

# **2011-2012 Course Catalog**

**as of July 8, 2011**

**Union Theological Seminary in the City of New York**

## ACCREDITATION

Union Theological Seminary in the City of New York was founded in 1836 and incorporated in 1839 under a charter granted by the Legislature of the State of New York. Its programs are registered by the New York State Education Department. Union Theological Seminary is accredited by the following agencies:

The Association of Theological Schools  
in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275-1103  
412-788-6505  
www.ats.edu

Middle States Commission on Higher Education  
3624 Market Street  
Philadelphia, PA 19104  
267-284-5000  
info@msche.org  
www.msche.org

## POLICY OF NON-DISCRIMINATION

Union Theological Seminary in the City of New York admits students—regardless of race, color, gender, sexual orientation, transgender/gender non-conforming, religious affiliation, national or ethnic origin, or physical disability—to all the rights, privileges, and programs generally accorded or made available to students at the Seminary. It does not discriminate on the basis of any of these in the administration of its educational policies, admissions policies, scholarships and loan programs, or other programs administered by the Seminary. For more information, visit [www.utsnyc.edu/policy](http://www.utsnyc.edu/policy).

## FINANCIAL SUPPORT FOR THE SEMINARY

Tuition and fees paid by Union's students cover only about one-fifth of the costs of their education here. Most of the remaining costs are met in three ways: first, by gifts from alumni/ae and friends of the Seminary; second, by contributions from churches, corporations, and foundations; and third, by income from the Seminary's endowment, comprising gifts and bequests from persons sharing Union's purposes and aspirations.

For information on making a gift to Union or on providing for the Seminary in your will, please contact the Office of Institutional Advancement, at 212-280-1590 or online at [www.utsnyc.edu/giving](http://www.utsnyc.edu/giving).

## CONTENTS

<b>ANNOUNCEMENT OF COURSES</b> .....	<b>3</b>
<b>ACADEMIC CALENDAR</b> .....	<b>4</b>
<b>FACULTY</b> .....	<b>6</b>
Officers of the Faculty .....	6
Faculty.....	6
Adjunct Faculty .....	7
Lecturers .....	7
Artists-in-Residence .....	7
Faculty Emeriti/ae .....	8
<b>TUITION &amp; FEES</b> .....	<b>9</b>
<b>ADMINISTRATION CONTACTS</b> .....	<b>10</b>
<b>PROGRAM FOCUS REQUIREMENT</b> .....	<b>11</b>
<b>MASTER OF DIVINITY DEGREE</b>	
<b>GENERAL COURSES</b> .....	<b>14</b>
<b>WORLD RELIGIONS REQUIREMENT</b> .....	<b>16</b>
<b>THE CITIES COURSES</b> .....	<b>17</b>
<b>THE BIBLICAL FIELD</b> .....	<b>18</b>
Biblical Studies .....	18
Old Testament.....	19
New Testament.....	21
<b>THE HISTORICAL FIELD</b> .....	<b>24</b>
Church History.....	24
Christian Institutions .....	26
<b>THE THEOLOGICAL FIELD</b> .....	<b>28</b>
Philosophy of Religion .....	28
Systematic Theology .....	28
Christian Ethics.....	30
Ecumenical Studies .....	32
<b>THE PRACTICAL THEOLOGY FIELD</b> .....	<b>34</b>
Preaching, Arts And Worship.....	34
Psychiatry & Religion.....	36
Religion & Education .....	39
Church & Society.....	40
Integrative & Field-Based Education.....	41
<b>SUPPLEMENTAL CO-CURRICULAR COURSES</b> .....	<b>43</b>

## **UNION THEOLOGICAL SEMINARY IN THE CITY OF NEW YORK IN ASSOCIATION WITH AUBURN THEOLOGICAL SEMINARY**

This catalog of courses at Union Theological Seminary is the annual supplement to the Academic Bulletin of the Seminary, which provides information on degree programs, policies, and graduation requirements.

The Seminary will reserve the right to cancel or modify policies and courses of instruction and to change academic calendar dates, course instructors, and other details of the curriculum and academic programs as may be deemed advisable.

Changes in the class schedule will be published at the beginning of each semester, when students are given registration information. Additional information about classes and other academic matters will be posted on the bulletin board and Web site throughout the term.

Students are responsible for acquainting themselves fully with the Seminary's rules and policies that are published in the Academic Bulletin and elsewhere, such as in registration materials and the Student Handbook.

No student may register for more than 15 points in a semester or 30 points in an academic year (exclusive of the January intersession) except by permission of the academic dean.

Students are expected to participate fully and attend faithfully all classes for which they are enrolled, including tutorial sessions and other special course meetings. Absences, except in cases of emergency, should be reported in advance to the professor, since absence from class may be grounds for failing a course.

Important to the registrar's record-keeping are the course numbers, which must be used precisely by students at registration.

January Intersession courses are identified by the suffix "J." The suffix "Q" means that course credits are earned during the summer. Exegesis courses in the Biblical Field have the letter "E" at the end of the course number.

A student who wishes to drop a course or otherwise make changes in registration must do so in the Registrar's Office, in accordance with the deadlines stated in the academic calendar. Stopping one's class attendance or excusing oneself to the instructor does not constitute dropping a course.

Tuition fees will not be adjusted for courses dropped after the end of the add/drop period except in the case of complete withdrawal from the Seminary.

The deadline for withdrawing from courses without academic penalty, or for changing a registration to audit, is November 1 in the first semester and April 1 in the second semester. After these deadlines, students are responsible for the requirements of all courses in which they are enrolled according to the records held by the registrar.

The information in this catalog of courses can be viewed online in the Academics section of the Seminary's web site at [www.utsnyc.edu/registrar](http://www.utsnyc.edu/registrar).

Please note that in the case of discrepancies between the online and printed Academic Office information, the online version always takes precedence.

The Seminary's Academic Calendar is available online at [www.utsnyc.edu/academic](http://www.utsnyc.edu/academic).

Academic calendars at affiliated institutions (Columbia University, Teachers College, etc.) are not always identical to Union's calendar. Union students who will be enrolled at another school are advised to obtain information about the class schedules and academic holidays at the host institution.

## 2011

### August 24, Wednesday

Dormitories open.  
Orientation activities begin for new students.

### September 5, Monday

Labor Day. Seminary closed for holiday.

### September 6, Tuesday

Academic Advisement for New Students.

### September 7, Wednesday

Registration for First Semester  
9:00 a.m.-4:00 p.m. – New Students  
1:00-5:30 p.m. – Returning Students

### September 7, Wednesday

Convocation for the 175th academic year, 6:10 p.m.

### September 8, Thursday

First Semester classes begin.

### September 9-15, Friday-Thursday

Late registration with payment of late fee

### September 14, Wednesday

Modern language examinations: French, German, Spanish.  
2:00-4:00 p.m. Room 207

### September 15, Thursday

Last day for late registration

### September 21, Wednesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through November 1.

Please note that all courses dropped after September 21 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

### October 13-14, Thursday-Friday

Union Days, Alumni/ae Days (no classes)

### November 1, Tuesday

Last day to withdraw from a course or change to Audit without academic penalty.  
Topics for M.Div. and M.A. theses are due in the Registrar's Office.

### November 14-17, Monday-Thursday

Academic advisement for Spring Term and Early Registration

### November 21-25, Monday-Friday

Thanksgiving holidays

### November 30, Wednesday

Modern language examinations: French, German, Spanish.  
2:00-4:00 p.m. Room 207

### December 1, Thursday

Outlines and bibliographies for M.Div. and M.A. theses are due in the Registrar's Office.

### December 9, Friday

Last day of First Semester classes

### December 12-15, Monday-Thursday

Reading days

### December 16, Friday

Last date that may be set as due date for all course requirements other than final examinations.  
Last day to apply to the Academic Office for Extensions in First Semester courses.

### December 16-21, Friday-Wednesday

Final examinations

### December 21, Wednesday

End of First Semester

### December 22-January 2, Thursday-Monday

Christmas holidays

# 2012

## January 3-27, Tuesday-Friday

January Intersession

## January 16, Monday

Martin Luther King, Jr. Holiday (no classes)

## January 17, Tuesday

Latest permissible Extension due date for First Semester course work

## January 31, Tuesday

Registration for Second Semester: 9:00 a.m.-5:30 p.m.

## February 1, Wednesday

Second Semester classes begin.

## February 2-8, Thursday-Wednesday

Late registration with payment of late fee

## February 8, Wednesday

Last day for late registration

## February 8, Wednesday

Modern language examinations: French, German, Spanish.  
2:00-4:00 p.m. Room 207

## February 14, Tuesday

Last day to add or drop a course (for previously registered students). It is possible to withdraw from a course or switch to Audit through April 2.

Please note that all courses dropped after February 14 will be graded "W" (for "Withdrawn without Academic Penalty") on all official grade reports and transcripts. No refunds after this date except in cases of complete withdrawal from the Seminary.

## February 22, Wednesday

Ash Wednesday (no classes)

## March 15, Thursday

Deadline for next year's financial aid applications

## March 12-16, Monday-Friday

Spring holidays

## April 2, Monday

Last day to withdraw from a course or change to Audit without academic penalty.

M.Div. and M.A. theses due in the Registrar's Office.

## April 5-9, Thursday-Monday

Easter holidays (no classes) Administrative offices closed from Thursday 5:00 p.m. through Sunday

## April 11, Wednesday

Modern language examinations: French, German, Spanish.  
2:00-4:00 p.m. Room 207

## April 16-19, Monday-Thursday

Academic Advisement for Fall Term and Early Registration

## May 7, Monday

Last day of Second Semester classes

## May 8-10, Tuesday-Thursday

Reading days

## May 11, Friday

Last date that may be set as due date for all course requirements other than final examinations.

Last day to apply to the Academic Office for Extensions in Second Semester courses. Extensions are not allowed to graduating students.

## May 11-15, Friday-Tuesday

Final examinations

## May 15, Tuesday

Grades for graduating students are due in the Registrar's Office at 10:00 a.m.

## May 18, Friday

One hundred seventy-fifth commencement  
4 p.m. The Quadrangle

## May 28, Monday

Holiday - Memorial Day observed

## June 11, Monday

Latest permissible Extension due date for Second Semester course work

Faculty biographies and bibliographies are available online at [www.utsnyc.edu/faculty](http://www.utsnyc.edu/faculty).

**OFFICERS OF THE FACULTY**

The Rev. Serene Jones, M.Div., Ph.D.  
*President*

Alain O. Silverio, M.A., EdM  
*Recorder*

Paul F. Knitter, L.Th., Th.D.  
*Paul Tillich Professor of Theology, World Religions and Culture*

<sup>1</sup>The Rev. Barbara K. Lundblad, M.Div., D.D.  
*Joe R. Engle Professor of Preaching*

**FACULTY**

<sup>1</sup>Mary C. Boys, M.A., Ed.D.  
*Skinner and McAlpin Professor of Practical Theology*

Euan K. Cameron, B.A., M.A., D.Phil.  
*Henry Luce III Professor of Reformation Church History*

David M. Carr, M.T.S., M.A., Ph.D.  
*Professor of Old Testament*

Chung Hyun Kyung, M.A., M.Div., Ph.D.  
*Associate Professor of Ecumenical Studies*

James H. Cone, B.D., Ph.D., LL.D., L.H.D.  
*Charles A. Briggs Distinguished Professor of Systematic Theology*

Alan Mitchell Cooper, Ph.D.  
*Professor of Bible*

<sup>2</sup>The Rev. Samuel Cruz, M.A., Ph.D.  
*Assistant Professor of Church and Society*

<sup>1</sup>The Rev. Gary Dorrien, M.Div., M.A., Th.M., Ph.D., D.D., D. Litt.  
*Reinhold Niebuhr Professor of Social Ethics*

Esther J. Hamori, M.Div., Ph.D.  
*Assistant Professor of Old Testament*

Kelby Harrison, M.A., Ph.D.  
*Post-Doctoral Fellow and Instructor in Social Ethics*

The Rev. Serene Jones, M.Div., Ph.D.  
*President of the Faculty and  
Roosevelt Professor of Systematic Theology*

<sup>1</sup>The Rev. Brigitte Kahl, Th.D., Dr.,sc.theol.  
*Professor of New Testament*

The Rev. Daisy L. Machado, M.S.W., M.Div., Ph.D.  
*Professor of Church History and Dean of Academic Affairs*

Tyler Mayfield, M.A. R., Ph.D.  
*Post-Doctoral Fellow and Instructor in Biblical Languages*

Very Revd. John Anthony McGuckin, B.D., M.A. (ED), Ph.D.  
*Ane Marie and Bent Emil Nielsen Professor in Late Antique and Byzantine Christian History*

The Rev. Troy W. Messenger, M.A.R., M.Div., Ph.D.  
*Visiting Assistant Professor of Worship*

<sup>2</sup>The Rev. Christopher Ludwig Morse, B.D., S.T.M., Ph.D., H.H.D.  
*Dietrich Bonhoeffer Professor of Theology and Ethics*

Aliou C. Niang, M.A., Ph.D.  
*Assistant Professor of New Testament*

Su Yon Pak, M.A., Ed.D.  
*Associate Professor of Integrative and Field-Based Education*

The Rev. Hal Taussig, M.Div., Ph.D.  
*Visiting Professor of New Testament*

Mark C. Taylor, Ph.D., Dr.phil.  
*Professor of the Philosophy of Religion*

<sup>1</sup>John J. Thatamanil, M.Div., Ph.D.  
*Associate Professor of Theology and World Religions*

Ann Belford Ulanov, M.Div., Ph.D., L.H.D.  
*Christiane Brooks Johnson Memorial Professor of Psychiatry and Religion*

Janet R. Walton, M.M., Ed.D.  
*Professor of Worship*

<sup>1</sup> Absent on sabbatical leave, Second Semester 2011-2012

<sup>2</sup> Absent on sabbatical leave, First Semester 2011-2012

## **ADJUNCT FACULTY 2011-2012**

Peter J. Awn, M.Div., Ph.D.  
*Adjunct Professor of Religion*

Randall Balmer, M.A., Ph.D.  
*Adjunct Professor of Church History*

Elizabeth Anne Castelli, M.A., Ph.D.  
*Adjunct Associate Professor of Religion*

The Rev. James Alexander Forbes, Jr., M.Div., D.Min,  
S.T.D., D.D.  
*Harry Emerson Fosdick Adjunct Professor of Preaching*

Robert Pollack, Ph.D.  
*Adjunct Professor of Science and Religion*

Wayne L. Proudfoot, B.D., Th.D., Ph.D.  
*Adjunct Professor of Religion*

Robert Somerville, M.A., Ph.D.  
*Adjunct Professor of Church History*

Robert A. F. Thurman, M.A., Ph.D.  
*Adjunct Professor of Religion*

Rabbi Burton L. Visotzky, Ed.M., M.A., Ph.D.  
*Adjunct Professor of Biblical Studies*

### **LECTURERS**

The Rev. J. C. Austin, M.Div.  
*Christian Institutions*

Elizabeth Bloch-Smith, M.A., Ph.D.  
*Biblical Studies*

Cecilia deWolf, M.F.A.  
*Preaching, Arts & Worship*

Anthony J. Elia, M.A., A.M., M.S.  
*Theological Writing*

Harry Wells Fogarty, M.A., S.T.M., Ph.D.  
*Psychiatry & Religion*

Kim R. Harris, M.Div., M.Phil.  
*Spiritual Formation*

Sarah Hill, L.C.S.W.  
*Psychiatry & Religion*

The Rev. Gregory A. Horn, M.Div.  
*Christian Institutions*

Pilar L. Jennings, M.A., Ph.D.  
*Psychiatry & Religion*

The Rev. Alvan N. Johnson, Jr., M.Div., D.Min.  
*Preaching, Arts & Worship*

Antonios S. Kireopoulos, M.Div., Ph.D.  
*Church History*

The Rev. E. Richard Knox, M.Div., Ph.D.  
*Christian Institutions*

Philip N. Lister, M.D.  
*Psychiatry & Religion*

Jorge A. Lockward  
*Preaching, Arts & Worship*

The Rev. Jill McNish, M.Div., Ph.D.  
*Psychiatry & Religion*

Amy E. Meverden, M.A., M.Div.  
*Theological Writing*

The Rev. Jennifer Pader, M.Div., S.T.M., LMSW  
*Psychiatry & Religion*

Cynthia Peabody, M.Div.  
*Science and Religion*

Jan Rehmman, Dr.phil., Dr.habil.  
*French & German Languages; Philosophy*

Kathryn Reklis, M.A., M.Phil.  
*Systematic Theology*

The Rev. David Traverzo, M.A., M.P.S., M.Div., Ph.D.  
*Spanish Language*

### **ARTISTS-IN-RESIDENCE**

M. Roger Holland II, M.M.

Christopher Johnson, M.M.

