

Summer 2016

Registration Opens: Thursday, April 21st at 10am.

<p>BX 231Q West African Religion: The Case for Senegal 3 credits July 2 – July 16 Summer 2016 Aliou C. Niang</p>	<p>This course introduces students to the lived experiences of faith traditions of the people of Sénégal, West Africa (a nation that includes 93-4% Muslims, 4-5% Christians and 1-2% African Traditionalists). We will worship and have conversations with both Christian and Moslem leaders (pastors, priests and imams) and their community members with a view to gaining insights into the making of interfaith relations in Dakar, the capital of the oldest French colony in West Africa with a long history of contact with Europe since 1444.</p> <p>Note: Permission of the instructor required.</p>
<p>CW 240Q (NEW!) African-American Spirituals and Freedom Songs: Songs of Faith, Songs of Freedom 2 credits Tuesday, May 17 9:30 a.m. – 4:00 p.m. Wednesday, May 18 9:30 a.m. – 4:00 p.m. Thursday, May 19 9:30 a.m. – 4:00 p.m. Friday, May 20 9:30 a.m. – 4:00 p.m. Kim Harris</p>	<p>The focus of this course will be an exploration of the music, history, theology and impact of African-American Spirituals and freedom songs. From the music of enslaved African-Americans in fields, homes and churches, to secret code songs of the Underground Railroad/ <i>Freedom Train</i>, to praying and marching songs of protest, to campfire songs and commercial jingles, Spirituals and freedom songs have a long and complex connection to the musical, liturgical and political lives of many Americans. Class participants will consider the history of the music and the theology of the communities that created it, as well as the inspiration and challenge these songs offer to present and future worship and activist communities.</p> <p>Note: Plus attendance at one performance.</p>
<p>FE 206Q Summer Ministries 2 credits summer session Su Yon Pak</p>	<p>Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field Based-Education by mid-April prior to registration in May.</p> <p>Prerequisite: FE 103-104. Enrollment only with permission of the instructor.</p>
<p>FE 366Q Summer Clinical Pastoral Education (Identical with PS 366Q) 6 credits summer session Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will consider an application from a student to substitute a unit of CPE taken during summer in order to fulfill the Field Education requirement. Enrollment in FE 366Q only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p>Prerequisite: PS 110 is normally required to receive academic credit for CPE. Students are strongly encouraged to take PS 110 in preparation for CPE.</p>

	<p>Note: To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is required.</p>
<p>NT 111Q & NT 204Q Elementary Biblical Greek I and II 6 credits (3 credits each) Monday, Wednesday, Thursday 1:00 p.m. – 4:15 p.m. June 6th – July 28th Amy Meverden</p>	<p>The Biblical Greek Intensive is designed to introduce students to the first two semesters of Biblical Greek, equivalent to the first year of Greek language study (6 credits). The course focuses on mastery of the grammar and vocabulary tools necessary to read and translate the New Testament in its original language (Koine Greek).</p> <p>Note: The required textbooks are Clayton Croy’s A Primer of Biblical Greek and a Greek New Testament (preferably Nestle-Aland 28th edition).</p>
<p>PS 366Q Summer Clinical Pastoral Education (Identical with FE 366Q) 6 credits Su Yon Pak</p>	<p>Clinical Pastoral Education (CPE) is graduate-level theological and professional education for ministry that takes place in a clinical setting. CPE students learn the art and skills of pastoral and spiritual care by providing pastoral and spiritual care to patients, families and staff, and then reflect on their ministry experiences with a certified CPE Supervisor and a small group of peers.</p> <p>Student may receive credits for up to one unit of CPE. Check with the Office of Integrative and Field-Based Education Office to request credit.</p> <p>The Senior Director of Integrative and Field-Based Education will consider an application from a student to substitute a unit of CPE taken during summer in order to fulfill the Field Education requirement. Enrollment in FE 366Q only with permission of the Senior Director of Integrative and Field-Based Education.</p> <p>Prerequisite: PS 110 is normally required to receive academic credit for CPE. Students are strongly encouraged to take BOTH PS 101 and PS 110 in preparation for CPE.</p> <p>Note: To take this course as FE 366Q, permission of the Senior Director of Integrative and Field-Based Education is required.</p>
<p>PT 110Q (NEW!) Religious Buildings as Sacred Sites: Treasures in Earthen Vessels 2 credits Monday, May 23rd 9:00 a.m. - 5:00 p.m. Tuesday, May 24th 9:00 a.m. - 5:00 p.m. Wednesday, May 25th 9:00 a.m. - 5:00 p.m. Thursday, May 26th 9:00 a.m. - 5:00 p.m. Donna Schaper</p>	<p>This course teaches pastors, seminarians, board members and not for profit leaders how to think theologically and practically about mission and maintenance, buildings and programs, body and soul. It teaches how to maximize mission and money, sustainability and artistic appreciation of sacred sites in its approach to sustainable and shifting sacred space. It teaches us how to think contextually about now and next.</p> <p>Auditors: Please contact the Office of the Registrar to complete your registration.</p>