

**FIELD PLACEMENT LEARNING AGREEMENT**

Student's Name: _____	Supervisor's Name: _____
Field Placement Dates: Start: _____ End: _____	Agency/Church Name: _____

**LEARNING AGREEMENT**

The Learning Agreement is a frame by which the field-site supervisor and the student work out a set of intentions for field-based learning. It is part of a larger learning context of theological education where ministerial training shares several intentions for student learning. *Educating Clergy* has grouped these intentions as a *signature pedagogical framework*. They include (from *Educating Clergy*, pg.32-33 ):

- Developing in students the facility for **interpreting** texts, situations and relationships.
- Nurturing the dispositions and habits integral to the spiritual and vocational **formation** of clergy.
- Heightening student consciousness of the content and agency of historical and contemporary **contexts**.
- Cultivating student **performance** in clergy roles and ways of thinking.

With this framework in mind, the student and supervisor should explore and develop overall learning goals which will inform specific areas of learning a student wishes to achieve. Use the following section to help organize your goals and plan for achieving those goals. Write a response to each section below.

- I. Learning Goal: In a short paragraph, state your overall expectation for learning at this field site in light of your vocational/professional goals. Consider the question, "what had led you to choose this site for your field-based education?"
- II. Arts and practices of ministry: What competencies do you wish to develop in the arts and practices of ministry? (E.g. preaching, administration, community organizing, fundraising, counseling, public leadership, etc.) Be specific.
- III. Professional identity and formation: What areas of personal, professional and spiritual growth would you like to address?
- IV. Support: What support do you need from the supervisor, congregation/organization, seminary, and others to develop these competencies?
- V. Tasks: What tasks did you agree to do in order to develop the above competencies and meet your learning goal? Describe each task as specifically as possible. For example, if you want to develop competency in leading committee meetings, how many times and which committee meetings you will be participating in.
- VI. Supervision: Identify ways in which your work will be presented and reflected in your supervision sessions. What tools would you be using? Journals, critical incident reports, theological reflection papers, and committee feedbacks may be used as tools.
- VII. Mentoring style: Describe the supervisor's mentoring style. Describe the student's preferred way of receiving mentoring. Negotiate and state expectations of both the supervisor and the student with regards to mentoring.

This Field Placement Learning Agreement is accepted by:

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Send the completed Agreement (**along with the Field Placement Contract**) electronically to: [lsimon@uts.columbia.edu](mailto:lsimon@uts.columbia.edu)

08/13