

2013-2014 Course Catalog



Union Theological Seminary in the City of New York

ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department.

Union Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada and by the Middle States Commission on Higher Education. The following degree programs are approved: M.Div., M.A., S.T.M., Ph.D.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Middle States Commission on Higher Education
3624 Market Street
Philadelphia, PA 19104
267-284-5000
info@msche.org
www.msche.org

POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students regardless of age, color, national or ethnic origins, familial composition, sex, sexual orientation, marital status, race, racial, ethnic, cultural and gender identities and expressions, religious affiliation, faith tradition, socio-economic status or disability, to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary.

FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations.

For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at www.utsnyc.edu/giving.

CONTENTS

ANNOUNCEMENT OF COURSES.....	3
ACADEMIC CALENDAR	4
FACULTY.....	6
Faculty.....	6
Lecturers	7
Artists-in-Residence	7
Adjunct Faculty	8
Faculty Emeriti/ae	8
TUITION & FEES	9
ADMINISTRATION CONTACTS	10
PROGRAM FOCUS REQUIREMENT.....	11
MASTER OF DIVINITY DEGREE	
GENERAL COURSES.....	14
INTERRELIGIOUS ENGAGEMENT.....	16
THE CITIES COURSES	18
THE BIBLICAL FIELD	19
Bible, Cross-Testament.....	19
Old Testament.....	20
New Testament.....	22
THE HISTORICAL FIELD.....	25
Church History	25
Christian Institutions.....	27
THE THEOLOGICAL FIELD	28
Philosophy of Religion	28
Systematic Theology.....	28
Christian Ethics.....	31
Ecumenical Studies	32
THE PRACTICAL THEOLOGY FIELD	33
Preaching, Arts and Worship.....	33
Psychiatry & Religion.....	35
Religion & Education	38
Church & Society	38
Integrative & Field-Based Education	39
SUPPLEMENTAL CO-CURRICULAR COURSES	41

UNION THEOLOGICAL SEMINARY IN THE CITY OF NEW YORK IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY

This catalog of courses at Union Theological Seminary is the annual supplement to the information available on the website regarding degree programs, policies, and graduation requirements.

The Seminary will reserve the right to cancel or modify policies and courses of instruction and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs as may be deemed advisable.

Changes in the class schedule will be published at the beginning of each semester, when students are given registration information. Additional information about classes and other academic matters will be posted on the Web site and bulletin board throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are available on the website and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 points in a semester or 30 points in an academic year (exclusive of the January intersession) except by permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in advance to the professor, since absence from class may be grounds for failing a course.

Important to the registrar's record-keeping are the course numbers, which must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer. Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make **changes in registration must do so in the Registrar's Office**, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the Add/Drop period except in the case of complete withdrawal from the Seminary.

The deadline for withdrawing from courses without academic penalty, or for changing a registration to audit, is November 1 in the fall semester and April 1 in the spring semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's web site at www.utsnyc.edu/academics/registrar/course-information.

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

The Seminary's Academic Calendar is available online at www.utsnyc.edu/registrar. Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

2013

August 22-23, Thursday-Friday

Housing open for move-in, 9:00 a.m.-5:00 p.m.

August 25, Sunday

Orientation activities begin for new students.

August 28, Wednesday

Academic Advisement and Registration for Fall Term -
New Students only

September 2, Monday

Labor Day - Seminary closed for holiday

September 3, Tuesday

Registration for Fall Term - Returning Students
Fall classes begin

September 4-10, Wednesday-Tuesday

Late registration with payment of late fee

September 10, Tuesday

Last day for late registration

September 11, Wednesday

Convocation for the 177th academic year, 6:10 p.m.

September 11, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

September 16, Monday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through November 1.

Please note that all courses dropped after September 16 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts.

No refunds after this date except in cases of complete withdrawal from the Seminary.

November 1, Friday

Last day to withdraw from a course or change to Audit without academic penalty
Topics for M.Div. and M.A. theses are due in the Registrar's Office.

November 11-14, Monday-Thursday

Academic advisement and Early Registration for Spring Term and January Intersession

November 25-29, Monday-Friday

Thanksgiving holidays/Reading days

December 4, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

December 9, Monday

Last day of Fall Semester classes

December 10-12, Tuesday-Thursday

Reading days.

December 13, Friday

Last date that may be set as due date for all course requirements other than final examinations
Last day to apply to the Academic Office for Extensions in Fall Semester courses

December 13-18, Friday-Wednesday

Final examinations

December 18, Wednesday

End of Fall Semester

December 19-January 1, Thursday-Wednesday

Christmas holidays

2014

January 2-17, Thursday-Friday

January Intersession

January 6, Monday

Final grades due for Fall Semester courses

January 10, Friday

Latest permissible Extension due date for Fall Semester course work

January 13, Monday

Final grades due for Fall Semester extensions

January 15, Wednesday

Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

January 20, Monday

Martin Luther King, Jr. Holiday (no classes)

January 21, Tuesday

Academic Advisement and Registration for Spring Term
9:00 a.m.-5:30 p.m.

January 22, Wednesday

Spring Semester classes begin

January 23-29, Thursday-Wednesday

Late registration with payment of late fee

January 29, Wednesday

Last day for late registration

January 29, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

February 4, Tuesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through April 1.

Please note that all courses dropped after February 4 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts.

No refunds after this date except in cases of complete withdrawal from the Seminary.

March 17, Monday

Deadline for next year's financial aid applications

March 17-21, Monday-Friday

Spring holidays

April 1, Tuesday

Last day to withdraw from a course or change to Audit without academic penalty

April 10, Thursday

M.Div. and M.A. theses due in the Registrar's Office

April 16-21, Wednesday-Monday

Easter holidays (no classes). Administrative offices closed from Thursday 5:00 p.m. through Sunday.

April 21-24, Monday-Thursday

Academic Advisement and Early Registration for Fall Term and Summer Session

April 23, Wednesday

Modern language examinations: French, German, Spanish.
2:00-4:00 p.m. Room 207

May 5, Monday

Last day of Spring Semester classes

May 6-8, Tuesday-Thursday

Reading days

May 9, Friday

Last date that may be set as due date for all course requirements other than final examinations.

Last day to apply to the Academic Office for Extensions in Spring Semester courses. **Extensions are not allowed to graduating students.**

May 9-13, Friday-Tuesday

Final examinations

May 13, Tuesday

Grades for graduating students are due in the Registrar's Office at 10:00 a.m.

May 16, Friday

One hundred seventy-sixth Commencement
4 p.m. The Quadrangle

May 26, Monday

Holiday - Memorial Day observed

May 27, Tuesday

Final grades due for Spring Semester courses

June 6, Friday

Latest permissible Extension due date for Spring Semester course work

June 9, Monday

Final grades due for Spring Semester extensions

Faculty biographies and bibliographies are available online at www.utsnyc.edu/faculty.

FACULTY

¹Ulrike Auga, Ph.D. Magistra Theologia
Visiting Teaching Scholar in the Bonhoeffer Exchange Program

²Sarah Azaransky, M.T.S., Ph.D.
Assistant Professor of Social Ethics

Mary C. Boys, M.A., Ed.D., D.H.L., Dr. Theol, D.Litt.
*Skinner and McAlpin Professor of Practical Theology
and Dean of Academic Affairs*

Euan K. Cameron, B.A., M.A., D.Phil.
Henry Luce III Professor of Reformation Church History

David M. Carr, M.T.S., M.A., Ph.D.
Professor of Old Testament

³Chung Hyun Kyung, M.A., M.Div., Ph.D.
Associate Professor of Ecumenical Studies

James H. Cone, B.D., Ph.D., LL.D., L.H.D.
Charles A. Briggs Distinguished Professor of Systematic Theology

Alan Mitchell Cooper, Ph.D.
Professor of Bible

The Rev. Samuel Cruz, M.A., Ph.D.
Assistant Professor of Church and Society

The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D.,
D.D., D. Litt.
Reinhold Niebuhr Professor of Social Ethics

James A. Forbes, Jr., M.Div., D.Min, S.T.D., D.D.
Harry Emerson Fosdick Distinguished Professor

³Esther J. Hamori, M.Div., Ph.D.
Associate Professor of Old Testament

The Rev. Serene Jones, M.Div., Ph.D.
*President of the Faculty and Johnson Family
Professor for Religion and Democracy*

The Rev. Brigitte Kahl, Th.D., Dr.,sc.theol.
Professor of New Testament

Jerusha T. Lamprey, M.A., Ph.D.
Assistant Professor of Islam and Ministry

The Rev. Barbara K. Lundblad, M.Div., D.D.
Joe R. Engle Professor of Preaching

⁴The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.
Professor of Church History

³Very Revd. John Anthony McGuckin, B.D., M.A. (ED), Ph.D.
*Ane Marie and Bent Emil Nielsen Professor in Late Antique and
Byzantine Christian History*

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.
Visiting Assistant Professor of Worship

⁴Aliou C. Niang, M.A., Ph.D.
Assistant Professor of New Testament

Su Yon Pak, M.A., Ed.D.
Associate Professor of Integrative and Field-Based Education

¹Yolanda Pierce, M.A., Ph.D.
Visiting Associate Professor of African American Religion and Literature

Daniel D. Pioske, M.Div., Ph.D.
Post-Doctoral Fellow and Instructor in Biblical Languages

Jan Rehmann, Dr.phil., Dr.habil.
Visiting Professor for Critical Theory and Social Analysis

The Rev. Hal Taussig, M.Div., Ph.D.
Visiting Professor of New Testament

Mark C. Taylor, Ph.D., Dr.phil.
Professor of the Philosophy of Religion

John J. Thatamanil, M.Div., Ph.D.
Associate Professor of Theology and World Religions

Ann Belford Ulanov, M.Div., Ph.D., L.H.D.
Christiane Brooks Johnson Memorial Professor of Psychiatry and Religion

Janet R. Walton, M.M., Ed.D.
Professor of Worship

⁵Cornel R. West, M.A., Ph.D.
Professor of Philosophy and Christian Practice

¹ For Fall Semester 2013-2014

² Beginning Spring Semester 2013-2014

³ Absent on sabbatical leave, Spring Semester 2013-2014

⁴ Absent on sabbatical leave, Fall Semester 2013-2014

⁵ Absent on sabbatical leave, Fall & Spring Semesters 2013-2014

LECTURERS 2013-2014

The Rev. J. C. Austin, M.Div.
Christian Institutions

Adam M. Barnes, M.Div., S.T.M.
Poverty Initiative/Field Education

Elizabeth Bloch-Smith, M.A., Ph.D.
Old Testament

Tessa Chandler, M.F.A.
Preaching, Arts, & Worship

Gadadhara Pandit Dasa
Spiritual Formation

Cecilia deWolf, M.F.A.
Preaching, Arts, & Worship

Anthony J. Elia, M.A., A.M., M.S.
Theological Writing

Harry Wells Fogarty, M.A., S.T.M., Ph.D.
Psychiatry & Religion

Sarah Hill, L.C.S.W.
Psychiatry & Religion

The Rev. Gregory A. Horn, M.Div.
Christian Institutions

Pilar L. Jennings, M.A., Ph.D.
Psychiatry & Religion

Robert Johnson, M.A., Ph.D.
Economics

The Rev. P. Kimberleigh Jordan, M.Div., Ph.D.
Systematic Theology

James F. Karpen, M.Div., S.T.M., Ph.D.
Christian Institutions

The Rev. Violet L. D. Lee, M.S.W., M.Div., Ph.D.
Christian Institutions

The Rev. Jacqueline J. Lewis, M.Div., Ph.D.
Preaching, Arts, & Worship

Celene Lillie, M.Div., M.Phil.
Biblical Languages

Philip N. Lister, M.D.
Psychiatry & Religion

The Rev. Jill McNish, M.Div., Ph.D.
Psychiatry & Religion

Amy E. Meverden, M.A., M.Div.
Theological Writing

The Rev. Jennifer Pader, M.Div., S.T.M., LMSW
Psychiatry & Religion

The Rev. Lorena M. Parrish, M.Div., M.S.S.W., Ph.D.
Systematic Theology

Rabbi Daniel Polish, M.A.H.L., Ph.D.
Interreligious Engagement

The Rev. Ismael Sánchez, M.Div.
Spanish Language

Anna Deavere Smith, M.F.A.
Preaching, Arts, & Worship

The Rev. Adriene Thorne, M.Div.
Spiritual Formation

The Rev. David Traverzo, M.A., M.P.S., M.Div., Ph.D.
Spanish Language

ARTISTS-IN-RESIDENCE

M. Roger Holland II, M.M.

Christopher Johnson, M.M.

Penna Ann Rose, S.M.M.