Penna Ann Rose, S.M.M.

## **FACULTY EMERITI/AE**

The Rev. Roger Lincoln Shinn, B.D., Ph.D., D.D.,  
Litt.D., L.H.D.  
*Reinhold Niebuhr Professor Emeritus of Social Ethics*

J. Louis Martyn, B.D., Ph.D.  
*Edward Robinson Professor Emeritus of Biblical Theology*

The Rev. Tom Faw Driver, B.D., Ph.D., Litt.D.  
*Paul Tillich Professor Emeritus of Theology and Culture*

The Rev. George Miller Landes, B.D., Ph.D.  
*Davenport Professor Emeritus of Hebrew and Cognate Languages*

The Rev. Donald W. Shriver, Jr., B.D., S.T.M., Ph.D.,  
L.H.D., D.D.  
*William E. Dodge Professor Emeritus of Applied Christianity  
and President Emeritus of the Faculty*

The Rev. Edwina Hunter, M.R.E., M.Div., S.T.D., Ph.D.  
*Joe R. Engle Professor Emerita of Preaching*

The Rev. Milton McCormick Gatch, Jr., M.A., B.D.,  
Ph.D.  
*Professor Emeritus of Church History and Director Emeritus of  
the Burke Library*

Phyllis Tribble, Ph.D., D.D.  
*Baldwin Professor Emerita of Sacred Literature*

Holland L. Hendrix, M.Div., S.T.M., Th.D.  
*President Emeritus of the Faculty*

Beverly Wildung Harrison, M.R.E., Ph.D.  
*Carolyn Williams Beaird Professor Emerita of Christian Ethics*

The Rev. David Walter Lotz, M.A., B.D., S.T.M., Th.D.  
*Washburn Professor Emeritus of Church History*

Larry L. Rasmussen, B.D., Th.D.  
*Reinhold Niebuhr Professor Emeritus of Social Ethics*

Delores S. Williams, M.A., Ph.D.  
*Paul Tillich Professor Emerita of Theology and Culture*

Ana María Díaz-Stevens, M.A., Ph.D.  
*Professor Emerita of Church and Society*

James A. Hayes  
*Recorder Emeritus*

The Rev. Joseph C. Hough, Jr., B.D., M.A., Ph.D.  
*William E. Dodge Professor of Social Ethics and President  
Emeritus of the Faculty*

## ESTIMATED COST OF ATTENDANCE

For an on-campus student for nine-month academic year

**Note:** The estimate below applies to M.Div., M.A., and S.T.M. students; Doctoral tuition is \$35,135.

Tuition	\$22,980
Fees (includes medical)	3,500
Rent (on average)	8,700
Food and Meals	3,900
Books	1,600
Personal Expenses	2,000
Local Transportation	1,200
<b>TOTAL</b>	<b>\$43,880</b>

The expenses of individual students may vary considerably. This chart gives a reasonable picture of a student's costs, and is used as the standard for financial aid purposes at Union.

Health insurance fees have been estimated for the 2011-2012 academic year. Please consult the Office of Student Life for actual amounts as they become available.

## CANDIDATES FOR THE M.DIV., M.A., & S.T.M.

Annual tuition for full-time program	\$22,980
Payable each semester in Tuition Units	
Full Unit (for 7 to 15 points)	\$11,490
Half Unit (for up to 6 points)	\$5,745

## CANDIDATES FOR THE SEMINARY PH.D.

Annual tuition for full-time program	\$35,135
Payable each semester during residency	
Full Unit (for 7 to 15 points)	\$17,568

## ALL OTHER STUDENTS

for each curriculum point	\$1,280
---------------------------	---------

## EXTENDED RESIDENCE FEE \$3,000

Those degree candidates who have completed the residency or tuition-unit requirements for their program, without having completed the academic requirements, must register for Extended Residence (UT 400) in the semester immediately following the term in which the residency or tuition obligation is satisfied. The candidate must register for courses or other necessary work and, insofar as possible, complete all degree requirements that remain outstanding. With the dean's approval, the student's schedule may include courses beyond those required for the degree. *Courses at other institutions are not covered by the Extended Residence Fee.*

## MATRICULATION AND FACILITIES FEE \$2,000

Seminary degree candidates who have been enrolled for one semester of Extended Residence (See UT 400) but who have still not completed the degree requirements must register for Matriculation and Facilities (UT 410). This fee allows the candidate to pursue any academic work that is necessary to fulfill outstanding degree requirements and, for the doctoral student, will be waived only in the semester in which the dissertation is defended.

## STUDENT ACTIVITIES FEE \$50

Required each semester

## HEALTH PROGRAM FEE (annual) \$900

Required of all students residing in Seminary housing and of all students paying full tuition units, except for candidates for University degrees who pay this fee directly to the University. This fee includes both accident and catastrophic illness coverage.

## STUDENT MEDICAL INSURANCE

Mandatory for all full-time and residential students. Waivable only if student already has comparable health insurance coverage. See the Columbia Guide to Health Service for an explanation of the difference between Comprehensive and Basic coverage.

Basic (annual)	\$2,512
Comprehensive (annual)	\$3,638

## AUDITING FEES

For those without student status. For further details on the auditor categories, see [www.utsnyc.edu/auditors](http://www.utsnyc.edu/auditors).

Non-Participating Auditor Fee - per course (attends lectures only)	\$500
Participating Auditor Fee - per curriculum point (attends lectures and tutorials; may participate in class discussions)	\$640

## OTHER FEES

Visiting Scholar Fee (for each semester of appointment)	\$600
Degree Fee	\$60
Dissertation Deposit Fee (Union Ph.D. Candidates)	\$200
Internship Fee per Semester	\$500
Late Registration Fee	\$50
Late Payment Fee	\$50
Returned Check Fee	\$20
Withdrawal Fee	\$50

## RANGE OF HOUSING CHARGES

Dormitory Rooms	\$7,470 - \$8,802
Apartments (based on nine months occupancy)	\$11,241 - \$17,730

# ADMINISTRATION CONTACTS

Union Theological Seminary  
3041 Broadway  
New York, NY 10027  
212-662-7100

Current individual contact information is available online at [www.utsnyc.edu/administration](http://www.utsnyc.edu/administration)

**President's Office**.....212-280-1403

**Academic Office** .....[www.utsnyc.edu/academic](http://www.utsnyc.edu/academic)

Dean of Academic Affairs .....212-280-1550

Associate Dean of Assessment and Policy .....212-280-1552

Registrar .....212-280-1342

Senior Director of Integrative and Field-Based Education .....212-280-1340

**Student Life Office** .....[www.utsnyc.edu/studentlife](http://www.utsnyc.edu/studentlife)

Associate Dean for Student Life .....212- 280-1396

**Financial Aid Office** .....[www.utsnyc.edu/financialaid](http://www.utsnyc.edu/financialaid)

Director of Financial Aid .....212-280-1343

**Admissions Office**.....[www.utsnyc.edu/admissions](http://www.utsnyc.edu/admissions)

Director of Admissions .....212-280-1317

**The Burke Library**.....[www.utsnyc.edu/burke](http://www.utsnyc.edu/burke)

Director .....212-851-5611

General Information .....212-851-5607

Archives.....212-851-5612

Reference Services/Collection Dev. ....212-851-5607

Circulation.....212-851-5606

**Institutional Advancement/Development** .....[www.utsnyc.edu/giving](http://www.utsnyc.edu/giving)

Vice President for Institutional Advancement.....212-280-1417

Director of Development Operations.....212-280-1590

Director of Communications.....212-280-1591

Associate Director of Development .....212-280-1511

**Accounting and Human Resources**

Vice President of Finance and Operations.....212-280-1402

HR/Benefits Administrator .....212-280-1352

Accounts Payable/Payroll.....212-280-1356

Accounts Receivable.....212-280-1354

**Information Services** .....[www.utsnyc.edu/it](http://www.utsnyc.edu/it)

Director of Information Services .....212-280-1462

**Facilities**.....212-280-1300

**Housing** .....[www.utsnyc.edu/housing](http://www.utsnyc.edu/housing)

Director of Housing and Campus Services .....212-280-1301

**Worship Office** .....[www.utsnyc.edu/worship](http://www.utsnyc.edu/worship)

Director of Worship .....212-280-1523

## PROGRAM FOCUS REQUIREMENT MASTER OF DIVINITY DEGREE

The M.Div. requirements mandate that certain courses shall be taken in the first half of the program, but considerable liberty in course selection is introduced for the second half when students choose courses with a program focus in mind. Information about options available for the program focus is given below.

### Program Focus Requirements

The “program focus” of the M.Div. degree will permit the student to choose an area for concentrated study or to organize his/her studies with particular professional requirements in mind.

During the Second Year (or its equivalent, if one is attending part-time), the student selects a program focus from among options that have been approved by the Faculty, or the student and a faculty advisor together design a special individualized focus around some organizing principle or idea. In any case, every student is to report his or her choice of focus to the Registrar no later than the end of the Second Year.

A coherent integrated study plan and, of course, the availability of appropriate curricular and library resources shall be hallmarks of an individual proposal, which is to be agreed upon by a faculty advisor and approved by the academic dean.

Program foci can be seen to divide along lines of professional preparation for a particular vocation, on the one hand, and deeper study in a particular academic discipline on the other.

A focus can also—and in its ideal form, probably will—combine thorough vocational preparation with rigorous intellectual engagement of a particular academic discipline.

For example, the pastoral ministry and theology focus will seek to insure the student has studied an array of subjects intended to strengthen a professional career, but can also go deeper into scholarly issues of a particular academic subject.

It is hoped that the student’s choice of focus, and the direction he or she takes that focus, will reflect and contribute to the student’s ongoing intellectual and personal development at Union.

### Program Focus Advisors & Advisement

The faculty member who serves as advisor for a student’s program focus will normally be a faculty member who teaches in the subject area of the focus. For many students, this may indicate a change in faculty advisors in the Second Year. Advisement “templates” are intended to help students and faculty members think about program focus. Information and guidance is given below for the major foci in:

- pastoral ministry and theology
- ministry and social work
- Bible – either Old Testament or New Testament
- historical studies and church history
- theology
- theology and the arts
- psychiatry and religion
- Christian social ethics
- religious and theological education of adults
- ecumenical theology and interfaith studies
- preaching and worship
- church and society
- the interdisciplinary focus.

The interdisciplinary focus can be flexible enough to accommodate generalists as well as specialists; that is, a program focus can include courses spread across several departments of the curriculum.

### Minimum Points Required For Program Focus

At least 15 points (normally five courses) of the student’s elective work for the degree are to be related to the program focus. It is to be noted that 15 points are simply the minimum. Additional courses taken simply as electives for the degree can also contribute to the student’s focus. Or a student may want to use those electives to develop a specialization, in addition to the major program focus.

For some foci, a thesis or senior project, and in one case CPE, is strongly suggested in addition to the 15-point minimum.

### Recorded On Transcript

Upon graduation, the student’s major program focus will be recorded on his/her official transcript.

### I. Pastoral Ministry & Theology Focus

This focus is intended especially for the student who is preparing for a career in Christian ministry as pastor of a church or as the leader in some other manner of a faith community. It entails specialized engagement of several subject areas of the curriculum that will build upon knowledge achieved through the core requirements of the degree. Besides the core requirements the Pastoral Ministry focus requires

- an additional course in biblical exegesis
- an additional course in preaching

- an additional course in liturgy and public worship
- an additional course in pastoral counseling
- an additional course in religious education.

Students in this Ministry Focus will be encouraged to take both semesters of the Systematic Theology introductions (ST 103 and ST 104), even though, strictly speaking, only one of these courses is required for the degree.

Clinical Pastoral Education (CPE) comes strongly recommended as an additional elective for ministry students.

Some training in church administration comes strongly recommended as an additional elective in this Focus

In addition, the student will want to take care from the beginning of his/her program to follow the study plans and course requirements set forth by the ordaining authorities of his/her church.

Union Theological Seminary does not ordain persons to ministry, but it intends, insofar as possible, to make studies available to students that will adequately prepare them for the ordination examinations and requirements of their denominations. A course in the polity of one's church, for example, while not listed in the template for this Focus would obviously be a course to be taken. Students are well advised to become thoroughly familiar with the ordination requirements and processes of their denominations. Attending seminary (in and of itself) is only part of the preparation for ordination expected by most churches. This information from judicatory authorities of the student's denomination will be invaluable in planning the student's entire program of study.

For students who are members of particular communions, cross registration for some courses at other seminaries may become a useful element of their program planning.

## II. Ministry & Social Work

For M.Div. students who are also candidates for the M.S. in Social Work in the dual-degrees program with Columbia University, the Program Focus requirement is satisfied by the student's studies at the School of Social Work and the integrative seminar at Union.

## III. Bible

Students who choose the Bible focus will normally take a combination of courses in Old and New Testament, although students who take the bulk of their courses in OT or NT may specifically elect to have their concentration designated as such. The Bible focus requires

- two terms of Biblical Hebrew or Biblical Greek
- three additional courses in Bible (OT, NT, BX and/or BS).

- a thesis or senior project related to Bible on a topic agreed upon with an advisor in the Bible Field.

## IV. Historical Studies & Church History

Students choosing to focus in historical studies and church history will work in two areas

- major work (earning 9 points in courses approved by the faculty advisor) and a
- minor focus in church history (completing 6 points in two courses approved by the advisor)
- a thesis or senior project on a subject related to the major focus is to be prepared in the senior year;
- students of the Early Church focus will take a course in biblical exegesis as part of the 9 "major" points;
- students with the major focus of the Reformation and Early Modern, and Modern Christianity and other historical studies will have a similar expectation of taking a relevant course outside the Field.

## V. Theology

The student whose focus is theology will select, with the approval of the program faculty advisor,

- four courses in Systematic Theology (in addition to the ST course required for the degree)
- one related course in another department or field of the curriculum
- a thesis on a subject related to the major focus is to be prepared in the senior year.

## VI. Theology & The Arts

Students who choose Theology and the Arts as their Program Focus are expected to be knowledgeable beforehand about the arts, and proficient in some art form (music, visual art, dance, etc) prior to beginning the M.Div. degree. In this Focus a student must complete courses

- in worship and the arts, ritual performance and criticism, and
- additional courses specifically approved for the Focus by faculty advisor;
- a senior project or thesis related to the major focus is to be prepared in the senior year.

