of our own eating disorders ? Can we re-learn from Moses, Jesus, Paul how to cook and eat with a 'taste of heaven'? Conducted in collaboration with the Union Food Lab, Edible Churchyard and Eco-Caucus, the course contains a practical component of cooking and eating together.
NT 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
NT 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

THE HISTORICAL FIELD

CHURCH HISTORY FALL 2014

<p>CH 107 The History of Christianity Part 1: The Church of the First Millennium (100-1000) 2 credits Wednesday 9:00-11:50 a.m. John A. McGuckin and tutors</p>	<p>An introductory survey of life and thought in ancient and early medieval Christianity from the Gnostic crisis (2nd century) to the parting of the Greek and Latin churches (11th century). Some of the issues covered are: the multi-cultural and multi ethnic character of ancient Christianity; the rise of doctrinal and biblical canons; ethics of war, wealth and sexuality; the flourishing of the ascetical principle; major theological writers and controversies of the early period.</p>
<p>CH 109 The History of Christianity Part 3: Since the Reformation 2 credits Monday 9:00-11:50 a.m. Daisy L. Machado</p>	<p>The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity</p>
<p>CH 236 American Theological Liberalism, 1805-1930 (Identical to CE 236) 3 credits Tuesday, 6:10-9:00 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p>CH 302 The Byzantine Christian Tradition 3 credits Tuesday 9:00-11:50 a.m. John A. McGuckin</p>	<p>A review of early medieval Eastern Christian spirituality and theology, set within the context of the political development of the Byzantine Empire. Central issues will include the forms of eastern monasticism, iconic art and theology, Byzantine christological mysticism, and hesychasm.</p>
<p>CH 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2015

<p>CH 108 The History of Christianity Part 2: Western European Church History (c. 1000-c. 2000) 2 credits Thursday 9:00-11:50 a.m. Jane Huber and tutors</p>	<p>This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109.</p>
<p>CH 239 American Theological Liberalism, 1930-Present (Identical to CE 239) 3 credits Tuesday, 2:10-5:00 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>

<p>CH 249 The U.S. Latino Church: Borderlands and History 3 credits Tuesday 2:10-5:00 p.m. Daisy L. Machado</p>	<p>Mainline churches in this country are no longer homogeneous bodies existing within a homogeneous context, and this change reflects the growing ethnic and racial diversity of the United States. Latinos (or Hispanics) are currently the largest “minority” group in this country with a total population of more than 40 million. This course will seek to examine and critically reflect upon the history, culture, and socioeconomic, political, religious, and racial realities of Latinos in the U.S. and how these have impacted and continue to impact the Latino church. Particular attention will be given to the Southwestern United States where the first encounters between Protestantism and Latino communities took place.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>CH 305 The Seven Oecumenical Councils: Historical Contexts and Intellectual Cultures 3 credits Wednesday 9:00-11:50 a.m. John A. McGuckin</p>	<p>A review, with close attention to the writings of key protagonists, of how the early church developed its soteriological Christology. Major ecumenical councils serve as a guiding structure.</p>
<p>CH 333 Religious Movements from the Margins: A Look at the Prosperity Gospel 3 credits Monday 9:00-11:50 a.m. Daisy L. Machado</p>	<p>The U.S. religious landscape has been shaped by the powerful influence of what has become known as “prosperity gospel” or “prosperity theology.” However, prosperity theology really surged in popularity in the 1980s with the rise of television evangelists who helped to shape and market U.S. Christianities to a nationwide audience of consumers. What is the history and place of the prosperity gospel in the U.S. religious landscape? How has it evolved and who have been its main proponents? What does this gospel look like in racial and ethnic communities and who are its main voices? This course will examine the development of the prosperity gospel movement with special attention to the role played by gender and race in its development.</p>
<p>CH 405 Seminar: Patterns of Christian Monasticism 3 credits Tuesday 9:00-11:50 a.m. John A. McGuckin</p>	<p>A survey of the history, theology and culture of the varieties of Christian Monasticism.</p>
<p>CH 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

FALL 2014

<p>CI 202 History, Theology, and Polity of the United Church of Christ 2 credits Saturday 9:30 a. m.-3:30 p.m. (9/13, 9/27, 10/4, 11/8, 11/22) David R. Gaewski</p>	<p>The course traces the historical roots of the UCC from Europe, Africa, and the Americas. Attention is given to the variety of cultures that have contributed to the current identity of the denomination. The various theologies of the UCC are discussed and how it is possible for a denomination to exist with diverse theologies. Students will gain clarity on the evolving structure of the denomination and the variety of policies and practices of ministry. Course meets the requirements of the UCC Polity Teachers Network.</p> <p>Note: Enrollment limited to 6 students.</p>
<p>CI 205 Fulfilling the Call: 21st Century Unitarian Universalist Ministerial Formation 2 credits Thursday 6:10-8:00 p.m. Lissa Gundlach</p>	<p>This course offers an opportunity for seminarians considering Unitarian Universalist ministry to explore the practices and competencies required for formation as a religious leader. The course will use as its framework "Fulfilling the Call: A Model for UU Ministry in the 21st Century," which defines nine core duties of ministry: worship, rites of passage, pastoral care and presence, spiritual development, social witness, administration, personal renewal and professional development, denominational service and future leadership.</p>
<p>CI 213 Practice of Presbyterian Ministry: Worship and Its Theological Foundations 2 credits Thursday 6:10-8:00 p.m. Gregory A. Horn</p>	<p>This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the Worship & Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.</p>

SPRING 2015

<p>CI 210 Good News in Biblical and Wesleyan Perspectives: 21st Century Conceptions of the Development of Christian Identities 3 credits Tuesday, 9:00-11:50 a.m. Harold Taussig</p>	<p>Understandings of evangelism in the 21st century have become somewhat obscured. This course addresses this loss of focus by examining the process of claiming Christian identities in our time. The course will focus especially on Wesleyan and biblical perspectives. This is the course on evangelism for United Methodists, but it is open to all students.</p>
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SUMMER 2015

<p>CI 203Q Practice of Presbyterian Ministry: Polity and Its Theological Foundations 1 credit Dates and times TBA J.C. Austin</p>	<p>This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).</p>
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THE THEOLOGICAL FIELD

PHILOSOPHY OF RELIGION

FALL 2014

<p>PR 316 The Historical Theology of W.E.B. Du Bois 3 credits Monday 6:10-9:00 p.m. Cornel West</p>	<p>This course will examine the seminal works and monumental texts of W.E.B. Du Bois. We will try to keep track of the complex conceptions of philosophy in his literary, sociological and political writings and deeds.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>PR 324 The Philosophical Theology of Abraham Joshua Heschel 3 credits Tuesday 2:10-5:00 p.m. Cornel West</p>	<p>This course will examine the poetic, pietistic and prophetic dimensions of Abraham Joshua Heschel's thought and deeds. We will wrestle with his conceptions of philosophy and theology in relation to his enactments of poetic style, pietistic practice and prophetic witness.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>PR 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit</p> <p>Note: Permission of the instructor required.</p>
<p>PR 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2015