ADJUNCT FACULTY 2013-2014

Peter J. Awn, M.Div., Ph.D.
Adjunct Professor of Religion

Randall Balmer, M.A., Ph.D.
Adjunct Professor of Church History

Elizabeth Anne Castelli, M.A., Ph.D.
Adjunct Associate Professor of Religion

Robert Pollack, Ph.D.
Adjunct Professor of Science and Religion

Wayne L. Proudfoot, B.D., Th.D., Ph.D.
Adjunct Professor of Religion

Robert Somerville, M.A., Ph.D.
Adjunct Professor of Church History

Robert A. F. Thurman, M.A., Ph.D.
Adjunct Professor of Religion

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.
Adjunct Professor of Biblical Studies

FACULTY EMERITI/AE

† The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D.,
Litt.D., L.H.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

J. Louis Martyn, B.D., Ph.D.
Edward Robinson Professor Emeritus of Biblical Theology

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.
Paul Tillich Professor Emeritus of Theology and Culture

The Rev. George Miller Landes, B.D., Ph.D.
Davenport Professor Emeritus of Hebrew and Cognate Languages

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D.,
L.H.D., D.D.
*William E. Dodge Professor Emeritus of Applied Christianity
and President Emeritus of the Faculty*

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.
Joe R. Engle Professor Emerita of Preaching

The Rev. Milton McCormick Gatch, Jr., M.A., B.D., Ph.D.
*Professor Emeritus of Church History and Director Emeritus of the
Burke Library*

Phyllis Tribble, Ph.D., D.D.
Baldwin Professor Emerita of Sacred Literature

Holland L. Hendrix, M.Div., S.T.M., Th.D.
President Emeritus of the Faculty

†† Beverly Wildung Harrison, M.R.E., Ph.D.
Carolyn Williams Beaird Professor Emerita of Christian Ethics

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.
Washburn Professor Emeritus of Church History

Larry L. Rasmussen, B.D., Th.D.
Reinhold Niebuhr Professor Emeritus of Social Ethics

Delores S. Williams, M.A., Ph.D.
Paul Tillich Professor Emerita of Theology and Culture

Ana Maria Diaz-Stevens, M.A., Ph.D.
Professor Emerita of Church and Society

James A. Hayes
Recorder Emeritus

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.
*William E. Dodge Professor Emeritus of Social Ethics and President
Emeritus of the Faculty*

Paul F. Knitter, L.Th., Th.D.
*Paul Tillich Professor Emeritus of Theology, World Religions and
Culture*

The Rev. Christopher Ludwig Morse, B.D., S.T.M., Ph.D.,
H.H.D.
Dietrich Bonhoeffer Professor Emeritus of Theology and Ethics

† *Died May 13, 2013*

†† *Died December 15, 2012*

ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

Note: The estimate below applies to M.Div., M.A., and S.T.M. students; doctoral tuition is \$35,135.

Tuition	\$22,980
Fees (includes medical)	4,100
Rent (on average)	8,700
Food and Meals	3,900
Books	1,600
Personal Expenses	2,000
Local Transportation	1,200
TOTAL	\$44,480

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$22,980
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 points)	\$11,490
Half Unit (for up to 6 points)	\$5,745

CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$35,135
Payable each semester during residency	
Full Unit (for 7 to 15 points)	\$17,568
<i>Doctoral students must register full-time during residency.</i>	

ALL OTHER STUDENTS

for each curriculum point	\$1,280
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EXTENDED RESIDENCE FEE \$3,000

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence (UT 400) in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, insofar as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. *Courses at other institutions are not covered by the Extended Residence Fee.*

MATRICULATION AND FACILITIES FEE \$2,000

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must register for Matriculation and Facilities (UT 410). This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

STUDENT ACTIVITIES FEE \$50

HEALTH PROGRAM FEE (annual) \$858

Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. See the Columbia Guide to Health Service for services covered by the Health Program Fee.

STUDENT MEDICAL INSURANCE

Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Basic and Comprehensive coverage. *Student insurance fees are set by Columbia University.*

Basic (annual)	\$2,927
Comprehensive (annual)	\$4,061

AUDITING FEES

For those without student status. For further details on the auditor categories, see www.utsnyc.edu/auditors.

Non-Participating Auditor Fee – per course (attends lectures only)	\$500
Participating Auditor Fee – per curriculum point (attends lectures and tutorials; may participate in class discussions)	\$640

OTHER FEES \$600

Visiting Scholar Fee (each semester of appointment)	\$600
Degree Fee	\$60
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

RANGE OF HOUSING CHARGES

Dormitory Rooms	\$8,080 - \$9,525
Apartments (nine months of occupancy)	\$12,170 - \$19,184

ADMINISTRATION CONTACTS

Union Theological Seminary
3041 Broadway
New York, NY 10027
212-662-7100

Current individual contact information is available online at utsnyc.edu/about/union-theological-seminary-administration.

President's Office 212-280-1403
Executive Vice President 212-280-1404
Deputy Vice President for Institutional Diversity & Community Engagement... 212-280-1552
Director of Communications 212-280-1591

Academic Office utsnyc.edu/academics
Dean of Academic Affairs 212-280-1550
Registrar 212-280-1342
Senior Director of Integrative and Field-Based Education 212-280-1340

Student Life Office utsnyc.edu/student-life/student-life
Associate Dean for Student Life 212- 280-1396

Financial Aid Office utsnyc.edu/financial-aid
Associate Dean of Financial Aid 212-280-1317

Admissions Office utsnyc.edu/union-theological-seminary-admissions
Associate Dean of Admissions 212-280-1317

The Burke Library library.columbia.edu/burke
Director 212-851-5611
General Information 212-851-5607
Archives 212-851-5612
Reference Services/Collection Dev. 212-851-5607
Circulation 212-851-5606

Institutional Advancement/Development utsnyc.edu/giving
Vice President for Institutional Advancement 212-280-1426
Director of Institutional Advancement 212-280-1419
Director of Special Events and the Annual Fund 212-280-1590

Accounting and Human Resources
Vice President of Finance and Operations 212-280-1402
Director of Human Resources 212-280-1352
Accounts Payable/Payroll 212-280-1356
Bursar/Accounts Receivable 212-280-1354

Information Services utsnyc.edu/campus-services/information-technology
Director of Information Services 212-280-1462

Facilities 212-280-1300

Housing utsnyc.edu/student-life/housing
Director of Housing and Campus Services 212-280-1301

Worship Office utsnyc.edu/worship
Director of Worship 212-280-1523

PROGRAM FOCUS REQUIREMENT MASTER OF DIVINITY DEGREE

The M.Div. requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students choose courses with a program focus in mind. Information about options available for the program focus is given below.

Program Focus Requirements

The “program focus” of the M.Div. degree will permit the student to choose an area for concentrated study or to organize his/her studies with particular professional requirements in mind.

During the Second Year (or its equivalent, if one is attending part-time), the student selects a program focus from among options that have been approved by the Faculty, or the student and a faculty advisor together design a special individualized focus around some organizing principle or idea. In any case, every student is to report his or her choice of focus to the Registrar no later than the end of the Second Year.

A coherent integrated study plan and, of course, the availability of appropriate curricular and library resources shall be hallmarks of an individual proposal, which is to be agreed upon by a faculty advisor and approved by the academic dean.

Program foci can be seen to divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other.

A focus can also—and in its ideal form, probably will—combine thorough vocational preparation with rigorous intellectual engagement of a particular academic discipline.

For example, the pastoral ministry and theology focus will seek to insure the student has studied an array of subjects intended to strengthen a professional career, but can also go deeper into scholarly issues of a particular academic subject.

It is hoped that the student’s choice of focus, and the direction he or she takes that focus, will reflect and contribute to the student’s ongoing intellectual and personal development at Union.

Program Focus Advisors & Advisement

The faculty member who serves as advisor for a student’s program focus will normally be a faculty member who teaches in the subject area of the focus. For many students, this may indicate a change in faculty advisors in the Second Year. Advisement “templates” are intended to help students and faculty members think about program focus. Information and guidance is given below for the major foci in:

- pastoral ministry and theology
- ministry and social work
- Bible – either Old Testament or New Testament
- historical studies and church history
- theology
- theology and the arts
- psychiatry and religion
- Christian social ethics
- religious and theological education of adults
- ecumenical theology and interfaith studies
- preaching and worship
- church and society
- the interdisciplinary focus.

The interdisciplinary focus can be flexible enough to accommodate generalists as well as specialists; that is, a program focus can include courses spread across several departments of the curriculum.

Minimum Points Required For Program Focus

At least 15 points (normally five courses) of the student’s elective work for the degree are to be related to the program focus. It is to be noted that 15 points are simply the minimum. Additional courses taken simply as electives for the degree can also contribute to the student’s focus. Or a student may want to use those electives to develop a specialization, in addition to the major program focus.

For some foci, a thesis or senior project, and in one case CPE, is strongly suggested in addition to the 15-point minimum.

Recorded On Transcript

Upon graduation, the student’s major program focus will be recorded on his/her official transcript.

I. Pastoral Ministry & Theology Focus

This focus is intended especially for the student who is preparing for a career in Christian ministry as pastor of a church or as the leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that will build upon knowledge achieved through the core requirements of the degree. Besides the core requirements the Pastoral Ministry focus strongly recommends

- an additional course in biblical exegesis
- an additional course in preaching

- an additional course in liturgy and public worship
- an additional course in pastoral counseling
- an additional course in religious education.

Students in this Ministry Focus will be encouraged to take both semesters of the Systematic Theology introductions (ST 103 and ST 104), even though, strictly speaking, only one of these courses is required for the degree.

Clinical Pastoral Education (CPE) comes strongly recommended as an additional elective for ministry students.

Some training in church administration comes strongly recommended as an additional elective in this Focus

In addition, the student will want to take care from the beginning of his/her program to follow the study plans and course requirements set forth by the ordaining authorities of his/her church.

Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that will adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not listed in the template for this Focus would obviously be a course to be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. This information from judicatory authorities of the student's denomination will be invaluable in planning the student's entire program of study.

For students who are members of particular communions, cross registration for some courses at other seminaries may become a useful element of their program planning.

II. Ministry & Social Work

For M.Div. students who are also candidates for the M.S. in Social Work in the dual-degrees program with Columbia University, the Program Focus requirement is satisfied by the student's studies at the School of Social Work and the integrative seminar at Union.

III. Bible

Students who choose the Bible focus will normally take a combination of courses in Old and New Testament, although students who take the bulk of their courses in OT or NT may specifically elect to have their concentration designated as such. The Bible focus strongly recommends

- two terms of Biblical Hebrew or Biblical Greek
- three additional courses in Bible (OT, NT, BX and/or BS).

- a thesis or senior project related to Bible on a topic agreed upon with an advisor in the Bible Field.

IV. Historical Studies & Church History

Students choosing to focus in historical studies and church history will work in two areas

- major work (earning 9 points in courses approved by the faculty advisor) and a
- minor focus in church history (completing 6 points in two courses approved by the advisor)
- a thesis or senior project on a subject related to the major focus is to be prepared in the senior year;
- students of the Early Church focus will take a course in biblical exegesis as part of the 9 "major" points;
- students with the major focus of the Reformation and Early Modern, and Modern Christianity and other historical studies will have a similar expectation of taking a relevant course outside the Field.

V. Theology

The student whose focus is theology will select, with the approval of the program faculty advisor,

- four courses in Systematic Theology (in addition to the ST course required for the degree)
- one related course in another department or field of the curriculum
- a thesis on a subject related to the major focus is to be prepared in the senior year.

VI. Theology & The Arts

Students who choose Theology and the Arts as their Program Focus are expected to be knowledgeable beforehand about the arts, and proficient in some art form (music, visual art, dance, etc) prior to beginning the M.Div. degree. The Theology & the Arts focus strongly recommends

- in worship and the arts, ritual performance and criticism, and
- additional courses specifically approved for the Focus by faculty advisor;
- a senior project or thesis related to the major focus is to be prepared in the senior year.

VII. Psychiatry & Religion

The program focus in Psychiatry and Religion strongly recommends that the student study

- PS 204 and PS 209 - theories of depth psychology and human development
- PS 310 - depth psychology and theology
- another PS course that can be related to the studies of the focus,

- complete a unit of Clinical Pastoral Education (CPE) in excess of the 15 points required for the focus, and
- prepare a thesis related to the major focus in the senior year, or take two additional elective courses that support the focus.

Students declaring Psychiatry & Religion as their focus must take the foundational courses - PS 204, PS 209, and PS 310 - for full credit, not R credit.

VIII. Christian Social Ethics

The program focus in Christian Social Ethics strongly recommends that the student study

- a foundational course in Christian Ethics
- two advanced level courses in Christian ethics and social justice studies
- two additional courses in the theological and ethics field as approved by the faculty advisor;
- a thesis on a subject related to the major focus is to be prepared in the senior year.

IX. Religious & Theological Education of Adults

This program focus is directed toward those who anticipate that teaching adults will constitute a major aspect of their ministry. Given Union's location and commitments, it includes inter-religious learning as a fundamental dimension of the focus. This focus strongly recommends

- a course on teaching (such as "Practices of Teaching")
- a course on philosophy of education
- a course on curriculum theory or on theories of religious education (such as "Educating in Faith")
- at least one course involving inter-religious dialogue, such as those jointly taught with members of the faculty of Jewish Theological Seminary or the course "Studies in Jewish-Christian Relations"
- a thesis or senior project related to the focus.