## VII. Psychiatry & Religion

The program focus in Psychiatry and Religion requires that the student study

- PS 204 and PS 209 - theories of depth psychology and human development
- PS 310 - depth psychology and theology
- another PS course that can be related to the studies of the focus,

- complete a unit of Clinical Pastoral Education (CPE) in excess of the 15 points required for the focus, and
- prepare a thesis related to the major focus in the senior year, or take two additional elective courses that support the focus.

*Students declaring Psychiatry & Religion as their focus must take the foundational courses - PS 204, PS 209, and PS 310 - for full credit, not R credit.*

### **VIII. Christian Social Ethics**

The program focus in Christian Social Ethics requires that the student study

- a foundational course in Christian Ethics
- two advanced level courses in Christian ethics and social justice studies
- two additional courses in the theological and ethics field as approved by the faculty advisor;
- a thesis on a subject related to the major focus is to be prepared in the senior year.

### **IX. Religious & Theological Education of Adults**

This program focus is directed toward those who anticipate that teaching adults will constitute a major aspect of their ministry. Given Union's location and commitments, it includes inter-religious learning as a fundamental dimension of the focus. This focus requires:

- a course on teaching (such as "Practices of Teaching")
- a course on philosophy of education
- a course on curriculum theory or on theories of religious education (such as "Educating in Faith")
- at least one course involving inter-religious dialogue, such as those jointly taught with members of the faculty of Jewish Theological Seminary or the course "Studies in Jewish-Christian Relations"
- a thesis or senior project related to the focus.

### **X. Ecumenical Theology & Interfaith Studies**

Students with a program focus in ecumenical and interfaith studies will complete

- four courses in ecumenical theology and interfaith subjects
- an additional course in another department of the curriculum that is relevant to the focus
- a related thesis or senior project in the senior year.

### **XI. Preaching & Worship**

Students whose program focus is preaching and worship will be expected to complete

- CW 101
- one advanced course in Preaching
- one advanced course in Worship
- one additional advanced course in Preaching or Worship
- an additional course in another department of the curriculum that is relevant to the focus
- a thesis or senior project in the senior year related to the focus material.

### **XII. Church & Society**

In this Focus, students will study churches as social institutions and religion from sociological perspectives in at least five courses, including

- courses on im/migration of peoples and of twentieth-century immigration to the United States
- a Church and Society course on method
- a thesis or senior project in the senior year related to the focus material.

### **XIII. The Interdisciplinary Program Focus**

The Interdisciplinary Focus is intended to support M.Div. students in broadly approaching their studies and vocational goals. It allows students to cluster their 15 points of courses around either

- an issue, problem, or movement that deploys the perspectives and tools of multiple disciplines and fields (for example: Black theology, feminisms and feminist theologies; eco-justice; poverty), or
- the histories, practices, challenges and concerns of ministry with a specific community in mind, again informed by multiple disciplines (for example: Black church ministry; Latina/o ministry; ministry in the gay community; ministries with immigrants, people in prisons, and so forth).

A faculty member must approve the student's plan for an interdisciplinary focus and agree to serve as the program advisor.

In the interdisciplinary focus, the student is required to prepare a thesis or other project (for six points of credit) in the senior year that demonstrates how the multiple disciplines and fields have been brought together.

## GENERAL COURSES

Courses of instruction are normally divided into the four curricular fields: Biblical, Historical, Theological, and Practical Theology, and the department of Integrative and Field-Based Education. Registration rubrics with the UT, WR, CT, and SU prefixes are exceptions as they are not connected with a curricular field.

### SPRING 2012

#### UT 440

##### **Critical Theories, Postmodernism, and Postcolonialism**

3 points second semester  
Monday 6:10-9:00 p.m.  
Jan Rehmann

This class is designed for advanced students who are in need of a solid background in critical theories, feminism, postmodernist philosophies, and postcolonial interpretations. We will compare the early Frankfurt School with Antonio Gramsci's theory of hegemony, we will deal with some major theories of ideology, subjection, and habitus (e.g. Althusser, Lacan, Stuart Hall, Bourdieu). We will deal with Foucault's "microphysics of power" and Judith Butler's theory of gender construction. We will get acquainted with the "postmodernist turn" and postcolonialism. What are the strengths and weaknesses of the discussed approaches in respect to social analysis and textual interpretation?

**Note:** Permission of the instructor required.

### FALL 2011 & SPRING 2012

#### UT 400

##### **Extended Residence**

Degree candidates who have completed their residency or tuition-unit requirements, without having completed the academic requirements, must register for Extended Residence in the semester immediately following the term in which the residency or tuition-unit obligation is satisfied.

#### UT 410

##### **Matriculation and Facilities**

Degree candidates who, after one semester of Extended Residence (see UT 400), have still not completed all degree requirements, must register on a continuing basis for Matriculation and Facilities.

#### UT 420

##### **Thesis for M.Div.**

6 points  
Faculty assigned as readers

Register for the course in the semester in which the thesis will be completed (usually spring).

In the senior year, the candidate will elect one of the following options (a) six points for a thesis or a senior project or (b) six points from elective courses. The student will declare the option chosen for fulfilling this final six-point requirement by submitting the Thesis Option Approval form to the Registrar by November 1 in the senior year.

If the thesis option is chosen, the thesis subject must be reported to the Registrar by November 1 in the senior year. The student obtains the approval of the faculty member who agrees to serve as thesis advisor and first reader. (A thesis advisor is not necessarily the same professor who serves as the student's program advisor, but the first reader must be a member of the faculty.) The thesis will be due on April 1. At that time it will also be read by another member of the faculty, a second reader who has been assigned by the Academic Dean.

If the option of a senior project is chosen, the subject and a brief description of the scope of the project must be reported to the Registrar by November 1, after it has been approved by the member of the faculty who has agreed to supervise the project. (This faculty approval corresponds to the role of "first reader" in the case of a thesis.) A senior project may invoke a range of possibilities, different from the research essay indicated by the thesis option. (Some examples are art exhibit, performance, play-writing, musical composition.) The idea for, and the shape of, a student's senior project must of course be accepted by the faculty member who agrees to direct the student's work. The requirements of the project, and of the faculty member's expectations of the project, will be established for the individual student's case at that time, but will always include a written element of approximately 15-20 pages. Like the thesis, a senior project must be completed by April 1. At that time it will be evaluated by the faculty supervisor and a second professor who has been assigned by the Academic Dean.

	<p>If the option to complete elective courses is chosen, six points of full regular credit (i.e., not R credit) must be earned by the student in classroom courses of the seminary (i.e., CPE or a field education internship will not satisfy this requirement).</p> <p><b>Note:</b> The student who wishes to write the thesis or senior project in the fall semester should consult the Registrar regarding due dates for submission of the thesis option form, the preliminary outline and bibliography, and the thesis/senior project.</p>
<p><b>UT 422</b>  <b>Thesis for M.A. Under Seminary Faculty</b>  6 points  Faculty assigned as readers</p> <p>Register for the course in the semester in which the thesis will be completed (usually spring).</p>	<p>A thesis in the candidate's field of special study. See UT 420 description for pertinent due dates.</p>
<p><b>UT 433</b>  <b>S.T.M. Extended Paper</b>  (General Program)</p>	<p>The S.T.M. Extended Paper (30-40 pages) must be completed as an "extended" or enlarged adaptation of the requirements of a seminar or other advanced-level course or guided reading. It can be written in either the fall or spring semester. The topic of the Extended Paper is worked out with the professor. Candidates should be registered for "UT 433 S.T.M. Extended Paper (General Program)" as well as being registered for the course in which the paper is completed.</p> <p><b>Note:</b> The paper does not carry curricular points of credit apart from the points normally assigned to the course in which it is written.</p>
<p><b>UT 435</b>  <b>S.T.M. Thesis</b>  (Research Program)</p>	<p>Candidates for the S.T.M. Research Program are required to write a thesis of approximately 50 pages on a subject within the field of specialized study. The subject must be approved by two professors in the department of study and reported to the Registrar's Office not later than November 1. An outline of the thesis and a preliminary bibliography must be presented to the supervising professor by December 15. The thesis must be presented to the Registrar's Office not later than April 1 preceding the commencement at which the degree is to be conferred. Candidates should register in the second semester for UT 435 "S.T.M. Thesis (Research Program)". Before the degree is conferred, the candidate must pass a final oral examination on the subject of the thesis, conducted by the faculty readers.</p>
<p><b>UT 560</b>  <b>Modern Language Examination in German</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 570</b>  <b>Modern Language Examination in French</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 580</b>  <b>Modern Language Examination in Spanish</b></p>	<p>Given four times each academic year. See dates listed in the academic calendar.</p>
<p><b>UT 700</b>  <b>Doctoral Dissertation Defense</b></p>	<p>Doctoral candidates register for UT 700 in the semester in which the primary advisor indicates the dissertation is to be defended.</p>

## The World Religions Requirement

Every candidate for the M.Div. or the M.A. degree must complete a three-point course in world religions, chosen from the courses listed below with the prefix WR. Some of these courses may also be found in the catalog under a different course number. (For example, WR 499 may also be offered as CH 499 in the Historical Field or EC 499 in the Theological Field of the curriculum.) Courses that fulfill the world religions requirement shall be specified by the faculty, which will seek to provide sufficient options for meeting the requirement. For a course to count for the world religions requirement, *it must be registered for using the WR course number*. A course taken to fulfill field distribution requirements cannot also serve to meet the world religions requirement. Thus, it becomes important which course number a student uses to register for a course.

### FALL 2011

<p><b>WR 203</b>  <b>Zen Meditation and Dialogue with Zen Masters</b>          (Identical to EC 203)          3 points first semester          Monday through Thursday          7:00-8:00 a.m.          Chung Hyun Kyung</p>	<p>Students will (a) attend Zen meditation Monday through Thursday 7:00-8:00 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.</p> <p>One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.</p>
<p><b>WR 264</b>  <b>Love Meets Wisdom: Buddhist-Christian Dialogue</b>          (Identical to EC 264)          3 points first semester          Thursday 4:10-6:00 p.m.          Chung Hyun Kyung</p>	<p>In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>

### SPRING 2012

<p><b>WR 317</b>  <b>Christian-Muslim Dialogue</b>          (Identical to ST 317)          3 points second semester          Tuesday 4:10-6:00 p.m.          Paul F. Knitter</p>	<p>After a thorough study of the history, beliefs, practices and present day concerns of Muslims, this course will explore, through readings and spokespersons from the Muslim community, specific themes in the dialogue between Christians and Muslims, such as: the nature of Divinity, revelation, the role of the Prophet, the role of Jesus, women and religion, religion and politics, violence in the name of religion.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>WR 436</b>  <b>Jesus and Buddha in Dialogue: An Exploratory Seminar</b>          (Identical to ST 436)          3 points second semester          Thursday 2:10-4:00 p.m.          Paul F. Knitter</p>	<p>This seminar explores possibilities of a communication between Jesus/Christians and Buddha/ Buddhists that influences each other's spirituality - that is, a communication that moves beyond mutual understanding and disagreement. After hearing and engaging the stories of Jesus and Buddha, we will, through selected readings, examine how Jesus and Buddha might be presented to those outside their respective traditions. Then we will study examples of how Buddha and Jesus are being received by Christians and Buddhists respectively.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>

## The Cities Courses

As part of Union Seminary's effort to place the M.Div. curriculum firmly in the urban and pluralistic context of New York City, each M.Div. or M.Div./MSSW student will be required to take six points of course work in "City" courses: CT 101 - Christianities in the City, which will explore the historical, theological and cultural contexts of selected Christian communities, and study both continuities and changes as churches have adapted to life in this world city; and CT 102 - Religions in the City, which will explore interfaith communities within New York City. The "Cities" requirement should be completed by the end of the middler year.

### FALL 2011

#### CT 102

##### Religions in the City

3 points first semester  
Tuesday 4:10-7:00 p.m.  
Paul F. Knitter

This course opens the horizons on various religions in New York City. We will study the basic teachings and practices of religions through reading their texts and participating in their worship services or meetings. We will particularly examine how the contexts of New York City and the USA have transformed and are transforming traditional forms of religions.

**Note:** This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

### SPRING 2012

#### CT 101

##### Christianities in the City

3 points second semester  
Tuesday 4:10-7:00 p.m.  
Samuel Cruz

This course offers an introduction to the diversity of Christianity as expressed in a variety of communities within New York City. Students will have the opportunity to reflect with various community leaders about the theological, historical, and social realities that have shaped the Christian witness of their particular community. The format for the semester will provide classroom discussion of readings as well as theological reflection and analysis of key issues such as poverty, race, gender, class, civil religion, and immigration that continue to impact how Christianity is practiced in an urban context.

**Note:** This course is open only to M.Div. students. As of Fall 2009, it is required of all entering M.Div. students and may be taken in either the student's first or second year.

# THE BIBLICAL FIELD

## BIBLICAL STUDIES

### FALL 2011

#### **BX 201**

##### **The Arts of Reading: Exegetical Practicum**

3 points first semester

Section 01:

Monday and Thursday

4:10-5:35 p.m.

David M. Carr

Section 02:

Tuesday and Thursday

10:00-11:25 a.m.

Esther Hamori

Section 03:

Wednesday 9:00-11:50 a.m.

Brigitte Kahl

Section 04:

Thursday 9:00-11:50 a.m.

Aliou C. Niang

The course teaches essential skills of exegeting biblical texts in a practice-oriented way. Both testaments and different genres will be covered. While current theories of interpretation and the broad range of exegetical methods will be briefly outlined, the focus will be on the practical work of reading, analyzing, and understanding texts both on the literary level as well as in their socio-historic contexts.

**Prerequisites:** OT 101 and NT 101. Students must be enrolled concurrently in CW 101. Enrollment limited to 15 students per section.

**Note:** This course is open to M.Div. and M.Div./MSSW students. However, two M.A. students per section may register with permission of the instructor. (M.A. students do not register concurrently in CW 101.)

### SPRING 2012

#### **BS 261**

##### **Jerusalem in History, Faith, Memory, and Identity**

3 points second semester

Tuesday 1:20-3:10 p.m.

Elizabeth Bloch-Smith

This survey brings Jerusalem to life with an appreciation for the monuments and material culture of each period of Jerusalem's history from 1000 BCE up to the present. How each community treated the physical remains of its predecessors and otherwise sought to shape (or manipulate) memory provides insights into successive national and religious identities as well as relations among the successive communities. The survey gives understanding of why, through changing circumstances, the city remains a source of conflict.