<p>PR 226 Kant, Hegel and Modern Theology (Identical to CE/ST 226) 3 credits Thursday 6:10-9:00 p.m. Gary Dorrien</p>	<p>This course studies the thought of Immanuel Kant and G.W.F. Hegel within their social and historical contexts and the influence of Kantian and Hegelian idealism in modern theology. It will focus on the epistemology, metaphysics, ethics, and philosophy of religion of Kant and Hegel and the impact of their thought on Schleiermacher, Schelling, Kierkegaard, Troeltsch, Whitehead, Barth and Tillich.</p>
<p>PR 309 Encounters Between Social Theories and Religion: From Feuerbach to Badiou (Identical to CS 309) 3 credits Monday 6:10-9:00 p.m. Jan Rehmman</p>	<p>The class is designed for students who want to deepen their knowledge of theoretical engagements with religion and their impact on (and interactions with) theology. After exploring different critiques of religion (Feuerbach, Marx, Nietzsche, Freud), we will get acquainted with social theories that focus on religion's "utopian" dimensions (Bloch), "messianic" potentials (Walter Benjamin, Derrida) and its discourse-ethical core (Habermas). We will explore and compare Emmanuel Levinas' "Ethics of the Other" and Enrique Dussel's "Ethic of Liberation." Our inquiry into productive philo-religious encounters stretches from feminist theories (e.g. Julia Kristeva, Luce Irigaray, Catherine Keller) to the "neo-Pauline" approaches of Badiou, Agamben, and Žižek.</p>
<p>PR 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit</p> <p>Note: Permission of the instructor required.</p>
<p>PR 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SYSTEMATIC THEOLOGY

ST 103 and ST 104 are designed to be complementary, and either course may be taken first.

FALL 2014

<p>ST 103 Foundations in Christian Theology I 3 credits Tuesday 10:00-12:00 p.m. Tutorial sections TBA James H. Cone, and tutors</p>	<p>The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources.</p> <p>Note: Enrollment limited to 60 students. Attendance at an 80-minute weekly tutorial, times TBA, is also required.</p>
<p>ST 231 Latin@ Theology and Ministry (Identical to CS 231) 3 credits Online Dr. Carmen Nanko-Fernandez</p>	<p>The integral relationship between the lived daily experiences of Latin@ communities and the theological reflections that emerge from within these contexts is articulated as <i>teologiga y pastoral en conjunto</i>. This seminar explores sources and methods developed by Latin@ theologians and biblical scholars in their constructing of theological perspectives that recognize the intrinsic connection between theology and ministry.</p>
<p>ST 318 Process Theology 3 credits Monday 6:10-9:00 p.m. John J. Thatamanil</p>	<p>This course will provide an introduction to process philosophy and theology. The primary goal of this course is to enable students to consider critically the ongoing significance of process thought for contemporary constructive theology.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>ST 322 Comparative Theology 3 credits Monday, 9:00-11:50 a.m. John J. Thatamanil</p>	<p>What is comparative theology? What are its sources, norms, methods, and goals? What is the relationship between comparative theology and constructive theology? These are the fundamental organizing questions that we will explore. This course will survey a wide variety of theoretical resources on comparative theology as well as read actual instances of comparison. What is the relationship between comparative theology and theology of religious diversity (TRD)?</p> <p>Note: Enrollment limited to 20 students.</p>
<p>ST 324 Ecotheology and Postcolonial Ecocriticism 3 credits Thursday, 2:10-5:00 p.m. Jea S. Oh</p>	<p>This course is designed to discuss environmental issues about the intersection of theology and ecology through a postcolonial interreligious lens. We will study Whiteheadian ecotheology, non-western religious understandings (Buddhism, Confucianism, and Daoism) of nature, and postcolonial ecocriticism. A key question that grounds this course is: "How do theological/religious responses to environmental crisis engage with the ethical demands of environmental injustice?"</p>
<p>ST 329 Economics and Theology 3 credits Tuesday, 6:10-9:00 p.m. Serene Jones Robert Johnson</p>	<p>This course offers a critical, interdisciplinary exploration of current market-driven economics systems and uses theological and moral resources for re-imagining their fundamental shape, in both larger societal and everyday life contexts. It assumes that, ideally, economic systems should serve good social ends, and institutional arrangements and performance measures should reflect such ends.</p>
<p>ST 401 Guided Reading: The Theology of Edward Schillebeeckx 3 credits – Section H1 Thursday, 2:10-5:00 p.m. Staff</p>	<p>This course is intended to provide a basic appreciation of the theology of Edward Schillebeeckx. It traces his the early period, before and during Vatican II, the period following Vatican II, roughly between 1965 and 1972, and the period after 1972. The readings focus on four themes: revelation-faith, method in theology, christology, and ecclesiology, with some attention to the doctrines of creation and eschatology which play a significant role in his theology.</p>

ST 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
ST 487 God, Suffering, and the Human Being 3 credits Monday, 2:10-5:00 p.m. James H. Cone	If God loves human beings, why are some people cast so low? Readings from Western theologies and contemporary liberation theologies. Note: Enrollment limited to 14 students with permission of instructor. No auditors.
ST 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.
ST 460 Doctoral Seminar 1 credit Wednesday, 9:00-10:50 a.m. Cornel West	The doctoral seminar is for PhD students in first and second year and for other PhD students who wish to take it. It will consider the relationship between Philosophy, Theology and Religious Studies, meeting for two hours every two weeks.

SPRING 2015

ST 104 Foundations in Christian Theology II 3 credits Monday 10:00-12:00 p.m. TBA & tutors	The focus will be on the major doctrines of ecumenical Christianity and the concepts essential to understanding and assessing the teachings and practices of churches today. In tutorial sessions, members read and discuss key texts from the history of doctrine that bear upon current theological issues. Skills for writing a personal theological statement will be developed.
ST 216 The Churches and the Church: Historical and Systematic 3 credits Tuesday 6:10-9:00 p.m. Staff	This course is an ecumenical view of the church seen through the lens of the ecclesiologies of the churches as they developed across history. It examines ecclesiologies of the early period and the Middle Ages. It considers the ecclesiologies of the Reformers, and the ecclesiologies of the modern period. Finally, it considers how one can appreciate the one church that underlies all the churches.
ST 217 Green Sundays and Seasons: Ecotheology and Creation-conscious worship through the church year (Identical to CW 217) 3 credits Friday 9:00-11:50 a.m. Therese DeLisio Troy Messenger	In this course, the Sundays and seasons of the church year serve as the framework for exploring connections between eco-theology and Christian worship. Students will be introduced to the ways in which sacred time has been understood, honored, and observed in the Christian tradition in relation to both salvation history and the cycles of nature. They will examine, from an eco-theological perspective, topics and themes in systematic theology that are associated with particular Sundays and seasons. Through their engagement with course readings, case studies, preaching and worship resources, and participation in student-led worship experiences, students will learn how the embodied, multi-sensory, and symbolic performance of and participation in worship throughout the church year can both express and potentially shape eco-theological understanding and inform just and compassionate ecological praxis.
ST 226 Kant, Hegel and Modern Theology (Identical to CE/PR 226) 3 credits Thursday 6:10-9:00 p.m. Gary Dorrien	This course studies the thought of Immanuel Kant and G.W.F. Hegel within their social and historical contexts and the influence of Kantian and Hegelian idealism in modern theology. It will focus on the epistemology, metaphysics, ethics, and philosophy of religion of Kant and Hegel and the impact of their thought on Schleiermacher, Schelling, Kierkegaard, Troeltsch, Whitehead, Barth and Tillich.
ST 252 Black Theology 3 credits Monday 2:10-5:00 p.m. James H. Cone	An interpretation of the rise of black theology in the 1960s to the present day. Attention is given to different perspectives on black theology, its dialogue with Third World theologies, the responses of Euro-American theologians, and the recent development of womanist theology. Lectures, reports, and discussion. Note: Enrollment limited to 25 students.