X. Interreligious Engagement

Students with a program focus in interreligious engagement are strongly recommended to take

- one tradition-specific course (ex., Introduction to Islam)
- one comparison course (ex., Buddhist-Christian Dialogue)
- one theory and methods course (ex. Comparative Theology, Theology of Religions)
- at least one semester-long interreligious field placement (ex. an interfaith organization, a multireligious institution, or placement in a tradition other than one's own, etc.)
- one additional IE course, a course in a related field, or a second semester of IE field placement

XI. Preaching & Worship

Students whose program focus is preaching and worship are strongly recommended to complete

- CW 101
- one advanced course in Preaching
- one advanced course in Worship
- one additional advanced course in Preaching or Worship
- an additional course in another department of the curriculum that is relevant to the focus
- a thesis or senior project in the senior year related to the focus material.

XII. Church & Society

In this Focus, students will study churches as social institutions and religion from sociological perspectives in at least five courses, including

- courses on im/migration of peoples and of twentieth-century immigration to the United States
- a Church and Society course on method
- a thesis or senior project in the senior year related to the focus material.

XIII. The Interdisciplinary Program Focus

The Interdisciplinary Focus is intended to support M.Div. students in broadly approaching their studies and vocational goals. It allows students to cluster their 15 points of courses around either

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (for example: Black theology, feminisms and feminist theologies; eco-justice; poverty), or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (for example: Black church ministry; Latina/o ministry; ministry in the gay community; ministries with immigrants, people in prisons, and so forth).

A faculty member must approve the student's plan for an interdisciplinary focus and agree to serve as the program advisor.

In the interdisciplinary focus, the student is required to prepare a thesis or other project (for six points of credit) in the senior year that demonstrates how the multiple disciplines and fields have been brought together.

GENERAL COURSES

Courses of instruction are normally divided into the four curricular fields: Biblical, Historical, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, IE, CT, and SU prefixes are exceptions as they are not connected with a curricular field.

FALL 2013 & SPRING 2014	
<p>UT 400 Extended Residence</p>	<p>Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.</p>
<p>UT 410 Matriculation and Facilities</p>	<p>Degree candidates who, after one semester of Extended Residence (see UT 400), have still not completed all degree requirements, must register on a continuing basis for Matriculation and Facilities.</p>
<p>UT 420 Thesis for M.Div. 6 points Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>In the senior year, the candidate will elect one of the following options (a) six points for a thesis or a senior project or (b) six points from elective courses. The student will declare the option chosen for fulfilling this final six-point requirement by submitting the Thesis Option Approval form to the Registrar by November 1 in the senior year.</p> <p>If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 1 in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 10. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean.</p> <p>If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 1, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option. (Some examples are art exhibit, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must of course be accepted by the faculty member who agrees to direct the student's work. The requirements of the project, and of the faculty member's expectations of the project, will be established for the individual student's case at that time, but will always include a written element of approximately 15-20 pages. Like the thesis, a senior project must be completed by April 10. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.</p> <p>If the option to complete elective courses is chosen, six points of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p>Note: The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis option form, the preliminary outline and bibliography, and the thesis/senior project.</p>
<p>UT 422 Thesis for M.A. Under Seminary Faculty 6 points Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p>

<p>UT 433 S.T.M. Extended Paper (General Program)</p>	<p>The S.T.M. Extended Paper (30-40 pages) must be completed as an “extended” or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p>Note: The paper does not carry curricular points of credit apart from the points normally assigned to the course in which it is written.</p>
<p>UT 435 S.T.M. Thesis (Research Program)</p>	<p>Candidates for the S.T.M. Research Program are required to write a thesis of approximately 50 pages on a subject within the field of specialized study. The subject must be approved by two professors in the department of study and reported to the Registrar's Office not later than November 1. An outline of the thesis and a preliminary bibliography must be presented to the supervising professor by December 15. The thesis must be presented to the Registrar's Office not later than April 1 preceding the commencement at which the degree is to be conferred. Candidates should register in the spring semester for UT 435 “S.T.M. Thesis (Research Program)”. Before the degree is conferred, the candidate must pass a final oral examination on the subject of the thesis, conducted by the faculty readers.</p>
<p>UT 560 Modern Language Examination in German</p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p>UT 570 Modern Language Examination in French</p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p>UT 580 Modern Language Examination in Spanish</p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p>UT 700 Doctoral Dissertation Defense</p>	<p>Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.</p>

The Interreligious Engagement Requirement

The Interreligious Engagement Field aims to prepare religious and sociocultural leaders for a multireligious world. The field recognizes that theology, leadership, education and activism require a comparative lens. Equipping students to draw connections between interreligious dialogue, spirituality and social justice is a distinctive feature of this field.

Every candidate for the M.Div. or the M.A. degree must complete a three-point course in interreligious engagement (formerly World Religions), chosen from the courses listed below with the prefix IE. Some of these courses may also be found in the catalog under a different course number. (For example, IE 499 may also be offered as CH 499 in the Historical Field of the curriculum.) Courses that fulfill the interreligious engagement requirement shall be specified by the faculty. For a course to count for the interreligious engagement requirement, it must be registered for using the IE course number. A course taken to fulfill other field distribution requirements cannot also serve to meet the interreligious engagement requirement. Thus, it becomes important which course number a student uses to register for a course.

FALL 2013	
<p>IE 203 Zen Meditation and Dialogue with Zen Masters (formerly WR 203) (Identical to EC 203) 3 points fall semester Monday-Thursday 7:00-7:50 a.m. Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-7:50 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences. One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p>IE 230 Islam: Origins, Religious Thought and Practice (formerly WR 230) 3 points fall semester Wednesday 9:30 a.m.-12:20 p.m. Jerusha T. Lamptey</p>	<p>This course will introduce students to the historical development, foundational sources, religious institutions, and core beliefs and practices of the religion of Islam. This will include an exploration of the life and role of Prophet Muhammad; of the Qur'an and <i>ahadith</i> (prophetic narrations); of Islamic exegesis, law, and theology; and of the central tenets of faith, ethical teachings, and ritual practices of the tradition. Throughout all, special attention will be given to diversity within the Islamic tradition, the dynamic interplay between religion and context, and the role of interpretation.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>IE 235 Sufism 3 points fall semester Tuesday 9:30 a.m.-12:20 p.m. Jerusha T. Lamptey</p>	<p>This course explores the historical development, beliefs, practices and institutions of Sufism (Islamic mysticism). It also introduces some of the most prominent figures in Sufi thought (including al-Ghazali, Attar, Ibn al-Arabi, and Rumi), and probes the relationship between Sufism, other parts of the Islamic tradition, and other religious traditions.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>IE 264 Love Meets Wisdom: Buddhist-Christian Dialogue with Women's Eyes (formerly WR 264) (Identical to EC 264) 3 points fall semester Thursday 9:30 a.m.-12:20 p.m. Chung Hyun Kyung</p>	<p>In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>IE 315 Judaism and Christianity: Comparativist and Phenomenological Perspectives (Identical to RE 315) 3 points fall semester Wednesday 9:30 a.m.-12:20 p.m. Mary C. Boys and Daniel Polish</p>	<p>This course analyzes the long and complex process by which two traditions emerged out of biblical Israel, sharing many beliefs, ritual practices, symbols, and metaphors, while developing distinctive theologies and traits.</p>

<p>IE 335 African Religions in the Americas (Identical to CS 335) 3 points fall semester Tuesday 9:30 a.m.-12:20 p.m. Samuel Cruz</p>	<p>A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. In addition to written texts, we will enter into dialogue with experiential activities such as practitioners, films, and site visits of many different spiritual practices within the City of New York and neighboring cities. We will engage the African based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in protestant Christianity. We will explore the ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States will be an underlying focus of this course.</p>
<p>IE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>IE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>IE 550 Doctoral Seminar: Comparative/Interreligious Theology 1 point fall semester Time to be arranged John J. Thatamanil</p>	<p>A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.</p>

<p>SPRING 2014</p>	
<p>IE 313 Hindu-Christian Dialogue (Identical to ST 313) 3 points spring semester Monday 2:10-5:00 p.m. John J. Thatamanil</p>	<p>This course focuses on Christian encounters with Hindu traditions. The course aims to: 1) introduce students to several major strands of thought and practice within Hindu traditions and, 2) enable students to rethink their own theologies after an encounter with Hinduism.</p> <p>Note: Enrollment limited to 25 students.</p>
<p>IE 326 Comparative Feminist Theology: Islam and Christianity (Identical to ST 326) 3 points spring semester Wednesday 9:30 a.m.-12:20 p.m. Jerusha T. Lamptey</p>	<p>This course explores the feminist theological thought in Islam and Christianity, utilizing the theoretical lens of comparative theology. It aims to cultivate an understanding of both traditions by exploring theological methods (the “hows”) and theological subjects (the “whats”). It also probes the manner in which critical comparison of the two traditions complicates and potentially enriches each tradition.</p> <p>Note: Enrollment limited to 25 students.</p>
<p>IE 345 Violence and Pacifism in Islamic Thought 3 points spring semester Thursday 9:30 a.m.-12:20 p.m. Jerusha T. Lamptey</p>	<p>This course explores the themes of violence and pacifism in the Islamic tradition. Engaging primary sources (including the Qur’an and <i>hadith</i>) and classical and contemporary discourse, it examines the notions of <i>jihad</i>, peace, Divine and human punishment, just war, extremism, non-violence, and martyrdom.</p> <p>Note: Students with limited knowledge of Islam may be required to complete supplementary readings.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>IE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>

<p>IE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>IE 551 Doctoral Seminar: Comparative/Interreligious Theology 1 point spring semester Time to be arranged John J. Thatamanil</p>	<p>A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.</p>

The Cities Courses

As part of Union Seminary's effort to place the M.Div. curriculum firmly in the urban and pluralistic context of New York City, each M.Div. or M.Div./MSSW student will be required to take six points of course work in "City" courses: CT 101 - Christianities in the City, which will explore the historical, theological and cultural contexts of selected Christian communities, and study both continuities and changes as churches have adapted to life in this world city; and CT 102 - Religions in the City, which will explore interfaith communities within New York City. The "Cities" requirement should be completed in the junior year.

FALL 2013	
<p>CT 102 Religions in the City 3 points fall semester Tuesday 6:10-9:00 p.m. John J. Thatamanil</p>	<p>This course opens the horizons on various religions in New York City. We will study the basic teachings and practices of religions through reading their texts and participating in their worship services or meetings. We will particularly examine how the contexts of New York City and the USA have transformed and are transforming traditional forms of religions.</p> <p>Note: This course is open only to M.Div. students and should be taken in the student's first year.</p>

SPRING 2014	
<p>CT 101 Christianities in the City 3 points spring semester Tuesday 6:10-9:00 p.m. Samuel Cruz</p>	<p>This course offers an introduction to the diversity of Christianity as expressed in a variety of communities within New York City. Students will have the opportunity to reflect with various community leaders about the theological, historical, and social realities that have shaped the Christian witness of their particular community. The format for the semester will provide classroom discussion of readings as well as theological reflection and analysis of key issues such as poverty, race, gender, class, civil religion, and immigration that continue to impact how Christianity is practiced in an urban context.</p> <p>Note: This course is open only to M.Div. students and should be taken in the student's first year.</p>

THE BIBLICAL FIELD

BIBLE, CROSS-TESTAMENT

FALL 2013

<p>BX 201 The Arts of Reading: Exegetical Practicum 3 points fall semester <i>Section 01:</i> David Carr Mon. & Thurs. 2:10-3:30 p.m. <i>Section 02:</i> Esther J. Hamori Thursday 9:30 a.m.-12:20 p.m. <i>Section 03:</i> Hal Taussig Thursday 9:30 a.m.-12:20 p.m. <i>Section 04:</i> Brigitte Kahl Friday 9:30 a.m.-12:20 p.m.</p>	<p>The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.</p> <p>Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section.</p> <p>Note: This course is open to M.Div. and M.Div./MSSW students. However, two M.A. students per section may register with permission of the instructor. (M.A. students do not register concurrently in CW 101.)</p>
<p>BX 205A Exodus: Connecting Text and Song 2 points fall semester Tuesday 5:10-6:30 p.m. David M. Carr</p>	<p>This course combines sustained exegetical and theological reflection on the biblical text (in this case the book of Exodus) with a collective project of writing, producing and staging a Broadway Review Musical-theater production based on that text. To be followed by BX 205B. <i>This course will be graded Pass/Fail.</i></p> <p>Prerequisite: OT 101 or NT 101.</p> <p>Note: Students must enroll for both semesters in order to earn credit. No exceptions.</p>

JANUARY 2014

<p>BX 105J Introduction to Biblical Languages (formerly BS 105J) 1 point January Intersession Tuesdays and Thursdays 1:00-4:00 p.m. January 2-16, 2014 Celene A. Lillie</p>	<p>This course provides a basic introduction to biblical Hebrew and Greek to help future pastors and church leaders explore biblical texts in their original languages. While this course is not a replacement for biblical language study, it will familiarize students with a range of ancient language resources to aid in biblical study and interpretation of biblical texts. Students will learn both the Hebrew and Greek alphabets and gain experience with lexical tools including interlinear bibles, dictionaries, concordances, and computer resources.</p> <p>Note: This course is intended for students with no previous Greek/Hebrew instruction and will be graded Pass/Fail. It is especially recommended for those taking OT/NT 101 or BX 201.</p>
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SPRING 2014