*The course gives a unique inter-faith take on these issues and is offered in cooperation with Jewish Theological Seminary.*

# OLD TESTAMENT

## FALL 2011

<p><b>OT 101</b> <b>Introduction to the Old Testament</b> 3 points first semester Tuesday 2:10-4:00 p.m. and Thursday 10:00-11:50 a.m. Tutorial sections at times to be arranged David M. Carr and tutors</p>	<p>This is an introduction to the Old Testament, with a particular focus on the Bible as a document reflecting ancient Israel's complex interactions with successive empires of the ancient world. The course will include introduction to the history of Israel, survey of key issues for interpretation of major books, and a survey of readings of the Old Testament from diverse gender, sexual, ethnic and racial perspectives.</p> <p><b>M.Div. students:</b> Concurrent registration in OT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.</p> <p><b>M.A. students:</b> Concurrent registration in OT 101A is allowed but is not a requirement.</p>
<p><b>OT 101A</b> <b>Contents of the Old Testament</b> 1 point first semester Online course David M. Carr and tutors</p>	<p>This course introduces students to the literary world of the Hebrew Bible. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues like wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence, etc.</p> <p><b>Requisite:</b> Concurrent registration in OT 101.</p> <p><b>Note:</b> This course is required for all M.Div. students except those who passed the Old Testament content assessment exam offered during Orientation. OT 101A is conducted online (weekly tests) and within the teaching framework of OT 101. This course will be graded Pass/Fail.</p>
<p><b>OT 111</b> <b>Elementary Biblical Hebrew I</b> 4 points first semester Monday 1:10-2:00 p.m. and Thursday 8:00-9:50 a.m. Tyler Mayfield</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Hebrew. The course will also focus on skills in reading and writing Hebrew. For a full year of study, the course may be followed by OT 204.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 313A</b> <b>Biblical Hebrew Reading</b> 2 points first semester To be arranged with instructor (meets every other week) Tyler Mayfield</p>	<p>The first part of a year-long course in readings in biblical prose and poetry with some time given to advanced Hebrew grammar instruction. Readings this fall will include examples drawn from the narrative literature of Genesis, Judges, Samuel, and Jonah. To be followed by OT 313B.</p> <p><b>Prerequisite:</b> OT 204 or permission of the instructor. Both semesters must be taken for full 3 points of credit to be received. Students may not enroll for only one semester. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 351E</b> <b>The Book of Numbers</b> 3 points first semester Tuesday 4:10-6:00 p.m. David M. Carr</p>	<p>An exegetical exploration of the story in Numbers of Israel's journey from Sinai to the promised land and Israel's reception, on the way there, of various ritual and legal prescriptions. The course will include exegetical and theological investigation of the shaping of the book in the context of exile and post-exile and its engagement with issues of communal trauma and diaspora life.</p> <p><b>Prerequisite:</b> OT 101 required; BX 201 recommended. Enrollment limited to 18 students.</p>

<p><b>OT 360E</b>  <b>The Psalms</b>  3 points first semester  Wednesday 10:00-11:50 a.m.  Esther J. Hamori</p>	<p>This course will provide an introduction to the poetry of the Psalter, with attention to both its original context and later use. Coursework will include segments on key features of Hebrew poetry, comparison to ancient Near Eastern religious poetry, the origin and use of the Psalms in early Israel, the history of Jewish and Christian interpretation, and modern use of the Psalms in different contexts and communities. Independent work can include Hebrew for students who have completed OT 111, but no Hebrew background is required.</p> <p><b>Prerequisite:</b> OT 101.</p>
<p><b>OT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>OT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SPRING 2012

<p><b>OT 204</b>  <b>Elementary Biblical Hebrew II</b>  3 points second semester  Monday 1:10-2:00 p.m. and  Thursday 8:00-9:50 a.m.  Tyler Mayfield</p>	<p>The second semester course of the year-long introduction (with OT 111) to the basic grammar and vocabulary of Biblical Hebrew. This course will focus on the translation of selected portions of biblical texts.</p> <p><b>Prerequisite:</b> OT 111 or the equivalent, or the permission of the instructor.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>OT 222E</b>  <b>Song of Songs and its Readings in Interreligious Perspective</b>  3 points second semester  Thursday 2:10-4:00 p.m.  David M. Carr</p>	<p>A close exegetical study of passages from the Song of Songs along with consideration of select examples of its interpretation in Jewish and Christian contexts. The course explores how desire is rendered in the Song of Songs in relation to other parts of the Bible and how the Song of Songs might be used creatively and responsibly in contemporary contexts.</p> <p><b>Prerequisite:</b> OT 101 or permission of instructor.</p>
<p><b>OT 225</b>  <b>The Literary World of the Bible</b>  3 points second semester  Tuesday 10:00-11:50 a.m.  Esther Hamori</p>	<p>This course is focused on ancient Near Eastern texts which represent literary genres also found in the Old Testament. The course will examine the range of literary genres in the Old Testament, and study each within its ancient Near Eastern context. For each type of literature in turn, students will read an introduction to the Near Eastern genre, followed by important examples of such texts from Mesopotamia, Egypt, Canaan, Anatolia and more, and will then study biblical texts of that genre in light of this material.</p> <p><b>Pre-requisite:</b> OT 101.</p>
<p><b>OT 313B</b>  <b>Biblical Hebrew Reading</b>  1 point second semester  To be arranged with instructor (meets every other week)  Tyler Mayfield</p>	<p>The second part of a yearlong course in readings in biblical prose and poetry, with some time given to advanced Hebrew grammar instruction. Readings this spring will include examples drawn from the poetic literature of Isaiah, Jeremiah, Psalms, and Lamentations.</p> <p><b>Note:</b> Both semesters must be taken for full 3 points of credit to be received. Students may not enroll for only one semester. There will be no exceptions to this. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>

<p><b>OT 316</b>  <b>Ruth and Esther</b>  3 points second semester  Wednesday 10:00-11:50 a.m.  Esther Hamori</p>	<p>These books tell the stories of great biblical heroines. Both are often read as tales of faithful women; to be sure, these women are faithful, but they are also much more. Ruth and Esther both risk their lives (in different ways), taking bold action in rejecting traditional behaviors associated with gender, ethnicity, religion, socio-economic class, marital status, and more. We will examine these issues within the socio-historic contexts of each book, and with that foundation, will explore various interpretations of the texts, such as feminist and postcolonial readings of each story.</p> <p><b>Pre-requisites:</b> OT 101 and OT 111 or permission of the instructor.</p>
<p><b>OT 352</b>  <b>Genesis 3 in the History of Interpretation</b>  3 points second semester  Monday 10:00-11:50 a.m.  Alan Cooper</p>	<p>A survey of the history of the interpretation of Genesis 3 from Philo to Buber. In addition to the relevant scriptural texts (both Jewish and Christian, canonical and non-canonical), readings will include selections from Philo, rabbinic literature, Nag Hammadi texts, Augustine, medieval commentary, Kant, Kierkegaard, Bonhoeffer, and Buber.</p> <p><b>Pre-requisites:</b> OT 101 or the equivalent.</p> <p><b>Note:</b> Basic knowledge of Hebrew is desirable but not required.</p>
<p><b>OT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>OT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## NEW TESTAMENT

### FALL 2011

<p><b>NT 111</b>  <b>Elementary Biblical Greek I</b>  4 points first semester  Tuesday 8:00-9:50 a.m. and  Thursday 1:10-2:00 p.m.  Tyler Mayfield</p>	<p>An introduction to the basic grammar and vocabulary of Biblical Greek. The course will also focus on skills in reading and writing Greek. For a full year of study, the course may be followed by NT 204.</p> <p><b>Note:</b> Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>NT 241</b>  <b>Jesus' Death and Early Christian Quests for Meaning</b>  3 points first semester  Tuesday 2:10-4:00 p.m.  Hal Taussig</p>	<p>This course surveys the range of meaning various New Testament and other early Christian works found in the death of Jesus. It includes examination of the historical meanings of crucifixion under Roman rule, noble death traditions, sacrificial traditions, emphasis on the death of Jesus in Paul, narrativization of meaning in various passion stories, and works like James and the Gospel of Judas which saw little meaning in Jesus' death.</p> <p><b>Prerequisite:</b> NT 101 or permission of the instructor.</p>
<p><b>NT 315</b>  <b>Advanced Greek Readings</b>  3 point first semester  Tuesday 4:10-6:00 p.m.  Aliou C. Niang</p>	<p>Septuagint and other Greek literature relevant for New Testament Studies will be explored on an intermediate level, including a few core texts used in NT 318 (Ecology and New Testament/Kahl). Discussion and review of grammatical and syntactical problems. Ideal as a follow-up course after two semesters of biblical Greek for those who want to hone their Greek skills for ministry or further work in Biblical Studies.</p> <p><b>Prerequisite:</b> NT 204 or the equivalent.</p>

<p><b>NT 318</b>  <b>Ecology and New Testament: Gaia, Roma and Ekklesia</b>  3 points first semester  Monday 4:10-6:00 p.m.  Brigitte Kahl</p>	<p>What are the specific problems a “green” reading of the New Testament encounters? How can the cross of Christ be critically re-imagined from an ecological perspective and within a feminist, empire-critical/post-colonial framework? This course will start with a broad introduction to the problem and then explore specifically the complex relationship between Gaia (Earth), Ekklesia (Church) and the “big city” Rome/Babylon – all three of them depicted as women – in Paul and the Revelation to John. Students of this course who have completed Greek II (NT 204) are highly recommended to take NT 315 that will deal with some of the Greek core texts of this class.</p>
<p><b>NT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master’s-level guided readings may not be taken for R credit.   <b>Note:</b> Permission of the instructor required.</p>
<p><b>NT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.   <b>Note:</b> Permission of the instructor required.</p>
<p><b>NT 550</b>  <b>Seminar: New Testament and Christian Origins</b>  1 point first semester  Tuesday 7:00-9:00 p.m.  Staff</p>	<p>An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.   <b>Note:</b> This class will meet on the first Tuesday of each month.</p>

## SPRING 2012

<p><b>NT 101</b>  <b>Introduction to the New Testament</b>  3 points second semester  Tuesday 2:10-4:00 p.m. and  Thursday 6:10-8:00 p.m.  Tutorial sections at times to be arranged  Aliou C. Niang and tutors</p>	<p>This course introduces students to the complex literary, historical, and theological worlds of the New Testament. Core concerns of the gospels, of Jesus, and of Pauline theology will be examined in their Roman imperial, Hellenistic and Jewish colonial contexts of the first century C.E. Current interpretational issues such as social and global justice, gender, race, ecology, and Jewish-Christian and interreligious dialogue form the background of an intense work with texts, sources and historical material that enables a rethinking of the biblical message(s).   <b>M.Div. students:</b> Concurrent registration in NT 101A is required unless prior knowledge of Bible content has been demonstrated by passing the Bible content assessment exam offered during Orientation.   <b>M.A. students:</b> Concurrent registration in NT 101A is allowed but is not a requirement</p>
<p><b>NT 101A</b>  <b>Contents of the New Testament</b>  1 point second semester  Online course  Aliou C. Niang and tutors</p>	<p>This course introduces students to the literary world of the New Testament. While the primary focus is on biblical literacy and competency in general, some emphasis will be on thematic knowledge regarding specific issues such as wealth and poverty, insiders and outsiders, women and gender, social justice, slavery, ecology, violence and non-violence, etc.   <b>Requisite:</b> Concurrent registration in NT 101.   <b>Note:</b> This course is required for all M.Div. students except those who passed the New Testament content assessment exam offered during Orientation. NT 101A is conducted online (weekly tests) and within the teaching framework of NT 101. This course will be graded Pass/Fail.</p>

<p><b>NT 204</b>  <b>Elementary Biblical Greek II</b>  3 points second semester  Tuesday 8:00-9:50 a.m. and  Thursday 1:10-2:00 p.m.  Tyler Mayfield</p>	<p>The second semester course of the year-long introduction (with NT 111) to the basic grammar and vocabulary of Biblical Greek. This course will focus on the translation of selected portions of biblical texts.</p> <p><b>Prerequisite:</b> NT 111 or the equivalent, or the instructor's permission. Language courses may not be audited or taken for R credit except by permission of the instructor.</p>
<p><b>NT 242E</b>  <b>The Gospel of Mark</b>  3 point second semester  Monday 2:10-4:00 p.m.  Aliou C. Niang</p>	<p>This course reads the gospel of Mark in its sociohistorical, economic and religious contexts and brings its message to bear on the life of church. Ideological approaches to reading texts, especially postcolonial theories in conversation with the history of ideas, will be central to class discussions throughout this course. Students will express their own critical and exegetical readings of the text, detect voices and counter-voices embedded in the narrative of Mark, appropriate the Marcan message, and fearlessly join in the daring journey of inviting people to life with God.</p>
<p><b>NT 245</b>  <b>Loosening Canon</b>  3 points second semester  Tuesday 4:10-6:00 p.m.  Hal Taussig</p>	<p>A comparative reading of four early Christian gospels: Thomas, Q, Mary, and John. Attention to issues of women in early Christianity, characterizations of Jesus, and the genre of gospel. Examination of the status and limits of canon.</p> <p><b>Note:</b> Attendance at a 50-minute tutorial, time to be arranged, is also required.</p>
<p><b>NT 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>NT 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>NT 551</b>  <b>Seminar: New Testament and Christian Origins</b>  1 point second semester  Tuesday 7:00-9:00 p.m.  Staff</p>	<p>An ongoing seminar required of all New Testament doctoral students during each semester of their residency. A variety of topics and themes. Work-in-progress is presented by students and professors. Other advanced students in New Testament or related fields may enroll with the permission of the convening instructor.</p> <p><b>Note:</b> This class will meet on the first Tuesday of each month.</p>

# THE HISTORICAL FIELD

## CHURCH HISTORY

### FALL 2011

<p><b>CH 107</b>  <b>The History of Christianity</b>  <b>Part 1: The Church of the</b>  <b>First Millennium (100-1000)</b>                  2 points first semester                  Wednesday 10:00-11:50 a.m.                  John A. McGuckin and tutors</p>	<p>An introductory survey of life and thought in the ancient and early medieval church from the Gnostic crisis to the parting of the Greek and Latin churches.</p>
<p><b>CH 109</b>  <b>The History of Christianity</b>  <b>Part 3: Christianity since the</b>  <b>Reformation</b>                  2 points first semester                  Monday 10:00-11:50 a.m.                  Daisy L. Machado and tutors</p>	<p>The main outlines of the history of Christianity from seventeenth-century Puritanism to the ecumenical movement, with emphasis on the experiences of U.S. churches in their immense diversity.</p>
<p><b>CH 236</b>  <b>American Theological</b>  <b>Liberalism, 1805-1930</b>                  (Identical to CE 236)                  3 points first semester                  Wednesday 6:10-8:00 p.m.                  Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p><b>CH 302</b>  <b>The Byzantine Christian</b>  <b>Tradition</b>                  3 points first semester                  Tuesday 10:00-11:50 a.m.                  John A. McGuckin</p>	<p>A review of early medieval Eastern Christian spirituality and theology, set within the context of the political development of the Byzantine Empire. Central issues will include the forms of eastern monasticism, iconic art and theology, Byzantine christological mysticism, and hesychasm.</p>
<p><b>CH 332</b>  <b>Themes and Issues in the</b>  <b>Protestant Reformation</b>                  3 points first semester                  Thursday 10:00-11:50 a.m.                  Euan K. Cameron</p>	<p>An investigation of topics and controversies in the early history of the Protestant Reformation movements, both Lutheran and reformed, up to c. 1570. Discussion of late medieval theological developments will set the scene. The course will explore how Reformation thought focused around key theological statements, then diversified into competing 'orthodoxies'. The responses of lay hearers and readers to the public message of the reformers will also be analyzed.</p>
<p><b>CH 370</b>  <b>Inventing and Discovering</b>  <b>'Popular Religion'</b>                  3 points first semester                  Monday 2:10-4:00 p.m.                  Euan K. Cameron</p>	<p>A course in religious history and theory concentrating on the period c. 1400-1600 in Europe. "Popular religion" can mean the religion shared by everyone, or the instinctive beliefs and rituals of the less educated. The latter sort of beliefs were often stigmatized by theologians as "superstitious" or "demonic." This course will encourage criticism and evaluation of problematic historical sources and contested modern methodologies. Primary sources will be studied in translation.</p>
<p><b>CH 401</b>  <b>Guided Reading</b>                  1 to 3 points as approved by                  the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.   <b>Note:</b> Permission of the instructor required.</p>
<p><b>CH 502</b>  <b>Guided Research</b>                  1 to 6 points as approved by                  the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.   <b>Note:</b> Permission of the instructor required.</p>

## JANUARY INTERSESSION

### CH 254J

#### **Travel Seminar: The U.S. Borderlands: Theology and Context**

2 points January Intersession  
January 5-14, 2012  
Daisy L. Machado

The U.S.-Mexico border is approximately 2,000 miles long. As the only border in the world between a first world nation and a developing nation, it is described by Chicana writer Gloria Anzaldúa as the place “where the Third World grates against the first and bleeds.” This course will examine the multilayered realities of the border, the borderlands, and the Latino community in a two-fold manner: 1) by providing the opportunity for the student to travel to the border area and encounter firsthand some of the major issues and problems; and 2) by providing the student with class time to systematically re-examine the immersion experience through readings, student presentations, and written assignments. Some issues to be examined include the history of Texas/U.S. border, immigration, nationhood and citizenship, globalization and the maquiladora industry, gender and poverty, race, historical imagination, and ethical and religious concerns for the Church.