<p>ST 338 Atheisms and A/Theologies 3 credits Thursday 2:10-5:00 p.m. Demian Wheeler</p>	<p>The central purpose of this course is to engage varieties of atheism—both classical atheisms of the eighteenth, nineteenth, and twentieth centuries as well as the so-called “new atheism.” We will examine selected critical theological responses to atheism, and sample a number of different “a/theologies”—not only the apophatic/mystical/deconstructionist theologies of contemporary postmodern theologians, but also an array of modern constructive theologies that have absorbed atheistic critiques of classical theism and have reconceptualized theology and/or the concept of God in light of them.</p>
<p>ST 350 Gandhi & King 3 credits Tuesday, 6:10-9:00 p.m. Cornel West John J. Thatamanil</p>	<p>This course seeks to explore the life and teachings of Mohandas K. Gandhi and Martin Luther King, Jr. Recent years have seen a considerable expansion of the literature on both figures. The time is ripe for a reconsideration of their legacy with respect to such central questions as the viability of nonviolent resistance in a context of neoliberalism, ecological devastation, the relationship between spirituality and political engagement, and the conflict between religious traditions. What is the meaning and promise of their double legacy for our time? What can both figures teach us about interreligious dialogue and learning? What is the relationship between the work of Gandhi and King and the later emergence of liberation theology? What can we learn from Malcolm X’s critique of King, B. R. Ambedkar’s critique of Gandhi and feminist critiques of both?</p>
<p>ST 365 The Life and Thought of James Baldwin 3 credits Tuesday 9:00-11:50 a.m. James H. Cone</p>	<p>A theological reflection on James Baldwin and race in America.</p> <p>Note: Recommended prerequisites are ST 103 or ST 252. Enrollment limited to 20 students. Auditor enrollment limited to ten.</p>
<p>ST 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>ST 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>ST 550 Doctoral Seminar 1 credit Wednesday, 9:00-10:50 a.m. Cornel West</p>	<p>The doctoral seminar is for PhD students in first and second year and for other PhD students who wish to take it. It will consider the relationship between Philosophy, Theology and Religious Studies, meeting for two hours every two weeks.</p>

CHRISTIAN ETHICS

FALL 2014

<p>CE 221 Christian Ethics of Immigration and the Borderlands 3 credits Tuesday, 2:10-5:00 p.m. Sarah Azaransky</p>	<p>The course analyzes contemporary realities of pan-American im/migrations in light of Christian commitments to solidarity, hospitality, and justice.</p>
<p>CE 236 American Theological Liberalism, 1805-1930 (Identical to CH 236) 3 credits Tuesday, 6:10-9:00 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p>CE 313 Religious and Sexual Legacies of Slavery 3 credits Thursday 9:00-11:50 a.m. Sarah Azaransky</p>	<p>The course explores intersections of sexuality, gender, race, and religion by focusing on our American history of racial slavery. Students and instructor will identify actions large and small that we may take to move beyond the legacies of slavery.</p>
<p>CE 322 Social Ethics in the Making 3 credits Thursday 2:10-5:00 p.m. Gary Dorrien</p>	<p>Study of the origins and development of social ethics as a discipline, focusing on methodological, contextual, and "framing" issues. Chief historical paradigms include social gospel ethics, Christian realism, liberationist and feminist ethics, and Roman Catholic, black church, and evangelical social ethics.</p>
<p>CE 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CE 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2015

<p>CE 226 Kant, Hegel and Modern Theology (Identical to PR/ST 226) 3 credits Thursday 6:10-9:00 p.m. Gary Dorrien</p>	<p>This course studies the thought of Immanuel Kant and G.W.F. Hegel within their social and historical contexts and the influence of Kantian and Hegelian idealism in modern theology. It will focus on the epistemology, metaphysics, ethics, and philosophy of religion of Kant and Hegel and the impact of their thought on Schleiermacher, Schelling, Kierkegaard, Troeltsch, Whitehead, Barth and Tillich.</p>
<p>CE 228 Sexual Ethics in New York City 3 credits Monday, 9:00-11:50 a.m. Sarah Azaransky</p>	<p>This course will use New York City—its history, landmarks, and communities—as a resource for Christian ethical and theological reflection about sex and sexuality. Topics include Stonewall, House Ball communities, Fashion Week, and Margaret Sanger and the history of reproductive health care.</p>

<p>CE 239 American Theological Liberalism, 1930-Present (Identical to CH 239) 3 credits Tuesday, 2:10-5:00 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p>CE 314 Postcolonial Christian Ethics 3 credits Thursday, 9:00-11:50 a.m. Sarah Azaransky</p>	<p>This course explores anti-colonial, postcolonial, and intercultural theories and strategies as critical resources for doing theological and ethical work.</p>
<p>CE 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CE 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

ECUMENICAL STUDIES

FALL 2014

<p>EC 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>EC 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2015

<p>EC 203 Zen Meditation and Dialogue with Zen Masters (Identical to IE 203) 3 credits Monday-Thursday 7:00-7:50 a.m. Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-7:50 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences. One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p>EC 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>EC 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

THE PRACTICAL THEOLOGY FIELD

THE PRACTICAL THEOLOGY FIELD

PREACHING, ARTS AND WORSHIP FALL 2014

<p>CW 101 Introduction to Preaching and Worship 3 credits Tuesday and Thursday 2:10-3:30 p.m. Tues., 3:40-5:00 p.m. (Tutorial) Thurs. 3:40-5:00 p.m. (Tutorial) Friday 9:00-9:50 a.m. (Tutorial) Troy W. Messenger Janet R. Walton Professor of Preaching TBA</p>	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p>Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in BX 201. Enrollment limited to 60 students.</p> <p>Note: This course is open only to M.Div. and M.Div./MSSW students.</p>
<p>CW 105 Communicating Live 2 credits Friday, 9:00-10:50 a.m. Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p>Note: Enrollment limited to six students per section.</p>
<p>CW 280 Colloquium in Theology and the Arts 1 credit Excursion Dates TBA Janet R. Walton</p>	<p>An exploration of the connection between theology and the arts through a critical engagement with museum exhibits and performances. The class will make three excursions to artistic events at times to be announced. Additionally, the class will take one meeting to discuss current work of the class members at 5 p.m. on September 16th. Students with a background in a visual or performing art are particularly encouraged to enroll.</p>
<p>CW 401.J1 Oscar Romero 1 credit Janet R. Walton</p>	<p>Required reading course for CW 209J—<i>The Liberative Spirituality of Archbishop Oscar Romero: His Challenge for Today</i>.</p> <p>Note: Prerequisite course for CW 209J. Permission of the instructor required. CW 209J must be completed in order to receive credit for this course.</p>
<p>CW 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CW 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