<p>BX 205B Exodus: Connecting Text and Song 1 points spring semester Date and Time TBA David M. Carr</p>	<p>The second part of a year-long course that combines sustained exegetical and theological reflection on the biblical text (in this case the book of Exodus) with a collective project of writing, producing and staging a Broadway Review Musical-theater production based on that text. To be followed BX 205B. <i>This course will be graded Pass/Fail.</i></p> <p>Prerequisite: BX 205A.</p> <p>Note: Students must enroll for both semesters in order to earn credit. No exceptions.</p>
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<p>BX 486 Methodologies for Academic Study of the Jewish and Christian Bibles 3 points spring semester Wednesday 9:30 a.m.-12:20 p.m. David Carr</p>	<p>A survey of the history of biblical criticism from the seventeenth century to the present. New ways of doing historical criticism. The influence of feminism and other ideologies on the state of the field, impact of the social sciences on biblical scholarship, and methodologies for linkage of biblical criticism with ethics and/or theology will be explored in accordance with student interest.</p> <p>Prerequisite: OT 101 required; BX 201 recommended.</p> <p>Note: Enrollment limited to 20 students.</p>
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OLD TESTAMENT

FALL 2013	
<p>OT 101 Introduction to the Old Testament 3 points fall semester Tuesday & Thursday 2:10-3:30 p.m. Tutorial sections TBA Esther J. Hamori and tutors</p>	<p>The goals of this course are to introduce students to the Hebrew Bible (or Old Testament) within its historical and cultural environment, and to explore major issues in biblical interpretation. Students will learn about the ancient Near Eastern world of which the Israelites were a part, examine the diverse social and religious concerns of the biblical writers, and consider multiple contemporary approaches to biblical texts.</p> <p>M.Div. students: Concurrent registration in OT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p>M.A. students: Concurrent registration in OT 101A is allowed but is not required.</p>
<p>OT 101A Contents of the Old Testament 1 point fall semester Online course Esther J. Hamori and tutors</p>	<p>This course introduces the contents of the Hebrew Bible (or Old Testament). Students will become familiar with biblical books, passages, characters, and storylines that are important as a foundation for academic study of the Bible. OT 101A is Pass/Fail, conducted online and within the teaching framework of OT 101.</p> <p>Requisite: Concurrent registration in OT 101. Note: This course is required for all M.Div. students except those who passed the Old Testament content assessment exam offered during Orientation.</p>
<p>OT 111 Elementary Biblical Hebrew I 4 points fall semester Mon. and Wed. 8:00-9:20 a.m. Daniel D. Pioske</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 263 Jewish Biblical Interpretation 3 points fall semester Monday 9:30 a.m.-12:20 p.m. Alan M. Cooper</p>	<p>A survey of traditional Jewish biblical interpretation from rabbinic midrash to the thirteenth century. Among the topics covered will be the emergence of literalism in the Muslim East (Saadiyah), Spain (Ibn Ezra), and France (Rashi, Rashbam), philosophical and mystical interpreters (Rambam, Ramban), and the decline of literalism and the rise of eclectic homily (Bahya and beyond). Some attention will be given to Jewish engagement with Christian interpretation. All texts will be provided in English translation, therefore, Hebrew competence is not required.</p> <p>Pre-requisite: OT 101.</p>
<p>OT 313A Biblical Hebrew Reading: Israel's Prophets 2 points fall semester To be arranged with instructor (meets every other week) Daniel D. Pioske</p>	<p>The first part of a year-long course in readings in biblical prose and poetry with some time given to advanced Hebrew grammar instruction. Readings for the fall semester will focus on the lives and discourse of those women and men deemed prophets in ancient Israel. To be followed by OT 313B.</p> <p>Prerequisite: OT 204 or permission of the instructor. Students must enroll for both semesters in order to earn credit. No exceptions. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>

<p>OT 368E Archaeology and the Bible: Ancient Israel Meets Biblical Israel 3 points fall semester Monday 2:10-5:00 p.m. Elizabeth Bloch-Smith</p>	<p>Royal, prophetic, priestly, and scribal circles produced the Hebrew Bible to document Israel's history and her evolving relationship with the national god. The varying agendas of these authors and editors plus additions and revisions over the centuries compromise the value of the book as an historical source. By contrast, archaeology presents an un-edited record of the same period, including details and facets of culture not recorded in the text. This evidence constitutes an independent source against which to evaluate the historicity of biblical and extra-biblical texts including the Merneptah Stela, Mesha Stela, Lachish Letters, and Assyrian Annals. Studying the archaeological and literary evidence in tandem enables both synchronic and diachronic reconstructions of early Israel's social, political, economic, religious, and intellectual life and raises questions regarding ancient and contemporary manipulation of the past and the significance of the past for the present.</p> <p>Note: This course is offered in cooperation with The Jewish Theological Seminary of New York. Enrollment limited to 15 students from JTS and 15 students from UTS.</p>
<p>OT 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>OT 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

<h2 style="text-align: left; margin: 0;">SPRING 2014</h2>	
<p>OT 204 Elementary Biblical Hebrew II 3 points spring semester Mon. and Wed. 8:00-9:20 a.m. Daniel D. Pioske</p>	<p>The spring semester course of the year-long introduction (with OT 111) to the basic grammar and vocabulary of Biblical Hebrew. This course will focus on the translation of selected portions of biblical texts.</p> <p>Prerequisite: OT 111 or the equivalent, or the permission of the instructor.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 220 The David Story: From the Bible to Rembrandt to Faulkner 3 points spring semester Thursday 9:30 a.m.-12:20 p.m. Daniel D. Pioske</p>	<p>The David Story, Robert Alter writes, "is probably the greatest single narrative representation in antiquity of human life." The intent of this course will be to bring together a close reading of this remarkable story with its history of interpretation in art, poetry, literature, and film.</p> <p>Prerequisite: OT 101.</p>
<p>OT 313B Biblical Hebrew Reading: Israel's Poetic Heritage 1 point spring semester To be arranged with instructor (meets every other week) Daniel D. Pioske</p>	<p>The second part of a yearlong course in readings in biblical prose and poetry, with some time given to advanced Hebrew grammar instruction. Readings will focus on the diversity of poetic texts from ancient Israel, including poems taken from Lamentations, Psalms, and Second Isaiah.</p> <p>Note: Students must enroll for both semesters in order to earn credit. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>OT 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>OT 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

NEW TESTAMENT

FALL 2013	
<p>NT 111 Elementary Biblical Greek I 4 points fall semester Tues. and Thurs. 8:00-9:20 a.m. Daniel D. Pioske</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204.</p> <p>Note: Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>NT 121 Continuing Greek : Revelation 1 point fall semester Wednesday 8:00-9:20 a.m. Celene A. Lillie</p>	<p>This course functions as a Greek language tutorial in conjunction with NT 254E for those who have completed Greek II (or minimally Greek I). It can also be taken independently (i.e., concurrent registration in NT 254E not required) by those who want to refresh or improve their Greek skills. Basic grammar and vocabulary will be reviewed in the context of translating Revelation.</p> <p>Prerequisite: NT 111 or NT 111Q</p> <p>Note: This course is graded Pass/Fail.</p>
<p>NT 254E The Revelation to John: Earth, Economy, and Empire 3 points fall semester Wednesday 9:30 a.m.-12:20 p.m. Brigitte Kahl</p>	<p>In a time of crisis and a culture rife with the phantasmagorias of (self) destruction, this course aims at deciphering and re-imagining the seer's visions and nightmares both in their first-century context and our contemporary world, with a focus on eco-justice, economy and empire-criticism.</p> <p>Note: If you have basic Greek knowledge (minimally Greek I or equivalent), it is strongly recommended to take NT 121 as a Greek tutorial with this course.</p>
<p>NT 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>NT 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>NT 550 Seminar: New Testament and Christian Origins 1 point fall semester Tuesday 7:00-9:00 p.m. (first Tuesday of the month) Brigitte Kahl</p>	<p>An ongoing seminar meeting once monthly, required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.</p>
SPRING 2014	
<p>NT 101 Introduction to the New Testament 3 points spring semester Wednesday 9:30 a.m.-12:20 p.m. Tutorial sections TBA Brigitte Kahl and tutors</p>	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).</p> <p>M.Div. students: Concurrent registration in NT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p>M.A. students: Concurrent registration in NT 101A is allowed but is not a requirement.</p>

<p>NT 101A Contents of the New Testament 1 point spring semester Online course Brigitte Kahl and tutors</p>	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence. NT 101A is Pass/Fail, conducted online and within the teaching framework of NT 101.</p> <p>Requisite: Concurrent registration in NT 101.</p> <p>Note: This course is required for all M.Div. students except those who passed the New Testament content assessment exam offered during Orientation.</p>
<p>NT 204 Elementary Biblical Greek II 3 points spring semester Tues. and Thurs. 8:00-9:20 a.m. Daniel D. Pioske</p>	<p>The spring semester course of the year-long introduction (with NT 111) to the basic grammar and vocabulary of Biblical Greek. This course will focus on the translation of selected portions of biblical texts.</p> <p>Prerequisite: NT 111 or the equivalent, or the instructor's permission. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p>NT 233E I Corinthians 3 points spring semester Monday 9:30 a.m.-12:20 p.m. Aliou C. Niang</p>	<p>This course reads Paul's First Epistle to the Corinthians to unearth the making of his theology and praxis under Imperial Rome. It critically engages the epistle's most pressing issues such as the scandal/foolishness of the cross and human wisdom, gender and sexuality, food/knowledge and love, rights and freedom, gifts, power, resurrection, and body with a view to interpreting I Corinthians for our time. The question of whether Paul was creating an alternative community is central to this course.</p>
<p>NT 315 Advanced Greek Readings: The Gospel of Luke 3 points spring semester Wednesday 9:30 a.m.-12:20 p.m. Aliou C. Niang</p>	<p>This course reads significant sections (parables) of the Gospel of Luke in Greek and English, practices exegesis and discusses Luke's syntax. This is a follow-up course for those who have completed two (2) semesters of biblical Greek to improve their linguistic skills for a textually grounded academic and pastoral communication of the biblical message.</p> <p>Prerequisite: NT 204.</p> <p>Note: NT 315 may be repeated for credit.</p>
<p>NT 331 Reading Ancient Sources and Images 2 points spring semester Friday 10:30-12:20 a.m. Brigitte Kahl</p>	<p>A practicum-style introduction to the work with ancient sources and images pertinent to New Testament Studies - including historiography, inscriptions, coins, sculpture and architecture - with a focus on Jewish and Roman contexts. Review of 1st century BC/CE historical outline.</p> <p>Note: Especially recommended for students in NT 101 who are interested in history, but foundational for work with New Testament texts across the board.</p>
<p>NT 354 Seminar: Ritual and Early Christian Meals (Identical to CW 354) 3 points spring semester Thursday 2:10-5:00 p.m. Hal Taussig and Janet R. Walton</p>	<p>A study of the meals of early Christianity, which were the primary worship experience of those early Christians. Companioning this study are theories about ritual and analyses of New Testament and other early Christian texts.</p>
<p>NT 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>NT 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

<p>NT 551 Seminar: New Testament and Christian Origins 1 point spring semester Tuesday 7:00-9:00 p.m. (first Tuesday of the month) Brigitte Kahl</p>	<p>An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.</p> <p>Note: This class will meet on the first Tuesday of each month.</p>
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THE HISTORICAL FIELD