**Prerequisite:** CH 249. Enrollment limited to 12 students with permission of the instructor.

## SPRING 2012

### CH 108

#### **The History of Christianity Part 2: Western European Church History (c. 1000-c. 2000)**

2 points second semester  
Monday 2:10-4:00 p.m.  
Euan K. Cameron and tutors

This course offers an introduction to the history of the Christian Church in the Western European tradition between the rise of the medieval Church in the West c. 1000 and the twentieth century. It includes some discussion of the high and late middle ages, the Reformation and Confessional era, the Enlightenment, the era of Romanticism, the movements of Higher Criticism and Liberalism, and the modern Church. It deliberately excludes the history of the churches in North America, which is addressed in CH 109.

### CH 230

#### **Reclaiming the Imperative to Christian Unity for Today's Churches**

3 points second semester  
Monday 4:10-6:00 p.m.  
Antonios S. Kireopoulos

The 20th century can be called “the ecumenical century.” Great strides in relations among the churches were made, all with the aim of moving toward church unity. At the start of the 21st century, questions have arisen about its future direction. Still, given its grounding in the prayer of Jesus that his followers be one, the imperative to ecumenical engagement would seem integral to what it means to be church. The purpose of this course is to understand the original vision, evolving goals, various methods and theological foundations of the modern ecumenical movement.

### CH 305

#### **The Seven Oecumenical Councils: Historical Contexts and Intellectual Cultures**

3 points second semester  
Tuesday 10:00-11:50 a.m.  
John A. McGuckin

A review, with close attention to the writings of key protagonists, of how the early church developed its soteriological christology. Major ecumenical councils serve as a guiding structure.

### CH 317

#### **Pastoral, Spiritual and Devotional Prose and Poetry in the English Language 1560-1660**

(Identical to CI 317)  
3 points second semester  
Thursday 10:00-11:50 a.m.  
Euan K. Cameron

This course offers an opportunity to explore the pastoral, devotional and spiritual literature of the first century of the Anglican tradition. This era was rich in controversy and debate, but it also produced profound and beautiful poetry, preaching and pastoral reflection. The course aims to show how a diverse, contested tradition encompassed different spiritualities and reflected them creatively in its literature. Authors reviewed will include Lancelot Andrewes, John Donne, and George Herbert.

<p><b>CH 333</b>  <b>Religious Movements from the Margins: A Look at the Prosperity Gospel in the U.S.</b>  3 points second semester  Monday 10:00-11:50 a.m.  Daisy L. Machado</p>	<p>The U.S. religious landscape has been shaped by the powerful influence of what has become known as “prosperity gospel” or “prosperity theology.” However, prosperity theology really surged in popularity in the 1980s with the rise of television evangelists who helped to shape and market U.S. Christianities to a nationwide audience of consumers. What is the history and place of the prosperity gospel in the U.S. religious landscape? How has it evolved and who have been its main proponents? What does this gospel look like in racial and ethnic communities and who are its main voices? This course will examine the development of the prosperity gospel movement with special attention to the role played by gender and race in its development.</p>
<p><b>CH 412</b>  <b>Biblical Interpretation in the Ancient Church</b>  3 points second semester  Wednesday 10:00-11:50 a.m.  John A. McGuckin</p>	<p>The course studies the various ways four representative ancient Christian exegetes (Origen, Theodore Mopsuestia, Cyril of Alexandria and Augustine of Hippo) approached the text of the Fourth Gospel. Their classic works represent foundational Syrian Alexandrine and African schools of hermeneutic in different ways in dialogue with Gnostic exegesis and classical Hellenistic modes of commentary. It considers, in the process of a close reading of their Johannine Commentaries in English translation, the principles and presuppositions of this foundational level of Christian exegesis.</p> <p><b>Prerequisite:</b> CH 107.</p>
<p><b>CH 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CH 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## CHRISTIAN INSTITUTIONS

Introduction to the history, theology, and polity of several of the denominations represented at Union. It is advisable to take the desired course when first offered since it may be scheduled only once every three years.

### FALL 2011

<p><b>CI 213</b>  <b>Practice of Presbyterian Ministry: Worship and Its Theological Foundations</b>  2 points first semester  Thursday 6:10-8:00 p.m.  Gregory A. Horn</p>	<p>This course will examine essential elements of the practice of Presbyterian worship in the Reformed tradition in light of the polity (the Book of Order, particularly the Directory for Worship) and the confessional foundations (the Book of Confessions) of the Presbyterian Church (U.S.A). Emphasis will be given to the practice of worship in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the Worship &amp; Sacraments examination of the Presbyterian Church (U.S.A.) and provide opportunity to reflect on the practical aspects of leading and participating in worship.</p>
<p><b>CI 210</b>  <b>United Methodist History and Doctrine</b>  3 points first semester  Tuesday 6:10-9:00 p.m.  September 13 – December 13  E. Richard Knox</p>	<p>This course will examine the history of the Methodist movement from its early British beginnings under the guidance of John Wesley and his followers to its establishment in North America, where its many expressions are seen primarily in the United Methodist Church of today. Special emphasis will be given to the denomination’s doctrinal development of the distinctively Wesleyan approach to theology.</p> <p><b>Note:</b> This course is offered in cooperation with New York Theological Seminary.</p>

## SPRING 2012

### CI 203

#### **Practice of Presbyterian Ministry: Polity and Its Theological Foundations**

2 points second semester  
Thursday 4:10-6:00 p.m.  
J.C. Austin

This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide, and enhance the practice of ministry in the parish setting. All students are welcome. Middlers interested in Presbyterian ministry are strongly encouraged to enroll since a goal of this course is to prepare Presbyterian students for the polity examination of the Presbyterian Church (USA).

### CI 211

#### **United Methodist Church Polity**

3 points second semester  
Tuesday 6:10-9:00 p.m.,  
February 7 – May 8  
E. Richard Knox

This course will examine the polity of the United Methodist Church, both the specific rules and laws of the denomination and its organizational keystones. We will highlight the foundational nature of the Book of Discipline for Methodists and place this denomination's polity in relation to the organizational system of other Christian communities. Special emphasis will be placed on the function of the local church and its ministry within the broader context of Methodism.

**Note:** This course is offered in cooperation with New York Theological Seminary.

### CI 317

#### **Readings in Anglican Pastoral, Spiritual and Devotional Literature 1560-1660**

(Identical to CH 317)  
3 points second semester  
Thursday 10:00-11:50 a.m.  
Euan K. Cameron

This course offers an opportunity to explore the pastoral, devotional and spiritual literature of the first century of the Anglican tradition. This era was rich in controversy and debate, but it also produced profound and beautiful poetry, preaching and pastoral reflection. The course aims to show how a diverse, contested tradition encompassed different spiritualities and reflected them creatively in its literature. Authors reviewed will include Lancelot Andrewes, John Donne, and George Herbert.

# THE THEOLOGICAL FIELD

## PHILOSOPHY OF RELIGION

### FALL 2011 AND SPRING 2012

<p><b>PR 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>PR 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SYSTEMATIC THEOLOGY

ST 103 and ST 104 are designed to be complementary, and either course may be taken first.

### FALL 2011

<p><b>ST 103</b>  <b>Foundations in Christian Theology I</b>            3 points first semester            Tuesday 10:00-11:50 a.m.            Tutorial sections at times to be arranged            James H. Cone, and tutors</p>	<p>The aim of this course is to provide a basic understanding of the nature of systematic theology as this discipline relates to contemporary social and political issues. Special attention is given to the emergence of liberal, orthodox, and neo-orthodox theologies in Europe and North America and to their impact on the rise of liberation theologies in Asia, Africa, Latin America, within U.S. minorities, and also among women in all groups. It is hoped that students will not only clarify their own personal stance but will, in addition, come to understand perspectives radically different from their own. Readings will be taken from twentieth-century sources.</p> <p><b>Note:</b> Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.</p>
<p><b>ST 311</b>  <b>God and the Other in Relational Theologies</b>            3 points first semester            Thursday 2:10-4:00 p.m.            John J. Thatamanil</p>	<p>Themes of relationality and otherness are prominent in much recent theology. Seminarians appeal to both without asking if these two ways of speaking are compatible. This course examines this question in conversation with a variety of relational philosophers and theologians including Buber, Levinas, Nagarjuna, Keller, and Zizioulas.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>
<p><b>ST 323</b>  <b>Dealing with Diversity: Evangelical/Pentecostal and Mainline Perspectives on Religious Pluralism</b>            3 points first semester            Thursday 4:10-6:00 p.m.            Paul F. Knitter</p>	<p>The goal of this course is to engage in a dialogue not only with the religious other but with the Christian other. It seeks to promote an interreligious Christian dialogue about how Christians can understand and relate with other religions. The focus will be on what so-called Mainline and Evangelical/Pentecostal Christians might learn from each other in their efforts to live faithfully and responsibly in a society of ever greater religious pluralism.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>ST 363</b>  <b>Tillich and the Future of Theology</b>            3 points first semester            Wednesday 6:10-8:00 p.m.            John J. Thatamanil</p>	<p>This course will provide students with an introduction to Tillich's theological system. Although working throughout with Tillich's sermons, this course will focus primarily on close reading of his <i>Systematic Theology</i> and will explore his understanding of theological method, God, Christ, Spirit, Church, eschatology and his theology of religions.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>

<p><b>ST 390</b>  <b>Reinhold Niebuhr</b>  3 points first semester  Tuesday 4:10-6:00 p.m.  James H. Cone</p>	<p>The life and theology of Reinhold Niebuhr with special reference to his doctrine of humanity. Attention to his biography and his major theological writings, especially Moral Man and Immoral Society and The Nature and Destiny of Man. His perspective on race will be examined.</p> <p><b>Note:</b> Enrollment limited to 15 students with the permission of the instructor.</p>
<p><b>ST 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>ST 502</b>  Guided Research  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SPRING 2012

<p><b>ST 104</b>  <b>Foundations in Christian Theology II</b>  3 points second semester  Tuesday 10:00-11:50 a.m.  Tutorial sections at times to be arranged  Christopher L. Morse &amp; tutors</p>	<p>The focus will be on the major doctrines of ecumenical Christianity and the concepts essential to understanding and assessing the teachings and practices of churches today. In tutorial sessions, members read and discuss key texts from the history of doctrine that bear upon current theological issues. Skills for writing a personal theological statement will be developed.</p> <p><b>Note:</b> Attendance at an 80-minute weekly tutorial, times to be arranged, is also required.</p>
<p><b>ST 317</b>  <b>Christian-Muslim Dialogue</b>  (Identical to WR 317)  3 points second semester  Tuesday 4:10-6:00 p.m.  Paul F. Knitter</p>	<p>After a thorough study of the history, beliefs, practices and present day concerns of Muslims, this course will explore, through readings and spokespersons from the Muslim community, specific themes in the dialogue between Christians and Muslims, such as: the nature of Divinity, revelation, the role of the Prophet, the role of Jesus, women and religion, religion and politics, violence in the name of religion.</p> <p><b>Note:</b> Enrollment limited to 30 students.</p>
<p><b>ST 344</b>  <b>Beauty, Body, and Desire in Contemporary Theology</b>  3 points second semester  Monday 10:00-11:50 a.m.  Kathryn Reklis</p>	<p>An exploration of two major "turns" in contemporary theology – to beauty and desire/eros – around the shared concern to understand how the body is a source for theological knowledge. The course will serve as a survey of theological aesthetics in the 20<sup>th</sup> and 21<sup>st</sup> centuries, with some attention paid to medieval and early modern sources as well.</p> <p><b>Prerequisite:</b> ST 103 or ST 104, or permission of the instructor.</p>
<p><b>ST 361</b>  <b>Karl Barth's Church Dogmatics</b>  3 points second semester  Thursday 10:00-11:50 a.m.  Christopher L. Morse</p>	<p>Survey lectures providing a guide through Barth's mature theology in light of current questions. Studies will focus on the logic and selected content of Barth's interpretation of the Word of God, God, creation, and reconciliation. Topics will include the new attention being given to its significance in postmodernist discussion.</p>
<p><b>ST 393</b>  <b>Martin Luther King, Jr. and Malcolm X</b>  3 points second semester  Tuesday 3:00-6:00 p.m.  James H. Cone</p>	<p>An interpretation of the life and thought of Martin Luther King, Jr. and Malcolm X in the context of the black freedom movement of the 1950s and 1960s. Attention is given to their perspectives on America, the churches, and their relationship to each other. Lectures, reports, and discussion.</p> <p>The first hour of this class is for viewing of videos and is a mandatory part of the course.</p> <p><b>Note:</b> Enrollment limited to 25 students. Auditor enrollment limited to ten.</p>

<p><b>ST 436</b>  <b>Jesus and Buddha in Dialogue: An Exploratory Seminar</b>          (Identical to WR 436)          3 points second semester          Thursday 2:10-4:00 p.m.          Paul F. Knitter</p>	<p>This seminar explores possibilities of a communication between Jesus/Christians and Buddha/ Buddhists that influences each other's spirituality, a communication that moves beyond mutual understanding and disagreement. After hearing and engaging the stories of Jesus and Buddha, we will, through selected readings, examine how Jesus and Buddha might be presented to those outside their respective traditions. We will study examples of how Buddha and Jesus are being received by Christians and Buddhists respectively.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
<p><b>ST 468</b>  <b>Christology</b>          3 points second semester          Tuesday 10:00-11:50 a.m.          James H. Cone</p>	<p>An examination of contemporary perspectives on Jesus. What is the meaning of Jesus for the twenty-first century? How can we speak meaningfully of the religion of Jesus in a world with many saviors?</p> <p><b>Note:</b> Enrollment limited to 14 students with permission of instructor. No auditors.</p>
<p><b>ST 401</b>  <b>Guided Reading</b>          1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>ST 502</b>  <b>Guided Research</b>          1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## CHRISTIAN ETHICS