JANUARY 2015

<p>CW 209J The Liberative Spirituality of Archbishop Oscar Romero: His Challenge for Today 2 credits January Intersession</p>	<p>A 10-day travel seminar to El Salvador, January 3-12, guided by Paul Knitter, Janet Walton, and Cathy Cornell in which participants will study the socio-political context and visit the historical and religious sites of Archbishop Oscar Romero's times. We will also meet both with persons who knew and worked with him as well as with</p>
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<p>January 3-12, 2015 Janet R. Walton Paul F. Knitter</p>	<p>communities who are carrying on his vision and hopes. The purpose of the course will be to study Romero's "method of liberation"—how Romero's political praxis was nurtured and guided by his spiritual praxis and how he, together with the struggling poor of El Salvador, confronted the structures of violent repression and injustice and sought, through non-violent confrontation, to transform them.</p> <p>Note: Enrollment limited to 12 students, to be selected after interviews with instructors. Prerequisite: A reading course (CW 401.J1) with the instructors during the Fall 2014 semester. The course will meet three times for 90 minute periods.</p>
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SPRING 2015

<p>CW 105 Communicating Live 2 credits <i>Section 01:</i> Friday 9:00–10:50 a.m. <i>Section 02:</i> Friday 11:00–12:50 p.m. Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p>Note: Enrollment limited to six students per section.</p>
<p>CW 216 Preaching in the Unitarian Universalist Tradition: The Art & Practice of Transformative Preaching 3 credits Thursday, 6:10-9:00 p.m. Rev. Dr. Galen Guengerich</p>	<p>This is an interactive, seminar-style course on the theory and practice of preaching and worship in the Unitarian Universalist tradition. Open to all students, it will examine the theological basis for preaching in a non- or multi-scriptural tradition, emphasizing the skills of reading a text, writing a sermon, crafting a service of worship, and conducting rites of passage. A special focus will be on preaching in response to significant disasters, crises, and other momentous events in the public world.</p>
<p>CW 217 Green Sundays and Seasons: Ecotheology and Creation-conscious worship through the church year 3 credits (Identical to CW 217) Friday 9:00-11:50 a.m. Therese DeLisio Troy Messenger</p>	<p>In this course, the Sundays and seasons of the church year serve as the framework for exploring connections between eco-theology and Christian worship. Students will be introduced to the ways in which sacred time has been understood, honored, and observed in the Christian tradition in relation to both salvation history and the cycles of nature. They will examine, from an eco-theological perspective, topics and themes in systematic theology that are associated with particular Sundays and seasons. Through their engagement with course readings, case studies, preaching and worship resources, and participation in student-led worship experiences, students will learn how the embodied, multi-sensory, and symbolic performance of and participation in worship throughout the church year can both express and potentially shape eco-theological understanding and inform just and compassionate ecological praxis.</p>
<p>CW 226 Art & Interfaith Dialogue 3 credits Wednesday, 9:00– 11:50 a.m. Posey Krakowsky Carolyn Halpin-Healy Chung Hyun Kyung (Faculty Liaison)</p>	<p>“Art & Interfaith Dialogue” is the viewing and discussion of sacred art in small groups by people of diverse faiths. Sharing our sacred art can open us up to greater understanding of our own religious tradition and to those of others. When we observe a work of art, we respond at a pre-verbal level; such responses can lead us to insights about our religions and spiritual practices that might not otherwise be apparent. We will encounter works of art from the Hindu, Buddhist, Jewish, Christian, Islamic and Indigenous American traditions. We will meet at the Metropolitan Museum of Art for the majority of the class sessions. At each session, we will view 2 - 5 works of art together. We will also meet at Union for discussion sessions to deepen the dialogue. (Identical to IE 226)</p>
<p>CW 319 The Foolishness of Preaching: Preaching in the Black Idiom 3 credits Tuesday, 2:10-5:00 p.m. Rev. Alvan Johnson</p>	<p>This course addresses several classical, traditional definitions of preaching. Students will examine the varieties of structures of sermons, as well as compare the creativity of historical Black preaching to their own developmental mastery. This course is open to all students including first year students who are interested in preaching.</p>
<p>CW 401 Guided Reading</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p>

1 to 3 credits as approved by the professor	Note: Permission of the instructor required.
CW 451 Seminar: Women's Experience as a Resource for Worship 3 credits Friday, 9:00-11:50 a.m. Janet R. Walton	Analysis of, and reflection on, the experiences of women as they contribute to the shape and content of worship. Exploration of contemporary feminist literature, feminist theological issues, and hermeneutical principles relating to the expression of worship. Note: Enrollment limited to 15 students with permission of the instructor.
CW 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SUMMER 2015

CW 326Q Music in the Church 3 credits Date & Time TBA Janet R. Walton	Why music in worship? When is rock or jazz appropriate? When, Bach? Why sing traditional hymns? When is something new demanded? Examining music's contribution to effective worship – past, present and future.
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PSYCHIATRY AND RELIGION

PS 204, 209, 310, and, for M.Div. students, some form of clinical pastoral education (CPE) are usually prerequisite to writing the master's thesis in this area. See PS 363-364 course descriptions for procedural details relating to CPE. M.Div. students planning to enroll after graduation at either the Blanton-Peale Graduate Institute of Religion & Health or the Postgraduate Center for Mental Health may request advanced standing for some courses in this department.

FALL 2014

PS 209 Theories of Depth Psychology 3 credits Monday 2:10-5:00 p.m. Harry Wells Fogarty	An introduction to the theories of Freud, Jung, and Horney. Lectures, films, discussions with guest analysts. Students will apply theories to sample clinical cases, social problems, religion, and themselves.
PS 233 Religious Vocation 3 credits Tuesday 2:10-5:00 p.m. Robert Gunn	What does it mean to be called? How can one grasp the meaning of dreams and desires that compel one to full-time religious life? What is the role of conversion in discerning vocation? How does the psyche shed light on the sense of calling? Does the concept of a True and False Self help distinguish true calling from grandiosity or good intentions? How does one verify a call to authentic life or a call to ministry and pastoral care? Attendance at a retreat may be an integral element of this course.
PS 237 Power, Gender, and Sexuality 3 credits Thursday 9:00-11:50 a.m. Gilbert Cole	Issues of power and powerlessness are readily apparent in everyday interactions as they are encoded in who is dominant and submissive in interpersonal relationships, who controls whom, how groups function, and in the understanding and control of sexual behaviors and preferences. Gender and sexuality are two sectors of human experience in which the effects of power can be particularly deleterious. This course will trace the development of some psychoanalytic ideas about power, powerlessness, sexuality and gender experience, with attention to revisions and innovations. Note: Enrollment limited to 14 students.
PS 240 Transforming Shame 3 credits Tuesday 9:00-11:50 a.m. Jill McNish	This course will focus on the effect of shame: its origins, its purpose, its pathology, religious and spiritual implications, defenses to shame and the ways that shame can be transformed and lead to self-understanding and life abundant. Among other texts, we will read from Helen Lynd, Sylvan Thomkins, Freud and Heinz Kohut.