CHURCH HISTORY

FALL 2013

<p>CH 107 The History of Christianity Part 1: The Church of the First Millennium (100-1000) 2 points fall semester Thursday 9:30-11:20 a.m. (tutorials 11:30-12:20) John A. McGuckin and tutors</p>	<p>An introductory survey of life and thought in ancient and early medieval Christianity from the Gnostic crisis (2nd century) to the parting of the Greek and Latin churches (11th century). Some of the issues covered are: the multi-cultural and multi ethnic character of ancient Christianity; the rise of doctrinal and biblical canons; ethics of war, wealth and sexuality; the flourishing of the ascetical principle; major theological writers and controversies of the early period.</p>
<p>CH 236 American Theological Liberalism, 1805-1930 (Identical to CE 236) 3 points fall semester Friday 9:30 a.m.-12:20 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p>CH 302 The Byzantine Christian Tradition 3 points fall semester Wednesday 9:30 a.m.-12:20 p.m. John A. McGuckin</p>	<p>A review of early medieval Eastern Christian spirituality and theology, set within the context of the political development of the Byzantine Empire. Central issues will include the forms of eastern monasticism, iconic art and theology, Byzantine christological mysticism, and hesychasm.</p>
<p>CH 317 Pastoral, Spiritual and Devotional Prose and Poetry in the English Language 1560-1660 (Identical to CI 317) 3 points fall semester Tuesday 6:10-9:00 p.m. Euan K. Cameron</p>	<p>This course offers an opportunity to explore the pastoral, devotional and spiritual literature of the first century of the Anglican tradition. This era was rich in controversy and debate, but it also produced profound and beautiful poetry, preaching and pastoral reflection. The course aims to show how a diverse, contested tradition encompassed different spiritualities and reflected them creatively in its literature. Authors reviewed will include Lancelot Andrewes, John Donne, and George Herbert.</p>
<p>CH 370 Inventing and Discovering 'Popular Religion' 3 points fall semester Monday 9:30 a.m.-12:20 p.m. Euan K. Cameron</p>	<p>A course in religious history and theory concentrating on the period c. 1400-1600 in Europe. "Popular religion" can mean the religion shared by everyone, or the instinctive beliefs and rituals of the less educated. The latter sort of beliefs were often stigmatized by theologians as "superstitious" or "demonic." This course will encourage criticism and evaluation of problematic historical sources and contested modern methodologies. Primary sources will be studied in translation.</p>
<p>CH 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2014	
<p>CH 108 The History of Christianity Part 2: Western European Church History (c. 1000- c. 2000) 2 points spring semester Thursday 9:30-11:20 a.m. (tutorials 11:30-12:20) Euan K. Cameron and tutors</p>	<p>This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109.</p>
<p>CH 109 The History of Christianity Part 3: Christianity since the Reformation 2 points spring semester Monday 9:30-11:20 a.m. (tutorials 11:30-12:20) Daisy L. Machado and tutors</p>	<p>The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity.</p>
<p>CH 239 American Theological Liberalism, 1930-2005 (Identical to CE 239) 3 points spring semester Thursday 2:10-5:00 p.m. Gary Dorrien</p>	<p>Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.</p>
<p>CH 249 The U.S. Latino Church: Borderlands and History 3 points spring semester Tuesday 2:10-5:00 p.m. Daisy L. Machado</p>	<p>Mainline churches in this country are no longer homogeneous bodies existing within a homogeneous context, and this change reflects the growing ethnic and racial diversity of the United States. Latinos (or Hispanics) are currently the largest “minority” group in this country with a total population of more than 40 million. This course will seek to examine and critically reflect upon the history, culture, and socioeconomic, political, religious, and racial realities of Latinos in the U.S. and how these have impacted and continue to impact the Latino church. Particular attention will be given to the Southwestern United States where the first encounters between Protestantism and Latino communities took place.</p> <p>Note: Enrollment limited to 35 students.</p>
<p>CH 383 Gender, Sexuality and the Soul in Early Modern Europe 3 points spring semester Monday 2:10-5:00 p.m. Euan K. Cameron</p>	<p>A study of social mores and ethics in the early modern period (c. 1500-1650). The churches’ teaching on personal and social ethics will be appraised against customs and views of the individual at that period. Although all souls had equal value, duties (then a more powerful concept than “rights”) varied according to gender, marital status, age and social rank. Analysis of primary sources will contrast theory with experience.</p>
<p>CH 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CH 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

FALL 2013	
<p>CI 208 United Methodist History 3 points fall semester Thursday 6:10-9:00 p.m. James F. Karpen</p>	<p>This course will examine the history of the Methodist movement from its early British beginnings under the guidance of John Wesley and his followers to its establishment in North America, where its many expressions are seen in the United Methodist Church of today and its sister denominations. Emphasis will be given to the way a distinctively Wesleyan approach to theology was formed in response to historical events, and the way that approach influenced the structure and mission of the Methodist movement.</p>
<p>CI 213 Practice of Presbyterian Ministry: Worship and Its Theological Foundations 2 points fall semester Thursday 6:10-8:00 p.m. Gregory A. Horn</p>	<p>This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the Worship & Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.</p>
<p>CI 317 Pastoral, Spiritual and Devotional Prose and Poetry in the English Language 1560-1660 (Identical to CH 317) 3 points fall semester Tuesday 6:10-9:00 p.m. Euan K. Cameron</p>	<p>This course offers an opportunity to explore the pastoral, devotional and spiritual literature of the first century of the Anglican tradition. This era was rich in controversy and debate, but it also produced profound and beautiful poetry, preaching and pastoral reflection. The course aims to show how a diverse, contested tradition encompassed different spiritualities and reflected them creatively in its literature. Authors reviewed will include Lancelot Andrewes, John Donne, and George Herbert.</p>
SPRING 2013	
<p>CI 201 Baptist History, Principles and Polity 2 points spring semester Thursday 6:10-8:00 p.m. Violet L. D. Lee</p>	<p>A historical introduction to the practices and principles of Baptist congregational life and mission - with attention to their styles of piety, theology, and governance.</p>
<p>CI 209 United Methodist Church Doctrine and Polity 3 points spring semester Thursday 6:10-9:00 p.m. James F. Karpen</p>	<p>This course will examine the doctrine and polity of the United Methodist Church, looking at the theological underpinnings of the denomination's rules and laws and its organizational keystones. We will highlight the foundational nature of the Book of Discipline for Methodists and place this denomination's polity in relation to the organizational system of other Christian communities. We will consider ways that the Wesleyan approach to theology has shaped the denomination's structure, and the ways that structure supports, or fails to support, its mission. Special emphasis will be placed on the function of the local church and its ministry within the context of Methodism.</p>
SUMMER 2014	
<p>CI 203Q Practice of Presbyterian Ministry: Polity and Its Theological Foundations 1 point summer session Dates and times TBA J.C. Austin</p>	<p>This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).</p>

THE THEOLOGICAL FIELD

PHILOSOPHY OF RELIGION

FALL 2013	
PR 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit Note: Permission of the instructor required.
PR 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SPRING 2014	
PR 301 Social Justice – Philosophical Foundations, Religious History, Current Struggles (Identical to CS 301) 3 points spring semester Monday 6:10-9:00 p.m. Jan Rehmann	The course explores some major theoretical concepts of social justice and relates them to church history and current movements. In order to understand the two main paradigms in intellectual history, we confront Plato's and Aristotle's concept of justice with critical impulses from the Hebrew Bible and the New Testament. With the example of some classic conflicts, we explore how the relationship to poverty and wealth became an ideological battlefield throughout religious history. In order to acquaint ourselves with the predominant justice discourses in modern capitalism, we scrutinize the concepts of classic liberalism (Locke), welfare liberalism (Rawls), neo-liberalism (Hayek) and confront them with some major theoretical and religious criticisms. We will deal with some major debates about gender justice, racial justice and eco-justice. With the example of "Occupy Wall Street", we discuss how to build a broad movement that could end poverty and bring about social justice.
PR 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit Note: Permission of the instructor required.
PR 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SYSTEMATIC THEOLOGY

ST 103 and ST 104 are designed to be complementary, and either course may be taken first.

FALL 2013	
ST 103 Foundations in Christian Theology I 3 points fall semester Tuesday 9:30 a.m.-12:20 p.m. Tutorial sections TBA James H. Cone, and tutors	The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources. Note: Enrollment limited to 60 students. Attendance at an 80-minute weekly tutorial, times TBA, is also required.

<p>ST 230 In My Mother's House: A Literary Womanist Theology 3 points fall semester Thursday 9:30 a.m.-12:20 p.m. Yolanda Pierce</p>	<p>Using various literary genres, including the poetry of Pauli Murray and the novels of Toni Morrison, this class will examine the history, theology, development, and trajectory of Womanist Theology within the North American context.</p>
<p>ST 329 Economics and Theology 3 points fall semester Friday 9:30 a.m.-12:20 p.m. Robert Johnson and Serene Jones</p>	<p>This course offers a critical, interdisciplinary exploration of current market-driven economics systems and uses theological and moral resources for re-imagining their fundamental shape, in both larger societal and everyday life contexts. It assumes that, ideally, economic systems should serve good social ends, and institutional arrangements and performance measures should reflect such ends.</p> <p>Prerequisite: ST 103.</p>
<p>ST 347 Reading Bonhoeffer with Gender, Postcolonial and Postsecular Critique 3 points fall semester Tuesday 2:10-5:00 p.m. Ulrike Auga</p>	<p>Bonhoeffer's "Church for the Others" could be a "Theology WITH the 99 percent", if the "Western" definition of resistance changed and "Religion" and "Gender" were deessentialized (Mahmood, Masuzawa). The seminar suggests discussing both as intersectional categories of knowledge where the imagination of (solidaric) self-institution of society emerges.</p>
<p>ST 363 Tillich and the Future of Theology 3 points fall semester Monday 6:10-9:00 p.m. John J. Thatamanil</p>	<p>This course will provide an introduction to Tillich's theological system. Although working throughout with Tillich's sermons, this course will focus primarily on close reading of his <i>Systematic Theology</i> and will explore his understanding of theological method, God, Christ, Spirit, Church, eschatology and his theology of religions.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>ST 390 Reinhold Niebuhr 3 points fall semester Monday 2:10-5:00 p.m. James H. Cone</p>	<p>The life and theology of Reinhold Niebuhr with special reference to his doctrine of humanity. Attention to his biography and his major theological writings, especially <i>Moral Man and Immoral Society</i> and <i>The Nature and Destiny of Man</i>. His perspective on race will be examined.</p> <p>Note: Enrollment limited to 15 students with the permission of the instructor.</p>
<p>ST 401 Guided Reading: Issues in Christology Section H1 3 points fall semester Thursday 2:10-5:00 p.m. Staff</p>	<p>This course will study the sources of christology in faith, revelation, scripture and the method of the discipline. It then studies the scriptural and patristic traditions, before engaging the questions of salvation/liberation, Christ and religions, the divinity of Jesus, and trinity. Short weekly written reports and discussions and a short final paper.</p> <p>Note: Enrollment limited to 10 students.</p>
<p>ST 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>ST 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>SPRING 2014</p>	
<p>ST 104 Foundations in Christian Theology II 3 points spring semester Tuesday 9:30 a.m.-12:20 p.m. Tutorial sections TBA John J. Thatamanil & tutors</p>	<p>The focus will be on the major doctrines of ecumenical Christianity and the concepts essential to understanding and assessing the teachings and practices of churches today. In tutorial sessions, members read and discuss key texts from the history of doctrine that bear upon current theological issues. Skills for writing a personal theological statement will be developed.</p> <p>Note: Attendance at an 80-minute weekly tutorial, times TBA, is also required.</p>

<p>ST 313 Hindu-Christian Dialogue (Identical to IE 313) 3 points spring semester Monday 2:10-5:00 p.m. John J. Thatamanil</p>	<p>This course focuses on Christian encounters with Hindu traditions. The course aims to: 1) introduce students to several major strands of thought and practice within Hindu traditions and, 2) enable students to rethink their own theologies after an encounter with Hinduism.</p> <p>Note: Enrollment limited to 25 students.</p>
<p>ST 314 Womanist Thought, Theory and Praxis 3 points spring semester Monday 6:10-900 p.m. P. Kimberleigh Jordan and Lorena M. Parrish</p>	<p>This seminar is designed to introduce students to some of the central aspects of Womanist thought, theory and praxis in the 20th and 21st centuries, utilizing interdisciplinary approaches to the subject and examining the central concerns of womanist theologians, theorists and activists.</p> <p>Prerequisite: ST 103 or ST 104.</p>
<p>ST 326 Comparative Feminist Theology: Islam and Christianity (Identical to IE 326) 3 points spring semester Wednesday 9:30 a.m.-12:20 p.m. Jerusha T. Lamptey</p>	<p>This course explores the feminist theological thought in Islam and Christianity, utilizing the theoretical lens of comparative theology. It aims to cultivate an understanding of both traditions by exploring theological methods (the “hows”) and theological subjects (the “whats”). It also probes the manner in which critical comparison of the two traditions complicates and potentially enriches each tradition.</p> <p>Note: Enrollment limited to 25 students.</p>
<p>ST 365 The Life and Thought of James Baldwin 3 points spring semester Tuesday 9:30-12:20 James H. Cone</p>	<p>A theological reflection on James Baldwin and race in America.</p> <p>Note: Recommended prerequisites are ST 103 or ST 252. Enrollment limited to 20 students. Auditor enrollment limited to ten.</p>
<p>ST 393 Martin Luther King, Jr. and Malcolm X 3 points spring semester Monday 2:10-5:00 James H. Cone</p>	<p>An interpretation of the life and thought of Martin Luther King, Jr. and Malcolm X in the context of the black freedom movement of the 1950s and 1960s. Attention is given to their perspectives on America, the churches, and their relationship to each other. Lectures, reports, and discussion. The first hour of this class is for viewing of videos and is a mandatory part of the course.</p> <p>Note: Enrollment limited to 25 students. Auditor enrollment limited to ten.</p>
<p>ST 401 Guided Reading: Theology, Ethics and Spirituality Section H1 3 points spring semester Thursday 2:10-5:00 Staff</p>	<p>This course examines the key texts from the history of spirituality from the New Testament, Cassian, Benedict, Aquinas, Eckhart, á Kempis, Luther, Calvin, and Kant and contemporary Theologians whose theology has a bearing on the Christian life such as Rauschenbusch, Niebuhr, Bonhoeffer, Rahner, Teilhard de Chardin, Gutiérrez, Soelle, Metz, Johnson, Cone, and Copeland. Short weekly written reports and discussions and a short final paper.</p> <p>Note: Enrollment limited to 10 students.</p>
<p>ST 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>ST 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