### FALL 2011

<p><b>CE 236</b>  <b>American Theological Liberalism, 1805-1930</b>          (Identical to CH 236)          3 points first semester          Wednesday 6:10-8:00 p.m.          Gary Dorrien</p>	<p>Study of the development of American liberal theology in the nineteenth and early twentieth centuries, focusing on the Unitarian controversy, Transcendentalism, Horace Bushnell, early feminism, liberalism and racial justice, the social gospel, evangelical liberalism, personalism, and the Chicago school. Acquainting students with the modern historical, ethical, and theological tradition that is Union's tradition, it is the first of two courses on American theological liberalism.</p>
<p><b>CE 331</b>  <b>Justice and the World Order</b>          3 points first semester          Tuesday 2:10-4:00 p.m.          Gary Dorrien</p>	<p>This seminar-model course studies current social ethical work on social justice and international politics, emphasizing feminist and liberationist criticism, imperial overreach, racial justice, theories of cultural difference, and ecojustice economics. Secondary themes raised by the course's subject and interdisciplinary approach include the relationships between religion and society, theology and ethics, and social ethics and other disciplines.</p> <p><b>Note:</b> Enrollment limited to 20 students.</p>
<p><b>CE 349</b>  <b>Feminist, Queer, and Early Christian Critiques of Family</b>          3 points first semester          Monday 10:00-11:50 a.m.          Kelby Harrison</p>	<p>This course will critically examine ideologies of family in three contexts: the queer community, early Christian history, and second wave feminism. The marriage equality campaigns have shifted the legal and ethical rhetoric around families and queer folks. The strongest claims for dignity and human rights are now centered on reproduction, commitment, and family. This is particularly curious, given that the queer movement, in many ways, started as a liberation from children, marital bonds, and traditional families. Early Christian communities critiqued the available ideologies of family in the ancient world. This changed radically as Christianity became the dominant religion of the Roman Empire. Now, the "great hate the family literature of the New Testament," is largely ignored in contemporary Christianity. Second wave feminism has changed how progressive secular women conceive of families, and the roles that women must play within them. Many critiques of patriarchy are also clearly critiques of family ideologies. What are the new feminist ideologies available? This course will primarily focus on the different ideologies of families, speculating on the whys and constructively looking towards the future.</p>

<p><b>CE 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CE 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CE 503</b>  <b>Doctoral Seminar: Doctoral Examination Prospectus</b>  3 points first semester  Time to be arranged  Gary Dorrien</p>	<p>A seminar for Ph.D. candidates in Christian Ethics who are formulating comprehensive examination proposals.</p>
<p><b>CE 550</b>  <b>Doctoral Seminar: Pro-Seminar in Christian Ethics</b>  1 point first semester  Monthly meetings to be arranged  Gary Dorrien</p>	<p>An ongoing seminar, strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian Ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.</p>

## JANUARY INTERSESSION

<p><b>CE 220J</b>  <b>DNA, Evolution and the Soul</b>  2 points January Intersession  Monday–Thursday, Jan. 9–12, 10:00 a.m.-12 noon and 2:00-4:00 p.m.  Robert Pollack and Cynthia Peabody</p>	<p>Where is the soul? In his book on eschatology, the eminent Anglican theologian-scientist John Polkinghorne defines the soul as “the information-bearing pattern carried by the matter of the body.” This formulation invites a simple extrapolation: that the soul of a person is the information in that person’s DNA. Can this be? Within a theological context, we will also consider whether our free will is an outcome of a DNA-based process of natural selection.</p> <p><b>Note:</b> Enrollment limited to 24 students. The course may include a museum trip.</p>
---	---

## SPRING 2012

<p><b>CE 243</b>  <b>Sexual Ethics</b>  3 points second semester  Wednesday 10:00-11:50 a.m.  Kelby Harrison</p>	<p>This course will begin by looking at the historical documents and analysis from Muslim, Judaic, and Christian religious traditions. We will engage modern conservative, progressive, feminist, and queer theologians and other academics on questions such as ethical models for sexual ethics, erotophobia in religion, sexual shame, prostitution, marriage, divorce, same-sex sexual activity, birth control, promiscuity, pornography, and sexual harassment.</p>
<p><b>CE 255</b>  <b>Feminist Ethics</b>  3 points second semester  Monday 6:10-8:00 p.m.  Kelby Harrison</p>	<p>Feminist ethics is both critical for the oversights of traditional ethics and constructive of new pathways for thinking about the ethical lives of women and the moral dilemmas many females must face. Trans women are critical of the exclusionary practices of feminist ethics and trans men push its boundaries. There has been a fraught ethical history between feminists and the place of lesbians within its movements. This course will look at all of the above.</p>
<p><b>CE 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CE 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

**CE 551****Doctoral Seminar: Pro-Seminar in Christian Ethics**

1 point second semester  
 Monthly meetings to be arranged  
 Gary Dorrien

An ongoing seminar strongly encouraged for doctoral students, including those in theology and theological ethics, for each semester of their residency. Topics and themes vary from semester to semester. Emphasis is placed on issues of academic and professional development within the field of Christian ethics. Other advanced students in Ethics or related fields may participate with the permission of the instructor.

**ECUMENICAL STUDIES****FALL 2011****EC 203****Zen Meditation and Dialogue with Zen Masters**

(Identical to WR 203)  
 3 points first semester  
 Monday through Thursday  
 7:00-8:00 a.m.  
 Chung Hyun Kyung

Students will (a) attend Zen meditation Monday through Thursday 7:00-8:00 a.m.; (b) read four major Zen texts by Zen masters from various Zen traditions; and (c) write, in response to each Zen master's teaching, a reflection paper about their own meditation experiences.

One hundred percent attendance is expected as a spiritual discipline and immersion experience into the Zen world. Recommended for entering students in all programs.

**EC 264****Love Meets Wisdom: Buddhist-Christian Dialogue**

(Identical with WR 264)  
 3 points first semester  
 Thursday 4:10-6:00 p.m.  
 Chung Hyun Kyung

In the first part, we will examine the commonalities of, and the differences between, the core teachings of these two religious traditions. In the second part, the response of Buddhism and Christianity to contemporary issues will be studied and analyzed.

**Note:** Enrollment limited to 20 students.

**EC 401****Guided Reading**

1 to 3 points as approved by the professor

Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.

**Note:** Permission of the instructor required.

**EC 502****Guided Research**

1 to 6 points as approved by the professor

Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

**Note:** Permission of the instructor required.

**EC 550****Doctoral Seminar: Comparative/Interreligious Theology**

1 point first semester  
 Time to be arranged  
 Paul Knitter

A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.

**JANUARY INTERSESSION****EC 333J****Travel Seminar to Myanmar**

3 points January Intersession  
 January 5-20, 2012  
 Chung Hyun Kyung

Vipassana meditation transforms the lives of many people around the world. Many psychologists are learning great skills and insights of human transformation and healing from Vipassana meditation. Recently, many prisons in the world are using Vipassana meditation to change the lives of inmates. We will go to the best Vipassana meditation center in Myanmar and will have an intense learning experience of Vipassana meditation. We will also visit Christian and Buddhist leaders to learn about faith and social movements in Myanmar. We are planning to visit Aung San Suki (Nobel Peace prize laureate) if the situation is allowed. The class will meet briefly in the spring semester for reflections and to plan a worship service based on the January trip.

**Note:** Enrollment limited to 12 students. There will be an interview in the fall semester to choose the participants. Taking Zen meditation class in the fall semester will be recommended to prepare for the intense meditation retreat but not required. This class is open to students from all degree programs.

## SPRING 2012

### EC 405

**Seminar: Critical Issues in Contemporary Ecumenical Thought: "Peace is Possible" – Interfaith Peacemaking**

3 points second semester  
Thursday 4:10-6:00 p.m.  
Chung Hyun Kyung

In this course, we will explore the theories and practices of interfaith peacemaking. We will read basic theoretical texts, case studies, and view films. We will also learn the skills of Non-Violent Communication, Non-Violent Resistance, and Conflict Transformation with world experts in the fields. Participation in two weekend workshops is required to learn these peace-building skills.

**Note:** Enrollment limited to 15 students.

### EC 401

#### Guided Reading

1 to 3 points as approved by the professor

Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.

**Note:** Permission of the instructor required.

### EC 502

#### Guided Research

1 to 6 points as approved by the professor

Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.

**Note:** Permission of the instructor required.

### EC 551

**Doctoral Seminar: Comparative/Interreligious Theology**

1 point second semester  
Time to be arranged  
Paul Knitter

A seminar for Ph.D. candidates in Comparative Theology or Theology of Religions who are formulating comprehensive exam proposals and dissertation topics.

# THE PRACTICAL THEOLOGY FIELD

## PREACHING, ARTS AND WORSHIP

### FALL 2011

<p><b>CW 101</b>  <b>Introduction to Preaching and Worship</b>            3 points first semester            Monday and Thursday            2:10-4:00 p.m.            Barbara K. Lundblad,            Troy W. Messenger, and            Janet R. Walton</p>	<p>This course is designed to provide a foundation in preaching and worship, including moving from scripture text to spoken sermon, gaining skills in planning and leading worship, the role of imagination, and an understanding of the congregation as partners in preaching and worship.</p> <p><b>Prerequisites:</b> OT 101 and NT 101. Students must be enrolled concurrently in BX 201. Enrollment limited to 60 students.</p> <p><b>Note:</b> This course is open only to M.Div. and M.Div./MSSW students.</p>
<p><b>CW 105</b>  <b>Communicating Live</b>            2 points first semester            Monday 10:00-11:50 a.m.            Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p><b>Note:</b> Enrollment limited to six students per section.</p>
<p><b>CW 280</b>  <b>Colloquium in Theology and the Arts</b>            1 point first semester            Time to be arranged            Troy W. Messenger and            Janet R. Walton</p>	<p>An exploration of the connection between theology and the arts through a critical engagement with museum exhibits and performances. The class will make three excursions to artistic events at times to be announced. Additionally, the class will take one meeting to discuss current work of the class members. Students with a background in a visual or performing art are particularly encouraged to enroll.</p>
<p><b>CW 375</b>  <b>Preaching for Social Transformation</b>            3 points first semester            Monday 6:10-8:00 p.m.            Barbara K. Lundblad and guest            leaders from local religious            communities</p>	<p>This course takes seriously the biblical call to preach good news to the poor and proclaim the year of God's jubilee. Readings will include prophetic sermons from diverse traditions as well as homiletics texts on social transformation. Issues such as resistance, motivation for change, and strategies for action will be considered as part of sermon preparation.</p> <p><b>Prerequisites:</b> A biblical course with an exegetical component and at least one theology or ethics course. Enrollment limited to 15 students.</p>
<p><b>CW 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by            the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CW 502</b>  <b>Guided Research</b>            1 to 6 points as approved by            the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

### JANUARY INTERSESSION

<p><b>CW 326J</b>  <b>Music in the Church</b>            3 points January Intersession            January 16-19, 2012            10:00 a.m. - 4:00 p.m.            Janet R. Walton, Penna Anne            Rose, and guests</p>	<p>Why music in worship? When is rock or jazz appropriate? When, Bach? Why sing traditional hymns? When is something new demanded? Examining music's contribution to effective worship – past, present and future.</p>
--	--

## SPRING 2012

<p><b>CW 105</b>  <b>Communicating Live</b>            2 points second semester            Section 01:                Monday 10:00 –11:50 a.m.            Section 02:                Monday 4:10 – 6:00 p.m.            Cecilia deWolf</p>	<p>Effective communication is essential in teaching, preaching, community organizing, counseling – that is, in any setting where you want to be heard. In this interactive class, students explore how to successfully engage an audience – whether speaking impromptu or reading from a prepared text. Comfortable clothing should be worn and full participation is required.</p> <p><b>Note:</b> Enrollment limited to six students per section.</p>
<p><b>CW 319</b>  <b>The Foolishness of Preaching: Preaching in the Black Idiom</b>            3 points second semester            Thursday 2:10-4:00 p.m.            Alvan N. Johnson, Jr.</p>	<p>This course will address several classical, traditional definitions of preaching, as well as the theological interaction between preacher and text. Students will be exposed to the relationships among exegetical analysis, homiletic mastery, style and delivery. Students will also examine the varieties of structures of sermons, as well as compare the creativity of historical Black preaching to their own developmental mastery.</p>
<p><b>CW 341</b>  <b>Worship and the Arts</b>            3 points second semester            Tuesday 6:10-8:00 p.m.            Troy W. Messenger and Janet R. Walton</p>	<p>An exploration of ways in which the arts (visual, musical, poetic, movement) provide substance and vitality for our experiences of worship. Field trips and conversations with artists working in New York City, as well as practical application of our learning.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
<p><b>CW 451</b>  <b>Seminar: Women’s Experience as a Resource for Worship</b>            3 points second semester            Thursday 4:10-6:00 p.m.            Janet R. Walton and guest leaders</p>	<p>Analysis of, and reflection on, the experiences of women as they contribute to the shape and content of worship. Exploration of contemporary feminist literature, feminist theological issues, and hermeneutical principles relating to the expression of worship.</p> <p><b>Note:</b> Enrollment limited to 15 students with permission of the instructor.</p>
<p><b>CW 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CW 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## PSYCHIATRY AND RELIGION

PS 204, 209, 310, and, for M.Div. students, some form of clinical pastoral education (CPE) are usually prerequisite to writing the master's thesis in this area. Students planning summer CPE must obtain a CPE application form from the faculty secretary in early October, send a copy of the acceptance letter in May to Dr. Ulanov, and enroll with the Registrar in May. Students who have completed summer CPE must, in early September, have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. M.Div. students planning to enroll after graduation at either the Blanton-Peale Graduate Institute of Religion & Health or the Postgraduate Center for Mental Health may request advanced standing for some courses in this department.

### Courses by Topic

#### Fall 2011

Theoretical Foundations: PS 209  
 Pastoral Ministry: PS 211A, PS 272  
 Advanced Courses: PS 304, PS 373, PS 475

#### Spring 2012

Theoretical Foundations: PS 204, PS 310  
 Pastoral Ministry: PS 234  
 Advanced Courses: PS 346, PS 426

### FALL 2011

<p><b>PS 209</b>  <b>Theories of Depth Psychology</b>                  3 points first semester                  Monday 4:10-6:00 p.m.                  Tutorial sections at times to be arranged                  Harry Wells Fogarty</p>	<p>An introduction to the theories of Freud, Jung, and Horney. Lectures, films, discussions with guest analysts. Students will apply theories to sample clinical cases, social problems, religion, and themselves.</p> <p><b>Note:</b> Attendance at a 50-minute weekly tutorial is also required.</p>
<p><b>PS 211A</b>  <b>Introduction to Pastoral Care and Counseling</b>                  3 points first semester                  Tuesday 2:10-4:00 p.m.                  Jill L. McNish</p>	<p>An introductory course focusing on pastoral counseling methods and pastoral roles, boundaries and self-care, crisis intervention and conflict resolution strategies. There will also be some focus on dynamics of parish ministry.</p>
<p><b>PS 272</b>  <b>Self and Other: Race, Culture and Psychoanalysis</b>                  3 points first semester                  Friday 10:00-11:50 a.m.                  Sarah Hill</p>	<p>This course will introduce students to psychoanalytic concepts and theories concerning self and other as they relate to our multiple racial and cultural identities that develop through psychic and social interaction at both the individual and group levels. We will look at race as a dialectical category, which is socially constructed as a symbol while also being a material reality; i.e., lived experience. We will consider dynamics of privilege, prejudice and oppression through psychoanalytic and socio-political lenses. Students will be asked to raise critical questions about themselves and others as they become more familiar with psychodynamic and social-political underpinnings of racial and cultural phenomena. The focus will be clinical with the objective that students will bring greater racial and cultural awareness to their interactions.</p>
<p><b>PS 304</b>  <b>Anxiety</b>                  3 points first semester                  Monday 7:00-8:50 p.m.                  Ann Belford Ulanov</p>	<p>A study through readings and discussion of the phenomenon of anxiety from the perspectives of depth psychology, theology, and pastoral care. Its effect on the life of the ministry. Readings include such authors as Rycroft, Ricoeur, Odier, Kierkegaard, Tillich, Farber, Laing, Weigert, Freud, Anna Freud, May, and Von le Fort.</p> <p><b>Prerequisite:</b> PS 204, PS 209 or PS 310, or the program representative's permission at registration.</p>