<p>PS 363 Clinical Pastoral Education (Identical to FE 363) 4 credits Su Yon Pak</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit. To be followed by PS 364.</p> <p>Note: Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Prof. Pak a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Prof. Pak, and (d) in May have the on-site supervisor send verification to Prof. Pak of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Academic credit may only be earned for one unit of CPE. Permission of the instructor required.</p> <p>Note: To take this course as FE 363, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
<p>PS 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>PS 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2015

<p>PS 204 The Journey of Development: Psychological and Religious 3 credits Tuesday 2:10-5:00 p.m. Pilar L. Jennings</p>	<p>This course examines how the human psyche and soul develop over the course of the life cycle. Making use of a range of materials from the fields of developmental psychology and faith development, students will explore how the journey of psyche and soul from birth to death is shaped by the inner life, family, gender, and race, as well as the influences of both sacred and secular communities.</p>
<p>PS 211B Double Indemnity: Seeking the Secret Contract: Couples Counseling 3 credits Thursday, 2:10-5:00 p.m. Gladys Foxe</p>	<p>This course seeks to uncover the secret agreements sustaining relationships that are operative, overtly or silently, between the most disparate seeming partners. We will study projective identification, projections, and ritual acting out between couples. We will especially examine the links between cover stories and covert contracts which, if unexamined, can expand to include the unwitting counselor. This course contributes to self-knowledge, self-care, clergy's preparation of couples, and clinical savvy.</p> <p>Prerequisite: PS 204, PS 209, or PS 310 or the program representative's permission at registration.</p>
<p>PS 238 Archetypal Transformation in Ritual Space 3 credits Thursday, 6:10-9:00 p.m. Kathryn Madden</p>	<p>Jung's notion of "archetypes of transformation" can create a potentially numinous experience. Drawing from liturgical practices in worship, both ancient and modern, and from film, theatre and art, this course will focus on how transformation occurs in ritual space. These experiences engage us at the core of our being in a liminal, imaginal and subjective way that bears on the potential transformation of community and culture, as well as the individual.</p>
<p>PS 310 Depth Psychology and Theology 3 credits Monday, 6:10-9:00 p.m. Harry W. Fogarty</p>	<p>The responses to religion of Freud, Jung, Fromm, Rank, Lowen, Weigert, Loewald, Ricoeur, Kristeva, Erikson, Cixous, Frankl, Winnicott, Maslow, Bakan, Kohut, the existentialists, and others. A comparison of the methods of depth psychology and theology in the examination of religious experience. The implications of depth psychology for pastoral care.</p> <p>Prerequisite: PS 204 or PS 209 or permission of the instructor.</p>

<p>PS 364 Clinical Pastoral Education (Identical to FE 364) 4 credits Su Yon Pak</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 363. Both semesters and January Intersession must be completed in order to receive credit.</p> <p>Note: In May have the on-site supervisor send verification to Prof. Pak of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Academic credit may only be earned for one unit of CPE. Permission of the instructor required. To take this course as FE 364, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
<p>PS 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>PS 502 Guided Research 1 to 6 credits as approved</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SUMMER 2015

<p>PS 366Q Summer Clinical Pastoral Education (Identical with FE 366Q) 6 credits summer session Su Yon Pak</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. Twelve weeks are spent in the clinical setting. Pastoral contact, individual supervision group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 204, PS 209 or PS 310. Students planning to take this course must a) obtain a CPE application form from the secretary, b) send to Prof. Pak a copy of the prospective on-site supervisor's acceptance letter, and c) have the on-site supervisor send verification to Prof. Pak of the successful completion of CPE.</p> <p>Note: CPE credits may only be applied to the Master of Divinity degree. Academic credit may only be earned for one unit of CPE. Permission of the instructor required.</p> <p>Note: To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
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RELIGION AND EDUCATION

FALL 2014

<p>RE 319 Teaching Theology and Religion 3 credits Monday, 9:00-11:50 a.m. Mary C. Boys</p>	<p>An exploration of the dynamics of teaching in communities of faith. Four components comprise the backbone of the course: conceptualizing teaching, exploring the literature on teaching, practicing teaching strategies in peer groups, and analyzing one's own experience of teaching and of being taught.</p> <p>Note: This course is required for teaching fellows, and open as well to second and third year students in the M.A. and M.Div. programs.</p>
<p>RE 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>RE 502 Guided Research 1 to 6 credits as approved by</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p>

the professor	Note: Permission of the instructor required.
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SPRING 2015

RE 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
RE 502 Guided Research 1 to 6 credits as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

CHURCH AND SOCIETY

FALL 2014

CS 231 Latin@ Theology and Ministry (Identical to ST 231) 3 credits Online Dr. Carmen Nanko-Fernandez	The integral relationship between the lived daily experiences of Latin@ communities and the theological reflections that emerge from within these contexts is articulated as theologig y pastoral en conjunto. this seminar explores sources and methods developed by Latin@ theologians and biblical scholars in their constructing of theological perspectives that recognize the intrinsic connection between theology and ministry.
CS 311 Prophetic Pastoral Theology in the City 3 credits Thursday 6:10-9:00 p.m. Samuel Cruz	In this course we analyze, engage, and evaluate critically the historical development, every day practices, diverse traditions, and common baseline of prophetic pastoral theology in the city. This course explores and reflects upon the rich history of prophetic pastoral ministry birthed in urban/inner city centers throughout the United States. In this course we examine how historical, cultural, and religious context is a catalyst and seedbed for prophetic ministry in the city. We focus and highlight the significance of “the underside of history” to better understand and continue the legacy of such “historical projects” in our past, present, and future gospel mission in the city and beyond.
CS 335 African Religions in the Americas (Identical to IE 335) 3 credits Thursday 9:00-11:50 a.m. Samuel Cruz	A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. In addition to written texts, we will enter into dialogue with experiential activities such as practitioners, films, and site visits of many different spiritual practices within the City of New York and neighboring cities. We will engage the African based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in Protestant Christianity. We will explore the ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States will be an underlying focus of this course.
CS 401 Guided Reading 1 to 3 credits as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.

<p>CS 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
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SPRING 2015