CHRISTIAN ETHICS

FALL 2013	
<p>CE 236 American Theological Liberalism, 1805-1930 (Identical to CH 236) 3 points fall semester Friday 9:30 a.m.-12:20 p.m. Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p>CE 322 Social Ethics in the Making 3 points fall semester Thursday 6:10-9:00 p.m. Gary Dorrien</p>	<p>Study of the origins and development of social ethics as a discipline, focusing on methodological, contextual, and "framing" issues. Chief historical paradigms include social gospel ethics, Christian realism, liberationist and feminist ethics, and Roman Catholic, black church, and evangelical social ethics.</p>
<p>CE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>CE 503 Doctoral Seminar: Doctoral Examination Prospectus 3 points fall semester Time to be arranged Gary Dorrien</p>	<p>A seminar for Ph.D. candidates in Christian Ethics who are formulating comprehensive examination proposals.</p>
<p>CE 550 Doctoral Seminar: Pro-Seminar in Christian Ethics 1 point fall semester Monthly meetings to be arranged Gary Dorrien</p>	<p>An ongoing seminar, strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian Ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.</p>

SPRING 2014	
<p>CE 223 LGBTQ Sexual Ethics 3 points spring semester Tuesday 9:30 a.m.-12:20 p.m. Sarah Azaransky</p>	<p>The course examines how Christian ethicists have initiated and responded to questions of heterosexim, traces the history of queer and LGBTQ studies, and considers how Christianity has contributed to the construction of categories of sex, gender, and sexuality.</p>
<p>CE 239 American Theological Liberalism, 1930-2005 (Identical to CH 239) 3 points spring semester Thursday 2:10-5:00 p.m. Gary Dorrien</p>	<p>Study of the continuing development of American liberal theology in the twentieth century, focusing on neoliberalism, evangelical liberalism, personalism, empirical theology, process theology, religious naturalism, liberal perspectives on feminism, black theology, and postmodernism. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the second of two courses on American theological liberalism.</p>

<p>CE 331 Justice and the World Order 3 points spring semester Friday 9:30 a.m.-12:20 p.m. Gary Dorrien</p>	<p>This seminar-model course studies current social ethical work on social justice and international politics, emphasizing feminist and liberationist criticism, imperial overreach, racial justice, theories of cultural difference, and ecojustice economics. Secondary themes raised by the course's subject and interdisciplinary approach include the relationships between religion and society, theology and ethics, and social ethics and other disciplines.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>CE 340 Women and the Black Freedom Movement 3 points spring semester Thursday 9:30 a.m.-12:20 p.m. Sarah Azaransky</p>	<p>The course traces women's participation and leadership in the Black Freedom Movement from the nation's founding until today, including women's resistance to enslavement, petitioning for reparations, organizing against lynching, and developing legal frameworks for equal rights.</p>
<p>CE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>CE 551 Doctoral Seminar: Pro-Seminar in Christian Ethics 1 point spring semester Monthly meetings TBA Gary Dorrien</p>	<p>An ongoing seminar strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.</p>

ECUMENICAL STUDIES

<p>FALL 2013</p>	
<p>EC 203 Zen Meditation and Dialogue with Zen Masters (Identical to IE 203) 3 points fall semester Monday-Thursday 7:00-7:50 a.m. Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-8:00 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.</p> <p>One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p>EC 264 Love Meets Wisdom: Buddhist-Christian Dialogue with Women's Eyes (Identical to IE 264) 3 points fall semester Thursday 9:30 a.m.-12:20 p.m. Chung Hyun Kyung</p>	<p>In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>EC 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>EC 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

THE PRACTICAL THEOLOGY FIELD

PREACHING, ARTS AND WORSHIP

FALL 2013	
<p>CW 101 Introduction to Preaching and Worship 3 points fall semester Monday and Thursday 3:40-5:00 p.m. Barbara K. Lundblad, Troy W. Messenger, and Janet R. Walton</p>	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p>Prerequisites: OT 101 and NT 101. Students must be enrolled concurrently in BX 201. Enrollment limited to 60 students.</p> <p>Note: This course is open only to M.Div. and M.Div./MSSW students.</p>
<p>CW 105 Communicating Live 2 points fall semester Monday 9:30-11:20 a.m. Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p>Note: Enrollment limited to six students per section.</p>
<p>CW 235 Preaching in Multi-cultural Congregations 3 points fall semester Tuesday 2:10-5:00 p.m. Barbara K. Lundblad and Jacqueline Lewis</p>	<p>This course will increase understanding of the dynamics at work in multi-cultural congregations and other settings such as community organizations. Students will explore resources for multi-cultural preaching and congregational leadership. They will preach and write sermons with these multi-cultural settings in mind.</p> <p>Note: Enrollment limited to 20 students.</p>
<p>CW 280 Colloquium in Theology and the Arts 1 point fall semester Time to be arranged* Troy W. Messenger and Janet R. Walton</p>	<p>An exploration of the connection between theology and the arts through a critical engagement with museum exhibits and performances. The class will make three excursions to artistic events at times to be announced. Additionally, the class will take one meeting to discuss current work of the class members. Students with a background in a visual or performing art are particularly encouraged to enroll.</p> <p>* Note: Organizational meeting on Friday, September 13 at 1:00 p.m.</p>
<p>CW 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CW 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

JANUARY 2014	
<p>CW 315J The Broad Jump Towards the Other 1 point January Intersession January 4 & 11 Saturday, 10:00 a.m.-5:00 p.m. Anna Deavere Smith and Janet R. Walton</p>	<p>This course uses acting techniques and performance techniques in order to make clear the real challenge of putting oneself into another person's shoes, or into another person's narrative. Observation and listening skills will be enhanced.</p> <p>Note: Enrollment limited to 12 students.</p>

SPRING 2014	
<p>CW 105 Communicating Live 2 points spring semester <i>Section 01:</i> Monday 9:30 –11:20 a.m. <i>Section 02:</i> Monday 2:10 – 4:00 p.m. Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p>Note: Enrollment limited to six students per section.</p>
<p>CW 108 Awareness Through Movement 2 points spring semester Thursday 6:10-8:00 p.m. Tessa Chandler</p>	<p>This course offers an experiential and philosophical investigation of the processes of sensory-motor learning, with an interest in increasing awareness of one’s organization and self-use. The course asks: What role(s) does movement play in how we think, learn, and communicate: How might we consider bodily organization as evidence of the self-in-process? With the fundamental human traits of interdependency, awareness, and responsivity as guiding themes, we will move, touch, improvise, witness, create, and discuss in a variety of context.</p>
<p>CW 207 Patterns of Preaching 3 points spring semester Friday 9:30 a.m.-12:20 p.m. Barbara K. Lundblad</p>	<p>This course is designed to help students assess their own particular gifts for preaching and stretch themselves to try preaching styles that are new to them. Five different sermon models will be studied: sermon as narrative retelling, sermon as image, sermon as parable, sermon as teaching and sermon as celebration. Students will preach and/or write a sermon using each form.</p> <p>Note: Enrollment limited to 15 students.</p>
<p>CW 354 Seminar: Ritual and Early Christian Meals (Identical to NT 354) 3 points spring semester Thursday 2:10-5:00 p.m. Hal Taussig and Janet R. Walton</p>	<p>A study of the meals of early Christianity, which were the primary worship experience of those early Christians. Companioning this study are theories about ritual and analyses of New Testament and other early Christian texts.</p>
<p>CW 375 Preaching for Social Transformation 3 points spring semester Wednesday 9:30 a.m.-12:20 p.m. Barbara K. Lundblad and guest leaders from local religious communities</p>	<p>This course takes seriously the biblical call to preach good news to the poor and proclaim the year of God's jubilee. Readings will include prophetic sermons from diverse traditions as well as homiletics texts on social transformation. Issues such as resistance, motivation for change, and strategies for action will be considered as part of sermon preparation.</p> <p>Prerequisites: A biblical course with an exegetical component and at least one theology or ethics course. Enrollment limited to 15 students.</p>
<p>CW 460 Seminar: Imagination and Improvisation: The Holy Play of Congregational Worship 3 points spring semester Tuesday 6:10-9:00 p.m. Troy W. Messenger and Janet R. Walton</p>	<p>Through improvisation theory and practice and the collaboration of artists, clergy, representatives of congregations, and students, this course will study and experiment with processes that free liturgical communities to be more imaginative and critical about their worship.</p> <p>Note: Enrollment limited to 15 students.</p>
<p>CW 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>CW 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

PSYCHIATRY AND RELIGION

PS 204, 209, 310, and, for M.Div. students, some form of clinical pastoral education (CPE) are usually prerequisite to writing the master's thesis in this area. See PS 363-364 course descriptions for procedural details relating to CPE. M.Div. students planning to enroll after graduation at either the Blanton-Peale Graduate Institute of Religion & Health or the Postgraduate Center for Mental Health may request advanced standing for some courses in this department.

FALL 2013	
<p>PS 209 Theories of Depth Psychology 3 points fall semester Monday 2:10-5:00 p.m. Tutorial sections TBA Harry Wells Fogarty</p>	<p>An introduction to the theories of Freud, Jung, and Horney. Lectures, films, discussions with guest analysts. Students will apply theories to sample clinical cases, social problems, religion, and themselves.</p> <p>Note: Attendance at a 50-minute weekly tutorial is also required.</p>
<p>PS 234 Disability: Theological and Clinical Perspectives 3 points fall semester Tuesday 2:10-5:00 p.m. Jennifer Pader</p>	<p>What constitutes a disability? Who decides if a person is “disabled,” and what are the social implications? Constructs of shame, stigma, and “the other” are examined from the viewpoint of scripture, disability rights advocates, theologians of disability, clergy building welcoming congregations, and psychoanalytic theorists. This course is for those preparing for parish and community-based ministry, as well as prospective pastoral counselors, chaplains and clinicians, and all those of faith who live with physical, developmental or psychiatric disabilities.</p>
<p>PS 272 Self and Other: Race, Culture and Psychoanalysis 3 points fall semester Thursday 6:10-9:00 p.m. Sarah Hill</p>	<p>This course will introduce students to psychoanalytic concepts and theories concerning self and other as they relate to our multiple racial and cultural identities that develop through psychic and social interaction at both the individual and group levels. We will look at race as a dialectical category, which is socially constructed as a symbol while also being a material reality; i.e., lived experience. We will consider dynamics of privilege, prejudice and oppression through psychoanalytic and socio-political lenses. Students will be asked to raise critical questions about themselves and others as they become more familiar with psychodynamic and social-political underpinnings of racial and cultural phenomena. The focus will be clinical with the objective that students will bring greater racial and cultural awareness to their interactions.</p> <p>Note: Enrollment limited to 14 students.</p>
<p>PS 308 Aggression 3 points fall semester Monday 6:10-9:00 p.m. Ann Belford Ulanov</p>	<p>Aggression within oneself, between persons, in society. Its relation to Christian life and the Christian ministries. Readings in psychoanalytic theory, theology, and philosophy.</p> <p>Prerequisite: PS 204, PS 209, or PS 310, or the equivalent.</p> <p>Note: Enrollment only with permission of the instructor.</p>
<p>PS 453 Seminar: Madness and Creativity: Winnicott and Klein 3 points fall semester Tuesday 9:30 a.m.-12:20 p.m. Ann Belford Ulanov</p>	<p>Close examination of major texts with special reference to religious life and thought.</p> <p>Prerequisite: PS 209 and PS 310 or the equivalent, and an introductory course in theology.</p> <p>Note: Enrollment limited to 12 students with permission of the instructor.</p>