<p><b>PS 363</b>  <b>Clinical Pastoral Education</b>          (Identical to FE 363)          4 points first semester          Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p><b>Prerequisite:</b> PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit. To be followed by PS 364.</p> <p><b>Note:</b> Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p>
<p><b>PS 373</b>  <b>Facing Death</b>          3 points first semester          Monday 9:00-11:50 a.m.          Philip Lister</p>	<p>Facing death sometimes allows (or demands) the fullest experience of life - the deepest compassion, the most profound pain, the most searching engagement with spiritual questions. This may be true for the person dying, the survivors, and for those who try to help. We will attend to all these facets. Relevant to pastoral care and counseling.</p> <p><b>Prerequisite:</b> PS 204 or PS 209 or PS 310 or the equivalent, or permission of the instructor.</p> <p><b>Note:</b> Enrollment limited to ten students.</p>
<p><b>PS 475</b>  <b>Spiritual Aspects of Clinical Work</b>          3 points first semester          Tuesday 10:00-11:50 a.m.          Ann Belford Ulanov</p>	<p>The special value of spiritual discipline for clinical theory and practice for the pastor in the parish. The psychological meaning of the cure of souls. The image of the Trinity. The experience of transformation. Among the authors on the psychological aspects of the life of the spirit: Augustine, Hadewijch, Lady Julian, Tillich. Among the depth psychologists: Bion, Bollas, Chasseguet-Smirgel, Jung, Masud Khan, Lacan, Loewald, McDougall, Milner, Winnicott.</p> <p><b>Prerequisite:</b> PS 209 and PS 310 or the equivalent, and an introductory course in theology.</p> <p><b>Note:</b> Enrollment limited to 12 students with permission of the program representative at registration.</p>
<p><b>PS 401</b>  <b>Guided Reading</b>          1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>PS 502</b>  <b>Guided Research</b>          1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SPRING 2012

<p><b>PS 204</b>  <b>The Journey of Development: Psychological and Religious</b>          3 points second semester          Tuesday 4:10-6:00 p.m.          Tutorial sections at times to be arranged          Pilar L. Jennings</p>	<p>This course examines how the human psyche and soul develop over the course of the life cycle. Making use of a range of materials from the fields of developmental psychology and faith development, students will explore how the journey of psyche and soul from birth to death is shaped by the inner life, family, gender, and race, as well as the influences of both sacred and secular communities.</p>
--	--

<p><b>PS 234</b>  <b>Disability: Theological and Clinical Perspectives</b>  3 points second semester  Tuesday 2:10-4:00 p.m.  Jennifer Pader</p>	<p>For those preparing for parish- and community-based ministry, as well as prospective pastoral counselors and clinicians, and all those of faith who live with physical, developmental and psychiatric disabilities. This course offers a reexamination of theology, liturgy, ministry, preaching and interpersonal work performed with and for those with disabilities. Social constructions of shame, stigma, and “the other” are examined from the viewpoint of disability rights advocates, theologians of disability, those clergy building welcoming congregations and psychoanalytic theorists. Students are asked to bring their own experiences for reflection and discussion. Readings from the Hebrew Bible and the Gospels, Judith Z. Abrams, Arnold Cooper, Nancy L. Eiesland, Erving Goffman, Sharon Betcher, Deborah Creamer, Brett Webb-Mitchell, others.</p>
<p><b>PS 310</b>  <b>Depth Psychology and Theology</b>  3 points second semester  Monday 7:00-8:50 p.m.  Tutorial sections at times to be arranged  Ann Belford Ulanov</p>	<p>The responses to religion of Freud, Jung, Fromm, Rank, Lowen, Weigert, Loewald, Ricoeur, Kristeva, Erikson, Cixous, Frankl, Winnicott, Maslow, Bakan, Kohut, the existentialists, and others. A comparison of the methods of depth psychology and theology in the examination of religious experience. The implications of depth psychology for pastoral care.</p> <p><b>Prerequisite:</b> PS 204 or PS 209 or the equivalent.</p>
<p><b>PS 346</b>  <b>Psyche and Society</b>  3 points second semester  Monday 4:10-6:00 p.m.  Harry Wells Fogarty</p>	<p>“Whatsoever you have done to the least of these...” (Matthew 25) shall undergird this exploration of the interface between us as individuals and as members of society, psychodynamically and religiously. What is offered historically and presently by depth psychology to the question of the interrelationship between individual members and the collective body of Christ? Psyche in society and society in the individual mirror each other, along with the unrecognized Christ. Readings from Freud, Jung, and other analytic authors with studies from specific areas – race, sexuality, and recurrent patterns of “evil.”</p> <p><b>Prerequisite:</b> PS 204, PS 209, or PS 310 or the equivalent, or the program representative's permission at registration.</p>
<p><b>PS 364</b>  <b>Clinical Pastoral Education</b>  (Identical to FE 364)  4 points second semester  Ann Belford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. One and a half days a week, including January, are spent in the clinical setting. Pastoral contact, individual supervision, group seminars, writing of clinical reports, readings.</p> <p><b>Prerequisite:</b> PS 204, PS 209, or PS 310. Both semesters and January Intersession must be completed in order to receive credit.</p> <p><b>Note:</b> Students planning to take this course must (a) obtain a CPE application form from the faculty secretary, (b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, (c) in January have the on-site supervisor send a brief interim report to Dr. Ulanov, and (d) in May have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE. CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p>
<p><b>PS 426</b>  <b>Seminar:</b>  <b>Aliveness/Deadness</b>  3 points second semester  Tuesday 10:00-11:50 a.m.  Ann Belford Ulanov</p>	<p>Close examination of psychoanalytic and religious texts with reference to feeling alive and real as opposed to a feeling of deadness. Interdisciplinary focus on what happens in the experience expressed in the words, “I was dead and now I am alive.” Readings include Bion, Bromberg, Ghent, Giraud, Greene, Ogden, Messler-Davis, Marguerite Porete, and Symington.</p> <p><b>Prerequisite:</b> PS 204, PS 209 or PS 310 or the equivalent, and an introductory course in theology.</p> <p><b>Note:</b> Enrollment limited to 12 students with the program representative's permission at registration.</p>

<p><b>PS 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>PS 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SUMMER 2012

<p><b>PS 366Q</b>  <b>Summer Clinical Pastoral Education</b>  (Identical with FE 366Q)  8 points summer session  Ann Bedford Ulanov</p>	<p>Clinical work with persons in stress situations, under individual and group supervision. Twelve weeks are spent in the clinical setting. Pastoral contact, individual supervision group seminars, writing of clinical reports, readings.</p> <p><b>Prerequisite:</b> PS 204, PS 209 or PS 310. Students planning to take this course must a) obtain a CPE application form from the secretary, b) send to Dr. Ulanov a copy of the prospective on-site supervisor's acceptance letter, and c) have the on-site supervisor send verification to Dr. Ulanov of the successful completion of CPE.</p> <p><b>Note:</b> CPE credits may only be applied to the Master of Divinity degree. Permission of the instructor required.</p>
---	--

## RELIGION AND EDUCATION

With the dean's permission, courses at Teachers College, the graduate school of education at Columbia University, can be available to Union Seminary students.

## FALL 2011

<p><b>RE 286</b>  <b>Interpreting and Teaching the Bible in Local Communities</b>  3 points first semester  Wednesday 10:00-11:50 a.m.  Mary C. Boys</p>	<p>An exploration of the exegetical, hermeneutical and pedagogical tools requisite for leading bible study in local congregations and small groups. Special attention will be devoted to (1) the relationship between texts of the First ("Old") and Second ("New") Testaments; (2) patterns of biblical interpretation in various denominations and among varying racial/ethnic communities.</p> <p><b>Prerequisite:</b> OT 101 or NT 101 or equivalent. Intended particularly for M.Div. students.</p>
<p><b>RE 319</b>  <b>Teaching Theology and Religion</b>  3 points first semester  Monday 1:10-4:00 p.m.  Mary C. Boys</p>	<p>An exploration of the dynamics of teaching in communities of faith. Four components comprise the backbone of the course: conceptualizing teaching, exploring the literature on teaching, practicing teaching strategies in peer groups, and analyzing one's own experience of teaching and of being taught.</p> <p><b>Note:</b> This course is required for new tutors, and open as well to second and third year students in the M.A. and M.Div. programs.</p>
<p><b>RE 401</b>  <b>Guided Reading</b>  1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>RE 502</b>  <b>Guided Research</b>  1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## SPRING 2012

<p><b>RE 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>RE 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## CHURCH AND SOCIETY

### FALL 2011

<p><b>CS 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CS 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

### SPRING 2012

<p><b>CS 331</b>  <b>Concurrent M.Div./M.S.S.W. Integrative Seminar</b>            2 points second semester            To be arranged with instructor Samuel Cruz</p>	<p>A process seminar designed to aid candidates for the M.Div./M.S.S.W. in drawing together field experience and academic study so as to identify long-term vocational aspirations, more immediate vocational possibilities, and related issues.</p> <p><b>Note:</b> Required as partial fulfillment of the field education requirement for the M.Div./M.S.S.W. degree.</p>
<p><b>CS 336</b>  <b>U.S. Evangelicalism and Pentecostalism in their Sociological and Theological Settings</b>            3 points second semester            Thursday 10:00-11:50 a.m.            Samuel Cruz</p>	<p>This course will examine the sociological settings and theological roots of 20th and 21st century Evangelical and Pentecostal movements in the United States. Particular emphasis will be given to African American and Latin@ churches and organizations. This course is designed to acquaint students with the diversity of Christian religious/spiritual expression in the United States. Students will study in-depth ethnographic portraits of a cross section of evangelical and Pentecostal groups and movements as well as more general sociological/historical overviews. The ways in which the economic, political, racial, and socio-cultural context of the U.S. shape religious groups will be examined, as will the dynamics of gender, race, ethnicity and national origin, which are considered as crucial variables in the formation of these religious groups.</p> <p><b>Note:</b> Enrollment limited to 15 students.</p>
<p><b>CS 401</b>  <b>Guided Reading</b>            1 to 3 points as approved by the professor</p>	<p>Independent study for master's-level students under the guidance of a member of the faculty. Master's-level guided readings may not be taken for R credit.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>CS 502</b>  <b>Guided Research</b>            1 to 6 points as approved by the professor</p>	<p>Doctoral candidates pursue independent study under the guidance of the professors with whom they are doing their major work.</p> <p><b>Note:</b> Permission of the instructor required.</p>

## INTEGRATIVE AND FIELD-BASED EDUCATION

### FALL 2011 AND SPRING 2012

<p><b>FE 103-104</b>  <b>Field Education Seminar:</b>  <b>Part-Time Concurrent</b>  <b>Internship I</b>            3 points each semester            Su Yon Pak            Section 01:              Monday 4:10-6:00 p.m.            Section 02:              Tuesday 2:10-4:00 p.m.            Section 03:              Monday 6:10-8:00 p.m.</p>	<p>A two-semester course with six points earned at the end of the second semester upon completion of all related field placement requirements. The seminar meetings focus on students' concurrent supervised field placements of 12-15 hours per week. FE 103-104 must be taken sequentially in one academic year. Approval by the Senior Director of Integrative and Field-Based Education is required for all field placements in the spring prior to first-semester course enrollment.</p> <p><b>Note:</b> Permission of the instructor required.</p>
<p><b>FE 203-204</b>  <b>Part-Time Concurrent</b>  <b>Internship II</b>            3 points each semester            Su Yon Pak</p>	<p>Independent study in connection with a supervised field placement. Required meetings with Field Education staff to be arranged. Proposals must be submitted to the Senior Director of Integrative and Field-Based Education prior to registration.</p> <p><b>Prerequisites:</b> FE 103-104. Enrollment only with permission of the instructor.</p>
<p><b>FE 300-301</b>  <b>Full-Time Internship</b>            3 points each semester out-of-residence            Su Yon Pak</p>	<p>Open to M.Div. candidates. Information is available from the Field Education office. Proposals for at least eight consecutive months of full-time supervised field experience in an out-of-seminary setting must be submitted to the Senior Director of Integrative and Field-Based Education in mid-March during the semester prior to enrollment. For credit to be granted, FE 300-301 must be taken sequentially within one academic year.</p> <p><b>Note:</b> Enrollment only with permission of the instructor. Enrollment in other courses is normally precluded while doing the full-time internship. (Those enrolling are required to subscribe to Student Medical Insurance if they do not have comparable coverage.)</p>
<p><b>FE 363-364</b>  <b>Clinical Pastoral Education</b>            (Identical to PS 363-364)            4 points each semester            Ann Belford Ulanov</p>	<p>The Senior Director of Integrative and Field-Based Education will <i>consider</i> an application from a student to substitute a quarter of CPE taken on an extended basis through the academic year in order to fulfill the Field Education requirement.</p> <p><b>Note:</b> See PS 363-364 for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Both semesters must be taken sequentially in order to receive credit. Enrollment only with permission of the instructor and FE director.</p>

## JANUARY INTERSESSION

### FE 215J

#### Abolition, Civil War, and Social Movements: A Poverty Initiative Immersion

2 points January Intersession  
January 16-21, 2012

Sponsored and facilitated by the Poverty Initiative in cooperation with FE staff

The overall focus of this course is, "Re-Igniting Rev. Dr. Martin Luther King, Jr.'s Poor People's Campaign." The Poverty Initiative continues King's struggle today by helping to unite leaders across a growing national/international network of Poverty Scholars. With this goal in mind, Poverty Initiative immersion courses introduce students to some of the issues, people, organizations, and history that help define the movement to end poverty today. Students learn through presentation, discussion, Biblical study, theological reflection, and exposure to a variety of historical places and interaction with a variety of community groups.

This year the Poverty Initiative will take students from New York to Baltimore and then Washington, D.C. and will focus on the historical context of the Abolitionist movement and the US Civil war. These themes provide the basis for participants to think deeply about transformational social change and our role as religious and community leaders in these efforts.

Proposed stops include: Easton, Maryland – the birthplace of Frederick Douglas; Harpers Ferry, Maryland – site of John Brown's attempt to ignite a slave revolt; United Workers of Baltimore - a Human Rights based community organization that has developed a successful campaign around workers rights; and Washington D.C. where we will re-visit some of the history and think about the ongoing struggle that defines this country and its vision of society.

**Note:** Enrollment limited to 15 UTS students with permission from the Poverty Initiative. Registration period - November 14-17, 2011. No additional registrations for FE 215J will be taken after November 17. This course may only be taken once for credit.

All students interested in participating in the January immersion course should send an email to the Poverty Initiative ([poverty@uts.columbia.edu](mailto:poverty@uts.columbia.edu)) by November 1st with your contact information and a single page essay describing your interest in this year's immersion experience. The essay should include any previous experience and information about yourself that is relevant to your participation in this course. The Poverty Initiative will notify all applicants by November 14 as to whether they have been approved to register for the immersion course.

## SUMMER 2012

### FE 206Q

#### Summer Ministries

2 points summer session  
Su Yon Pak

Independent study planned as an integral part of a supervised, full-time field placement of at least eight weeks. Proposals must be submitted to the Senior Director of Integrative and Field Based-Education by mid-April prior to registration in May.

**Prerequisites:** FE 103-104, FE 363-364, or FE 366. Enrollment only with permission of the instructor.

### FE 366Q

#### Summer Clinical Pastoral Education

(Identical with PS 366Q)  
8 points summer session  
Ann Bedford Ulanov

The Senior Director of Integrative and Filed Based-Education will *consider* an application from a student to substitute a quarter of CPE taken on a full-time basis during the summer in order to fulfill the Field Education requirement.

**Note:** See PS 366Q for eligibility requirements, the prerequisites in Psychiatry and Religion, and procedures to follow prior to registration. Enrollment only with permission of the instructor and FE director.