<p>CS 262 Methods in the Study of Urban Life and Religion: Liberation Theologies and Pentecostalism 3 credits Thursday 9:00-11:50 a.m. Samuel Cruz</p>	<p>Urban religious life and the theory and practice of field research will be the focus of this course. The class covers research methods such as oral history, participant-observation, and key methodological issues, such as fieldwork ethics and the politics of representation.</p>
<p>CS 205 Kairos - A Movement Breaking Through: The Role of Religion in Social Transformation 2 credits Travel Days: 2/13-2/15 Elizabeth Theoharis</p>	<p>What is the role of religion in movements for social change today? How are movements for social change themselves redefining how we understand what religion is and should be? The Kairos Center and the Poverty Initiative will take up these questions with students and leaders engaged in social justice movement building work through a course of study and immersion. We will spend time in the classroom examining historical examples where religion was central in social struggle and discussing some of the theological issues and questions at stake. We will also learn through engagement with current struggles by traveling to North Carolina to meet leaders from the Moral Monday's movement and participate in their annual Moral March.</p>
<p>CS 309 Encounters Between Social Theories and Religion: From Feuerbach to Badiou (Identical to PR 309) 3 credits Monday 6:10-9:00 p.m. Jan Rehmann</p>	<p>The class is designed for students who want to deepen their knowledge of theoretical engagements with religion and their impact on (and interactions with) theology. After exploring different critiques of religion (Feuerbach, Marx, Nietzsche, Freud), we will get acquainted with social theories that focus on religion's "utopian" dimensions (Bloch), "messianic" potentials (Walter Benjamin, Derrida) and its discourse-ethical core (Habermas). We will explore and compare Emmanuel Levinas' "Ethics of the Other" and Enrique Dussel's "Ethic of Liberation". Our inquiry into productive philo-religious encounters stretches from feminist theories (e.g. Julia Kristeva, Luce Irigaray, Catherine Keller) to the "neo-Pauline" approaches of Badiou, Agamben, and Žižek.</p>
<p>CS 325 Liberation Theologies and Pentecostalism 3 credits Thursday 6:10-9:00 p.m. Samuel Cruz</p>	<p>Over the past 30 years both the theologies of liberation - be they Latin American, Feminist, Black, Latina or Asian - and the "Pentecostalization" of Christian denominations and independent churches have had an incredible influence upon the Christian religious landscape in the United States. While Liberation Theologies are often described as having lost ground and fading away, a perception that this course will examine critically, Pentecostal and Neo-Pentecostal churches seem to be the fastest growing religious movement all over the globe. The course will examine the perceptions that Pentecostalism is an alternative to Liberation Theologies and/or its diametrical opposite and will look at how both Liberation Theologies and Pentecostalism have been transformed, mutated, and revitalized by conservative and progressive churches. We will also examine the commonalities, differences, conflicts, and potentialities for social and political action found in Liberation Theologies and Pentecostalism.</p> <p>Note: An introductory knowledge of philosophy will be assumed.</p>
<p>CS 401 Guided Reading 1 to 3 credits as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CS 502 Guided Research 1 to 6 credits as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

INTEGRATIVE AND FIELD-BASED EDUCATION

FALL 2014 & SPRING 2015

<p>FE 103-104 Field Education Seminar: Part-Time Concurrent Internship I 3 credits Su Yon Pak <i>Section 01:</i> Monday 2:10-5:00 p.m. <i>Section 02:</i> Tuesday 2:00-5:00 p.m.</p>	<p>A two-semester course with six credits earned at the end of the spring semester upon completion of all related field placement requirements. The seminar meetings focus on students' concurrent supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.</p> <p>Note: Permission of the instructor required. Enrollment limited to 30 students per section.</p>
<p>FE 203-204 Part-Time Concurrent Internship II 3 credits Su Yon Pak</p>	<p>Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.</p> <p>Prerequisites: FE 103-104. Enrollment only with permission of the instructor.</p>
<p>FE 300-301 Full-Time Internship 3 credits each semester out-of-residence Su Yon Pak</p>	<p>Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE 300-301 must be taken sequentially within one academic year.</p> <p>Note: Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)</p>
<p>FE 363-364 Clinical Pastoral Education (Identical to PS 363-364) 4 credits Su Yon Pak</p>	<p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a quarter of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement.</p> <p>Note: See PS 363-364 for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Both semesters must be taken sequentially in order to receive credit. Enrollment only with permission of the instructor and FE director.</p>

SUMMER 2015

<p>FE 206Q Summer Ministries 2 credits Su Yon Pak</p>	<p>Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field Based-Education by mid-April, prior to registration in May.</p> <p>Prerequisites: FE 103-104, FE 363-364, or FE 366. Enrollment only with permission of the instructor.</p>
<p>FE 366Q Summer Clinical Pastoral Education (Identical with PS 366Q) 8 credits Su Yon Pak</p>	<p>The Senior Director of Integrative and Filed Based-Education will <i>consider</i> an application from a student to substitute a quarter of CPE taken on a full-time basis during the summer in order to fulfill the Field Education requirement.</p> <p>Note: See PS 366Q for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Enrollment only with</p>

	permission of the instructor and FE director.
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SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allow, but strict limits govern how they can be applied toward a degree.

Note: Students may take as many SU courses as time and inclination allow. However, a maximum total of three SU 125 (Topics in Spirituality) and/or SU 190 courses (Topics in Ministry) may be taken for credit. All SU courses will be graded Pass/Fail.

FALL 2014

<p>SU 101 Graduate Writing for Seminary Students 1 credit Monday 1:10-2:00 p.m. Amy E. Meverden</p>	<p>This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in their current courses, this class seeks to illuminate the writing process in ways immediately applicable to students.</p> <p>Note: This course may be repeated, but may only be taken once for credit.</p>
<p>SU 104 Gospel Choir 1 credit Wednesday 1:10-2:00 p.m. M. Roger Holland, II</p>	<p>Explore the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p>SU 125 Introduction to Spiritual Formation 1 credit Offered in cooperation with the Student Life Committee on Spiritual Formation</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: Mysticism and Social Justice Monday, 2:10-3:00 p.m. Dr. Susan Rakoczy This course is based on the principle that the truth of mystical experience should be demonstrated through a commitment to social justice. This premise will be explored through an examination of the classic tension between “Martha and Mary” (Luke 10:38-42) in the Christian spiritual tradition and through the lives of a number of persons including Catherine of Siena, Hildegard of Bingen, Ignatius of Loyola, Evelyn Underhill, Thomas Merton and Dorothy Day.</p> <p>Section 02: Discernment Tuesdays, 4:10-5:00 p.m. Dr. Hal Taussig Drawing on the many traditions within Christianity of call and spirit-based decision-making, this course will focus on the personal and vocational decisions facing seminarians. It will compare, contrast, and companion these traditions with the field of vocational counseling. Some attention will also be paid to training those in ministry to help others to discern issues in their lives.</p> <p>Section 03: Contemplative Practices for Congregations Mondays, 6:10-7:00 p.m. Dr. Susan Hill Spiritual practices can help enliven the faith of not just individuals, but congregations as well. This course will explore the uses of various spiritual disciplines, including centering prayer and lectio divina, in the context of church life. We will touch on liturgy, education, retreats, and administrative work, as well as care and nurture of the minister, among other areas.</p>
<p>SU 161 Theological German - From Beginning to Taking the</p>	<p>This course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of German, but does require intensive commitment.</p>