<p>PS 363 Clinical Pastoral Education (Identical to FE 363) 4 points fall semester Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit. To be followed by PS 364.</p> <p>Note: Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Academic credit may only be earned for one unit of CPE. Permission of the instructor required.</p> <p>Note: To take this course as FE 363, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
<p>PS 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>PS 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>
<p>SPRING 2014</p>	
<p>PS 204 The Journey of Development: Psychological and Religious 3 points spring semester Tuesday 2:10-5:00 p.m. Tutorial sections TBA Pilar L. Jennings</p>	<p>This course examines how the human psyche and soul develop over the course of the life cycle. Making use of a range of materials from the fields of developmental psychology and faith development, students will explore how the journey of psyche and soul from birth to death is shaped by the inner life, family, gender, and race, as well as the influences of both sacred and secular communities.</p>
<p>PS 211A Introduction to Pastoral Care and Counseling 3 points spring semester Thursday 2:10-5:00 p.m. Jill L. McNish</p>	<p>An introductory course focusing on pastoral counseling methods and pastoral roles, boundaries and self-care, crisis intervention and conflict resolution strategies. There will also be some focus on dynamics of parish ministry.</p>
<p>PS 310 Depth Psychology and Theology 3 points spring semester Monday 6:10-9:00 p.m. Tutorial sections TBA Ann Belford Ulanov</p>	<p>The responses to religion of Freud, Jung, Fromm, Rank, Lowen, Weigert, Loewald, Ricoeur, Kristeva, Erikson, Cixous, Frankl, Winnicott, Maslow, Bakan, Kohut, the existentialists, and others. A comparison of the methods of depth psychology and theology in the examination of religious experience. The implications of depth psychology for pastoral care.</p> <p>Prerequisite: PS 204 or PS 209 or the equivalent.</p>
<p>PS 373 Facing Death 3 points spring semester Monday 9:30 a.m.-12:20 p.m. Philip Lister</p>	<p>Facing death sometimes allows (or demands) the fullest experience of life - the deepest compassion, the most profound pain, the most searching engagement with spiritual questions. This may be true for the person dying, the survivors, and for those who try to help. We will attend to all these facets. Relevant to pastoral care and counseling.</p> <p>Prerequisite: PS 204 or PS 209 or PS 310, or permission of the instructor.</p> <p>Note: Enrollment limited to ten students.</p>

<p>PS 463 Splitting and Healing 3 points spring semester Tuesday 9:30 a.m.-12:20 p.m. Ann Belford Ulanov</p>	<p>Readings in the psychoanalytic theories of object relations, narcissistic and borderline personality disorders, existentialism - with specific reference to both personal and social religious issues. Authors include Fairbairn, Guntrip, Rizzuto, Boss, Frankl, Kohut, and Kernberg.</p> <p>Prerequisite: PS 204, PS 209 or PS 310 or the equivalent, and an introductory course in theology.</p> <p>Note: Enrollment limited to 12 students with permission of the instructor.</p>
<p>PS 364 Clinical Pastoral Education (Identical to FE 364) 4 points spring semester Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 363. Both semesters and January Intersession must be completed in order to receive credit.</p> <p>Note: In May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Academic credit may only be earned for one unit of CPE. Permission of the instructor required.</p> <p>Note: To take this course as FE 364, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>
<p>PS 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>PS 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

<p>SUMMER 2014</p>	
<p>PS 366Q Summer Clinical Pastoral Education (Identical with FE 366Q) 8 points summer session Ann Bedford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. Twelve weeks are spent in the clinical setting. Pastoral contact, individual supervision group seminars, writing of clinical reports, readings.</p> <p>Prerequisite: PS 204, PS 209 or PS 310. Students planning to take this course must a) obtain a CPE application form from the secretary, b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, and c) have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE.</p> <p>Note: CPE credits may only be applied to the Master of Divinity degree. Academic credit may only be earned for one unit of CPE. Permission of the instructor required.</p> <p>Note: To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is also required.</p>

RELIGION AND EDUCATION

FALL 2013	
<p>RE 315 Judaism and Christianity: Comparativist and Phenomenological Perspectives (Identical to IE 315) 3 points fall semester Wednesday 9:30 a.m.-12:20 p.m. Mary C. Boys and Daniel Polish</p>	<p>This course analyzes the long and complex process by which two traditions emerged out of biblical Israel, sharing many beliefs, ritual practices, symbols, and metaphors, while developing distinctive theologies and traits.</p>
<p>RE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>RE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

SPRING 2014	
<p>RE 401 Guided Reading 1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p>Note: Permission of the instructor required.</p>
<p>RE 502 Guided Research 1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p>Note: Permission of the instructor required.</p>

CHURCH AND SOCIETY

FALL 2013	
<p>CS 335 African Religions in the Americas (Identical to IE 335) 3 points fall semester Tuesday 9:30 a.m.-12:20 p.m. Samuel Cruz</p>	<p>A critical analysis of the socio-historical settings of the development of each of the most widely practiced African based spiritual traditions/movements in the Americas. In addition to written texts, we will enter into dialogue with experiential activities such as practitioners, films, and site visits of many different spiritual practices within the City of New York and neighboring cities. We will engage the African based practices of Haitian Vodou, Santeria/Palo Monte, Rastafarianism, Espiritismo, Obeah, Candomble, Umbanda, as well as African religious influences in protestant Christianity. We will explore the ways in which these religious movements have been impacted by North and South American cultural and political conditions, and how they have impacted the cultural and political realities in turn. The transformations made by these religious practices in the diasporic communities in the United States will be an underlying focus of this course.</p>
<p>CS 343 Major Theories in the Sociology of Religion: Marx/Engels, Weber, Durkheim & Du Bois 3 points fall semester Thursday 6:10-9:00 p.m. Samuel Cruz and Jan Rehmann</p>	<p>This course will introduce some of the main theories and theorists in the sociological study of religion developed in North Atlantic urban centers from the last half of the nineteenth century to the first decades of the twentieth century. The main contributions to the sociology of religions by Karl Marx (and his colleague and often co-author, Friedrich Engels), Emile Durkheim, Max Weber and W. E. B. Du Bois, are the focus of this course. These theorists developed such an influence that their methodological approaches are still tangible in today's sociological research on religion. The role of religion, particularly Christianity in the African-American community cannot be overstated, thus the work by Du Bois on African American religion, which has been largely ignored, will be covered in this course.</p>

CS 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CS 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

SPRING 2014	
CS 262 Methods in the Study of Urban Life and Religion 3 points spring semester Thursday 9:30 a.m.-12:20 p.m. Samuel Cruz	Urban religious life and the theory and practice of field research will be the focus of this course. The class covers research methods such as oral history, participant-observation, and key methodological issues, such as fieldwork ethics and the politics of representation.
CS 301 Social Justice – Philosophical Foundations, Religious History, Current Struggles (identical to PR 301) 3 points spring semester Monday 6:10-9:00 p.m. Jan Rehmann	The course explores some major theoretical concepts of social justice and relates them to church history and current movements. We will confront Plato's and Aristotle's concept of justice with critical impulses from the Hebrew Bible and the New Testament, and we will explore how the relationship to poverty and wealth became an ideological battlefield throughout religious history. We will scrutinize the concepts of classic liberalism (Locke), welfare liberalism (Rawls), neo-liberalism (Hayek) and confront them with some major theoretical and religious criticisms. We will deal with some major debates about gender justice, racial justice and eco-justice. With the example of "Occupy Wall Street", we will discuss how to build a broad movement that could end poverty and bring about social justice.
CS 401 Guided Reading 1 to 3 points as approved by the professor	Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit. Note: Permission of the instructor required.
CS 502 Guided Research 1 to 6 points as approved by the professor	Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work. Note: Permission of the instructor required.

INTEGRATIVE AND FIELD-BASED EDUCATION

FALL 2013 AND SPRING 2014	
FE 103-104 Field Education Seminar: Part-Time Concurrent Internship I 3 points each semester Su Yon Pak <i>Section 01:</i> Monday 9:30 a.m.-12:20 p.m. <i>Section 02:</i> Tuesday 2:10-5:00 p.m.	A two-semester course with six points earned at the end of the spring semester upon completion of all related field placement requirements. The seminar meetings focus on students' concurrent supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment. Note: Permission of the instructor required. Enrollment limited to 30 students per section.
FE 203-204 Part-Time Concurrent Internship II 3 points each semester Su Yon Pak	Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration. Prerequisites: FE 103-104. Enrollment only with permission of the instructor.

<p>FE 300-301 Full-Time Internship 3 points each semester out-of-residence Su Yon Pak</p>	<p>Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE 300-301 must be taken sequentially within one academic year.</p> <p>Note: Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)</p>
<p>FE 363-364 Clinical Pastoral Education (Identical to PS 363-364) 4 points each semester Ann Belford Ulanov</p>	<p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a quarter of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement.</p> <p>Note: See PS 363-364 for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Both semesters must be taken sequentially in order to receive credit. Enrollment only with permission of the instructor and FE director.</p>

<p>JANUARY 2014</p>	
<p>FE 215J MLK Jr. and the Movement to End Poverty 2 points January Intersession January 11-19, 2014 Adam M. Barnes Sponsored and facilitated by the Poverty Initiative in cooperation with FE staff</p>	<p>Poverty Initiative immersions are intended to help advance the work that the Rev. Dr. Martin Luther King Jr. was focused on near the end of his life: building a movement to end poverty that unites the poor across all lines of division. Over the past ten years we have led students to different parts of the country including the Gulf coast, West Virginia, Tennessee, Maryland, Pennsylvania, upstate New York, and several other places. Immersions work by bringing together Union seminary students with leaders from the Poverty Initiative and our network of Poverty Scholars; religious and community leaders who have taken up different fights against poverty across the nation. During immersions participants have a chance to experience, study, and reflect on conditions of poverty in the US and beyond, as well as participate in actions and examine some of potential solutions to poverty. The final location of this year's immersion will be announced in the early Fall.</p> <p>Note: Permission of the instructor required. Students interested in participating in the immersion are asked to submit a single page essay describing your interest, due by November 1.</p>

<p>SUMMER 2014</p>	
<p>FE 206Q Summer Ministries 2 points summer session Su Yon Pak</p>	<p>Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field Based-Education by mid-April prior to registration in May.</p> <p>Prerequisites: FE 103-104, FE 363-364, or FE 366. Enrollment only with permission of the instructor.</p>
<p>FE 366Q Summer Clinical Pastoral Education (Identical with PS 366Q) 8 points summer session Ann Bedford Ulanov</p>	<p>The Senior Director of Integrative and Filed Based-Education will <i>consider</i> an application from a student to substitute a quarter of CPE taken on a full-time basis during the summer in order to fulfill the Field Education requirement.</p> <p>Note: See PS 366Q for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Enrollment only with permission of the instructor and FE director.</p>

SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allows, but strict limits govern how they can be applied toward a degree.

Note: A maximum of three points in SU courses may be counted as electives for the M.Div. and M.A. degrees only.

However, additional supplemental courses may be taken, with full participation, by all degree candidates but without receiving academic credit. All SU courses will be graded Pass/Fail.

FALL 2013	
<p>SU 101 Graduate Writing for Seminary Students 1 point fall semester Monday 1:10-2:00 p.m. Amy E. Meverden</p>	<p>This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in their current courses, this class seeks to illuminate the writing process in ways immediately applicable to students.</p> <p>Note: This course may be repeated, but may only be taken once for credit.</p>
<p>SU 104 Gospel Choir 1 point fall semester Wednesday 1:10-2:00 p.m. M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p>SU 125 Introduction to Spiritual Formation 1 point fall semester Offered in cooperation with the Student Life Committee on Spiritual Formation</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: Avatars, Sages, and Mystic Yogis: Stories of Hinduism Tuesday 1:10-2:00 p.m. Gadadhara Pandit Dasa The Hindu scriptures are filled with thousands of stories of great sages and yogis who performed tremendous feats of austerities and devotion for the purpose of achieving varying levels of God realizations. The Puranas (histories) tell of numerous appearances God made through different incarnations for the purpose of teaching religious principles to humanity. We will explore the life and activity of different personalities in the Hindu scriptures and learn the lessons they wanted to teach. The objective of this course is to demystify the difficult to comprehend mystical accounts of God's multiple appearances on Earth in different forms; to understand how these stories influence and shape the lives of Hindu practitioners; and to learn about the mood and practices of the yogis and sages that led them to inner peace, spiritual perfection, and devotion to God.</p> <p>Section 02: Discernment Thursday 7:00-7:50 p.m. Hal Taussig Drawing on the many traditions within Christianity of call and spirit-based decision-making, this course will focus on the personal and vocational decisions facing seminarians. It will compare, contrast, and companion these traditions with the field of vocational counseling. Some attention will also be paid to training those in ministry to help others to discern issues in their lives.</p> <p>Section 03: Psalms, Hymns and Spiritual Songs Wednesday 10:00-10:50 a.m. M. Roger Holland II This course is an experiential exploration of the spirituality of African-American sacred song. Participants will sing, consider the history of the music and explore their own connection to the songs, as well as the inspiration and challenge these songs may offer to present and future communities. Auditors are welcome.</p>

<p>SU 161 Theological German - From Beginning to Taking the Exam Non-credit fall semester Monday 7:00-8:50 p.m. Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of German, but does require intensive commitment. Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e. exegesis, church history, Christian ethics and philosophy.</p>
<p>SU 171 Theological French – From Beginning to Taking the Exam Non-credit fall semester Tuesday 7:00-8:50 p.m. Jan Rehmann</p>	<p>This course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course requires no prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p>SU 183 Theological Spanish – From Beginning to Taking the Exam Non-credit fall semester Thursday 6:10-8:00 p.m. David Traverzo</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. The course does not require any prior knowledge of Spanish and students are introduced to the study of the basic grammatical forms and functions of the Spanish language. The course will include translation practice during class hours corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy. Attendance and participation are mandatory.</p>
<p>SU 190 Topics in Ministry 1 point fall semester</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: Moral Injury and Soul Repair Friday, September 20, 1:00-5:00 p.m. Saturday, September 21, 9:00 a.m. - 4:00 p.m. Rita Brock and Herman Keizer This course will introduce moral injury in veterans and recovery through soul repair. While often concurrent with PTSD, this course will explain how moral injury and PTSD differ and explore theological, liturgical, and scriptural resources for understanding soul repair. In addition, we will discuss social responsibility for moral injury and the role of religious communities in supporting recovery. Moral injury as a consequence of working in other life or death conditions will also be examined.</p> <p>Section 02: Introducing the Poverty Initiative: Building a Movement to End Poverty Friday, September 27, 1:00-6:00 p.m. Friday, October 4, 1:00-6:00 p.m. Adam Barnes & Poverty Initiative Staff The course will introduce students to the history and core strategies, concepts, and practices of the Poverty Initiative, and will cover the history that guides and grounds the work of the Poverty Initiative, including: Dr. Martin Luther King’s Poor People’s campaign, The National Union of the Homeless, Myles Horton and the Highlander Center, and more. We will study the strategic concepts that inform the work of the Poverty Initiative: leadership of the poor, unity across traditional lines of division, and the role of religion in building a social movement. We will look at the organizing work of the Poverty Initiative, represented by our Poverty Scholars network – individuals and poor-led groups organizing around frontline social issues across the country and world, coming together to function as part of a larger movement. The second day will be a site visit, which will allow students to engage more tangibly with the conditions and structures that define poverty in our times and in our city as well as consider some of the historical and present forms of struggle that have taken and are taking up the fight against poverty.</p>

Section 03: Cellblocks and Border Stops: Transformative Activism in an Age of Dehumanization

Friday, October 18, 9:00 a.m. - 5:00 p.m.