## SUPPLEMENTAL CO-CURRICULAR COURSES

Supplemental co-curricular study opportunities are offered to students for their personal enrichment or to acquire some particular skill relevant to an aspect of their professional development and preparation that are not provided for in the regular curriculum of the Seminary. A student may take as many supplemental courses as time and inclination allows, but strict limits govern how they can be applied toward a degree.

**Note:** A maximum of three points in SU courses may be counted as electives for the M.Div. and M.A. degrees only. However, additional supplemental courses may be taken, with full participation, by all degree candidates but without receiving academic credit. All SU courses will be graded Pass/Fail.

### FALL 2011

<p><b>SU 102</b>  <b>Choir</b>            1 point first semester            Tuesday 1:10-2:00 p.m.            Penna Ann Rose</p>	<p>A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Tuesday.</p>
<p><b>SU 104</b>  <b>Gospel Choir</b>            1 point first semester            Wednesday 1:10-2:00 p.m.            M. Roger Holland, II</p>	<p>Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.</p>
<p><b>SU 106</b>  <b>Reading and Singing Music</b>            1 point first semester            Tuesday 2:10-3:00 p.m.            Penna Ann Rose</p>	<p>Reading music a mystery? Someone said you can't sing? Take this class and find that you can do both!</p>
<p><b>SU 110</b>  <b>Research Practices for Theological Inquiry</b>            1 point first semester            Wednesday 1:10-2:00 p.m.            Anthony J. Elia</p>	<p>This course is designed to explore the complexities of research in academic fields of study and how research is understood broadly by such topics as learning, historiography, hermeneutics, and pedagogy, among others. The course will be broken into weekly topics, each having specific goals, readings, and writing assignments due for successive class sessions. Themes that will be covered in the class include: Research and Research Methods in Theology, Biblical Studies, Ethics, Ministry; History, Culture, Sociology, and Psychology of Research; History and Historiography; Plagiarism in Historical and Cultural Contexts; Information and Knowledge in Society and Culture; Learning Modes and Pedagogy; History of Texts, Books, Reading; Understanding Hermeneutics; Narratives and Narratology; Writing and writing culture; the autobiography, sociology, and politics of writing, research, academia, and scholarship; exposure to the theological lexicons of 21st century scholarship and practical applications of theological education.</p> <p><b>Note:</b> This course may be repeated, but may only be taken once for credit.</p>
<p><b>SU 125</b>  <b>Introduction to Spiritual Formation</b>            1 point first semester            Offered in cooperation with the Student Life Committee on Spiritual Formation</p>	<p>This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.</p> <p><b>Section 01: Songs of Faith, Songs of Freedom: African-American Spirituals and Freedom Songs as a Source for Spiritual Formation</b>            Monday 1:10-2:00 p.m.            Kim Harris</p> <p>This course is an experiential exploration of the spirituality of African-American Spirituals and freedom songs; singing, listening, reading and reflecting. Participants will consider the history of the music and explore their own connection to the songs, as well as the inspiration and challenge these songs may offer to present and future communities. Auditors and past participants are welcome.</p>

*(continued page 44)*

	<p><b>Section 02: Discernment</b>  Tuesday 1:10-2:00 p.m.  Hal Taussig  The process of major life decision-making in relationship to spiritual practice. Based almost equally in Ignatian and covenanting conceptualizations, the course provides hands-on occasion for personal discernment.</p>
<p><b>SU 161</b>  <b>Theological German - From Beginning to Taking the Exam</b>  Non-credit first semester  Monday 7:00-8:50 p.m.  Jan Rehmann</p>	<p>This weekly course is designed for students who are preparing for the language exam in German. Starting with the basic elements of grammar and vocabulary, the course does not require any prior knowledge of German, but does require intensive commitment. Students are introduced to the main problems of reading German. Corresponding to the requirements of the exam, the training focuses on the translation of scholarly, especially theological texts; i.e. exegesis, church history, Christian ethics, psychology and philosophy.</p>
<p><b>SU 171</b>  <b>Theological French – From Beginning to Taking the Exam</b>  Non-credit first semester  Tuesday 7:00-8:50 p.m.  Jan Rehmann</p>	<p>This weekly course is designed for students who are preparing for the language exam in French. Starting with the basic elements of grammar and vocabulary, the course does not require any prior knowledge of French, but does require intensive commitment. Students are introduced to the main problems of reading French. Corresponding to the requirements of the exam, the training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy.</p>
<p><b>SU 183</b>  <b>Theological Spanish – From Beginning to Taking the Exam</b>  Non-credit first semester  Thursday 6:10-8:00 p.m.  or to be arranged  David Traverzo</p>	<p>This weekly course is designed for students who are preparing for the language exam in Spanish. The course does not require any prior knowledge of Spanish and students are introduced to the study of the basic grammatical forms and functions of the Spanish language. The course will include translation practice during class hours corresponding to the requirements of the exam. The training focuses on the understanding and translation of scholarly, especially theological texts; i.e., exegesis, church history, Christian ethics and philosophy. Attendance and participation are mandatory.</p>
<p><b>SU 190</b>  <b>Topics in Ministry</b>  1 point first semester</p>	<p>Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.</p> <p><b>Section 01: Why Christian Unity Eludes Us, and Why It Still Calls Us</b>  Friday, September 23, 2011; 9:00 a.m. – 6:00 p.m.  Antonio Kireopoulos  The Church is all about mission. Yet the proclamation of our belief in the crucified and resurrected Christ is fractured due to the divisions within the Christian community. And it is the healing of these divisions that motivates the search for Christian unity. This course seeks to introduce students to the history of ecumenical (intra-Christian) engagement, to the theology that is its foundation, and to the various methods by which it is carried out. Through lecture and open discussion, it also seeks to give students the tools to begin to assess the continuing importance of the imperative toward Church unity, even as its future direction is all but certain given the challenges of the day.</p> <p><b>Section 02: Food &amp; Justice</b>  Friday September 30 &amp; October 7; 10:00 a.m. – 2:00 p.m.  Saturday October 8: Field Day (Exact Times TBD)  M. Piper Dumont  What is food justice and what could it mean in your life and community? What are the theological implications of food justice? We are becoming increasingly aware of the role of food in (in)justice. As eaters we make daily choices that are inextricably linked to laborers, farmers/agriculture, the environment, socioeconomic inequities, and trade relations. Because of its interconnectedness, food and eating highlight systemic inequalities and injustices. We'll examine how our food system operates and the consequences of those structures, making connections with our experiences. We will also explore alternatives at work in our communities, and examine how we can envision, support, and create other possibilities for ourselves, our faith communities, and our neighborhoods.</p>

**Section 03: Lessons from the Past for Today's Struggle: The Legacies of the Poor People's Campaign and the National Union of the Homeless**

Friday October 21, 9:00 a.m. – 6:00 p.m.

Poverty Initiative

*True compassion is more than flinging a coin to a beggar; it is not haphazard and superficial. It comes to see that an edifice which produces beggars needs restructuring. A true revolution of values will look uneasily on the glaring contrast of poverty and wealth.*

Rev. Dr. Martin Luther King Jr. (1967)

This full day course will explore the work of the Poverty Initiative, which is aimed at bringing together religious leaders and grassroots poor people's organizations to confront the growing disparity of wealth and poverty in this country and around the world. Students will examine the history of the Rev. Dr. Martin Luther King Jr.'s Poor People's Campaign and the National Union of the Homeless, two movements in which the Poverty Initiative's work is deeply rooted. The course will help illuminate the lessons these movements offer a contemporary effort to re-ignite Dr. King's Poor People's Campaign.

**Section 04: Prophetic Ministry in the Era of Mass Incarceration**

Friday, October 28, 2011; 9:00 a.m. – 6:00 p.m.

Rev. Vivian Nixon

The ministry of the church must be both pastoral and prophetic. This course seeks to understand the biblical mandate to address the spiritual and physical well being of people in and after prison, as well as the mandate to address social justice concerns like social advocacy, and speaking truth to power when unjust policies and practices disparately impact and marginalize particular communities.

**Section 05: The Twenty-first Century Parish (Part 1): Living the Dash Between the Nitty and the Gritty**

Thursday, November 3, 7:00-9:00 p.m., & Friday, November 4, 10:00 a.m. – 3:00 p.m.

Rev. Donna Schaper

This course will offer practical guidance to parish ministry. Special attention will be given to the following topics: pastoral calling, funerals, baptisms, weddings, church administration, and "doing it all" from a spiritual center.

**Section 06: LGBTQ Pastoral Care**

Friday, November 11, 2011; 9:00 a.m. – 6:00 p.m.

Rev. Eli Nealy

Lesbian, gay, bisexual, transgender and queer persons in our congregation have unique needs and life experiences. This seminar will explore effective models for LGBTQ pastoral care throughout the life cycle, with attention given to Queen youth, LGBTQ adults and families, and again LGBTQ persons. Participants will identify pastoral care needs throughout the coming out process, explore the intersections of race/ethnicity and class, develop tools for facilitating healing from internalized shame and oppression, and gain skills for nurturing the spiritual life and development of LGBTQ parishioners.

## JANUARY INTERSESSION

### SU 190J

#### Topics in Ministry

1 point January Intersession

Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.

#### Section 01: Zen Buddhist Retreat

In Collaboration with the New York Zen Center for Contemplative Care at Garrison Institute, Garrison, NY

January 12-15, 2012

Roshi Enkyo O'Hara, PhD; Rev. Koshin Paley Ellison, MFA, LMSW, ACPE; Rev. Robert Chodo Campbell, HHC

*Sesshin*, literally meaning the heart-mind touching itself or the gathering of mind, is a period of intensive *zazen* meditation. *Zazen*, or seated mind, is the Zen form of silent sitting meditation. It is the core of Zen practice and draws its wisdom from the 2,600 year old Buddhist tradition. In this silent retreat, we will practice *zazen* together under the guidance of two senior monks. Each day will consist of 30 minute-long meditation periods, walking meditation, work practice, body practice, and daily Dharma talks. This retreat is an opportunity to experience the intimacy of Zen practice. The methods of training will include lectures, group practice, meditation, and interactive methods for integrating learning. Course goals include:

- experiencing the Zen Buddhist Tradition,
- learning skills of how to quiet the mind, and
- cultivating stress reduction techniques.

**Note:** An additional fee will apply for room and board at the retreat. Fee to be determined.

## SPRING 2012

### SU 101

#### Graduate Writing for Seminary Students

1 point second semester  
Wednesday 1:10-2:00 p.m.  
Amy Meverden

This course addresses the breadth and variety of writing styles encountered by graduate students in seminary courses. By working on actual writing assignments students have in current courses, this class seeks to illuminate the writing process in ways immediately applicable to students.

**Note:** This course may be repeated, but may only be taken once for credit.

### SU 102

#### Choir

1 point second semester  
Tuesday 1:10-2:00 p.m.  
Penna Ann Rose

A course that is structured to allow deeper and more comprehensive exploration of major works from the choral repertoire. Periodic performance of major works per semester, ranging from baroque to contemporary, plus participation in midday chapel service each Tuesday.

### SU 104

#### Gospel Choir

1 point second semester  
Wednesday 1:10-2:00 p.m.  
M. Roger Holland, II

Exploring the styles and rhythms of gospel traditions, with periodic participation in midday chapel service each Wednesday.

### SU 120

#### Samuel DeWitt Proctor Conference and Course

1 or 2 points second semester  
February 6-9, 2012  
Yvette Wilson

Students attend the conference, usually held in February, and one class meeting to be arranged in March. Details of the conference theme will be provided when available.

**Note:** Permission of the instructor required. Union covers conference registration fee; students cover hotel and travel expenses.

**Note:** Students attending the conference must notify the professors of their other spring courses of any classes they will miss at the beginning of the spring semester. Students are responsible for obtaining class syllabi in advance and making arrangements with professors to make up any work that is due during the week of the conference.

**SU 125****Introduction to Spiritual Formation**

1 point second semester

Offered in cooperation with the Student Life Committee on Spiritual Formation

This course allows students to experience a variety of spiritual practices and to think analytically about various dimensions of spiritual formation.

**Section 01: Praying Scripture**

Tuesday 1:10-2:00 p.m.

Hal Taussig

The pursuit of prayer based on scriptural texts. Largely based on versions of *lectio divina*, this course focuses on such prayer both within the class and at home.

**Section 02: The Spiritual Exercises of Ignatius of Loyola**

Wednesday 7:00-7:50 p.m.

Roger Haight

An adaptation of the Spiritual Exercises of Ignatius Loyola consisting in short daily exercises in prayer or meditation throughout the semester, ordered and guided through weekly meetings and following the logic of Ignatius's design. Weekly sessions will consist in: 1) raising up Ignatian input; 2) a brief meditation; 3) planning the week to come. The subject matter for prayer will follow the narratives of the gospels and loosely coordinate with the liturgical cycle. Texts for the course are *The Autobiography of St. Ignatius* and *The Spiritual Exercises of St. Ignatius*. Students may keep a journal. The written assignment at the end of the course is a 1000-word evaluation of the experience in objective and not merely existential terms.

**SU 190****Topics in Ministry**

1 point second semester

Drawing on expertise from community and alumni/ae resources, these workshops address specific topics concerning the practice of ministry.

**Section 01: If You're Lucky Enough to Work with Children!**

Saturday March 24, 2012; 9:00 a.m. - 6:00 p.m.

Bill Gordh

Combining interactive storytelling, music and art making, this hands-on course/workshop will offer models and methods of working with children in Sunday Schools or Independent School Chapels. Bill Gordh is the author of *Building a Children's Chapel: One Story at a Time* and Director of Expressive Arts at The Episcopal School in the City of New York, where he leads over 100 children chapels a year.

**Section 02: Fundraising for Religious Professionals\***

Friday &amp; Saturday, February 24 &amp; 25, 2012; 9:00 a.m. - 1:00 p.m.

Donaldson Hill

Competence in fundraising and stewardship ministry is a critical success factor for congregational leaders. This course explores the theological and technical dimensions of fundraising, and equips leaders for engaging members of congregations through case development, cultivation and solicitation of financial resources.

**Section 03: Legal Issues for Ministry\***

Date and Time TBA

Stephen Hudspeth

The legal issues session of this certification program is designed to familiarize you with issues of immediate relevance to the work of religious leaders both in faith-institution settings and in secular nonprofits. After an overview presentation on how the U.S. legal system works, topics to be addressed include contracting, institutional governance, hiring and employment issues and setting boundaries for volunteers, real property, land use and community-development issues, fiduciary-duty issues including those involved in planned-giving and endowment matters, the limits of the clergy-penitent privilege and other counseling and confidentiality related issues, and tax issues (501(c)(3), unrelated business income, personal taxation, etc.) We will also be open to addressing other areas of special concern to those attending. The program will focus on real world illustrations and on group discussions that take legal principles and apply them "on the ground" in both hypothetical and actual settings.

**Section 04: Building Maintenance and Facilities Management for Church/Non-profit Administrators\***

Date and Time TBA

Mike Maloney

Burdened by your church building? Boiler, plumbing issues? Steeple trouble? Landmark status? This workshop will address the following pressing building issues: plumbing, heating, air conditioning and lighting, NYC codes and compliances, fire safety, physical building issues and dealing with vendors. It will also look at prioritizing needs and desires and budgeting. Come and get tips and secrets from Union's Deputy Vice President of Buildings and Grounds, an award-winning New York City building manager.

**Section 05: Church/Non-profit Administration\***

Date and Time TBA

Rich Madonna

This course, taught by Union's Vice President of Finance and Operations, will cover budget, finance, board/trustee relations and development and organizational leadership.

**\*All four courses are required for a certificate in Church/Non-profit Administration. For more information on the certificate program, contact Dr. Su Yon Pak, [spak@uts.columbia.edu](mailto:spak@uts.columbia.edu).**