<p>Exam Non-credit Monday 7:00-8:50 p.m. Jan Rehmann</p>	<p>Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts (i.e., exegesis, church history, Christian ethics and philosophy).</p>
<p>SU 171 Theological French – From Beginning to Taking the Exam Non-credit Tuesday 7:00-8:50 p.m. Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts (i.e., exegesis, church history, Christian ethics and philosophy).</p>
<p>SU 181 Theological Spanish – From Beginning to Taking the Exam Non-credit Thursday 6:10-8:00 p.m. Dr. David Traverzo</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. The course does not require any prior knowledge of Spanish and students are introduced to the study of the basic grammatical forms and functions of the Spanish language. The course will include translation practice during class hours corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts (i.e., exegesis, church history, Christian ethics and philosophy). Attendance and participation are mandatory.</p>
<p>SU 190 Topics in Ministry 1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: Ministry, Leadership and Power Instructor: Rev. Dr. Cari Jackson Friday 9/12 from 1-5pm and Saturday 9/13 from 9am-5pm</p> <p>This course explores the ethical, social, and spiritual implications of power dynamics within congregational ministry. The course presents various sociological theories of power to examine how power is commonly practiced in Christian churches across gender, race and class, as shaped by theological understandings of the role of called/ordained ministers. Using case studies of power dynamics in various contexts, the course highlights common power tensions in churches and offers practical leadership strategies to foster progressive, collaborative ministry that effectively engages all ministers in both pulpits and pews.</p> <p>Section 02: The 21st Century Parish (Part 1): Living the Dash between the Nitty and the Gritty Instructor: Rev. Donna Schaper Friday 9/26 from 1-5pm, 10/3 from 1-5pm and 10/17 from 1-5pm</p> <p>This course will offer practical guidance to parish ministry. Special attention will be given to the following topics: pastoral calling, funerals, baptisms, weddings, church administration, and “doing it all” from a spiritual center.</p> <p>Section 03: The 90 Second Sermon Workshop: Visual, Shareable Inspiration for Social Media Instructors: Rich Hong and Kellie Anderson-Picallo Friday 10/31 from 1-5pm and Saturday 11/1 from 9am-5pm</p> <p>In an age of “Nones” and “Spiritual but not Religious,” what’s a media-savvy pastor to do? This workshop will teach you how to create a compelling digital deliverable—and why you need to be able to preach in ninety seconds. The workshop will provide instruction in how to build it and social media strategies to push it out. All participants will leave the workshop with at least one of their own 90-Second Sermon digital deliverables. Please plan to arrive with one big idea and one Scripture text.</p>

	<p>Section 04: A Survey of the Same Gender Loving/LGBT Community of NYC: Know Your People and Grow Your Ministry/Outreach Instructors: LGBT Faith Leaders of African Descent Friday 11/14, 1-5pm and Saturday 11/15, 9am-5pm</p> <p>This course will provide information that will help participants become more effective and informed faith leaders and community advocates. For many SGL/LGBT (Same Gender Loving/Lesbian, Gay, Bisexual, Transgendered) people, feeling safe and welcome in church is neither easy nor simple. Despite advances such as marriage equality and heightened cultural awareness, the reality is that discrimination, bullying, religious persecution and violence are common life occurrences for many SGL/LGBT people of color in New York City. Through multimedia presentations (including video clips from documentaries, and media projects), articles and case studies about transgendered citizens, homeless SGL youth and members of the Ballroom community, this course will help participants develop a better understanding of the socio-economic and socio-religious landscape of the SGL/LGBT community in New York City.</p> <p>Section 05: Fundraising and Non-profit Management – Part I Instructors: Doug Wingo and Mieke Vandersall Friday 12/5 from 1-5pm and Saturday 12/6 from 9am-5pm</p> <p>The fall section of this class will explore basic fundraising strategies, the non-profit sector, the creation of a board of directors, IRS requirements, organizational structures, non-profit management, budgeting and organizational growth, and development issues. Methods will include theological reflection, case studies and dream projects. Students will be encouraged to bring their ideas and passions for “out-of-the-box ministry” and together we will explore next steps.</p>
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JANUARY 2015

<p>SU 190 Topics in Ministry 1 credit</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: Our Whole Lives: Sexuality Education Curriculum Training Our Whole Lives (grades 7-12) Instructors: Kristen DeFur and Michael Tino Friday 1/9, 9am-5pm and Saturday 1/10, 9am-5pm</p> <p>Our Whole Lives: a two-day intensive sexual education training focused on certifying the participant to teach <i>Our Whole Lives</i> to youth. <i>Our Whole Lives</i> was created by the Unitarian Universalist Association who describes it as a course that "provides facts about anatomy and human development, but also helps participants clarify their values, build interpersonal skills, and understand the spiritual, emotional, and social aspects of sexuality." The course promotes four core values: self-worth, sexual health, responsibility, justice and inclusivity. Participants will learn how to help the youth define their own sexual values within the framework of faith. This training is important in the life of the modern church. Sexuality raises personal, communal, and theological issues for every religious community. This youth-focused training will provide opportunities for the participants to discern what their personal sexual values are while preparing to take on the questions of their community.</p> <p>Section 02: You Hem Me In, Behind and Before: Dealing with Dying and Death Instructor: Martha R. Jacobs Thursday 1/15 from 9am-4pm and Friday 1/16 from 9am-4pm.</p> <p>This course will provide an overview of the theological and ethical issues around dying</p>
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	and death. Students will learn about some of the systemic issues that arise around dying and death and how to help their parishioners deal with different dying situations. We will examine some of the complex ethical questions and choices that have arisen because of technological advances in medicine. We will also explore the students' own issues around dying and death. This course will give students practical tools for dealing with various end-of-life issues that arise when serving in a church or a hospital.
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SPRING 2015

<p>SU 104 Gospel Choir 1 credit Wednesday 1:10-2:00 p.m. M. Roger Holland, II</p>	<p>Explore the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p>SU 110 Holistic Approaches to Theological Learning and Research 1 credit Monday 1:10-2:00 p.m. Dr. Beth Bidlack</p>	<p>This course will explore the complexities of research in academic fields of study and how research is understood broadly by such topics as learning, historiography, hermeneutics, and pedagogy. Weekly topics, with specific goals, readings, and writing assignments due for successive class sessions, will include: Research and Research Methods in Theology, Biblical Studies, Ethics, Ministry; History, Culture, Sociology, and Psychology of Research; History and Historiography; Plagiarism in Historical and Cultural Contexts; Information and Knowledge in Society and Culture; Learning Modes and Pedagogy; History of Texts, Books, Reading; Understanding Hermeneutics; Narratives and Narratology; Writing and writing culture; the autobiography, sociology, and politics of writing, research, academia, and scholarship; exposure to the theological lexicons of 21st century scholarship and practical applications of theological education.</p> <p>Note: This course may be repeated, but may only be taken once for credit.</p>
<p>SU 120 Samuel DeWitt Proctor Conference and Course 1 or 2 credits February 9-12 Instructor: Rev. Dr. Yvette Wilson</p>	<p>The Samuel DeWitt Proctor Conference, (SDPC) represents a cross section of progressive African American faith leaders and their congregations in the United States. The SDPC was called into being to continue the rich legacy of the faith community's engagement in issues of social justice. Students will attend the conference from February 9–12 in Norfolk, Virginia. It is an opportunity for students to focus on education, advocacy and activism. Students will also gain practical skills on how to promote justice by resourcing and organizing partner churches, clergy and lay leaders to address the diverse concerns of communities. Students are required to complete a 3-page reflection paper as well as plan and participate in a Chapel service at Union based on the theme of the conference. Details of the conference theme will be provided when available.</p> <p>Notes: Permission of the instructor is required. Audits may be considered. Union covers the conference registration fee <u>only</u>. Students must cover their own hotel and travel expenses. Students are responsible for obtaining class syllabi in advance and making arrangements with professors to make up any work that is due during the week of the conference.</p> <p>Enrollment limited to 15 students.</p>
<p>SU 125 Introduction to Spiritual Formation 1 credit Offered in cooperation with the Student Life Committee on Spiritual Formation</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: The Bhagavad Gita: Song of the Divine Monday, 4:10-5:00 p.m. Gadadhara Pandit Dasa</p> <p>The Gita is considered by most Hindus as the primary spiritual text of India. This course will analyze the three yoga systems within the Gita – Karma (work), Bhakti</p>