Saturday, October 19, 9:00 a.m. - 3:00 p.m.

Charlene Sinclair and Jan Rehmann

In the last four decades, mass incarceration and immigration control in the US has skyrocketed. Today, the US is number one in the world in incarceration with more than seven million people under control of the criminal justice system. At the same time, immigrant deportations and detentions have never been higher, with eleven million immigrants out of compliance with federal immigration law and at risk from carceral structures of control.

This course will explore how moral and religious ideologies grounded in the notion of an inevitable human pathology and insisting on punitive retribution as a necessary gateway to redemption have fueled the cellblock as the solution of choice for many of the crises the US faces today: poverty, addiction, violence, family abuse, homelessness, and large-scale displacement and migration.

This course will require participation in a two-day conference on incarceration and immigration as well as the completion of a 10-page reflection paper the theme of which will be negotiated with the course instructor.

Section 04: Reflections on Power, Privilege, and Social Justice

Friday, November 8, 1:00-6:00 p.m.

Friday, November 15, 1:00-6:00 p.m.

Tanya Williams

This course offers an introduction to the dynamics of oppression at the individual, institutional and socio-cultural levels. The course will provide theoretical frameworks for understanding social oppression and an opportunity to apply these frameworks to specific forms of oppression in relationship to students' identities and work situations.

During this course, students will be offered tools to reflect on their multiple social identities and the interconnections among these identities and varying privilege and disadvantage related to different social group membership. Core concepts that will be discussed include social power, privilege, dominance and subordination, prejudice, discrimination and liberation. Additionally, students will explore issues of commonalities, differences, conflicts, and develop skills of dialogue that are useful in any form of ministry.

Section 05: Intergroup Dialogue Facilitation

Dates: To be arranged depending on students' schedules

Tanya Williams

Across the nation, it is believed that dialogue is an effective educational and community-building method. Dialogue engages members of socially and culturally diverse communities in gaining intergroup understanding, increasing positive relationships, and effectively utilizing intergroup collaboration. Facilitation and dialogue skills can be applied in any meeting or group setting, one-on-one conversations, and even structural and institutional analyses. These skills are crucial to religious leaders, educators, and activists. This course will train intergroup dialogue facilitators to lead a group of peers through a sustained weekly intergroup dialogue. We will cover dialogic communication, group building, conflict surfacing and de-escalation, and social justice education. The students will work in pairs to facilitate dialogue, not simply as teachers, but also as learners with dialogue participants. This course will offer experience in both analyzing and understanding issues of diversity and social justice, as well as building practical skills to communicate across difference. Placement form and interview will be required for enrollment. Some students will have the opportunity to facilitate a sustained 8 week dialogue in Spring 2014 for additional credits.

Note: Enrollment limited to 6 students.

JANUARY 2014	
<p>SU 190 Topics in Ministry 1 point January Intersession</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p>Section 01: So you want to think about K-12 teaching? How to get from here to there. Monday, January 13, 9:00 a.m. – 1:00 p.m. Tuesday, January 14, 9:00 a.m. – 1:00 p.m. Wednesday, January 15, 9:00 a.m. – 1:00 p.m. Rebecca Tatum and Su Yon Pak This course will offer options for teaching after seminary, including private, parochial, charter, and public schools. We will discuss why seminary graduates make great teachers and how to make the seminary experience attractive to school employers. Each session will include a site visit to one or more NYC schools to observe and meet with teachers and administrators. Students will reflect on the connections between ministry, seminary education, and work in a school. By the end of the course, every student will have created a packet of resources for a K-12 job search (including a statement of educational philosophy and a revised resume), and a list of teaching placement agencies and contacts from our school visits.</p> <p>Section 02: Doing Bi-Lingual and Bi-Cultural Ministry Wednesday, January 15-Friday, January 17, 1:00-5:00 p.m. Samuel Cruz and Vanessa Cardinale In this course we will assess the challenges and advantages of urban bi-lingual and bi-cultural ministries. Some issues to be addressed are: How to preach in such a context, ways to deal with the influence of culture while worshiping within a multicultural context, whether bi-cultural/multicultural ministry is a viable approach to doing church, navigating issues of race/racism and ethnocentrism. We will also consider the many possibilities of community engagement and empowerment within multicultural ministry settings.</p>

SPRING 2014	
<p>SU 104 Gospel Choir 1 point spring semester Wednesday 1:10-2:00 p.m. M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p>SU 105 Exodus: Connecting Text and Song 1 point spring semester Date and Time TBA David M. Carr</p>	<p>This course combines some exegetical and theological reflection on the biblical text (in this case the book of Exodus) with a collective project of writing, producing and staging a Broadway Review Musical-theater production based on that text.</p>
<p>SU 110 Holistic Approaches to Theological Learning and Research 1 point spring semester Monday 1:10-2:00 p.m. Anthony J. Elia</p>	<p>This course will explore the complexities of research in academic fields of study and how research is understood broadly by such topics as learning, historiography, hermeneutics, and pedagogy. Weekly topics, with specific goals, readings, and writing assignments due for successive class sessions, will include: Research and Research Methods in Theology, Biblical Studies, Ethics, Ministry; History, Culture, Sociology, and Psychology of Research; History and Historiography; Plagiarism in Historical and Cultural Contexts; Information and Knowledge in Society and Culture; Learning Modes and Pedagogy; History of Texts, Books, Reading; Understanding Hermeneutics; Narratives and Narratology; Writing and writing culture; the autobiography, sociology, and politics of writing, research, academia, and scholarship; exposure to the theological lexicons of 21st century scholarship and practical applications of theological education.</p> <p>Note: This course may be repeated, but may only be taken once for credit.</p>

<p>SU 120 Samuel DeWitt Proctor Conference and Course 1 or 2 points spring semester February, 2013 – dates TBA Yvette Wilson</p>	<p>Students attend the conference, usually held in February, and one class meeting to be arranged in March. Details of the conference theme will be provided when available.</p> <p>Note: Permission of the instructor required. Union covers conference registration fee; students cover hotel and travel expenses.</p> <p>Note: Students attending the conference must notify the professors of their other spring courses of any classes they will miss at the beginning of the spring semester. Students are responsible for obtaining class syllabi in advance and making arrangements with professors to make up any work that is due during the week of the conference.</p>
<p>SU 125 Introduction to Spiritual Formation 1 point spring semester Offered in cooperation with the Student Life Committee on Spiritual Formation</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p>Section 01: The Spiritual Exercises of Ignatius of Loyola Tuesday 8:30-9:20 a.m. Roger Haight An adaptation of the Spiritual Exercises of Ignatius Loyola consisting in short daily exercises in prayer or meditation throughout the semester following the logic of Ignatius’s design. Weekly sessions will consist in 1) raising up Ignatian input; 2) a brief meditation; 3) planning the week to come. The subject matter for prayer will follow the narratives of the gospels and loosely coordinate with the liturgical cycle. Texts for the course are <i>The Autobiography of St. Ignatius</i> and <i>The Spiritual Exercises of St. Ignatius</i>. Students may keep a journal. The final written assignment is a 1000-word evaluation of the experience in objective and not merely existential terms.</p> <p>Section 02: Praying the Scriptures Thursday 7:00-7:50 p.m. Hal Taussig The pursuit of prayer based on scriptural texts. Largely based on versions of <i>lectio divina</i>, this course focuses on such prayer both within the class and at home.</p> <p>Section 03: Put Out Into the Deep: Embodied Spiritual Practices Friday 11:30 – 12:20 p.m. Adriene Thorne This class will explore a variety of spiritual practices that engage the dignity and holiness of your human body. Lecture will be minimal as the desire is to “practice” and experience being in communication with the Divine. Drawing on breath work and gentle movement, this class is appropriate for all who desire to participate including many differently-abled persons. Christian theology rightly claims to be an incarnational theology—one that places a human body at the center of salvation, and yet few aspiring theologians do anything to hone their physical bodies – the instrument that is present even when other tools lay forgotten in the car or office. The body matters. Connection with it enhances our leadership, scholarship, and faith. Come connect with yourself and with the Holy – however you name Her/Him.</p>
<p>SU 181 Spanish for Ministry 1 point spring semester Tuesday 1:10-2:00 p.m. Ismael Sánchez</p>	<p>Taught in Spanish, this course will focus primarily on the development of conversational skills and vocabulary designed to enable ministry within a Latino/a context. The course will also give students an opportunity to briefly examine the great diversity of cultures found in the Latino communities so as to contextualize and enhance their language and ministry skills. Students will be provided with tools and resources to support the long-term development of their Spanish language skills.</p> <p>Note: Enrollment limited to 12 students.</p>

SU 190**Topics in Ministry**

1 point spring semester

Section 01: Weddings, Funerals and Memorial Services

Friday February 28, 1:00–5:00 p.m. and 6:00–8:00 p.m.

Saturday March 1, 9:00 a.m. - 3:00 p.m.

Janet Walton and Barbara Lundblad, with guest resource people

Should a wedding look like weddings in the movies? Should a funeral be in the church or at the funeral home? Can I preside at a wedding or funeral if I'm not ordained? This two-day course will engage those questions and several more:

- What is included in pre-marital counseling? Should it be required?
- What is involved in planning the wedding ceremony: order of service, vows, scripture and other readings, music, customs (i.e. jumping the broom)?
- What if the people getting married are from different religions or none? Will I preside at weddings for non-members if I'm a parish pastor?
- How can I minister to someone who is dying and to their loved ones?
- Will there be a funeral, a memorial service or a celebration of life?
- What scripture, other readings, music and testimonies about the deceased will be part of the service?
- What are resources for preaching at weddings and funerals?

Section 02: Ministry for an Aging Society

Friday March 7, 14, & 21, 1:00–5:00 p.m.

Meredith Lisagor

As clergy and teachers, we must foster and defend the aliveness of the eternal in human identity—especially when it is under siege by irreversible changes. This course, therefore, will focus on the processes of aging and the spiritual ramifications that have always called for creative ministry—never more than now, as we enter an era with unprecedented numbers of elderly. After exploring both society's and their subjective notions about aging, students will examine the unique spirituality of later adulthood with an eye to developing effective approaches for meeting the needs of individuals and families embroiled in the dramas of aging. They will be introduced to current issues in the bio-ethics of aging and end-of-life to unpack how a person qua meaning-maker and *homo religioso* abides (even in the dementias), and how to think about an individual's life story as it is ending. The ultimate aim of the work will be to deepen pastoral competence for lifetime care of souls—and for transforming a thanophobic society into one that reverences the late stages of life.

Section 03: Spiritual Care: Partnering with People Experiencing Mental Illness, Their Families and Mental Health Professionals

Saturday April, 12, 9:00 a.m. - 1:00 p.m.

Friday April 25, 2:00–6:00 p.m.

Saturday April 26, 9:00 a.m. - 1:00 p.m.

Maggie Jarry and Su Yon Pak

This course will provide a practical introduction to experiences of people with psychiatric illnesses and ways to effectively partner with people experiencing symptoms, their family members and mental health professions. The course will include an overview of mental health systems, types of illnesses and ways to effectively assist people while retaining a role as spiritual care provider. Class speakers will include mental health consumers in recovery, pastors, family members, psychiatric professionals and administrators working with homeless services. Emphasis will be on the importance of hope and recovery from mental health consumer/survivor perspectives. Key terms and a suggested reading list will be provided. The class will include one field trip. Grades will be based on class participation and completion of either a short reflection paper or an in-class presentation.

Note: Enrollment limited to 12 students.

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