	<p>(devotion), and Jnana (knowledge). It will explore specific concepts such as the soul, reincarnation, karma, the mind, and God and address the difficulties Western traditions often have with some of these concepts. We will also explore the usage of Gita philosophy in Hollywood movies such as “The Matrix”. Students will gain a clear insight of the Hindu tradition and how the philosophy of the Gita can help an individual achieve a balance in one’s material and spiritual pursuits.</p> <p>Section 02: The Spiritual Exercises of Ignatius Loyola Thursdays, 6:10-7:00 p.m. Roger Haight An adaptation of the Spiritual Exercises of Ignatius Loyola consisting in short daily exercises in prayer or meditation throughout the semester, ordered and guided through weekly meetings and following the logic of Ignatius's design. Weekly sessions will consist in: 1) raising up Ignatian input; 2) a brief meditation; 3) planning the week to come. The subject matter for prayer will follow the narratives of the gospels and loosely coordinate with the liturgical cycle. Texts for the course are The Autobiography of St. Ignatius and The Spiritual Exercises of St. Ignatius. Students may keep a journal. The written assignment at the end of the course is a 1000-word evaluation of the experience in objective and not merely existential terms.</p> <p>Section 03: Covenant Group Spirituality Tuesdays, 1:10-2:00 p.m. Drawing on Anabaptist, Quaker, and monastic traditions of group life; this course will take the form of a functioning covenant group. Prayer, spiritual readings, and mutual support will be learned from these historical traditions and from real practice of Covenant Group spirituality.</p> <p>Section 04: Put Out Into the Deep: Embodied Spiritual Practices Fridays, 11:30-12:20 p.m. Adriene Thorne This class will explore a variety of spiritual practices that engage the dignity and holiness of your human body. Lecture will be minimal as the desire is to “practice” and experience being in communication with the Divine. Drawing on breath work and gentle movement, this class is appropriate for all who desire to participate including many differently-abled persons.</p> <p>Christian theology rightly claims to be an incarnational theology—one that places a human body at the center of salvation, and yet few aspiring theologians do anything to hone their physical bodies – the instrument that is present even when other tools lay forgotten in the car or office. The body matters. Connection with it enhances our leadership, scholarship, and faith. Come connect with yourself and with the Holy – however you name Her/Him.</p>
<p>SU 183 Spanish for Ministry 1 credit Thursday, 2:10-4:00 p.m. Dr. David Traverzo</p>	<p>Taught in Spanish, this course will focus primarily on the development of conversational skills and vocabulary designed to enable ministry within a Latino/a context. The course will also give students an opportunity to briefly examine the great diversity of cultures found in the Latino communities so as to contextualize and enhance their language and ministry skills. Students will be provided with tools and resources to support the long-term development of their Spanish language skills.</p> <p>Note: Enrollment limited to 12 students.</p>
<p>SU 190 Topics in Ministry 1 point spring semester</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: Responding to Intimate Violence Through Preaching and Ministerial Practice Instructors: Sally MacNichol and Michelle Nickens</p>

Friday 1/23, 1pm-6pm and Saturday 1/24, 9am-5pm

Intimate Violence (domestic partner violence, elder abuse, dating violence) is prevalent in our society, including our local congregations and communities of faith. While it touches people of every gender, age, race, religion and sexual orientation, ministers often don't know how to identify the issue or talk about it. It is rarely if ever spoken of or preached about from the pulpit. So how do we begin to engage this issue as faith leaders?

This class will address this and other questions as we explore texts, themes, and preaching techniques to effectively address Intimate Violence from the pulpit in an engaging way that can be heard and received by congregants. The class will also provide students with best practices for responding to Intimate Violence, and help them identify health, spiritual and legal resources and partnerships every minister should have in their Intimate Violence toolkit.

Section 02: Fundraising and Non-profit Management – Part II

Instructors: Doug Wingo and Mieke Vandersall

Friday 1/30 from 1pm-5pm and Saturday 1/31 from 9am-5pm

The spring section of this class will explore in depth classic fundraising techniques such as grant writing, major donor solicitation, end of year solicitation, special events, matching gift campaigns, capital campaigns, crowdfunder fundraising, and more. Students will participate in face-to-face solicitation training, draft a grant proposal, conduct prospect research, write case materials such as appeal letters, brochures and newsletters, create special event and fundraising campaign timelines and conduct message development studies. The class will also include a review of resumes and cover letters for students seeking employment in the non-profit sector, including the ministry of fundraising.

Section 03: Preaching Mark at the Intersection of Pain and Healing:

Instructor: Hal Taussig

Friday 2/6, 1pm-6pm and Saturday 2/7, 9am-5pm

This course takes Mark seriously as a text with its own gripping address to pain and loss. Using 21st century film, graphic novels, sculpture, and videos, while accompanying the year B lectionary readings from this gospel; the course delves into Mark's particular approach to devastation, every day loss, and partial healing.

Section 04: Spiritual Assessment

Instructor: Joel Berning

Friday 3/27, 1pm-6pm; Saturday 3/28, 9am-5pm

Spiritual assessment is examining, describing, and evaluating (some) one's spiritual condition. If that sounds problematic, exciting, or both, this course is for you. The idea of "spiritual assessment" is best known in healthcare chaplaincy, yet can apply to anybody who deals with spiritual problems in the course of their work. Ministers address spiritual problems much as doctors address medical problems. This course closely studies that analogy. We will draw parallels between spiritual assessment and each step of the medical "history-taking" process. We will learn what happens when process-oriented spiritual care integrates with outcomes-oriented contexts (e.g., hospitals). And we will learn a few spiritual-assessment tools and strategies, begin to practice them, and work toward developing our own various theologies of spiritual assessment to match our

various theological anthropologies.

Section 05: Launching Vital New Ministries

Instructor: Stephanie Spellers

Friday 4/17, 1pm-6pm and Saturday 4/18 at 9am-5pm

Whether you want to plant a new congregation or start a new worship service, this course will help you to launch a new missional ministry that is firmly rooted in the gospel and in the neighborhood. We will examine strategies for everything from raising funds, building a launch team and casting a shared vision, to opening the doors, growing the network and remaining viable for the long haul.

Section 06: Learning How to Make the Gospel Come Alive: Liberation Theology and Effective Ministry to the SGL/LGBT Community

Instructor: LGBT Faith Leaders of African Descent

Friday 4/24, 1-5pm and Saturday 4/25, 9am-5pm

If the Bible states that homosexuality is “an abomination” how do you as faith leaders and community activists, minister to and advocate for members of the Same Gender Loving/Lesbian, Gay, Bisexual and Transgendered community in your local church or community where religious insinuations remain key sociopolitical anchors? Does Liberation Theology or Black Liberation Theology in particular offer a potential theological answer? This course will look at the cause and effect institutional oppression has on the mental, physical and spiritual health of SGL/LGBT citizens in New York City. Through multimedia presentations, related articles and case studies you will explore how poverty, gender politics and religious dogma impact the lives of SGL/LGBT people in the churches and neighborhoods that comprise the mosaic of New York City.